



What's Coming Up?

Tuesday 7th March

Japanese student visit
Softball knockouts

Wednesday 8th March

International Women's Day
Touch Football knockouts

Thursday 9th March

SRC Induction Assembly
Volleyball knockouts

Friday 10th March

Zone Swimming Carnival

Monday 13th March

P&C Meeting

Wednesday 15th March

Year 10 Geography
Excursion

Friday 17th March

Touch Football knockouts

Wednesday 22nd March

English excursion 'Away'

Wednesday 5th April

Athletics Carnival

Thursday 6th April

Red Day Heart Research
Fundraiser

Friday 7th April

Last day of Term 1



From the Principal's Desk

Welcome back. It's my pleasure to welcome students and the community back to the 2017 school year.

Despite the heat we've had a predictably smooth and orderly start, one that we expect and work hard to achieve. I'd particularly like to welcome new students and their families to Wiley Park Girls High School, a thriving school filled with optimism about the year and our future.

We were thrilled with our HSC results in 2016. There is an expectation that we will do very well, that our students will be stretched and challenged and that our teachers will do their very best – and more – to assist students in realising their potential.

Special congratulations must go to the students who gained a band 6 in their HSC. Zeinab Ahmad, Band 6 in Community and Family Studies and Society and Culture. Rayan Ali Ahmad, Band 6 in Community and Family Studies. Souad Daoudie, Band 6 in Community and Family Studies. Eman El Masry, Band 6 in English Extension2 and Layla Mkhayber, Band 6 in English Extension2.

We also had a significant growth in all HSC results, in particular the growth in the number of Band 6 and Band 5 results.

Last year I mentioned about changes to be made to NAPLAN testing for Year 9 students this year. It will be necessary for students to

achieve at least a band 8 in numeracy and literacy (reading and writing) as a prerequisite to the attainment of the HSC in 2020.

Parents and students need to know that there will be ample opportunity for students to acquire the relevant benchmark in future testing throughout the course of Year 10 and 11.

At our 'Meet the Teacher' Open Night on the 22 of February it was very satisfying to meet many of our new parents over a light dinner and informal conversation. It was a pleasure to assure parents that Year 7 have settled so well and adjusting very quickly to new routines and contributing to the warm spirit of this school.

Thank you to the P & C who keep us posted on a whole range of matters that are helpful to you in understanding more about the school. Congratulations goes to Mrs Giada Hasna our newly elected P&C President. The Parent education program is running again and I would encourage parents to be involved in this program. Please contact the CLO's to enrol in this course. Our next P&C meeting is to be held on the 13th of March at 10.00am in the common room, please come along and take part in this gathering.

I look forward to speaking with you at any time.

Mr Grahame Steigler-Peters
Principal

From the Deputy Principal's Desk: Ms D Agapitos

Mungo Youth Project and City Country Alliance Projects



20 March – 24 March, 2017 students, staff and our P&C President will be travelling to Mildura and Mungo National Park as a part of the Mungo Youth Conference and City-Country Alliance Project partnership with Wiley Park Girls High School. The excursion is aimed at making strong connections between rural and city students to enrich students' cultural knowledge and connect them through rich educational experiences.

A City Country Student Club has also been established at Wiley Park Girls High School. The current club consists of 5 students from Years 8 and 9 who prepared for a visit last year to Menindee Central and Broken Hill High School by working with teachers to prepare to share their work in the Integrated Learning Modules (Project Based Learning) studied here at our school. On our 2016 visit students formed school partnerships with Broken Hill High School to share and showcase their learning. These students continue to be core members of the club in 2017 by promoting their learning in the school and assisting in the Aboriginal Cultural Awareness Day.

Student Profiling in Literacy— Years 8 and 9 Student Literacy Interviews *Another Step Towards Meeting the NSW Education Standards Authority: Minimum Standard of Literacy*

All Year 8 and Year 9 students were interviewed by the Principal, Deputy

Principals, Head Teacher English and staff during week 4. During the interview students were asked to identify areas in which they could improve in reading, writing, grammar, spelling and punctuation. This is valuable information to assist teachers better profile students and help them with their literacy needs. The information we collected through these interviews pinpoints background information not identified through past NAPLAN tests and school reports. These one on one interviews provide an opportunity for students to express their additional learning needs. It is another school strategy to raise standards to meet the new literacy benchmarks set by the NSW Education Standards Authority (previously BOSTES).

Year 7 Transition, Orientation and Meet and Greet

Mrs Hatzidis, Ms Whitty and Year 7 teachers have prepared our Year 7 students for an excellent start to high school. Students have settled in very well and appear to be thriving!!! It has been so lovely to meet our students' parents and we look forward to an ongoing partnership with you and your daughter. All of our Year Advisers take on a very supportive role in pastoral care and I would like to acknowledge them for their exceptional organisation in ensuring all year groups were well prepared for 2017.

Getting Together with the Community Breakfast



It was a sensational morning showcasing student work and performance to our wider community. The Hon Tony Burke Labor MP and Mr Jihad Dib, Member for Lakemba were some of our special guests. They both spoke extremely highly of the school,



praising the school on its growth and many achievements. Special thanks to all our staff and students involved in the preparation and wonderful Aboriginal, Greek, Pacific Islander and Arabic dance performances and music renditions. The morning was catered for by Café 11, the TAS Faculty and Hospitality students. Many thanks to the Wiley Park Girls HS staff promoting the extensive programs and high quality teaching that support students and our partnerships within the community.

Ms Debbie Agapitos
Deputy Principal

Year 7 Report



Congratulations to all our Year 7 students for the commendable effort made both in and out of the classroom. Year 7 have spent the first few weeks of school becoming familiar with their new school, meeting new friends and establishing a relationship with their teachers. It has been a big change for our Year 7 students and they should all be commended on the way they have embraced this change.

Year 7 students have taken part in several activities this term.

Year Meeting

Our first year meeting took place in Week 3. Students wishing to be a part of the SRC for 2017 were given the opportunity to speak in front of their peers. All girls spoke beautifully. Congratulations to Alysha Dergham, Noura Haddad and Nour El-Majzoub who were elected to be our Year 7 representatives for 2017.

Peer Support

Students took part in Peer Support Workshops led by our Year 10 students. These workshops have enabled our Year 7 students to transition to high school smoothly, with the guidance of our year 10 peer leaders.

Vaccinations

The first round of vaccinations were administered on the 9th March. Two more to go.

Visit 2: 22nd June 2017

Visit 3: 10th November 2017

There are more consent forms for families who missed out. Please ask your daughter to see Ms Whitty or Mrs Hatzidis.

Meet and Greet

On Wednesday the 22nd February, many families attended the Year 7 Welcome BBQ. It was an enjoyable evening where Year 7 families had the opportunity to meet their daughter's teachers. Parents also had the opportunity to meet other

Year 7 families. It was a great afternoon and thank you to everyone that attended.

Student Clubs

It has been pleasing to see so many students enquiring about the Student Clubs that run at our school. Year 7 students have so far joined the Maths Club, Agriculture and Garden Club, and Astronomy Club.

Reading during roll call

To encourage a love for reading, all students in Year 7 are encouraged to bring a book to read during roll call. During this time, students also have the opportunity to discuss with peers any good books that they would recommend others to read.

Signing diary

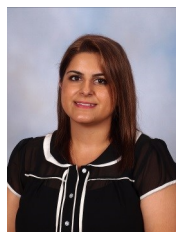
All students have been asked to show their school diary to their parent/guardian and have a parent/guardian sign their diary every Thursday or Friday.

Tip to being organised

Quite often students lose notes or other important information that is distributed. All students have been encouraged to bring an extra display folder or plastic A4 envelope to keep in their bag so that all important information can be kept safe and given to parents when needed.

Mrs Hatzidis, Year 7 Adviser

Year 8 Report



Welcome back to school Year 8. I hope you all had an enjoyable and relaxing holiday. With a busy and productive start to the year, I would like to take this opportunity to

remind you about the importance of attendance. Attendance is a key factor in success and we should aim for over 85% during this term. The vast majority of students have the correct uniform so I would like to thank you for your support with this.

Some Year 8 students have begun visiting the local primary Schools in

order to talk about their very positive high school experiences. Furthermore, all students have received a booklet outlining all the activities and clubs offered by the school. I encourage students to participate in as many opportunities offered by school as it can assist them in developing skills and knowledge that can be used in the classroom and beyond.

I would like to congratulate all of year 8 on their fantastic effort so far this year!

Ms Bobokis, Year 8 Adviser

Year 9 Report



Another successful year for the school, we leave 2016 behind with good results and achievements. It has been a year of growth for our Year 9s as they progress through their

adolescence taking on responsibilities and achieving their goals. Year 9 students have started their new elective courses which they are enjoying. Students are now able to select from a wide range of subjects reflecting their interests, including Arabic, Commerce, Dance, Drama, Visual Arts, Music, Work Studies, Food Technology, Textiles and Information Software and Technologies. Students have shown interest in their electives and are enjoying their coursework.

Year 9 students have been actively involved in school events including the swimming carnival. The weather was ideal for outdoor activities and the year group thoroughly enjoyed their first school event of the year.



Students also had the opportunity to take part in the 'Bulldog Programme' as part of mental health awareness among

school children. It concluded with a visit to the club's home ground and a tour of the club.

Multicultural Day marked the end of term 4 and several Year 9 students participated in various activities such as singing and dancing. Zareena Khan entertained the students with an outstanding performance and showcased her talented voice.

I would like to acknowledge the hard work and dedication of the Year 9 SRC representatives. They gave up their time to organise and run assemblies, successfully run school events under school captain's instructions and contribute their efforts to various school activities. Thank you for your commitment and enthusiasm!

I would like to congratulate the Year 9 students for all their achievements in 2016. I look forward to the adventures of 2017.

Mrs Kaul, Year 9 Adviser

Year 10 Report



It has been a phenomenal start to 2017 for Year 10! The girls have been representing our school beautifully in dance and singing at the Community Breakfast,

Peer Support with our new Year 7 students, and the Swimming Carnival where Aya Elgamal was acknowledged as joint School Champion.

There are also a number of co-curricular events that Year 10 are involved in: Year 10 Drama are participating in a fantastic 6-week workshop program with Bell Shakespeare, several students have begun the Write It Out workshops with the LMA and several of our students will be competing in upcoming sporting knockout competitions.

With this in mind, some students are finding it challenging to juggle their academic and co-curricular commitments. Please remind your daughter/ward that the Homework Centre is available. Students can also talk

to their teachers for assistance and we can make accommodations where necessary.

I look forward to celebrating more achievements of this wonderful group of students next term.

Ms Cervonaro, Year 10 Adviser

Year 11 Report



With great joy I would like to welcome Year 11 to the 2017 School Year. I hope that all students enjoy a healthy and productive year bearing in mind the potential that exists

in the acquirement of knowledge. This potential is fulfilled and captured in our school's ethos to develop the whole person – mind and body. Education has the potential to shape who we are as *people* and enable us to make a positive contribution to those around us. I encourage all students to make the most of the opportunities for learning that are provided here at Wiley Park Girls High and I welcome you back with confidence that this year's pursuit of excellence in education, will be fulfilling and joyful.

Wishing all students and their families strength as they begin their HSC journey.

Ms Nicholas, Year 11 Adviser

Year 12 Report



What an exciting time it is for Year 12! As we move closer to the second round of the HSC, we also get closer to all the wonderful celebrations that lie ahead. The Year 12

Graduation is now booked for Thursday the 21st September. Students who wish to be on the Graduation Committee are urged to hand in their Expression of Interest ASAP.

I would like to thank the Year 12 Prefects and every other Year 12

student who worked extremely hard to raise awareness for White Ribbon Day on the 25th November last year. Our year group took the time to help me run an assembly, provided beautiful performances and helped get the word



out at Wiley Park station. They also assisted the Year 9 White Ribbon team to run workshops at Lakemba Public School. All of these efforts help make a stand against domestic violence in the community.



Students and parents are reminded about the importance of good attendance when completing the HSC course. It is vital that students are here every day so as to not miss out on important coursework. It is also important to ensure students are at school on time so they can start the day fully informed.



We all look forward to the exciting year ahead!

Ms Whitty, Year 12 Adviser

Our 2017 Leaders

Captain: Hawa Mohammad
 Vice Captains: Tracee Fernandez
 Souad Daoudie

Co-Curriculum Programs

Peer Support for Year 7

Year 7 started their peer support sessions with our wonderful Year 10 leaders.



Each pair of leaders has 7 students to guide through sessions on **social skills, social responsibility, resilience and wise choices.**



The peer support program enables our older students to demonstrate their leadership skills and our Year 7 students to transition to high school with older students to help them grow their social awareness and personal values and more successfully navigate through the challenges of Term 1!

2017 Peer Support leaders -



Ms Lewis and Ms Parkinson

Read-a-Wile month at Wiley Park Girls

From February 27th to March 24th Wiley Park Girls High School staff and all students have the opportunity to 'Read-A-Wile'.

'Read-a-Wile' month involves challenges and trivia competition and the opportunity to read some awesome new books.



There will be prizes for students who read lots of books in the month, prizes for the team that wins the trivia competition and prizes for the most creative answer to a weekly question.

All students are to enter, and post their comments, through the 'Read-a-Wile google classroom' via their student portal. The code to Read-A-Wile classroom is **gjyyup**.

Entry to the challenge is \$1 and the same for trivia. All money raised goes to the Indigenous Literacy Foundation which supplies books to indigenous kids in remote communities and ONLY exists because of donations from people like YOU.

Ms Sue Lewis and the WPGHS Literacy team.

Sports Report

Swimming Carnival 2017

1st Fraser 701
 2nd Goolagong 384

3rd Mackay 344

4th Cuthbert 218

School Champions

Aya Elgamal & Assiya Hasna

House cheer points

Goolagong 50

Mackay 40

Fraser 30

Cuthbert 20



Age Champions

12 yrs Alysha Dergham 40
 13 yrs Nour El-Majzoub 38
 14 yrs Assiya Hasna 58
 15 yrs Aya Elgamal 58
 16 yrs Courtney Allerton 40
 17 yrs Fatma Elgamal 50



Thank you very much to:-

- Yr 12 for your attendance in big numbers.
- Yrs 7-10 for being at school and ready to go at 8.30.
- Yr 11 House captains – you were awesome.
- All competitors in swimming events.
- All competitors in cheer squads.

- Yr 11/12 SLR who were in-pool helpers.
- Yr 9/10 PASS girls who worked tirelessly.
- All the teachers for their hard work doing their jobs on the day.
- The PE staff for the extra things they do to make the day run smoothly.

Well Done!



Mrs V McIntosh
Head Teacher PDHPE

Our Special Guest at the Swimming Carnival

“As I got elected to be 2017 House Captain for Fraser, I just knew it had to be done differently this year. After repeating the word Fraser a thousand times in my head, that’s when it clicked on where the name came from. Our house club is named after the swimming legend Dawn Fraser. She is an inspiration to many young women including the Wiley Park girls so I decided to take the initiative and email her an invitation to our annual swimming carnival. I waited a while for a response back and it was totally worth it when she responded with maybe as her answer.

As the swimming carnival day approached I was really nervous, hoping



that she would attend. Halfway through the carnival Dawn Fraser arrived at the carnival surprising the whole school and myself.

It was amazing to have Dawn Fraser attend our swimming carnival with everyone having a wonderful day due to her visit”.

Mariam El-Masry
Fraser House Captain

Community Liaison

Our friendly Community Liaison Officers are Nga, Najah, Fifi and Roba.

We can be contacted on 9759 5849 ext 139 or 145.

The Wiley Park Girls High Community Liaison Officers enjoy the privilege of a team of highly experienced and committed Arabic and Polynesian staff to serve our diverse community.

Our vision is to educate our parents to have a better understanding of issues their daughters face through educational workshops run by qualified educators.

Our role is to:

- Establish and maintain effective communication links by providing our interpreting skills and liaising with teachers and parents about the needs and issues relating to students. Run beneficial workshops and information sessions for parents

by various government and non-government organisations.

We also participate in and support:

- Presentation days
- Parent/Teacher nights
- Selection Panel
- PSP survey and School survey
- Year 7 information day
- Parents excursions
- End of year celebrations

Ms Fakhouri, Ms Diyab, Ms Ghazzawy, Ms Poa

Community Liaison Officers

P&C Association

We welcome our parents to Wiley Park Girls High School in 2017.

We had our first P&C meeting on 13th February, 2017 and it was wonderful to see many parents in attendance.

I would like to thank our parents for their ongoing support throughout the years.

Our Principal, Mr Grahame Steigler-Peters spoke about the 2016 HSC results and the improvement in students wearing full school uniform.

Our annual P&C election of officers was held. Our new P&C President is Mrs Giada Hasna. Vice President is Mrs Nga Poa, Secretary is Mrs Lama Hadid and Treasurer is Mr Ahmad El Safadi.

Thankyou for your ongoing support. The next P&C meeting will be Monday 13th March, 2017.

Mrs Nga Poa, P&C President

From the Head Teacher Wellbeing Desk...

This term is set to be full of Wellbeing events and initiatives! International Women’s Week is celebrated here at Wiley Park Girls HS between the 6th and the 10th of March. It will be a pleasure to have Marina Brizar as the keynote speaker. Marina is an award winning Lawyer and Migration Agent. We also have a range of activities for the girls,

including 'Love Bites' – a workshop aimed at empowering young women. On International Women's day, the 8th March, Ms Agapitos and I, together with 3 school representatives, will join the celebration of women at the annual Zonta Breakfast.

Last week Ms Somasi and I travelled around to the local primary schools, with the help of the wonderful Year 8 presenters, to promote the school to Years 5/6. They loved learning about WPGHS and participating in activities that prepare them for high school.

We welcomed parents of Year 7 students to the school to celebrate the work accomplished so far and to have a chat with teachers at the Meet and Greet on Wednesday the 22nd of February. A big thanks to their wonderful Year Adviser Mrs Hatzidis and all of the teachers and parents who attended.



The Year 5/6 Open Night was held on Wednesday the 1st March. Prospective parents of students attending the school in the coming years were invited to view a showcase of the facilities here at the school and some of the exciting opportunities for the girls.

Starting this week, students in Years 7-10 will participate in information sessions run by Campsie Police aimed at educating students on cyber safety. I strongly urge all parents and carers to start a conversation with students about the dangers of posting personal information and photos online. We also need to be careful about what we say to one another as all information exchanged on the web remains there permanently, regardless of whether we have deleted it or not. Enjoy the rest of Term 1! It's been a great start to the year so far.

**Ms Rachel Whitty, Head Teacher
Wellbeing**

Wiley Park Girls in the news

'Get taste of Uni over break', recent news article featured in Bankstown Canterbury Torch newspaper 15th February, 2017



Aisyah Simamora works on a dress she designed

While their friends made the most of the long break, one group of high school students explored the possibilities of university life at a two week summer school hosted by UTS.

Among the 183 participants chosen by their teachers to benefit from some motivation to consider a higher education, were 58 students from Belmore Boys, Birrong Boys, Birrong Girls, Chester Hill, Punchbowl Boys, Wiley Park Girls and Sir Joseph Banks high schools.

Hosted each January at UTS since 2009, the U@Uni Summer School program encourages participants to explore their tertiary options in science, business, engineering and IT, health, design, and media and communication.

UTS executive director social justice Verity Firth said many students involved may never have considered university study as an option prior to the program.

Describing it as a "really great opportunity", Wiley Park Girls High School student Aisyah Simamora checked our design course options and says she feels more open-minded and confident because she opened up to a lot more people.

"I did screen printing and made a light out of wood—I've never made a light before so that was great," she said. "I recommend summer school for growing as a person and trying different things."

Reminders

School Uniform

Expectation:

The school community expects our students to wear school uniform every day. Wearing school uniform shows students care about themselves and their school. Students are to wear their school uniform everyday. They are to change into their sport uniform for all PE and sport lessons.

Students not in school uniform should bring a note explaining the reason and take this note to their Year Adviser for a uniform pass.

School Uniform consists of:

Shirt: White polo shirt or blouse (Yr 7-10) and Lemon shirt (Yr 11-12). The shirt must have a collar and sleeves; it must have the school emblem but no other markings. Any shirt worn under the school shirt must be **white**.

Trousers: The colour is green. Trousers must be full length.

Skirt: Green tartan skirt (Yr 7-12)

Sloppy Joe (Jumper): Plain bottle green colour either with the school emblem or plain.

Shoes: Should be black leather school shoes. For safety reasons they must be completely enclosed, (**scuffs, sandals, or thongs are not permitted at any time**). Shoes should not have raised soles or heels that could lead to an injury.

Hats and Scarves: Students are encouraged to wear hats when outdoors in the sun. Scarves are to be plain black in colour. No jilbabs to be worn.

School Tie: Is optional for students in all years.

Jewellery: Should be conservative and not hazardous. This means that large earrings or large rings are not permitted. Valuable items should not be brought to school. The school accepts no responsibility for lost property.

Sports Uniform:

The sports uniform consists of a school sport shirt and school sport shorts or tracksuit pants with appropriate shoes.

Students are expected to **change for all PE classes**. The sports uniform may be worn on the day a student has sport and when representing the school in sporting activities.

Sport Days:

The **full** school sport uniform may be worn to and from school only on the days the student has sport. On these days students either wear the full school uniform or full sport uniform.

In order to meet Occupational Health and Safety requirements, students are required to wear closed in black leather shoes at each practical lesson. Students who do not wear the correct safety equipment will not be permitted to participate in practical lessons.

Note: If for any reason a student is unable to wear school uniform she is expected to see her roll call teacher before recess for a uniform pass. She is expected to bring a note signed by her parent explaining why she is out of uniform.

School Rules

At Wiley Park Girls High School we have a set of three simple rules which clearly state our focus:

- **Embrace Learning**
- **Ensure Respect**
- **Ensure Safety**

These rules are kept short and simple so that every student can remember them and understand what our school sees as important. The rules are simple and cover a wide range of behaviours both inside and outside the classroom.

We stress the importance of working together in harmony and learning to resolve any differences.

Developing self-discipline in the classroom:

Each class has it's own special rules. If

a student breaks the rules in the classroom they will be given three reminders that what they are doing is interrupting the learning of others.

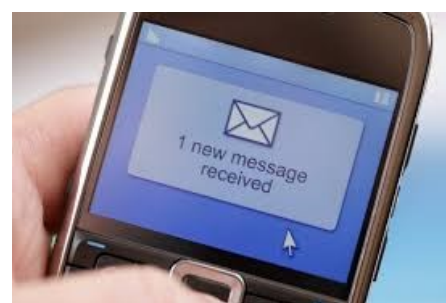
If they do not respond they will be given "Time Out" by being asked to sit separately in the classroom until they work out a solution to their problem and agree to join the lesson. They may continue to do their class work while in "Time Out".

If a student misbehaves in "Time Out", or if the problem has not been worked out, the student will be sent to the Planning Room, where they must work out a solution to their problem, while under the supervision and guidance of a teacher.

Wiley Park Girls High School is in the early stages of becoming a Positive Behaviour For Learning School (PB4L).

This will enhance student learning and engagement.

SMS



At the request of the P&C, we have started sending home SMS (text messages) to Years 7 & 8 families when students are absent from school.

It is essential that if a SMS is received about your daughter that you reply with a reason for official school records.

Please check that the school has your current contact details as many of our calls and text messages are not answered.

Also, please check that your phone does have the school number set to 'blocked'. Thankyou for your co-operation.