



What's Coming Up?

Thursday 25th May

Year 7 & 8 Premiers
Debating Challenge

Friday 26th May

Year 7 & 8 Shakespeare is
Dead Incursion

Tuesday 30th May

WSU Open Day Year 11 to
Parramatta Campus

Wednesday 31st May

'Kiss me Goodbye'
Fundraiser

Monday 5th June

P&C Meeting
60th Anniversary week

Thursday 8th June

Year 9 Fusion 'Defuse anti-
bullying' workshop

Monday 19th June

Refugee week

Tuesday 20th June

School photo day—hall

Tuesday 27th June

Catch up school photo day

Friday 30th June

Last day Term 2



From the Principal's Desk

Welcome back to Term 2.

I hope everyone enjoyed a safe and healthy holiday and are now ready to launch into another 10 weeks of school.

Our Athletics Carnival was run at school this year and it was a great success. We may continue this trend into the future as the school proved a safe and positive venue.

In Week 3, Year 7 and Year 9 have participated in NAPLAN testing. This has gone very well. Our NAPLAN preparation was better than previous years and I feel we will continue to improve in the NAPLAN test.

Some of our students attended the ANZAC day service held at Lakemba RSL. This is now turning into a regular event in which our school will participate. The veterans really appreciated the students attendance and have become close friends of the school.

Our school is celebrating its 60th birthday this year. I would like to celebrate this in Term 3. If any parents or past students wish to assist in this it would be greatly appreciated.

Have a productive term and I look forward to working with you.



Mr Grahame Steigler-Peters
Principal

**From the Deputy
Principal's Desk:
Ms D Agapitos**

**Mungo Youth Project and City
Country Alliance Projects**



Our excursion to Mildura and Mungo Youth Camp affirms the educational value of far west projects such as this.

The aim of the visit was to build strength in diversity and social participation by including parents, students and staff of Wiley Park Girls High School in the teaching of Aboriginal culture and history. We shared these experiences at Lake Mungo with our local member for Lakemba, Mr Jihad Dib, primary and secondary students and teaching staff from across NSW and Victoria.



The education conference was hosted by Ian Wakefield and his daughter Bree on Top Hut Station, adjacent to Lake Mungo, within the World Heritage area of Australia's first peoples known as Mungo man and Mungo woman.

The educational framework of the Mungo Youth Project was inclusive and extended nationally and internationally via video links to Alaska and Finland. Patrons of the Youth Project were on camp site. They included Aboriginal elders of the Willandra Lakes region, Robert Biggs, Chair, Mungo Youth Project, the City Country Alliance (CCA) executive committee, Dean Kelly,

Aboriginal elder, Royal National Park, Dr Jim Bowler who discovered Mungo Man on this site and the Lions Club.

Mungo Youth Camp has certainly been a great experience for us all. It has engaged the Wiley Park Girls High School community in the sharing of Australia's cultural heritage with a diverse group of people. We as a school



community, have developed an even greater appreciation of other cultural groups whilst also projecting and strengthening the self-image of our own heritage, religion and cultural traditions with other schools.

Mrs Hasna (Our P&C President), Ms Whitty (Head Teacher Wellbeing) and I returned to school so energised and inspired by our experiences at Lake Mungo. As part of our future directions, we have formed a Student City Country Alliance Club as a sustainable model for students to share their involvement, take leadership and embed far west projects into our Aboriginal Awareness Program. We will share these experiences with schools across our local and wider community.

As a successful educational model, the Mungo Youth Project creates dynamic connections between diverse cultures. In doing so, it cultivates mutual respect



in an authentic community of practice with the societal drivers that lead to engagement and inclusion.



**Ms Debbie Agapitos
Deputy Principal**

From the Deputy Principal's Desk: Mrs J Fitzpatrick

WH&S Emergency Drills

As part of our Work, Health and Safety procedures the school regularly practises how to react in a variety of emergency situations. Earlier this year, we practised what to do in the event of a lockdown and this term a whole school emergency evacuation. Our new sound system has warning tones and customised messages for emergency situations. Consequently, there has been more effective communication during between staff, students and visitors during these drills.

On the days of the drills we have visitors, parents and observers on site who have all participated brilliantly. We would like to remind our families that if they are present when an emergency drill is activated, it is essential that they follow all directions in order to help us have a successful run through. There are laminated information posters with emergency procedures and evacuation routes displayed in all rooms of the school.

The school is very excited to be involved in trialling an emergency co-ordination system currently being developed called 'Whispir'. Using mobile phone technology, the WH&S team will be able to communicate with each other, updating and sharing information in real time. We tried this phone app during our most recent evacuation drill and were able to provide some feedback to the development team.

Positive Behaviour for Learning Program (PB4L)

An identified strategic direction for our current school plan has been "Valuing School Culture". We are hoping to foster a whole school community which is mutually respectful, supportive, and resilient and working towards the success of our students. Our PB4L team has been working to gather data about issues of concern for the school and identify a more positive approach to manage those issues. The school

community overwhelmingly values a school that fosters SAFE, RESPECTFUL LEARNERS. Over the course of this year, our PB4L team will be working with staff, students and their families to create an expectation matrix which clearly identifies positive behaviours for our school. Staff and students will be involved in the explicit modelling and teaching of expected behaviours so that students can achieve their best.

Since late last year, the entire PB4L team of 8 staff has attended three days of concentrated PBL training. The rest of the school staff have engaged in three sessions designed and presented by the PB4L team to meet the needs of our school. We are very excited by this initiative and request that you help us with "parental input" if the PB4L team calls to discuss our project.



School Uniform

Expectation:

The school community expects our students to wear school uniform every day. Wearing school uniform shows students care about themselves and their school. Students are to wear their school uniform everyday. They are to change into their sport uniform for all PE and sport lessons.

Students not in school uniform should bring a note explaining the reason and take this note to their Year Adviser for a uniform pass.

School Uniform consists of:

Shirt: White polo shirt or blouse (Yr 7-

10) and Lemon shirt (Yr 11-12). The shirt must have a collar and sleeves; it must have the school emblem but no other markings. Any shirt worn under the school shirt must be **white**.

Trousers: The colour is green. Trousers must be full length.

Skirt: Green tartan skirt (Yr 7-12)

Sloppy Joe (Jumper): Plain bottle green colour either with the school emblem or plain.

Shoes: Should be black leather school shoes. For safety reasons they must be completely enclosed, (**scuffs, sandals, or thongs are not permitted at any time**). Shoes should not have raised soles or heels that could lead to an injury.

Hats and Scarves: Students are encouraged to wear hats when outdoors in the sun. Scarves are to be plain black in colour. No jilbabs to be worn.

School Tie: Is optional for students in all years.

Jewellery: Should be conservative and not hazardous. This means that large earrings or large rings are not permitted. Valuable items should not be brought to school. The school accepts no responsibility for lost property.



Mrs Janet Fitzpatrick
Deputy Principal

Year 8 Report



Welcome back to Term 2! Students in Year 8 have settled in beautifully and need to be congratulated on their hard work and dedication displayed so far. Some of the activities they have participated in include:

Year 7 and 8 Red Day Fundraiser

Year 8 worked together with Year 7 cooperatively in order to raise money for Heart Research Australia. Girls baked, donated and sold cupcakes managing to raise \$321.50 which was then donated to such a great cause. I would like to thank all the girls in Year 7 and Year 8 that assisted Ms Hatzidis and I with the organisation and implementation of this event.

Athletics Carnival

The Wiley Park Girls athletics carnival was held on Thursday the 27th of April on the school grounds with great success. The number of Year 8 students actively participating in all of the track and field events and earning points for their house was impressive. I would like to congratulate all students who participated in the carnival and a special mention goes to the following students who were the age champions: Houda Khassouk (13 years age champion) and Alisa Elkhansa (14 years age champion).

Anti-bullying Workshop

Year 8 participated in an Anti-Bullying workshop held on Thursday the 12th of May through Fusion Australia. The workshop was aimed at raising awareness of what bullying is, what it looks like and help seeking services available for students and youth.

General Information

- If your daughter is away from school - a note must be written, signed and returned the very next day.
- If you are thinking of planning a holiday please notify the school and apply for leave for your daughter.

- Students must be at school on time every day.
- Please feel free to contact me if you have any questions in regards to your daughter by making an appointment through the front office.

Well done Year 8! Keep up the great work!

Ms Bobokis, Year 8 Adviser

Year 9 Report



Youth Fest

Last term, City of Canterbury Bankstown Council invited our girls to celebrate Annual Youth Week. Youth Week aims to acknowledge and celebrate the positive contributions made by younger generations of our community. The event was held at Belmore Youth Centre, where myself and twenty (20) Year 9 students participated in a range of activities and events. Youth workers delivered inspiring presentations and talks to encourage our youth to embark on a journey to become successful members of our community. Students were also encouraged to take part in discussions and shared their views on wellbeing of youth and women. Students participated in designing their own T-shirts; creating and communicating some inspirational designs and won exciting prizes. Over all the girls had a great day filled with exciting learning opportunities and fun activities.



Mrs Kaul, Year 9 Adviser

Year 10 Report



What a whirlwind Term 1 was this year! Year 10 students have once again juggled their academic commitments beautifully, with a range of extra-curricular programs and events.

Some of the programs Year 10 have been involved with include: Poetry Writing workshops with the Lebanese Muslim Association, 'Lovebites' as part of the International Women's Week activities, Peer Support as leaders, and our SRC students organised and hosted the school's ANZAC Day ceremony.

We have also had students representing WPGHS in Basketball, Volleyball, Softball

and in Zone Swimming. Special congratulations to Gabriella Mansour for achieving School Champion at the recent Athletics Carnival.

The focus for Year 10 is now on selecting the subjects and patterns of study for the next two years. Students had the opportunity to find out more information and guidance with a Subject Selection Market day on Friday 5th May. Thanks to Ms Gemisi for organising this day. Students will also be interviewed by members of the executive and Wellbeing team before they make their selections.

Finally, Year 10 Drama were given the incredible experience of working with members of the Bell Shakespeare company in their "Women in Shakespeare" program. Not only did students improve their performing and devising skills, but were able to engage with the language and text of Shakespeare which will assist them in future study. Thank you to Ms Tsirigos for organising this program for the students.



This group of students continues to surprise and delight with their achievements, both academic and extra-curricular, and I look forward to reporting many more achievements later this term.



Ms Cervonaro, Year 10 Adviser

Co-Curriculum Programs

Georges River National Park Excursion

Welcome back to a great start for Term 2 and for exciting activities in Science. Last year in Dec, 2016 the Year 11 Senior Science and Biology students went to the Georges River National Park for an excursion related to field study on Australian environment. The girls showed a lot of patience, even though they were surrounded by a swarm of flies in the extreme hot weather during their activities and they participated enthusiastically. They answered all questions while completing their booklet and cooperated with the supervising teachers. They climbed the rocky terrain and went through salt-loving mangroves with their boots drenched in mud, and tasted the salty leaves.



Year 11 Senior Science and Biology girls Sata, Mariam and others enjoyed the activities at Georges River National Park in 2016, Dec



The salt-loving mangroves at the Georges River Park with their roots above water



Year 11 Senior Science and Biology girls at Georges River National Park excursion in December, 2016, the girls are enjoying a break at the National Park

The Year 8 girls were studying sustainability in Term 1 and have been in high spirits completing their project on time. There were some good models on display and the girls demonstrated good teamwork and presentation skills. They attended an incursion on sustainability where they had hands-on experience studying the school ecosystem, biotic and abiotic factors, recycling and formation of compost.

Climate Change Summit

In March 2017, Mrs Somasi accompanied a group of girls to a Climate Change Summit conducted by Australian Youth Climate Coalition at Potts Point, Sydney.

The girls (Nancy, Isra, Fatima, Layla, Aya, Rana and Safia) travelled by public transport to the summit and participated in the challenging activities. They attended the event with North Sydney schools and were inspired to create awareness among the youth, community and schools of Australia to reduce energy, waste, save our flora and fauna and switch on to renewable energy for a clean Australia.

The girls are learning to take action on

global warming and initiate the campaign for 100% renewable energy at Wiley park Girls High. The workshops conducted by 'switched on schools' explored our students' interest in climate justice. Through this program, students develop their understanding of sustainability and build skills in change making.



Year 8 girls participating in activities on reducing energy and waste in the environment at Climate Change Summit, March 2017 at Potts Point, Sydney



The students are connected to a youth leadership network and supported to make a meaningful change in our schools, communities and beyond.

Mrs Somasi, Science Teacher

Harmony Day

Our Principal Mr Grahame Steigler - Peters, Acting Deputy Principal Ms Gemisi and ARCO Ms Stefanidis accompanied the Greek and Arabic dancers who were privileged to be part of the entertainment of Harmony Day this year.

Our school celebrated community, diversity and the success of our multicultural society by participating in the celebrations at Riverwood community centre.



Thank you to our wonderful students who continue to impress with their commitment and talent.

Ms Patricia Stefanidis

Read-a-wile Competition and Challenge

During the month of March WPGHS students challenged themselves to read as many books as possible *and* post their comments on the Read-A-Wile google classroom. Over 30 students participated and three teachers. It is a great beginning to build Wiley Park into a reading-rich school. Unfortunately stage 5 and 6 students had heavy commitments to studies and assessments which prevented many from being involved. The Literacy team would like to run Read-A-Wile again in Term 4 as our school year winds down and before roll-over begins. What do you think?



Our MC Ms Cervanaro

Our Trivia competition was a lot of fun and thanks to the enthusiastic participation of Year 7 and teachers we had three teams compete.



Power Girls (runners-up): Farzana, Chahed, Mashal and Iqra



The Readers (winners): Noura, Vivien, Michele and Ayah

Ms Sue Lewis

Peer Support Picnic

On a sunny autumn Friday in April, Year 7 celebrated their final peer support session at Carss Park. Our Year 10 Peer support leaders ran their last outdoor session on *Choices and Integrity* and Ms Begetis and Ms Potts organised group games for all girls. The picnic lunch was followed by a brief play on the beach. Thank you to all the Leaders and Year 7 girls who made the day a memorable one.





Ms Sue Lewis, Peer Support

From the Head Teacher Wellbeing Desk...

Mungo Youth Camp

Our engagement in the Mungo Youth Camp saw four Year 8 and 9 students extend themselves far beyond the classroom in ways that they had not expected. They were exposed to, and learnt from, rural travel and camping, country people and farm life and the wisdom of Aboriginal Elders and their Dreamtime stories that extended across cultural boundaries. The students were amazed at the intricate Aboriginal cultural traditions that promoted travel,

sharing of language and sustainability through their complex marriage laws based on kinship, moiety and song lines. The life-long learning that occurred from conversations and story-telling, experiences as archaeologists, trackers and spear makers taught them, not only important historical knowledge, but also the importance or resilience, empowerment and reciprocity. Perhaps most was learnt through the nightly practice of silently staring at the Milky Way and reflecting on what we had experienced.



In terms of my own personal and professional learning, the beauty and the history of Mungo Lakes struck me the most. As a history teacher, listening to the experiences of Jim Bowery, the geologist who discovered Mungo Man, and his impact on the recognition of Aboriginal inhabitancy in this country was a profound experience. Similarly, the stories from traditional owners taught us an important message about one's connection to the environment. They spoke of the cyclic nature of all natural things and the equal importance of showing respect to their individual roles to promote sustainability.



Dean Kelly, a Yuin Walbunja Dhurga and Wailwin Nypampi man and CLO at National Parks and Wildlife, spoke about the importance of self-care during his spear making workshop. His

teachings of the need to look after our own wellbeing so we have the capacity to help others really resonated with me. He also spoke passionately about the need to "hurry up and slow down" in order to learn the true value of what we are doing and build meaningful relationships with one another.

Term 2 Vaccinations

As a result of an increase in Meningococcal, **Year 11 and 12 will be receiving vaccinations on the 27th of June.** Please ensure students are at school to receive their free vaccination and that permission notes are returned. Unfortunately, they occur during Ramadan so please ensure students eat before fasting in the morning. These vaccinations will take place of Year 7 vaccination scheduled for this term.

Get Connected

This term, selected Year 10 Students are involved in the Get Connected initiative where students participate in workshops that assist them with post school options, attendance, engagement, respectful interactions and resilience. The program has been very well received thus far and is just one of the exciting support programs offered at the school through the Wellbeing Team.

Ms Raechel Whitty
Head Teacher Wellbeing

Sports Report

Athletic Carnival 2017

Due to the wet weather, the athletics carnival was postponed from Term 1. It was then rescheduled for the 8th June, which was in Ramadan. We wanted as many girls as possible to participate, so we changed the date of the carnival and decided to run the event at school.



The result was a great day. The atmosphere, behaviour and participation on the day were fabulous.



Thankyou to Mr Adams and the SRC for providing a sausage sizzle for lunch and the general assistants who did a great job over the holidays marking out the javelin, shot, discus areas as well as the straight track lanes.

A big thank you to all the staff for performing their jobs very professionally.



There was maximum participation from the girls who attended. Congratulations to all the age champions, to the winning house Fraser and to all of you who attended and made it another successful day.

The age champions were:-

12yrs Ghada Turkmani and Zainab Alhasni 26 points

13yrs Houda Khassouk 26 points

14yrs Alisa El Khansa 54 points

15yrs Gabriella Mansour 72 points

16yrs Ma'ata Jones 30 points

17yrs Tracee Fernandez and Tupuai Potaua 44 points

The school champion is:
Gabriella Mansour

1st	Fraser	596
2nd	Cuthbert	582
3rd	Mackay	541
4th	Goolagong	405



**Mrs V McIntosh
Head Teacher PDHPE**

Community Liaison

Our Community Liaison Officers; Fifi, Najah, Nga and Roba have put together workshops and courses for our parents.

- Early Childcare Education and Care every Wednesday from 10am to 1pm.
- Learning for Life, computer course for the parents of the students who are on the program for four weeks. At the end of the course parents will be given a new computer to take home by the Smith Family.
- A beautician course for parents will run soon.

Our friendly Liaison Officers can be contacted everyday at the school number 9759 5849.

**Ms Fakhouri, Ms Diyab, Ms Ghazzawy, Ms Poa
Community Liaison Officers**

P&C Association

We would like to thank our parents for attending our meetings.

Our last meeting was held on Monday 8th May, 2017. Our Principal, Mr Grahame Steigler-Peters spoke about:

- Naplan Testing which will be online in the future.
- Students attending the Dawn service at Lakemba RSL.
- School security drill
- Athletics Carnival
- LMBR Training and changes to the school finance system
- Parent Quality of Life survey— which method is best.

Our next P&C meeting will be Monday 5th June at 10.00am.

We are looking forward to seeing you.

P&C Committee

Homework Centre

The HOMEWORK CENTRE gives all students a space to

- research
- study
- complete homework AND
- have a TEACHER to assist if required

Many teachers volunteer their time after the school day finishes to help students in the HOMEWORK CENTRE.

If you would like your daughter to take advantage of this please complete the **Homework Centre form** from the library. Your daughter WILL be supervised from 3.15 until 4.30.

المدرسيه

إن مركز المساعدة في الوظيفة المدرسيه يفسح المجال لجميع الطلاب ل إجراء :

- البحث

- الدراسة

- تكملة الوظيفة المدرسيه و الحصول على معلمة للمساعدة عند الحاجة

بتطوع عدد من المعلمين بأوقاتهم لمساعدة الطلاب في مركز الوظيفة المدرسيه

إذا كنت ترغب في أن تلتحق أنتك في هذا المركز ، يرجى إملاء الطلب المتوفر في مكتبة المدرسة وتوقيعه .

سيتم مراقبة الطلاب من الساعة ٣:١٥ - ٤:٣٠

الزمان: بعد دوام المدرسة من الساعة ٤:٣٠ - ٣:١٥

أيام الثلاثاء ، الأربعاء والخميس في مكتبة المدرسة

WHEN: after school until 4.30pm

Tuesday, Wednesday and Thursday

WHERE: in the school **LIBRARY**



School Fees

Wiley Park Girls High School will transition to the new NSW Public Schools' finance system and a new bank account on **24 July 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

- **EFTPOS payments:** We will not be able to accept EFTPOS payments between **19 July 2017 and 24 July 2017**. Please ensure that you have made any outstanding EFTPOS payments **before** 19 July 2017. EFTPOS payments will be accepted after 25 July 2017.
- **Cash and cheque payments:** Between **19 July 2017 and 24 July 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments **before** 19 July 2017. Cash and cheque payments will be accepted after 25 July 2017.

In order to ensure a smooth transition, we ask all families to pay outstanding fee accounts prior to 19 July 2017. Part payments will be accepted.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact Meegan McEwan at Wiley Park Girls High School.