



Wiley Matters

What's Coming Up?

Monday 26th February

P&C Meeting and elections

Wednesday 28th February

ETA English workshop

Open night Year 5/6 4-5pm

Friday 2nd March

Zone Swimming carnival

Fast Forward UWS

Monday 5th March

Zone Swimming Carnival

Thursday 8th March

International Women's Day

Friday 9th March

Japanese student visit

Tuesday 20th/21st/22nd

CHS Volleyball

Wednesday 21st March

English excursion 'The Shifting Heart'

Wednesday 28th March

Year 10 Geography Excursion

Thursday 29th March

Peer Support Picnic Day

Friday 30th March

Good Friday Public Holiday

Monday 2nd April

Easter Monday Public Holiday

Monday 2nd April—Friday 6th April

Prelim Exam week

Wednesday 11nd April

Athletics Carnival

Friday 13th April

Last day of Term 1

From the Principal's Desk



Year 7 have settled in well. I am very pleased with their enthusiasm to learn and their positive energy.

We held our 'Welcome to Year 7' evening on Wednesday the 21st of February. Parents had the opportunity to see students' work, meet teachers and enjoy a bbq provided by the school.

It was a great opportunity to connect with teachers, make some new friends and find out about our great school.

Once again the HSC results for 2017 have been a great success. We achieved 6 band 6 results and over 20 band 5 results in the HSC group. This was a significant growth over past years.

Many of the Year 12 students have gone onto University and other careers. We are so very proud of this fine group of young women.

Our first P&C meeting is coming up on Monday 26th of February. I look forward to meeting some new faces and of course the existing P&C members to discuss the schools future directions.

Please come along to the common room at 10.00am and enjoy our company and some light refreshments.

At this meeting we will be having the election of the P&C committee for 2018.



2018 School Leaders

Grahame Steigler-Peters
Principal

From the Deputy Principal's Desk: Ms J Fitzpatrick

Technology, Health and Safety

Whilst our current Mobile Phone policy allows for the limited use of mobile phones at school, we have the following restrictions:

1. Mobile phones are only to be used at recess and lunch times
2. Mobile phones and digital devices can not be used for the taking of photos and/or videos on the school premises
3. Students can not give permission to other students to film them
4. Families and friends are not permitted to send students messages during class time
5. Students and their families are required to use phones (and social media) responsibly, safely and with kindness



We ask parents to check the phones and apps used by their children regularly. Some students are using social media apps such as Ask.fm, Instagram, Facebook, Snapchat, WhatsApp, etc. to be mean to each other out of school hours. This causes upsets and disagreements at school and in the community.

When students continue to disregard school policy on phone use, the school may:

1. Confiscate the phone for the school day
2. Ask families to pick up confiscated phones and electronic devices
3. Contact parents to discuss ongoing issues of concern
4. Suspend students for continued

misappropriate use of phones and electronic devices

5. If required, refer the families of students being upset by inappropriate phone use, to police for further advice and action

If you URGENTLY require to contact your daughter during school time, please contact the front office for a message to be passed on to her in the classroom.

Thank you for your support

Ms Janet Fitzpatrick
Deputy Principal

From the Deputy Principal's Desk: Ms D Agapitos

Stronger HSC Standards supported at school and modelled in the home

Stronger HSC standards are strongly supported at school and modelled in the home. Once again, we will be conducting parent educational programs at school. Information will be sent home shortly through our P & C and CLO contacts. The program is called **"Bringing Parents into the Classroom"** with the aim of parents becoming **co-learners** to develop a better understanding of their daughter's curriculum. Weekly presentations are being co-ordinated by Mrs Stefanidis and Mrs Tisaj in consultation with our Head Teachers outlining the content of the HSC curriculum for conversations at home.

We have continued additional courses at school for parents organised with our community partner, The Smith Family. Parents gain accreditation recognised by Centrelink to support job opportunities. This is wonderful for parents and highly significant to student wellbeing seeing their parents at work and continuing their education post-school. This is great role modelling for our young women.

Ms Debbie Agapitos
Deputy Principal

From the Head Teacher Wellbeing Desk:

What a fantastic start to the school year! We have so much coming up for students and the Wellbeing Team this term including International Women's Day celebrations on the 8th of March. Here are a few things we have been up to:

Transition of Year 7

A big welcome to Year 7! They have started the year with smiles on their faces and eagerness to learn. Year 7 students have eased in to high school life and it is important for them to continue to feel comfortable by asking for help and ensuring they take the time to meet new people. A big thank you to their Year Adviser Mrs Somasi, their Assistant Adviser Ms Saisanas and all of the teachers for their ongoing support of Year 7.

Ms Dalrymple, Year 7 Adviser, 2019, Ms Agapitos, Year 8 SRC students and myself will be visiting local primary schools to encourage students and their families to attend our Open Night on Wednesday 28th February between 4-5pm. We invite you to come along if you have new additions to the Wiley Park Girls HS community in the coming years.

Vaccinations

On the 7th February, Year 7 put on their brave faces and received their first round of vaccinations.

Visit 2 will be on the 31st September 2018. Students who were absent on the 7th of February are able to catch up on this date, provided they have brought in their form. Ms Somasi has more consent forms for families who missed out.

Attendance

It is important your daughter attends school every day. When they are absent please ensure they bring in notes to explain why they were absent to their roll call teachers. If there are any ongoing issues, please contact the Year Adviser.

Student Information

Schools need to have access to accurate information about their students. We need parents to let us know any changes to the following:

- Contact telephone numbers
- Home address
- Any health issue of concern

Without accurate student information, schools cannot communicate effectively with parents and support your daughters specific needs.

Special Awards

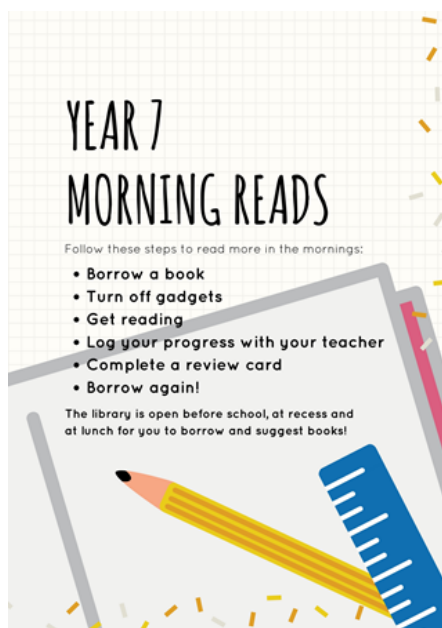
Last year, Bassima Hadid was named the 2018 ZONTA Awardee. She will attend the Zonta Breakfast with her Year Adviser Ms Cervonaro, her Deputy Principal Mrs Fitzpatrick and Ms Agapitos on International Women's Day to celebrate all of the wonderful work she has done supporting women in our community.

Congratulations also goes to Mya Ali of Year 11 who is a finalist for the Zonta Young Women in Public Affairs Award 2018. She will give a final speech this month in front of other young women who have worked in volunteering and community projects in an effort to improve the lives of others. Well done Mya!

Ms Raechel Whitty
Head Teacher Wellbeing

Library Report

Welcome back to the library in 2018! We've made a great start to the school year, welcoming our new Year 7s, and hosting our first major library event: Library Lovers' Day. This year, the library calendar is packed full of interactive events for staff and students, and we encourage all members of the school community to take advantage of our services. The library is open from 8.20am in the morning, and opens at recess and lunch on most days.



Year 7 Morning Reads

All Year 7 students are currently participating in the 'Morning Reads' program, which encourages reading during roll call. The program involves two competitions: 'Most Books Read' and 'Best Review', prizes for which will be awarded each term. So far, students have shown incredible enthusiasm for the program, with Year 7 students alone borrowing 208 books since the start of the term. We look forward to seeing this enthusiasm for reading continue through their high school careers!

Library Lovers' Day



Our first major event for the year was Library Lovers' Day, held on the 14th of February. This event encourages readers to show their love for, and appreciation of libraries, and this was shown through the activities held on the day, including Library Love Letters, Blind Date with a Book, and Pop-Culture Valentines. Displays will remain in the library until the end of Week 4, so any students who missed out on the day can still share their love of libraries.

World Book Online



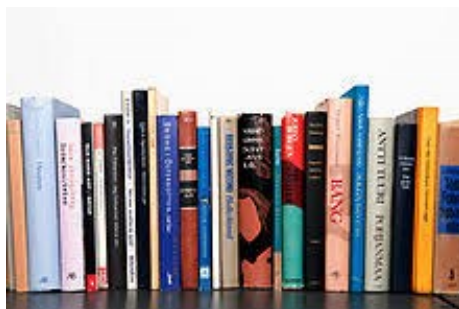
New and existing students are encouraged to use the library's free online resources, including World Book Online - a reference site which can be accessed from school or home through the Student Portal. WBO allows students to complete research using reliable sources, and provides information on a broad range of topics. Students can access WBO by following these steps:

1. Log into Student Portal
2. Click on 'Oliver Library'
3. Click on 'World Book Online'

Click on 'Student'

Further information and assistance can be found in the library.

We look forward to seeing you in the library!



Miss Saisanas, Librarian

Year 7 Report



It has been a pleasure to welcome Year 7 into Wiley Park Girls High School. The girls have transitioned smoothly into high school and are trying to make friends within their year and in other year groups.

During the first term, Year 7 students will be busy by participating in various activities in the school. Some of these are the peer support workshops, swimming carnival, roll call reading, year meetings, vaccinations and Parent meet and greet.

Roll Call Reading

Year 7 students can be seen reading books during roll call every morning and will be praised for their efforts.

Swimming Carnival

They have participated in their first ever swimming carnival at high school and performed very well. Year 7 displayed great pride for their house groups by actively taking part in events, wearing their house colours and by cheering for their house teams.

Peer Support

Students took part in Peer Support workshops led by senior students. These enabled Year 7 students to meet older students in the school, learn more about WPGHS and consequently enhance their confidence about high school.

Year Meeting

The first year meeting took place in Week 4 focusing on topics of interest and concern. Students participated in discussions about settling into high school, school rules, importance of setting goals and strategies that can assist in achieving those goals.

School Clubs

Students have been engaged in expressing interest for various clubs such as robotics, astronomy, gardening, chess

club etc. which will be starting soon.

Vaccinations

Year 7 proved to be a brave cohort by having their first vaccinations completed in week 2.

Meet and Greet

Parents were invited to meet teachers in an informal afternoon held on Wednesday the 21st February in the library. Parents had the opportunity to meet and speak to teachers about their daughter's performance and well-being. It was a great afternoon and thanks to everyone that attended.

Year 7 is to be congratulated on their dedicated efforts and positive behaviour thus far! Looking forward to a great year ahead!

Ms Somasi, Year 7 Adviser

Year 8 Report



Welcome back. It's wonderful to see year 8 refreshed and ready to start another year.

It's hard to believe that it was this time last year the students were settling into high school. Now they're in Year 8.

It is expected that students have their diary on their desk every lesson and use it every lesson. As students know from last year, this is the key to being organised. I will not be signing diaries this year and parents are not required to sign diaries; however, I do want students to continue talking about what they are learning with their parents and to continue to use some of the strategies that we used last year when using our school diary.

We expect our Year 8 students to use their time at school very wisely, making the most of their lessons and building upon the positive relationships they have with peers and teachers. During term two, students will be given the opportunity to decide on subject

electives for year 9. In order to make the best decisions about their Year 9 curriculum, it is a good time for them to reflect upon their subject strengths and passions and ensure they are working to the best of their efforts and abilities.

In year 8, it is expected that during the school term students should spend approximately 1 to 2 hours each night on homework and study. Homework should be completed first, then some time spent on assessment tasks. Each night students should spend some time revising classwork from each lesson and identifying important information from the lesson that can then be summarised into written or typed study notes. These notes can then be referred to when preparing for exams. Students are also encouraged to borrow from our school library and to read for at least 20 minutes every night.

To achieve their best at school, students need to develop a routine to ensure that they stay up to date with all their work.

I encourage students to participate in as many opportunities offered by the school as it can assist them in developing skills and knowledge that can be used in the classroom and beyond.

Ms Hatzidis, Year 8 Adviser

Year 9 Report



Welcome back Year 9! I hope you had an enjoyable break and are now ready for the new school year. Lessons are well underway, so it is important that you participate in all class

activities and try your best when completing set assessment tasks. Make sure you use your new 2018 school diary to keep up to date with classwork and upcoming school events. Levels of success at school are highly impacted by your attendance rate. Make sure you are at school every day and that you are on time in the morning and after breaks. If you are absent, a note needs to be returned to your roll call teacher the very next day. Lastly congratulations on your participation in the recent

swimming carnival. It was a fun day where it was nice to see so many girls getting into the school spirit and taking part in multiple swimming events. I hope you continue the excellent work that you have displayed in year 7 and 8. Have an enjoyable new school year.

Ms Bobokis, Year 9 Adviser

Year 10 Report



We have started 2018 with high spirits and our Year 10 has tackled the year with a mature learning attitude. As they approach their senior years, they have truly adopted a more

responsible and self-motivating approach to school life. They have participated in numerous school events and have represented our school proudly and with great enthusiasm. I have been so proud to witness their growth, as these young girls have taken on challenges with great confidence that they demonstrated over the Wise Up programs and Year 7 peer support curriculum.



And at Wiley Park we are committed to continue to support our girls and foster



their growth and development. I would like to request any parents, if their daughters are experiencing difficulty with juggling their academic and co-curricular commitments, please advise them that the Homework Centre is available to assist them with this process. Additionally students can seek advise and help from their teachers, who will make accommodations where necessary.



My role as a Year Adviser is to nurture and assist our girls through this process and transition them into young and mature leaders of our society. The Year Adviser is also the first point of contact for parents to raise any concerns or inquiries regarding their children's well being. Please do not hesitate to approach me, if you have any concerns regarding:

- Student progress and request for progress reports from all subjects
- Follow up on parental requests for referrals to school counsellors
- Help with health care plans and confidential health issues
- Follow up on all student welfare concerns
- Request work from other teachers if a student is absent for an extended period of time

If you have any further concerns related to your child's schooling and wellbeing, please feel free to contact me.

Ms Kaul, Year 10 Adviser

Year 11 Report



Year 11 have made a strong start in their Compressed Curriculum courses. It is great to see the students taking their studies seriously to help them get the best possible outcomes for

the Preliminary courses. It is important that the students attend all lessons, as every day missed is equal to two days in the Compressed Curriculum structure.

Welcome to our new students, Fatima Nahar and Elisha Bungaroo

Congratulations to all the students who participated in the Summer School programs at UTS, the feedback about all students was excellent and the students reported to having positive and engaging experiences across all courses.

Congratulations also to the House Captains and Vice Captains: Courtney Allerton (Captain) and Maya Ali (Vice Captain) for Cuthbert, Pio Charlie (Captain) and Aya Elgamel (Vice Captain) for Fraser, Bassima Hadid (Captain) and Kuini Niudamu Ratucadre (Vice Captain) for Goolagong, Sarah Seho-Boudellaa (Captain) and Myra Tauai (Vice Captain) for Mackay. This is a great opportunity for these students to develop their leadership skills.

Further congratulations to Bassima Hadid on receiving the Zonta Year 10 Citizenship Award, she will be presented this award at the Zonta International Women's Day Breakfast.

I hope the diligence will continue for the rest of the term as the student's complete their Preliminary courses.

Ms Cervonaro, Year 11 Adviser

Year 12 Report



What an exciting time it is for Year 12! As we move closer to the second round of the HSC, we also get closer to all the wonderful celebrations that lie ahead. The Year 12

Graduation is now booked for Monday 24th September. Students who wish to be on the Graduation Committee are urged to hand in their Expression of Interest.

I would like to acknowledge the hard work and dedication of the Year 12 SRC representatives. They gave up their time to organise and run assemblies, successfully ran school events and contributed their efforts to various school activities. Thank you for your commitment and enthusiasm!

Students and parents are reminded about the importance of good attendance when completing the HSC course. Attendance at every lesson and participation in class activities is expected of every student. It is vital that students are here every day so as to not miss out on important coursework. Students are aware 50% of their HSC mark for each subject is their performance in the HSC paper and 50% is a school assessment. It is also imperative to ensure students are at school on time so they can start the day fully informed.

We all look forward to the exciting and productive year ahead!

Ms Nicholas, Year 12 Adviser

Our 2018 Leaders

Captain: Mariam El-Masry

Vice Captains: Sarah Felgouma

Tupuai Potaua

Co-Curriculum Programs

Drama

Stage 6 Drama students have already had the opportunity to experience two of the plays they are studying for the HSC. On Tuesday 6th February, they attended ONSTAGE, the 2017 HSC Drama Showcase at the Seymour Centre. This excursion will be instrumental in helping students to understand what is required of them in their Individual and Group Devised Projects. The girls were highly impressed by the performances and inspired for their own work. The same group attended a performance of "The Shape of Things" at McDonald College on Friday 9th February. Students in the HSC course will study this play and it is essential that students have practical and theoretical learning experiences to excel in this course. There will be several more opportunities for students to experience the plays they are studying throughout the year.

Miss Cervonaro, Drama Teacher

Peer Support

Year 7 have started their peer support sessions with our wonderful year 10 leaders.

Each pair of leaders has 7 students to guide through sessions on **social skills, social responsibility, resilience** and **wise choices**.

The peer support program enables our older students to demonstrate their leadership skills and our year 7 students to transition to high school with older students to help them grow their social awareness and personal values and more successfully navigate through the challenges of term 1!



The module we are following supports the National Framework for Values Education for Australian Schools' nine core values: *care and compassion, doing your best, fair go, freedom, honesty and trustworthiness, integrity, respect, responsibility and understanding, tolerance and inclusion.*

Our peer support leaders are:

Eman Hazim
Mariam El Chiekh
Diya Mustafa
Zareena Khan
Djoumana Aoun
Nadine Chouman
Rayavi Waqa
Justina Paiti
Jasmine El Masri
Iman Douer
Sara Alasaad
Mariam Arja
Nurul Pasaribu
Rayanne Elchami
Mariam Elmir
Natasha Hamdy
Fatima Fatfat
Alaa Sabbagh
Zena Almassri
Mariam Abdul Razzak
Lorraine Nour
Mya Osman
Sarah Almasri



Ms Lewis , Peer Support Teacher

School Immunisation Program

To protect against outbreaks of infection, NSW Ministry of Health works with education authorities to offer the vaccines recommended for adolescents by the National Health and Medical Research Council (NHMRC).

These vaccines are offered free of charge and will be given by specialist nurses in a clinic at your school. As most students receive vaccines at school, schools play a vital role in informing students and parents about the vaccines and influencing their uptake.

In 2018 the following vaccines will be offered:

Vaccine:

Human Papillomavirus—HPV
Eligible: All Year 7 students
No. of doses: 2

Vaccine:

Diphtheria, Tetanus and Pertussis (Whooping cough) - dTpa
Eligible: All Year 7 students
No. of doses: 1

Vaccine:

Meningococcal ACWY
Eligible: All Year 10 & 11 students
No. of doses: 1

Public Health Unit

Year 8 French class

Shrove Tuesday is not part of the Season of Lent. The word 'Shrove' comes from the word 'Shrive' which means to confess. People were encouraged to say sorry to God before the beginning of Lent itself.

Food items like meats, fats, eggs and milk were regarded as restricted during Lent. To keep such food from being wasted, many families would have big feasts on Shrove Tuesday in order to consume those items that would become spoiled during the next forty days.



Making pancakes on Shrove Tuesday came about as a way to use as much milk, fats and eggs as possible before Ash Wednesday—the beginning of Lent. Hence the term 'Pancake Tuesday'.

Mrs Mourad, French Teacher

Homework Centre

Do you need space to do homework, research for assignments, plan your projects or study for assessments?

Then come to the Learning Centre!

There will be a teacher there to help students and supervise.

WHERE: in the Library

WHEN: 3.10pm to 4.30pm on Tuesday, Wednesday and Thursday

To attend, pick up a permission note from the Library. You must have a signed permission note to attend.

Community Liaison

Our CLO team has the pleasure of working with you this year.

We are here to strengthen the bond between you and the school through our support in interpreting, arranging interviews with executive and teaching staff, telephoning absentees, lateness and attending parent meetings and interviews.

This term we are running a computer course at the school with parents from our neighbouring Primary school attending.

The Early Childhood course is still running this year with more workshops and courses being offered this year.

Ms Diyab, Ms Poa, Ms Ghazzawy, Ms Fakhouri

Community Liaison Officers

P&C Association

Welcome to another year at Wiley Park Girls High School.

Our first P&C meeting will be on Monday 26th February at 10am in the school Common room.

During this meeting the P&C committee will be elected.

We look forward to seeing you. Morning tea will be provided.

P&C President Association

Drive and park safely near schools

Road Safety Information



The beginning and end of the school day are busy times for pedestrians and drivers outside schools.

You can help keep children safe by remembering the following:

- Drop off and pick up children on the school side of the road
- Never call out to children from across the road—it is very dangerous
- Always take extra care when driving in 40km school zones
- Follow all parking signs—these help keep children as safe as possible
- Park responsibly even if this means you have to walk further to the school gate
- Never double park—it is illegal and puts children at risk
- Never do a U-turn or three-point turn outside the school as it puts children at risk of harm
- Model safe and considerate pedestrian and driver behaviours to your children

Seven new school zone traffic offences

- Stopping in intersection—Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and

2 demerit points

- Stop within 20m of intersection (traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points
- Stop within 10m of intersection (no traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points
- Stop near bicycle crossing lights—Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points
- Obstruct access to ramp/path or passageway—Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$330 and 2 demerit points
- Not parallel park in the direction of travel – Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points
- Parallel park close to dividing line—Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points

Cybersafe

How parents can help:

- **Your parental skills still apply** in the digital world despite you not knowing as much about mobiles as your children.
- **Take an active interest** in cybersafety for your children by setting rules and developing their cybersafety skills.
- **Use built-in privacy tools** that can set social networking pages or blogs to “private” allowing only those who are invited to see it. The eSafety Homepage

has specific information about popular games, apps and social media platforms used by kids - that can help you get up to speed on what your child is using and how they can protect themselves.

- **If your child is cyberbullied** talk to friends, family and parents of your children’s friends to see how they help their children in the digital world. The eSafety Commissioner’s website has useful information about what to do about cyberbullying and how to report offensive online content.
- **Advise children not to respond to cyberbullying.** Save offensive texts, social media posts (take a screenshot) emails or voice messages because they can be used to investigate.
- **Cyberbullying is about relationships not technology.** It’s crucial to communicate with your child. Stay calm and reassure them they’ve done the right thing telling you when they’ve been the victim. Don’t threaten to take away their mobile because it’s the way they connect and such a threat may mean that they don’t tell you about bullying or inappropriate content/contact.



Stay informed: visit the eSafety Homepage and keep in touch with your child’s school so that you are aware of their policies on preventing bullying and cybersafety.

<https://www.esafety.gov.au/>



مدرسة الأقصى

AL-AQSA SCHOOL

would you like to teach your children the Arabic language?

هل ترغب في تعليم أولادك اللغة العربية؟!

مدرسة الأقصى لتعليم اللغة العربية
Al-Aqsa Arabic school

Enrollments for 2018

يسر إدارة مدرسة الأقصى أن تعلن عن بدء الدوام والتسجيل للعام الدراسي ٢٠١٨

<p>السبت Saturday</p> <p>Kingsgrove P.S 10:30-2:30</p> <p>Banksia Rd P.S 9:30-1:30</p> <p>Granville P.S 10:30-2:30</p>	<p>الاثنين و الثلاثاء Monday & Tuesday</p> <p>5:30 - 7:30</p> <p>Wiley Park G.H.S</p> <p>مدرسة وإيلي بارك الثانوية للبنات</p>
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صفوف حضانة من عمر ٤ سنوات (From 4 years old)

Special prices apply to term 1 ONLY

سعر خاص للتسجيل خلال الفصل الدراسي الأول فقط

يتم التسجيل خلال أوقات الدوام Enrolment during school hours

لمزيد من المعلومات أو التسجيل الرجاء الاتصال على الرقم التالي :

For more information please call:

Mob : 041 353 6543