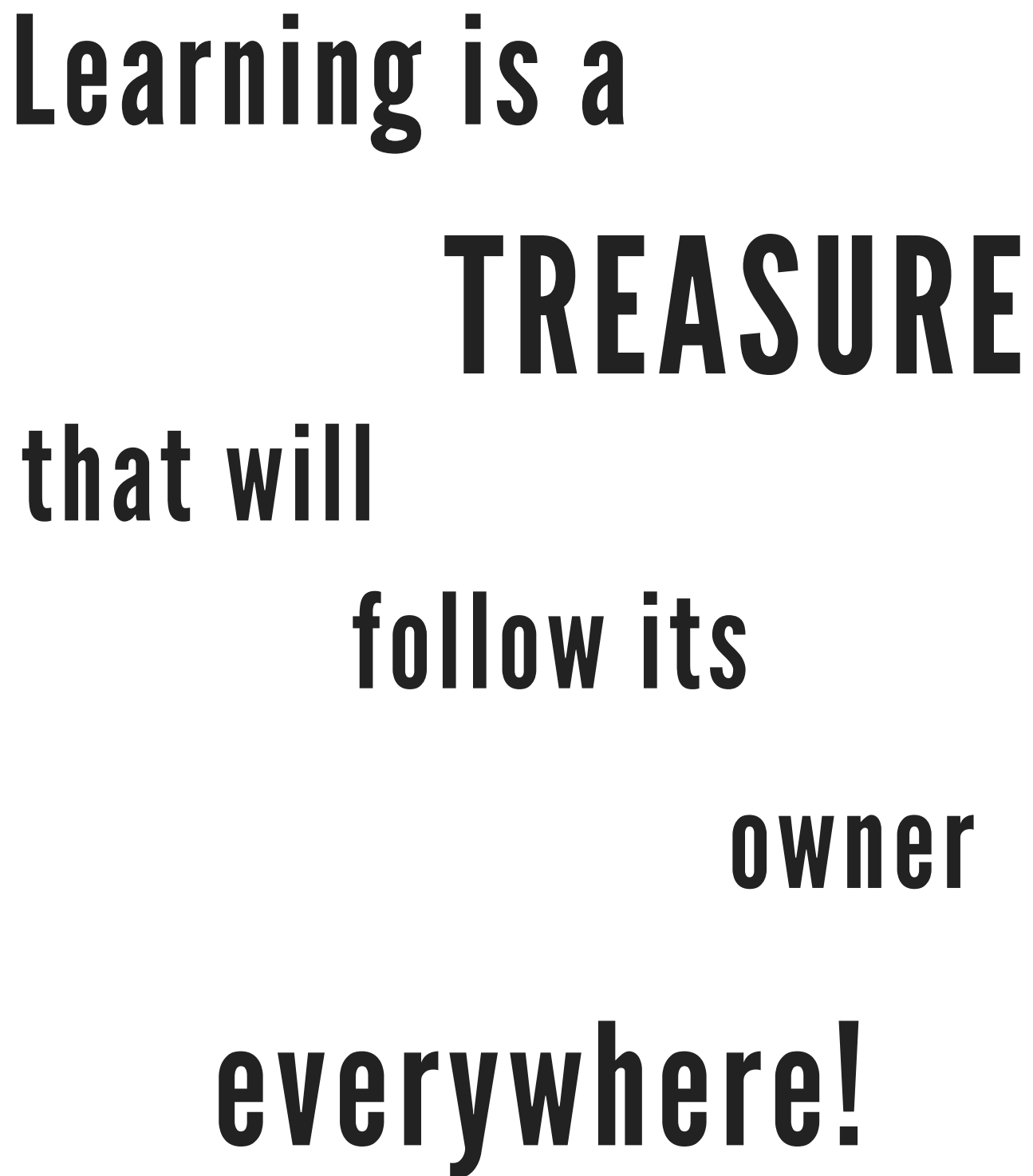


WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL

April / Volume 1
2019





**Learning is a
TREASURE
that will
follow its
owner
everywhere!**

PRINCIPAL ADDRESS

WILEY MATTERS



Welcome Back Everyone!

Term one has been a very busy and successful beginning to 2019. We have seen our fantastic students participate in such a wide variety of sporting, academic and artistic pursuits. In sport, we had great attendance for our swimming and athletics carnivals as well as several students being selected to represent their sport at regional level. In performance, students from dance and music were invited to perform at Multicultural and Harmony days across our community. Students have also shown wonderful attention to their academic pursuits, with our teachers providing

several opportunities for students to meet experts in their fields or attend conventions and workshops. Wiley Park Girls High School also hosted Japanese students from Chikushi Jogakuen Girls High School as they experienced a different culture and way of learning. We are very proud of our students for taking our exchange students from Japan under their guidance and contributed to such a successful day.

Community

Wiley Park Girls High School attended our local Harmony Day celebration held at Riverside Community Centre. We were very honoured to have received a Certificate of Appreciation from local member Jihab Dib for our continuous support of community harmony. One such example of this would be our community breakfast in which we bring together members of community to discuss and celebrate the achievements of students. As a community we celebrated how in 2018 we had an exceptional result with our HSC students. We had 53 students gain band 5s, 6 students gain band 6s and we had two students gain ATAR results of 96.9 and 97 - a tremendous result! Soon we will also be inviting students to contribute to our 'Tell Them From Me' survey which provides anonymity and authenticity for given feedback about our school, curriculum, welfare programs and extra-curricular activities. Towards the end of the year we will open this up again to teachers, students and students' families because we value and appreciate our communities input into the growth of our school.

New Faces

On our first day of the year it was terrific to see fresh, enthusiastic faces ready to embrace another year at Wiley Park Girls High School. We have been very impressed with the maturity and eagerness our year 7 students have shown in making friends, learning new skills and operating in a new environment. I would also like to introduce and welcome our newly appointed teachers; Mr Choukair our relieving head teacher of science, Ms Dobson and Ms Marcuccio in PDHPE, Mr Parousis into science, Ms Dernaika and Mr MacDonald in English/HSIE, Ms. C Saisanas in our learning centre and Mr Kazzi in Maths.

SRC Inductions

The SRC were officially inducted on 7th March 2019, and have now taken their place as school representatives for 2019. Leading them is our Captain, Bassima Hadid, and Vice Captains Maya Ali and Tanisha Choudhury. Congratulations!

Principal, Mr Steigler-Peters

DEPUTY ADDRESS

WILEY MATTERS



Welcome to our new school year and to some of our exciting achievements to date.

Getting Together With The Community Breakfast

We opened our doors to the community with our Annual "Getting Together With The Community" breakfast, inviting

the P & C, our new year 7 parents, local principals, directors of education, politicians including Mr Jihad Dib, MP Lakemba, local businesses and university partners. This was a great opportunity to showcase student work and the schools success with the most significant being the 2018 HSC results where, 53 Band 5 and 6 Band 6 were achieved, as well as high ATARS of 96.9 and 97. **Year 9 iSTEM, Year 10 STEM Mentoring classes and the schools partnership with the University of Sydney STEM Academy.**

Through the schools introduction of Year 9 and 10 STEM programs staff are working in partnership with the University of Sydney to ensure students are prepared with STEM (Science, Technology, Engineering and Mathematics) related concepts and challenging learning opportunities. These skills support students to be prepared for jobs of the future that require students to work collaboratively and innovatively, with the ability to make predictions and participate in planning and design that is related to real world outcomes.

Year 7 Agricultural Unit and the Castle Hill Show
Congratulations to all our participants who entered their crafts, artwork and preserves into the Castle Hill Agricultural Show. The school received high honours being presented 'Grand Champion' award for Textile craft, produced by the Support Unit, 'Reserved Champion' award for the jams, pickles and preserves produced by my Year 7 Technology class as part of their Year 7 Agricultural and Food Technology program, and an encouragement award for Munazzah Fatima's artwork. This is significant achievement for the school as it promotes the essential knowledge, skills, values, attitudes and critical and creative thinking required in the Technology Mandatory Year 7 – 8 syllabus and the Australia Curriculum.

**Deputy Principal
for Year 7, 9 & 11
Ms Agapitos**



Welcome new students, families and teachers to a wonderful new year at Wiley Park Girls High School!

Positive Behaviour for Learning (PB4L)

At Wiley Park Girls High School we strive to be SAFE RESPECTFUL LEARNERS. This term, our PB4L team has continued to plan lessons and

events designed to inform our whole school community of the school's expectations with regards to behaviour. Some of the areas of focus this term have been littering, attendance & lateness, mobile phone usage AND uniform. We ask our families to support the school by ensuring your daughters;

- arrive at school on time
- wear the correct full uniform (either sports or base uniform)
- understand they are responsible for the school environment and
- only use phones at recess and lunch time

School Upgrades for Accessibility and Safety

Our renovation work is continuing at school and should be mostly completed by the end of Term 2. Many ramps and handrails have been installed in the school in order to access more difficult areas. The three-storey lift and disabled toileting facilities at the back of the school (near Science, the Arts and Mathematics) are mid-completion at this time. A few staff rooms have even been moved and reconfigured to accommodate the changes for our students. All the hallways and stairs are currently undergoing a replacement of the dim fluorescent lighting with brighter, more efficient LED lighting. Over the holiday period, the front foyer will have a roof replacement so that the ceiling and floor can also be replaced at a later date. In the playground areas, there are now many yellow visibility markings around the school. These markings are used to identify hazards, steps and poles to all students and staff. New bright yellow bins have been purchased by the school to further improve visibility. The school has also purchased brightly coloured outside seating and tables for the students to use in the break times and as learning spaces. Over the Term 1 holiday period, some large trees with dangerous branches will be removed and new trees will be planted around the school. WPGHS is working hard to ensure that our school community is pleasant, safe and accessible.

School Community Information

This term we have proudly unveiled our new electronic sign at the front of the school for announcements for our community. The noticeboards changes every week as new information and events arise. We also use social media to publish stories about our students and community.

Twitter: @WileyParkGirls

Facebook: @WileyParkGirlsHS

Website: <https://wileyparkg-h.schools.nsw.gov.au/>

Deputy Principal for Years 8, 10 & 12

Ms Fitzpatrick

PB4L EXPECTED BEHAVIOURS

TRANSITION BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Move quietly, sensibly and safely around the school - Avoid unsafe physical contact with other people
RESPECTFUL	<ul style="list-style-type: none"> - Move around the school with respect & courtesy - Respect the personal space of other people
LEARNER	<ul style="list-style-type: none"> - Arrive to class on time & prepared to learn

OUTSIDE BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Stay in the supervised areas - Avoid unsafe physical contact with other people - Use safe behaviours appropriate to the different areas
RESPECTFUL	<ul style="list-style-type: none"> - Keep the school clean - Use appropriate language & tone - Be a respectful school & digital citizen - Queue & wait patiently in the canteen area
LEARNER	<ul style="list-style-type: none"> - Be on time to lessons following breaks

LEARNING SPACE BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Line up sensibly & enter learning spaces when instructed - Follow all learning space safety instructions - Keep all personal items safe
RESPECTFUL	<ul style="list-style-type: none"> - Use appropriate language & tone - Allow & support all students to learn - Maintain a clean learning space - Hand up & wait for your turn
LEARNER	<ul style="list-style-type: none"> - Be a positive & engaged student - Use electronic devices appropriately for learning - Be organised & prepared to learn - Complete all class work & homework - Work collaboratively - Always do your best - Ask for help if needed

COMMUNITY & CYBER BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Move safely around the community - Be cyber-safe - Report hurtful behaviour, conflict or harassment
RESPECTFUL	<ul style="list-style-type: none"> - Treat others with respect, courtesy and consideration - Always be a positive representative of the school
LEARNER	<ul style="list-style-type: none"> - Value the opinions of others

FROM THE YEAR ADVISORS

YEAR 7

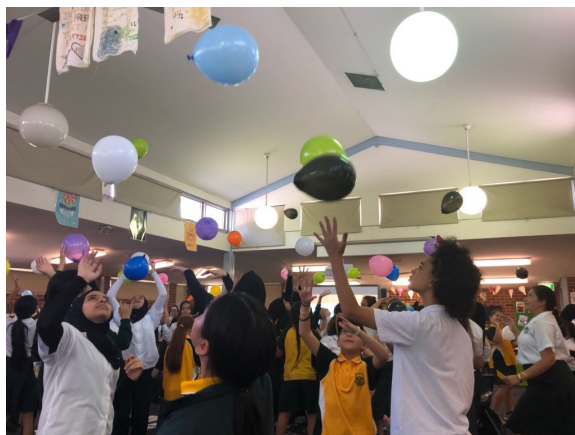
Congratulation to all of our Year 7 students for making it through the term. Year 7 have spent this term establishing relationships by making new friends, meeting new teachers and participating in a range of activities such as Swimming & Athletics Carnivals, Peer support excursion and building resilience workshops. This term has been a big transformation for our year 7 students who have endured change with confidence.

Building Resilience

The students took part in a number of workshops this term to help build vital skills in year 7. They viewed the drama performance the 'Hurting Game' on the 8th of March, which is a positive relationship program that covers issues concerning: Cyber Safety, Harassment, Body Image and Peer Pressure. Furthermore, they took part in the 'Big Fish Little Fish' workshop where they participated in activities that help kids forge positive relationships. Student were also an audience for the 'High Resolves' program which guides students to build resilience and equip 21st century skills.

Congratulations to our students Maryam Boudellaa, Sarah Gchantous, Maysaa Assaad for being selcted for SRC.

Year 7 Advisor, Ms Akkawi.



YEAR 8

Year 8 students have been luckily involved in a number of leadership opportunities in term one. No longer are they the youngest cohort, they are now expected to take the initiative to showcase leadership skills and lead our new year 7s through their first year. I was very impressed to witness the students cheer, celebrate and contribute in this years swimming and athletics carnivals. Our own Isabella Arajji won the 13years championship for the swimming carnival, Noor-Afita Noor-Afita won the 13years championship for the athletics carnival and Maya Kalil won the 14years championship for the athletics carnival - well done Isabella, Noor-Afita and Maya! Beyond school, select year 8 students were given the lucky opportunity to participate in the University of New South Wales' award-winning ASPIRE program. This program exists to build confidence and give new information and experiences regarding university pathways. It shows students that university education is within their reach and something they can aspire to achieve.

During term one, the Wellbeing team hosted a weeks worth of events to celebrate International Women's Week. Year 8 students got to participate in the Barnados workshop 'Go Girl!' and Brainstorm Production's 'The Hurting Game'. From this students focused on supporting each other and finding inspiration in female role models.

Term Two

Next term I am looking forward to see students participate in the year 8 leadership program. Select year 8 students will also participate in the 'Full STEAM ahead' program at the Powerhouse Museum which encourages the study of science, maths and technology in school and beyond.

Year 8 Advisor, Mr Kwong.

FROM THE YEAR ADVISORS

YEAR 9

Year 9 have had a great start to the year. We have several new students who have started in Year 9 and we welcome them and their families to Wiley Park Girls High School.

It has been a busy term for our Year 9 students with both their studies and extra-curricular activities. It has been great to see Year 9 involved in a range of activities outside the classroom. It is important to note that if your daughter is involved in extra activities that she also needs to spend time at home catching up on work missed for that day. As the workload in Year 9 is increasing, so are the number of things they need to remember. Please encourage your daughter to use her diary and tick things off as they are completed each evening during their homework/study time.

In Year 9, it is expected that during the school term students should spend at least 2-2 ½ hours each night on homework, study and assessment tasks. Homework should be completed first, then some time spent on assessment tasks. Each night students should spend some time revising classwork from each lesson and identifying important information from the lesson that can then be summarised into written or typed study notes. These notes can then be referred to when preparing for exams. Students are also encouraged to borrow from our school library and to read for at least 20 minutes every night. To achieve their best at school, students need to develop a routine to ensure that they stay up to date with all their work. We expect our Year 9 students to use their time at school very wisely, making the most of their lessons and building upon the positive relationships they have with peers and teachers.

Year 9 Advisor, Ms Hatzidis.

YEAR 10

Year 10 have taken off with a strong start to the year and are progressing well. Across the subjects, we have seen a greater engagement and the students remain motivated and eager to learn. Some highlights so far include many of the Year 10 students taking on a leadership role as Peer Support Leaders mentoring the younger Year 7 students as they transition to high school. Watching these amazing young women lead others and demonstrate their capacity for compassion, caring and warmth towards their fellow students was fantastic. The Peer Support program culminated in a day at Carrs Bush Park to celebrate their combined

journey. The first 10 weeks of term have been jam packed with exciting learning opportunities with some of the activities so far including 'Stand Tall – Speak Out' with English, participation in the 'Together for Humanity' with Ms Kaul, 'NRL Harmony Day' with Ms Dodson, "High Resolves", Visual Arts excursion with Ms Michael, Geography Excursion with Mr Nocera and the 'LMA Poetry' Workshop with Ms Cervonaro. With such an exciting Term 1 nearing completion we are gearing up and getting ready for an even more exciting Term 2 with another jam packed program of activities and learning experiences for our students.

Year 10 Advisor, Mr Murray.

YEAR 11

This term has been fast and exciting as girls commence their preliminary exam soon. Our year have been busy focusing and preparing for their exams and are working towards achieving better results in their penultimate year.

Students have attended regular year meetings with their Deputy Principal to discuss the N-Determination process, plagiarism and other policies and procedures for the HSC. Students have also received assessment policy booklet detailing their assessment schedule and all other policies and procedures regarding their assessments. Students and parents are reminded to review their assessment schedules and details and complete all tasks on time as per the assessment requirements stated in the assessment policy. Additionally students are also reminded to ensure they maintain their school attendance at 85% and above as per the DET requirements.

Students were also given the opportunity to voice their concerns with their Deputy Principal and their Year Advisor, their issues were noted and resolved to support students in their crucial year.

Year 11 students have been actively involved in school events including the swimming & athletics carnivals. The weather was ideal for outdoor activities and the year group thoroughly enjoyed both days. The new Year 11 chosen house captains and vice captains to lead their houses during the day. The students participated with enthusiasm and displayed strong qualities of sportsmanship and responsibilities.

All the best to all students for their exams in week 10. Please ensure all students come to school on time until the end of term. Let's step into HSC in term 2 with full commitment and energy.

Year 11 Advisor, Ms Kaul.

FROM THE YEAR ADVISORS

YEAR 12

2019 has begun and it is full steam ahead! It has been a busy first term, but the girls have been working hard to keep up with both their academic and school commitments.

The Year 12 Graduation Ceremony has been booked and it will be held at Bankstown Sports Club on Monday 23rd September 2019 at 6.00pm. Students will receive further information about the Ceremony throughout the year. The Year 12 Formal has also been booked and students have already started paying their \$80 to the front office. The Formal will be held at Conca D'oro on Wednesday 25th September 2019 from 6.00–11.00pm.

UAC applications for 2019-2020 undergraduate admissions open on 3rd April 2019. At this time, Year 12 students may apply for admission to University, Schools Recommendation Schemes, Educational Access Schemes, and Equity Scholarships. Our fortnightly Stage 6 meetings provide students with valuable information about UAC applications, post-school opportunities and tertiary education.

Finally, I would like to remind Year 12 students that as they complete their final year of schooling, it is vital that they wear full school uniform, attend all classes, and keep up with their academic commitments. If students are having trouble juggling their various commitments, they can see me or their teachers for assistance and we can make accommodations where necessary.

I look forward to continue working with Year 12 during their final year of school and celebrating their achievements!

Year 12 Advisor, Ms Mourad.

SRC

In front of their fellow students, teachers, families and esteemed guests, Wiley Park Girls High School officially inducted our SRC committee, captains and vice captains on the 7th of March.

Leading our SRC representatives are:

2019 Captain: Bassima Hadid

2019 Vice Captains: Maya Ali & Tanisha Choudhury

They are looking forward to organise a variety of charity events throughout 2019!

SRC Coordinator, Ms Saisanas.



FROM THE FACULTY

PDHPE

Term one is always a very exciting and busy time for the PDHPE staff room as students are participating in a wide variety of sporting programs, excursions and performances. Stage 6 students were given the opportunity to visit the Body World's Exhibition to further explore their Stage 6 PDHPE studies. Students also visited the World Traditional Games where they had an opening and closing ceremony, and then competed against eight different schools in a variety of national sports. This allowed our students to connect with students outside their normal environment and celebrate different cultures.

Sporting Teams

Students attended tryouts and were selected to represent Wiley Park Girls High School in sports such as netball, softball, touch football, basketball and volleyball. As they competed against other schools in our region, we were very proud of the girls' sportsmanship, commitment and tenacity. We are also very excited for Myra Tabei, Gwen Swann and Rose Cowan who were selected to represent Volleyball at regional level - Congratulations!

Every Tuesday, students also competed in the NRL in League Program which saw students participate in touch football in an inclusive, fun and educational environment. From this they were able to participate in a gala day that was organised by Canterbury-Bankstown Bulldogs.

Dance

Dance students across our year groups were invited to perform, not only in our own school, but across our greater community. For Harmony Day, students danced at Riverwood Community Centre celebrations, Belmore High School and Wiley Park Primary School. Our Dance students are also very excited to attend the FORM choreography workshops. We have a wonderful connection with FORM because Myra Tabei and Jasmene Arokapiti won their championships in 2018!



SWIMMING CARNIVAL

On Thursday, 21st February 2019 the Wiley Park Girls' High School annual swimming carnival was held at Roselands Aquatic Centre. The attendance of students at the carnival was sensational and the behaviour of all students was exceptional. A big thank you goes to all the staff and students for a fantastic day. Thank you to the girls who kept serving drinks and snacks to both the staff and students. The biggest thank you goes to Mrs McIntosh and the PDHPE faculty for organising this amazing day.

Writes,

The Journalism Club

Swimming Carnival Results 2019

1st Fraser 518

2nd Cuthbert 283

3rd Goolagong 250

4th McKay 216

School Champion: Assiya Hasna Age Champions

13yrs: Isabella Arajji

14 yrs: Yasmine Elidrissi

15 yrs: Chahed Dennaoui

16 yrs: Assiya Hasna

17 yrs: Aya Elgamal

ATHLETICS CARNIVAL

On the 10th of April students and teachers attended Wiley Park Girls' High School's annual athletics carnival. It was a wonderful, crisp autumn day and all students participated with enthusiasm and sportsmanship. Thank you to all who participated and contributed to such a successful event.

Athletics Carnival Results 2019

1st Cuthbert 736

2nd McKay 594

3rd Fraser 467

4th Goolagong 317

School Champion: Jasmene Arokapiti Age Champions

12yrs Amara Beyrouthy 28

13yrs Noorafita Noorafita 40

14yrs Maya Kalil 32

15yrs Jasmene Arokapiti 50

16yrs Hayat Aouad 40

17yrs Courtney Allerton 32

Visit our website to see our gallery of photos from our swimming and athletics carnival!

<https://wileyparkg-h.schools.nsw.gov.au/>



FROM THE FACULTY

ENGLISH

This year, we are teaching the new HSC English syllabus, and Stage 6 teachers have been working hard with their students in the Preliminary course. We wish students the best with their exams, and hope they re-focus after the holiday for the beginning of the HSC courses.

Year 7 and 8 are once again participating in Wordflyers, an online tool to assist with all aspects of literacy. We saw great results last year, and look forward to charting the progress of our Stage 4 students.

We have also connected with the LMA for a series of poetry workshops, aimed at extending our 10E1 class. So far, the students have reported to be enjoying the workshops, and the course will culminate in students attending the finale, along with other participating schools, at the NSW Art Gallery, at the end of Term 1.

Highlight: Year 7 English

As part of the Cultural Identity unit studied this term, students in Ms Kyriacou's English class have enjoyed reading the text 'the binna binna man'. The class has explored indigenous customs and the importance of culture in creating and maintaining their own identity. Students were able to share their own traditions and cultures in an inclusive environment. Discussion on the different senses sight, taste, touch, smell and sound were explored and examples of food from different cultural backgrounds were shared. A practical and fun experience was the tasting of a Greek sweet called a "submarine" which was enjoyed by all students and teachers.



HISTORY

I wish to formally welcome our fantastic new staff in our faculty, Mr Andy MacDonald and Ms Nivine Dernaika. Both Mr MacDonald and Ms Dernaika bring to Wiley Park Girls High School a wealth of knowledge, enthusiasm and passion for teaching.

In stage 6 we have introduced a brand new course for students to study - Work Studies! This gives students the opportunity to take a NON-ATAR subject and gain practical, real-life experiences in understanding how the 'world of work' and the greater workplace operates. Such a subject builds a student's confidence in themselves to pursue a career after high school.

This term Geography students had the opportunity to go on field trips to Cronulla (Year 10) and Warragamba Dam (Year 8) to have a practical experience with their geographical studies. We are very excited for our other year groups to have similar excursions to enjoy their learning beyond the classroom.

Highlight: Year 9 History Elective

On the 12th of February, our Year 9 'Unlocking the Past' History elective class was chaperoned by Ms Kalogeras to visit the library and investigate our school archive files to end our unit of Local Library. Our Librarian, Ms Saisanas, laid out all the archive files and shared a lot of background information about the sources with us to give us a better understanding about them. There were photo albums, records, gifts that the school used to give out, and even the old formal and PE uniforms. In pairs, we each picked three different sources (a written document, an artifact, and a photograph) and analysed these using questions from some worksheets we received. One of the things we learnt was that the old swimming carnival was held at a place called 'Bankstown Baths'. We are very proud to have learnt so much about our Wiley Park Girls history!



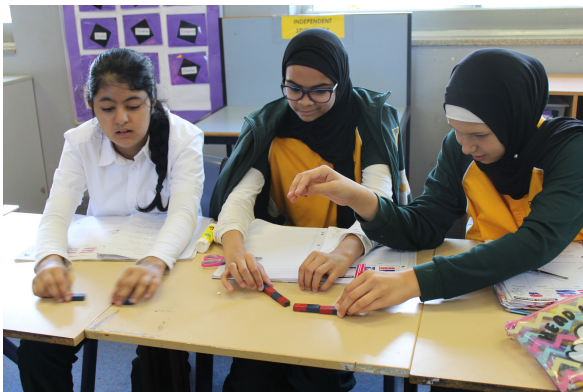
FROM THE FACULTY

SUPPORT

The four classes of the Support Unit have been learning about Forces and Motion in Science with Ms Wagner. We have learned that all types of motion are caused by the pushes and pulls of invisible forces such as gravity and magnetism.

Highlight: Science Experiment

In our first experiment we used balloons to explore how air pressure can move objects and our second experiment was an investigation of magnetic attraction. A special thank you to Mr Choukair, Mr Kwong and Ms Brennan for their assistance and loan of resources for our science studies.



TAS

Year 7 students have started the new Technology Mandatory course with such enthusiasm and excitement. The 'Crack the Code' unit has enabled students to explore the world of programming. Students have solved problems like making LED lights turn on and off and setting a buzzer to make sound using the Arduino software and ThinkerShield.

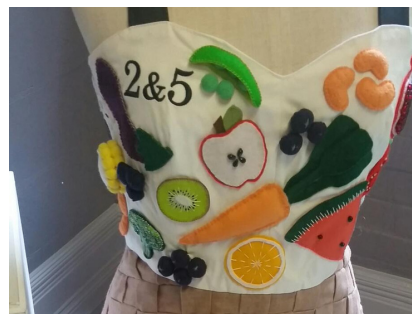
The 'Grow and Thrive' unit, has enabled students to grow their own food in our new greenhouse. They are learning the concept of the paddock to plate

process and will be using the fresh produce to cook healthy dishes which will be assessed.

Stage 6 Hospitality: Students have been cooking up a storm this term. They have catered for the Community breakfast and for our staff morning tea to meet the requirements of their assessment tasks. This gives our hospitality students the opportunity to develop their confidence and master cookery skills which is expected in industry.

Stage 6 Textile and Design: Students attended an excursion to The Powerhouse Museum to observe the wonderful work of talented Japanese born contemporary fashion designer Akira Isogawa. His collection consisted of various uses of textiles including layering, Shibori dyeing, origami and beading, all inspired from aspects of his Japanese heritage and the kimono, a Japanese garment. Afterwards, we saw exemplary 2018 Major Textiles Projects on display. This gave us a chance to admire and carefully inspect the details of each project including the supporting folio work. After a quick lunch, it was time to visit Ultimo TAFE where we had the chance to observe more exemplary Major Textiles Projects such as textured wall hangings, costumes, soft toys and dresses. In the TAFE we also attended a lecture that provided us information about the fundamental elements required for our HSC MTP's. Overall, this was a fantastic excursion, jam packed with loads of inspiration and ideas for us to take away and reflect on.

Written by Tanisha Choudhury.



FROM THE FACULTY

SCIENCE

As part of our studies on Ecosystem Dynamics, Year 11 Biology students visited the Georges River National Park in order to conduct one of many tests including analysing water quality to determine the health of the Georges River. Linking water quality to human impact and the urbanisation of the surrounding land, students investigated techniques used by the NSW National Parks and Wildlife Service in order to minimise human impact on the park and to protect and conserve the biodiversity, land and native vegetation to deliver important landscape conservation outcomes.

Georges River National Park is the traditional Country of the Dharug and Dharwal People and evidence of their long connection to this land, including shell middens, rock art and engravings, is evident throughout the park. The Georges River was an important transport route for Aboriginal people, linking Botany Bay to the inland areas. The park continues to be an important place for Aboriginal people today. There are ongoing projects to monitor these important Aboriginal sites and to preserve the cultural values of the park for future generations.



MUSIC & VISUAL ARTS

Music and Visual Arts students have been active and creative across the school and wider community during Term 1 at Wiley Park Girls High School. Visual Arts is always on show at Wiley Park and under the guidance of Ms Michael and Ms Begetis, students have exhibited works at the Community Breakfast, Meet and Greet, Japanese Visit and Watson Leadership Awards. Ms Michael's Year 10 Art elective has been studying photography and some students were invited by our Director to take the official portraits of our School Principals. As always, Visual Arts delivers a wide range of learning experiences and students have been to the city to enhance their photography skills, appreciation of Art and to attend Art Express!

Music is always involved at our school events and our students have done an outstanding job of showcasing their talent to a wide range of guests and audiences. Students have performed for local community leaders at our community breakfast, exchanged musical genres on the Japanese student tour and entertained our parents and school at the SRC induction ceremony.

The music rooms are always a busy hub of activity during lunch times and in the last few weeks of term, Year 7, 8 and 10 have been working hard on finalising their major practical performances for Term 1 with Mr Macdonald and Mr Gardiner.



FROM THE FACULTY

PEER SUPPORT

Year 7 have started their peer support sessions with our wonderful Year 10 leaders. Each pair of leaders has 7 students to guide through sessions on social skills, social responsibility, resilience and wise choices.

The peer support program enables our older students to demonstrate their leadership skills and help our Year 7 students to transition to high school. Our older students are helping them grow their social awareness, personal values and successfully navigate through the challenges of term 1!

The module we are following supports the National Framework for Values Education for Australian Schools' nine core values: care and compassion, doing your best, fair go, freedom, honesty and trustworthiness, integrity, respect, responsibility and understanding, tolerance and inclusion.

Our peer support leaders for 2019 are:

Ghina El Majzoub, Sreya Afreen Reza, Jasmine Arokapiti, Alaa Abdulwahab, Ramziya Arja, Ruqaya Arja, Marrwa Akkawi, Shaima Awad, Alisa El-Khanza, Isra Khan, Tumara Latu, Nancy El Zayn, Kura Talauta, Ommaya Tajung, Susan Tupou, Fatima Hammoud, Minahil Minas, Fatma Arja, Jessica Prasad, Mya Hassan, Eliana Cooper, Assiya Hasna.

To conclude the sessions for this term, Year 7, along with their year 10 peer support leaders attended an excursion to Carrs Bush Park. They went on a short bush walk, participated in ball games and spent some time participating in a range of activities with their peer leaders.



MATHS

It has been a very busy Term 1 in Mathematics for all years. Year 7 were revising the number topic and had an introduction to the integers topic and knowing the times tables (up to 12 times tables). Our cultural identity unit was a successful program which saw students collect data about their parents' date of birth and sorting it into appropriate tables and graphs.

Year 8 students have begun to explore probability, percentages and their application of financial mathematics.

Stage 6 mathematics students have been studying very hard for their yearly preliminary exams. Each student should aim to do at least 1 hour of Maths homework and/or revision each night, in preparation for their assessment tasks and final HSC exam.

Maths Club

Maths Club is available for all students in room 245 every Thursday at lunch. Students can come to practise, study, ask for help or participate in fun puzzles and activities. Maths Club has been very popular this term with great student participation. Everyone is welcome!



FROM THE FACULTY

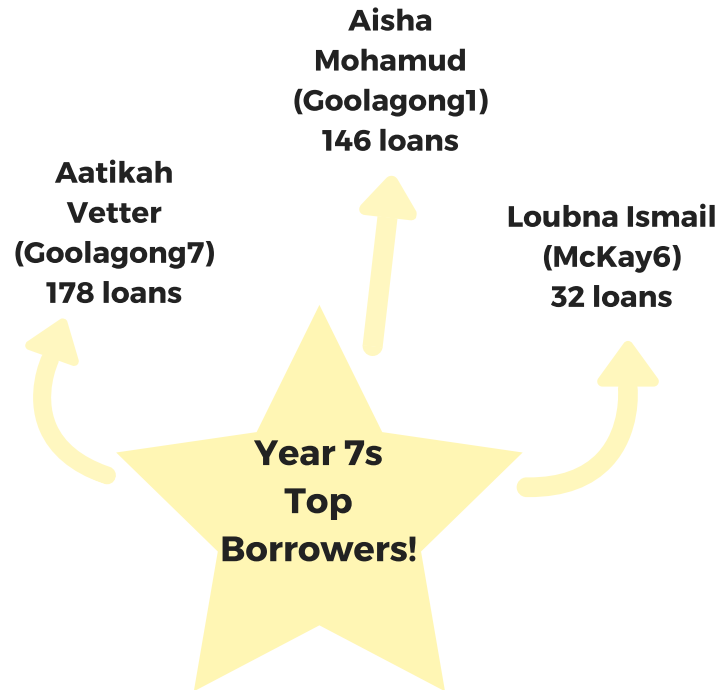
LIBRARY

Term 1 has been especially busy in the library, with several events helping us start the year with a bang. The annual Community Breakfast was hosted on the 26th February, and the library was once again the focal point of the school and everything that makes Wiley Park Girls High School so wonderful.

Our Year 7s have made an excellent first impression, spending time in the library both during classes and break time, and it's been a pleasure getting to know them.

Finally, it's been business as usual as senior classes (and many junior ones too) work with library staff to develop their Information Literacy and love of reading - we look forward to more of this as the year goes on!

Ms Saisanas



Pretty Guardian Sailor Moon (Graphic Novel)
by Naoko Takeuchi

Stepping on Roses (Graphic Novel)
by Rinko Ueda

Our favourite books this year!

Cast No Shadow (Graphic Novel)
by Nick Tapalansky and Anissa Espinosa

So far we have loaned...

181 pieces of equipment

70 non-fiction books

1,626 fiction books!

FROM THE SCHOOL

MEDIA & OTHER EXCITING PROGRAMS

Media Showcase in The Torch

Wiley Park Girls High School is thrilled to be highlighted in our local newspaper Bankstown-Canterbury The Torch. Our inclusion in the Fast Forward Program at Western Sydney University was reported in their 20th of March newspaper. It spoke about how Wiley Park Girls, Punchbowl Boys, East Hills Boys and Bankstown Girls were invited to explore higher education pathways at Western Sydney University. See the Torch website for more details!



Get a taste of life at Uni

WESTERN Sydney University has opened its doors for local students to experience university life. Bringing together more than 800 students from 50 Greater Western Sydney high schools, including Punchbowl Boys, East Hills Boys, Wiley Park Girls and Bankstown Girls, the Fast Forward Program aims to encourage Year 12 students to explore higher education.

During the conference, the students had the opportunity to select two of 30 different workshops that showcased the range of opportunities, careers and courses available. Organizer Jim Miesko said the day helped prepare students for life after Year 12.

"There is a strong commitment from the University to assist students in reaching their full potential and to assist those students considering further study," he said. "Many of the students in the program are from areas that are under-represented in higher education."

This year, the Conference's keynote speaker was Ahmad Al Rasyd - a Western Sydney University graduate, post, politician and young community leader - who came to Australia from Iraq as a nine-year-old. Mr Al Rasyd spoke to students about the opportunities that higher education provides and knowing that life may take you down many different paths.

Since 2013, more than 60 percent of all Western Sydney high school students involved in the Fast Forward Program have progressed to higher education.

Many of these students are the first in their families to do so.



We were also thrilled to have our Community Breakfast showcased in The Torch on the 14th of March. Our fantastic HSC results were published, as well as all of our exciting construction and our involvement in the City Country Alliance. See the Torch website for more details!



Showcase results to community

CELEBRATING a sensational year of student achievement, Wiley Park Girls High School has opened its doors again this year for the 'Getting Together With The Community' breakfast pictured.

Co-ordinated by Deputy Principal Debbie Agapitos, the breakfast allows the school to showcase its success, with the most significant in the 2018 HSC results where 53 Band 5 and six Band 6, as well as high ATARs of 96.9 and 97, were achieved.

Also showing great improvement in the 2018 NAPLAN tests, the school's academic results have steadily improved across the board over the last three years.

Ms Agapitos said: "Connections with schools that include Broken Hill and Menindee Central School through the City Country Alliance, have also enhanced well-being and curriculum initiatives.

"The community breakfast strongly demonstrates how cultures can blend together as one exceptional community. Full credit to the Hospitality students as the caterers for this event was also an assessment task, as well as those in the dance performances."



U@Uni Summer School

During the January School holidays, a number of our Year 11 students visited the University of Technology Sydney (UTS) to take part in the U@Uni Summer School program. Across two weeks students are given the opportunity to see what their future could look like in subject areas including media production, business, engineering and information technology, design, health, and for the very first time in 2019, creative intelligence.

"We reinvigorated Summer School this year, with a whole range of new staff members that brought fresh ideas and workshops to the program," said coordinator Emlyn Dodd, from the UTS Centre for Social Justice and Inclusion. "Students got the chance to explore the startup world, cutting edge technology and even develop partnerships with industry that they can continue through their senior high school years," he said. The visiting students were mentored by UTS academics, students and industry professionals, including Meow-Meow, a local Sydney man who had an Opal card chip implanted in his hand. Meow ran workshops in our new Creative Intelligence Summer School.

For the fourth year of the program teachers were also invited onto campus to learn about the ways in which schools are using innovative practices such as project based and transdisciplinary learning and design thinking. The response to this year's Summer School was overwhelmingly positive, with a number of students excited about the opportunities that lie ahead. The program culminated with a graduation ceremony for family and friends, which was an opportunity for students to discover that tertiary education is within reach.

Ms Grady, Centre for Social Justice and Inclusion

Centre for Social Justice and Inclusion



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DIVERSITY STRENGTHENS LEARNING

