



WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL



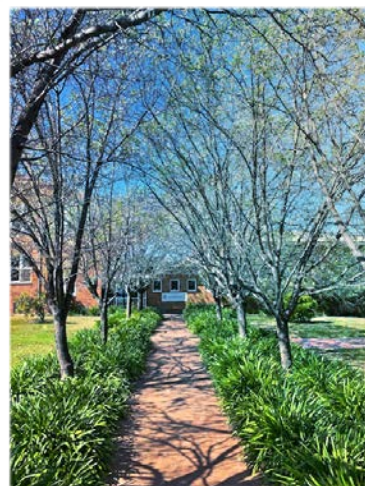


"One child, one teacher, one book, one pen can change the world."

MALALA YOUSAFZAI

"You got to try and reach for the stars or try and achieve the unreachable."

CATHY FREEMAN



PRINCIPAL'S ADDRESS

Term 3, 2021! In many ways it has felt like the term has flown by, and in other ways, it feels like it has dragged on forever. I know I'm not alone in saying that when the Stay at Home orders started at the end of last term, I didn't expect them to be in place for the whole of this term and beyond. The words challenging, unprecedented and tough have been frequently used to describe our world over the last few months.



Cathy Freeman and Malala Yousafzai are two women who I admire for their grit and determination in overcoming incredible challenges and adversity. In exploring their personal stories, we learn how they both faced challenging, unprecedented, and tough moments in their lives. Their inspirational quotes on the previous page are reminders that facing a challenge, feeling down, or going through a tough period doesn't define who we are. Their quotes are also reminders that while things have been challenging, unprecedented and tough this term, we have continued to learn, to connect, to achieve, to thrive, together.

I am so proud of and grateful to all our staff for their flexibility, dedication, and creativity in ensuring that learning and connection has continued across the term. I am so proud of and grateful to all our students, who have shown such strength and determination in maintaining their learning and friendships across the term. I am so proud and grateful to our school community for ongoing support and communication in continuing our partnership in helping your daughters to grow and succeed. So, I'd like to focus on three other words that have been used frequently to describe our little part of the world, here at Wiley Park Girls High School this term – connection, resilience, brilliance. Our world has changed, but we have adapted to achieve the unreachable.

Next term may continue to be challenging, unprecedented and tough. Whatever we face, I have no doubt that we will continue to show our collective grit and determination. We will continue to connect, to be resilient, to show our brilliance. Together we will continue to thrive.

Wishing all students, staff, and the community a safe and restful holiday break.

Take care!

Ms Kim Osborne

DEPUTY PRINCIPAL'S ADDRESS

Dear Parents and Students,

I hope you and your family are all safe and well. It has been so pleasing to note the positive manner in which our families, teachers, support staff and students have risen to the various challenges and changes at this time. I have truly missed our students and families and want you to know we are working solidly to support you and your daughter with home schooling, tutoring and any community support we can offer.

COVID 19 Intensive Learning Support Program:

Earlier in the year, I spoke of the COVID 19 Intensive Learning Support Program (ILSP) for literacy and numeracy tuition. We have come a long way with this program to support students in small group tutorials to focus on their greatest areas of need in literacy and numeracy. During this time, the ILSP literacy specialist teachers were assigned students to improve their comprehension skills, general language skills and inferential language skills. In numeracy, small groups worked closely with the tutor on particular skills which included revision of times-tables, algebra, as well as order of operations. With the success of this 7-10 program, the school's focus moved to supporting our Year 11 and 12 students as they approached their HSC. Students were asked to opt in if they wanted additional skills' support in one or more of their HSC subjects. More than 20 students are participating, and are receiving individual or small group tuition in a range of HSC subjects. Feedback from the tutors proves student motivation and confidence is growing, with students feeling well supported.

Virtual Google Homework Club All Years

In addition to the ILSP program, the school has engaged tutors to support our seniors in the final weeks of their preparation leading to the HSC through a VIRTUAL GOOGLE HOMEWORK CLUB. The tutors will be assisting students with structuring their assignments, time management and noting skill areas requiring further support and follow up. The Homework Club is now open to all students to engage with should they need help with their work. The tutors (Ms Ensor, Mr Rigby, Ms Gu, Mr Millhouse, Mr McDonald, Ms Al Rubayi and Ms Fiedler) have set up an after-hours Google Homework Club from 3:30-5:00pm every Tuesday and Thursday.

Student Wellbeing - Connecting with you

Wellbeing initiatives that include our fun videos, Google Classroom postings and the weekly Year 7-12 assembly Zoom meetings have been a real source of comfort for students to share positivity, optimism and progression with their Year Adviser, their teachers, our student support teacher, senior executive staff and student peers. I have really enjoyed the interaction with students at these meetings and congratulate our students who work so hard and have made such valuable gain through their time at home! Many thanks to our wonderful Wellbeing Team for providing such opportunities.

I wish you all the best and thank you for your strong and invaluable support. We miss you and look forward to seeing you back at school safe and well.

Ms Debbie Agapitos

DEPUTY PRINCIPAL'S ADDRESS

A great big hello from a very different (and remarkably quiet) Wiley Park Girls High School.

This year has again provided massive challenges for our entire school and local community. Wiley Park Girls High School continues to be extremely focused on supporting your daughter's wellbeing as well as her progress with learning. I would like to give a very sincere thank you to all our wonderful families who have continued to respond to our communications and contacts with such enthusiasm and support. Please contact the school if you have concerns or enquiries.



NSW Department of Education Loan Devices (laptops and wi-fi modems)

In response to our Term 3 stay-at-home public health orders, the NSW Department of Education (DoE) has made available a limited supply of laptops and wi-fi devices for public school students without access to a computer or the internet during the coronavirus pandemic. The devices arrived at WPGHS in the last week of August. Unfortunately, there are not enough devices for all of our students, so the NSW DoE priority has been to start by allocating these laptop devices to Years 11 and 12 HSC students who are experiencing difficulties online. Our wonderful Year Advisers and teachers, have been continuing to enquire with students from other Year Groups about access to online learning and we have now been able to issue the remaining laptops to some students in Years 7-10.

We are aware that wi-fi connectivity is also a problem for many of our families; either no wi-fi, the home wi-fi being very patchy or with students having to hotspot off mobile phone plan data. We have a number of still wi-fi modems available. The wi-fi modem contains a SIM card with a capacity of 8GB per month. There is no data cap but traffic is restricted to 1.5Mbps once data is exhausted. Please ring or email the school if you are interested in receiving one of these wi-fi modems.

Tell Them From Me Survey

Later in this newsletter, there is information about the Tell Them From Me survey. This is a regular opportunity to gather information from teachers, students and parents about their feelings towards wellbeing, learning and services provided by Wiley Park Girls High School. I would encourage all students and families to take this opportunity to provide feedback to help make our school even better equipped to suit the needs of our learning community.

Once again, I would like to thank you for your ongoing support of our school. We miss having your daughters here on site with us and hope that we can be with you soon. To our families personally impacted by COVID 19 and isolation requirements, our best wishes are with you at this time. Please contact the school if you or your daughter need help or advice. We still have Community Liaison Officers (Najah, Mary and Nga) available to contact you and help with enquiries.

Regards,

Ms Janet Fitzpatrick

FROM THE WELLBEING TEAM

Term 3 has proven to be very challenging for students, staff and families alike. During these uncertain times, looking after our wellbeing and the wellbeing of others is paramount. Wiley Park Girls has implemented a range of strategies to address student wellbeing during remote learning:

Welcome to the team Amanda: A new Student Support Officer (SSO) has been appointed to our school. Amanda is not a teacher or counsellor; however, she has extensive experience in case work. As part of her role, she has the ability to run programs, support students individually and in groups and can help link the students and family, to various community organisations and events.

Whole group Google Classrooms: Each Year Group has access to a Google Classroom. These are used in order to encourage connection and conversation between students, but also for Year Advisers to communicate important information.

Weekly Year Assemblies: Assemblies are held every Wednesday via Zoom as a means of checking in with students in a fun and informal way. During this time relevant information may also be provided to students. The meetings are held during the following times:

- Year 7 - 11:00am
- Year 8 - 11:30am
- Year 9 - 12:00pm
- Year 10 - 12:30pm
- Year 11 - 1:00pm
- Year 12 - 2:00pm

Weekly Wellbeing Grids: Our lovely SSO Amanda has been creating weekly wellbeing grids with tasks students can complete every day.



Weekly Wellness Activities

Mindfulness Monday	Creative Tuesday	Workout Wednesday	Self Development Thursday	Fun Friday
<p>This week's mindfulness activity to keep you in the present is a sensory exercise.</p> <p>The aim of this exercise is to calm your mind by shifting focus from your thoughts to your present environment.</p> <p>Find a quiet place to sit and take a moment to focus on your surroundings. I then want you to notice:</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>5 things you can see</p> <p>4 things you can touch</p> <p>3 things you can hear</p> <p>2 things you can smell</p> <p>1 thing you can taste</p> </div> </div>	<p>Today's creative task is photography.</p> <p>Go for a walk in your neighbourhood (remember to wear a mask!) and incorporating the mindfulness task from Monday, keep in the moment by observing your surroundings. Take the time to take in the things you see on your walk and capture it by taking a photo. Maybe it's a neighbour's garden, graffiti art, sunrise/sunset or a moment you want to capture.</p> <p>Don't over think it and worry too much about framing and composition. Just capture the elements that caught your eye in the first place!</p>	<p>Today we are going to do some yoga!</p> <p>Yoga is wonderful for your flexibility, strength, balance and helps you to relax, de-stress and be mindful.</p> <p>Click the link to follow a guided 30 minute yoga class for beginners.</p> <p><small>Yoga for Beginners - 30 Minute Beginner Yoga Class with Ashwin August - YouTube</small></p> 	<p>Today I have provided a link to a wonderful Ted talk which discusses the danger of the single story. Novelist, Chimamanda Adichie speaks about how single stories can create stereotypes, preventing a complete and whole understanding of a place and/or person. Adichie discusses the importance of engaging with all stories that make up something or someone.</p> <p><small>Chimamanda Ngozi Adichie: The danger of a single story TED Talks</small></p>	<p>You did it! You got to the end of the week!</p> <p>Keep an eye out for this week's Fun Friday activity provided by Ms. Ahmad.</p> <p>Have a lovely weekend!</p> <div style="text-align: center;">  </div>

Weekly check in phone calls: The wellbeing team together with other student support staff make weekly check in calls with students across all years.

WPGHS Wellbeing Hub: Our very own website has been created and dedicated to student and parent wellbeing. It is designed to assist students and parents in easily assessing relevant information, services and apps in relation to their wellbeing. Students can also use this website to make counsellor self-referrals. This can be accessed by visiting: <https://bit.ly/wpghswellbeing>.

Friday Fun Day: The wellbeing team has been posting fun activities in the whole Year Group Google Classrooms that students can participate in during the week or during the Wiley Park Pause Day each Wednesday. Some of these activities have included: a meme competition, vote for your favourite teacher activity, cooking challenge, photography activity and drawing activity. It has been nice to see so many lovely entries from students.

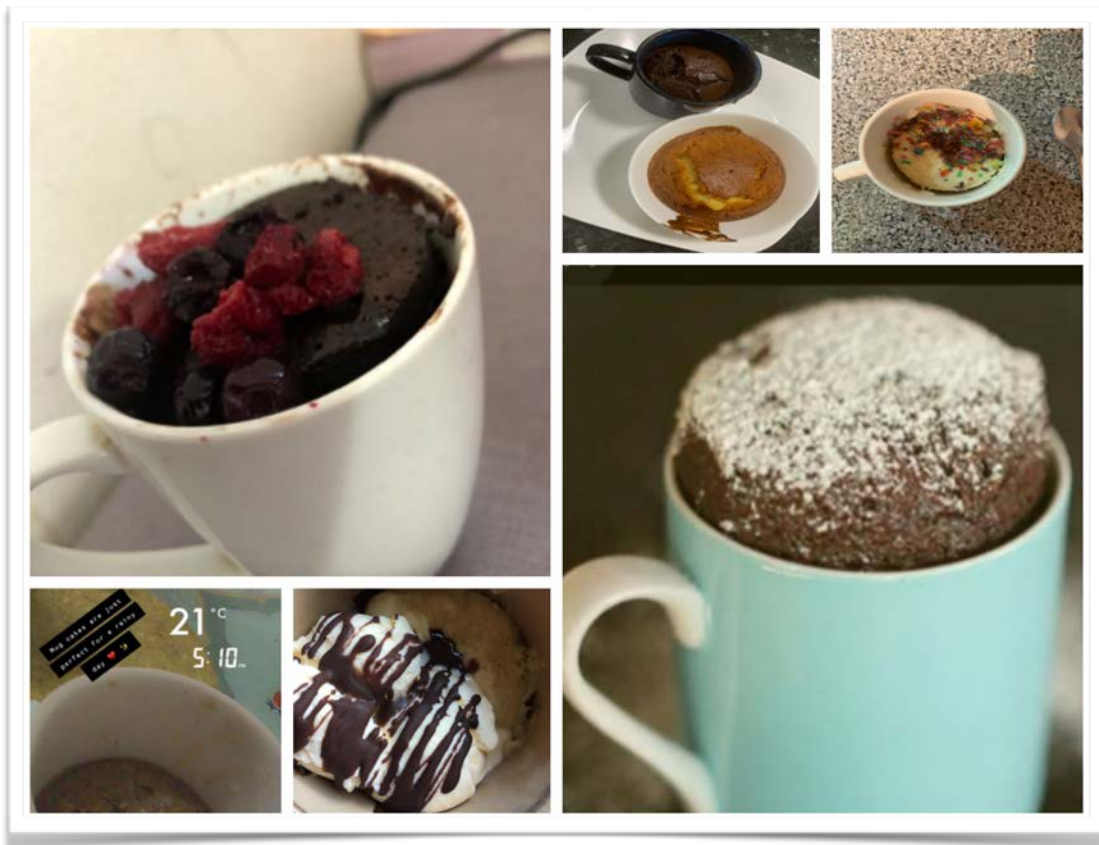
Lastly I would like to continue to encourage you to reach out to us if you require any further support. Wishing you all a very safe and restful holiday break 😊

Ms Bobokis, Relieving HT Wellbeing

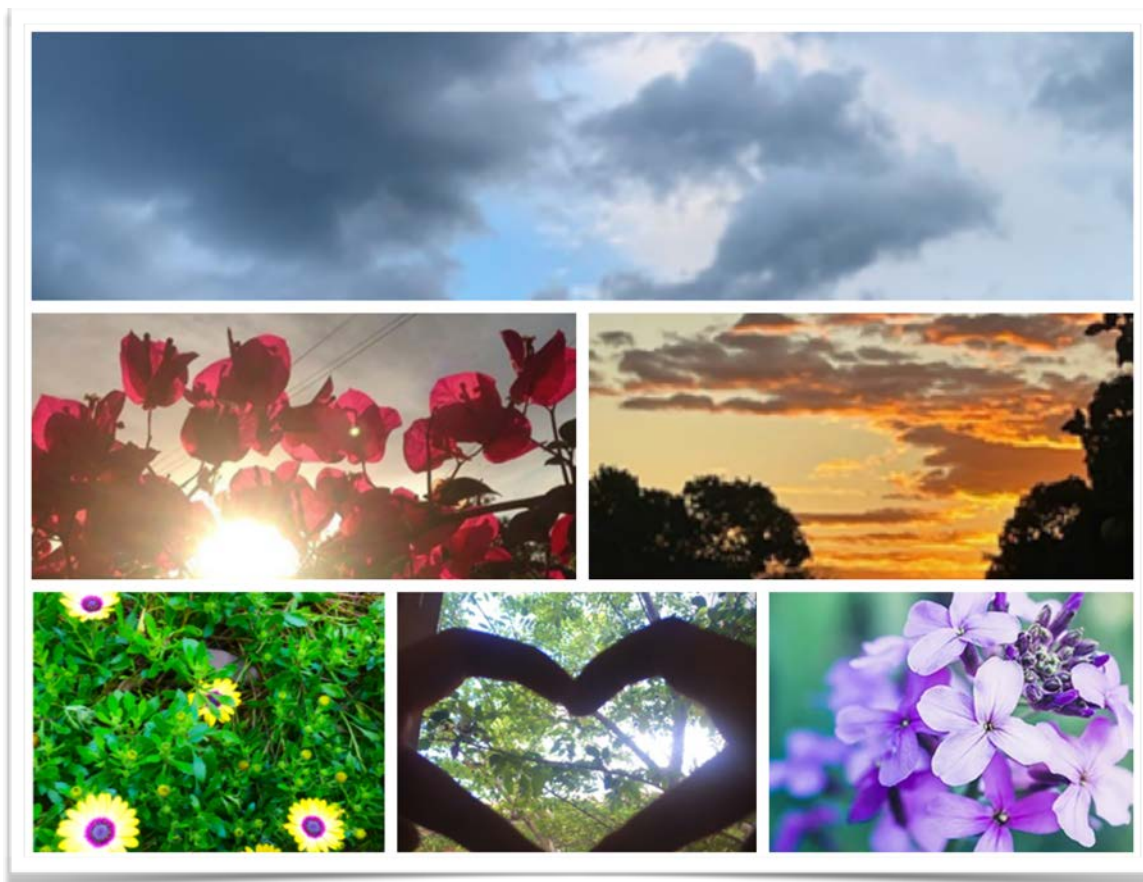
Examples of Student Engagement in Friday Fun Activities



Meme Competition: Aim was for students to write funny memes to images provided.

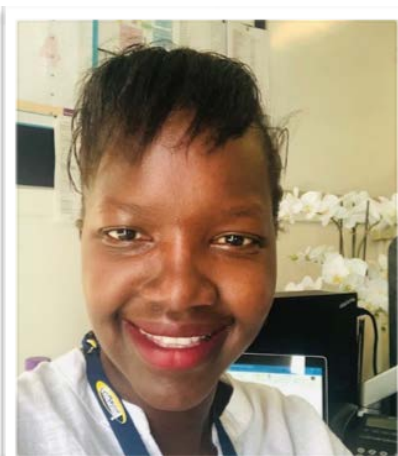


Cooking Challenge: Aim was for students to have fun cooking a cake in a MUG using a recipe.



Photography Challenge: Aim what is outside our window.

Get to know your School Counsellors



Winnie Foley - School Psychologist (Monday & Wednesday)

Winnie is a Registered Psychologist with extensive experience working in multicultural communities, mental health settings and now in schools. Winnie is a mother and has passion for working with children, young people and their families to improve wellbeing, mental health and relationships.

Winnie holds a Doctorate degree in Psychology (PhD Psychology) and is passionate about continuous learning through interacting with young people, their families and communities.

Winnie finds gardening relaxing and a good way to cope at stressful times. She enjoys reading autobiographies and watching science fictions movies and tv shows.

Winnie invites you to room 100 to say hello on Mondays and Wednesdays.



Jenny Zaman - School Counsellor (Tuesday, Thursday, Friday)

Jenny is a Provisional Psychologist and qualified high school teacher. She has 5 years of experience working with students with disability and complex mental health difficulties. Jenny completed her Bachelor of Arts – Psychology (Honours) at Macquarie University in 2012, and went on to complete a Master of Teaching (School Counselling) at the University of Sydney in 2016.

Jenny is passionate about supporting students with depression, anxiety and trauma, as well as working with parents to strengthen the parent-child relationship. She works at WPGHS on Tuesdays, Thursdays and Fridays.

Jenny grew up in Sydney. She is a doting cat owner and amateur singer residing with her fiancé in the Inner West.

Get to know your Student Support Officer

Amanda Perrett - Student Support Officer (Monday to Friday)



Hi my name is Amanda and I am the Student Support Officer/ Youth Worker, which is a new role at WPGHS. My role is to provide support and guidance to the students and advocate for their needs and wellbeing. In my role I will seek to run programs, activities and lunchtime groups, connect students to community, youth and family services and lead individual and group sessions with students. I am not a teacher or a counsellor, instead my background is in casework.

I cannot wait to get to know the students and school community at WPGHS and become a part of this wonderful school. I am also looking forward to helping students reach their potential, flourish during their time at school and develop skills and attributes that will enable them to thrive well beyond their time at WPGHS.

I work at WPGHS Monday to Friday.

If you are looking for something for your daughter to engage in during the school holidays please see the Canterbury Bankstown BYRC online Holiday program.

Looking for some holiday fun?

BYRC Online School Holiday Program

Registrations open 5pm, 30 August 2021.
All participants will receive a Zoom link to access the programs upon registration.

Monday	Tuesday	Wednesday	Thursday	Friday
20 September Love your Grandparent activity Create something special for your grandparent. Time: 11am-4.30pm Where: Online Zoom Who: Ages 8-18 years	21 September Bath bomb workshop Learn how to make bath bombs to treat and spoil yourself. Time: 11am - 2pm Where: Online Zoom Who: Ages 12-18 years Cost: \$5 	22 September Pottery workshop Youth Make your own piece of earthenware. Time: 11.30am-2.30pm Where: Online Zoom Who: Ages 12-18 years	23 September Snack and paint Create your very own masterpiece in our fun online art session. Time: 2-5pm Where: Online Zoom Who: Ages 12-18 years Cost: \$5	24 September Youth Check in It's Friday! Let's kick back, play games, eat snacks and have a laugh together. Time: noon-4pm Where: Online Zoom Who: Ages 12-18 years
27 September Youth chats Join us in our chilled out online space where we can make some slime and enjoy other fun wellbeing activities. Time: 11am-2pm Where: Online Zoom Who: Ages 12-18 years	28 September Tween chats A chilled out online space where we can catch up and make some slime and other fun wellbeing activities. Time: 11am - 2pm Where: Online Zoom Who: Ages 8-12 years 	29 September Pottery workshop Tweens Make your own piece of earthenware. Time: 11.30am-2.30pm Where: Online Zoom Who: Ages 8-12 years 	30 September Cupcake decorating Make delicious cupcakes with us and play some fun games along the way. Time: 11am-4pm Where: Online Zoom Who: Ages 12-18 years	1 October Online escape room Piece together all the clues to get closer to escaping for a chance to win some great prizes. Time: 1-5pm Where: Online Zoom Who: Ages 12-18 years

We acknowledge the Dharug and Eora peoples, the traditional custodians of the Country on which Belmore Youth Resource Centre stands. We would like to pay our respects to their Elders past, present and emerging.

CANTERBURY BANKSTOWN

MISSION AUSTRALIA
together we change

Youthblock
Youth Support Services

Barnardos Australia

For more information call **0456 894 342**,
 email Michelle.O'Connor@cbc.city.nsw.gov.au
 or visit cb.city/BYRC

Some Online Services for Students and Families

Telehealth Service	How to access
<u>1800 RESPECT</u> Telephone and online counselling service to assist people experiencing sexual, domestic and family violence.	http://www.1800respect.org.au/ 1800 737 732 (Phone and online: 24 hours) Interpreter: 13 14 50 (auslan for hearing and speech impairments)
<u>Kids Helpline</u> Phone and real time web-based crisis support.	1800 55 1800 (Phone: 24 hours) https://kidshelpline.com.au (Online crisis support: 7pm - 12am/7 days AEST)
<u>Beyond Blue Support Service</u> Telephone, online and email counselling for people going through a tough time.	http://www.beyondblue.org.au/get-sup-port/get-immediate-support 1800 224 636 (Phone: 24 hours) (Online counselling: 3pm - 12am/7 days AEST)
<u>Mensline</u> Advice, therapy and support for men with family and relationship concerns. Telephone with call back, online and video counselling. Registration required for online counselling.	http://www.mensline.org.au/ 1300 78 99 78 (Phone and online: 24 hours)
<u>Parent Line NSW</u> Free telephone counselling service for parents and carers with children aged 0 to 18	1300 1300 52 https://www.parentline.org.au
<u>Lifeline</u> 24-hour crisis support and suicide prevention	13 11 14 https://www.lifeline.org.au
<u>Headspace</u> Free online and telephone support and counselling to young people aged 12-25	https://headspace.org.au
<u>Qlife</u> Provides free and anonymous LGBTQI+ support and referrals for people wanting to talk about gender, identity, sexuality, bodies, feelings and relationships.	1800 184 527 Web-chat 3pm- midnight https://qlife.org.au

FROM THE YEAR ADVISORS

Year 7

Term 3 has not been ideal for any of us, and I especially feel for my lovely Year 7 girls who started their high school journey with such confidence and enthusiasm. Term 3 has been a mixed bag of emotions and experiences, but for the most part, Year 7 have been fantastic with learning from home.

I am constantly receiving messages and emails from Year 7 class teachers who are so happy with the effort and participation of their students. I have lost count of the many “proud Year Advisor moments” I have had this term. A simple click on the *Bibliophiles (book lovers) Google Classroom*, as an example, shows me just how involved Year 7 have been with extra-curricular activities made available to them by the supportive staff at *Wiley Park Girls High School*.



Ms D. Ahmad dreams about travelling the world while Teaching from Home.

As a Year 7 History teacher, I have enjoyed my weekly Zoom lessons, where we learned about all things Middle Ages. After each of these short Zoom sessions, I am always left filled with a sense of joy and reminded of why I became a teacher. I encourage all Year 7 students to join scheduled Zoom sessions with their class teachers as it truly provides a sense of normality and keeps us connected with each other.

Also, our weekly grade meeting has been a massive success! Every Wiley Park Pause day each Wednesday at 11 am, many Year 7 students join me, Ms C. Saisanas and our SSO Amanda, for a light-hearted chat and an interactive game. We have had many laughs over real-time games, including Skribbl and Kahoot. I look forward to seeing more of my Year 7 girls join us each Wednesday during Term 4.

I want to take this opportunity to thank our amazing parents and guardians who continue to provide our students with endless support while learning from home. *Wiley Park Girls High School* appreciates all your hard work!

Term 3 has been challenging, but I am grateful for the many positive learning experiences and memories. Although we are apart, I believe for the most part, Year 7 has felt connected and supported. But don't take my word for it! Let's hear from Rachelle and Umamah about their personal experiences with Learning from Home.

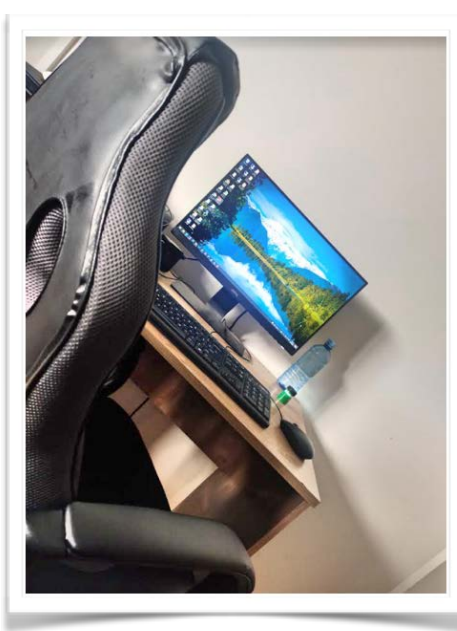
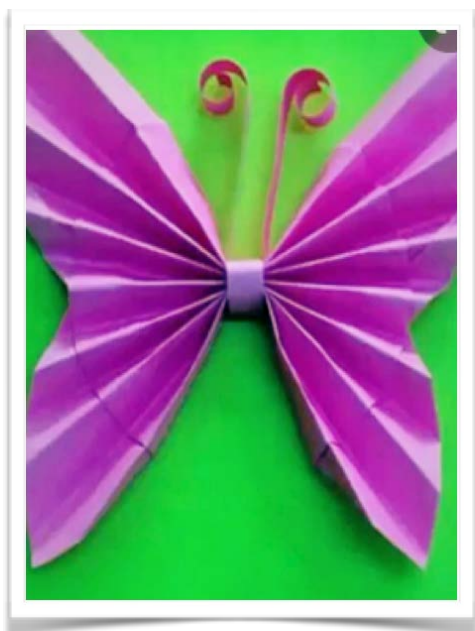
Ms Ahmad, Year 7 Advisor

"One subject I've really enjoyed is English as it has helped me to be more creative during lockdown. My little sister has really been very supportive and when I'm feeling down, I can always hear her from other rooms saying funny and smart things. To keep myself entertained I either read, watch scary things, or listen to music- that makes me feel relaxed."

(RACHELLE M.)

"Online learning might seem boring but it actually isn't! We can stay connected with our friends by giving them gifts. You might buy them gifts or you can make them by hand too. You can also give them drawings. This term, I have really enjoyed making origami paper butterflies. How fun is that? I have cooked a lot of things at home. I have joined the Canterbury Council cooking sessions online which were really fun and I learnt to make so many new recipes. My learning space is really comfortable. I enjoy working there every day. I have some sunshine coming in my room and I absolutely love my gaming chair. I hope you have a really comfy learning space too."

(UMAIMAH R.)



Lockdown Origami and Learning from Home set up with Umaimah. R

Year 8

Year 8 thoroughly enjoyed the Zoom meetings with our SSO Amanda, Ms C. Saisanas and myself every Wednesday at 11:30am. We played Kahoot and Skribbl games and Year 8 responded brilliantly to our activities posted in the Year 8 Google Classroom. We also appreciated the Year 8 feedback on how they are going with online learning.

But most of all, I had great fun looking at Year 8's wonderful *Friday Fun day* entries each week. These included Olympic memes, baking, photography, inspirational and kind quotes, wonderful art work and the exciting scavenger hunt. The teacher of the week elections were also fun. Congratulations to the fabulous "Ms Pham" who was the Teacher of the week in week 5. I wish Year 8 a restful, rejuvenating and enjoyable holiday... they worked so hard with the online learning-they are very deserving of good rest.

Stay safe and well!

Kind regards,

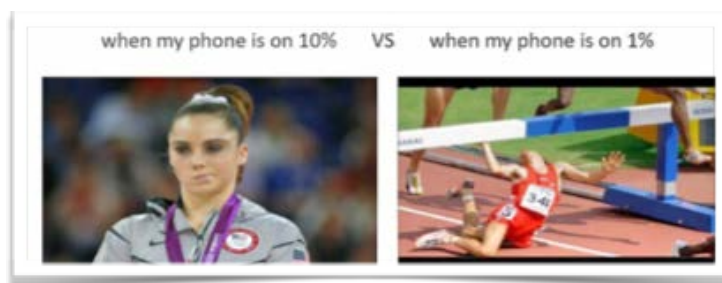
Mrs Pampalis, Year 8 Advisor



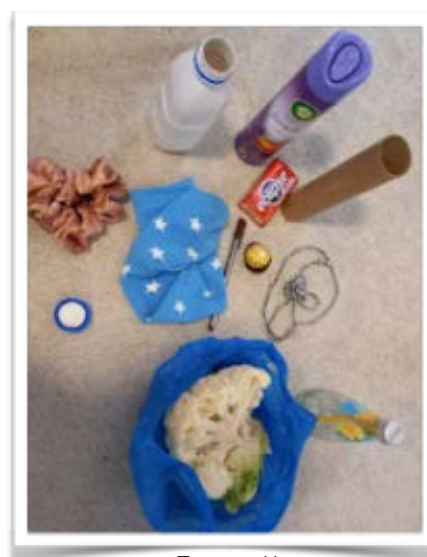
Photography Friday



Inspirational and kind quotes



Olympic Memes



Treasure Hunt

Year 9

Firstly, I want to extend my thanks to all of you, both parents and students, for how everyone is handling the current situation we are facing. Shifting into remote learning again has not been easy, and I understand it is challenging for teenagers not to spend time with their friends. One positive is that we have done online learning before, so things are running more smoothly the second time around. It is clear to everyone that there have been several challenges to face, and there will be several more to come, but with everyone working together, we can overcome them.

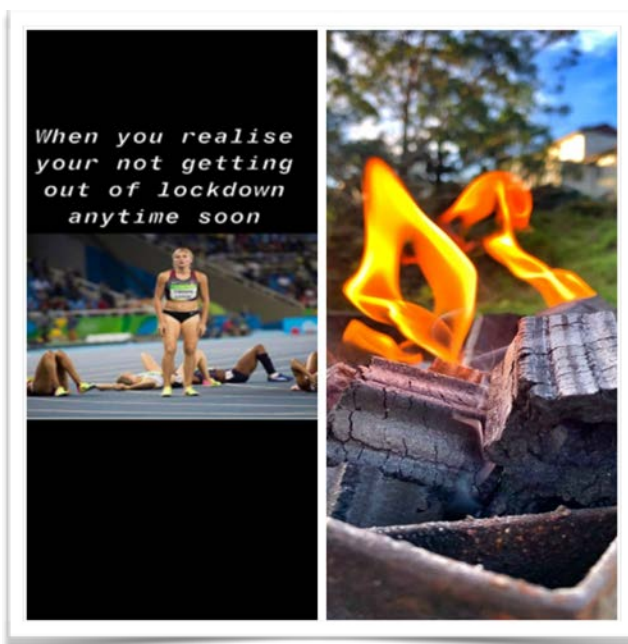


Photography Friday

We are heading into our final week of Term 3, and boy has it been a busy term! Year 9 have worked very hard this term, engaging in learning across all their subjects. From writing creative stories about Superheros & Villians in English to investigating the nature of Force and laws of motion in Science, Year 9 have demonstrated exceptional resilience and determination to stay on top of their studies during these difficult times. Class teachers have been delighted with Year 9's engagement in Google Classroom activities and Zoom lessons; therefore, I am super proud of our girls! I have received countless messages from Year 9 class teachers who have expressed positive feedback about the level of effort and participation from Year 9.

Year Group Wellbeing Initiatives & Activities

Wiley Park Pause Day each Wednesday at 12pm, many Year 9 students join me, Ms C. Saisanas, and our SSO Amanda, for a light-hearted chat and an interactive game. As a Year Group, we



Olympic Meme, photography Friday

have encouraged the girls to stay connected and check in with us. During our weekly cohort meeting, we also encourage the girls to share their feelings, experiences, achievements, and challenges of the week. These cohort catch ups are especially important in that we remind our girls to reach out for help should they need additional support from the school.

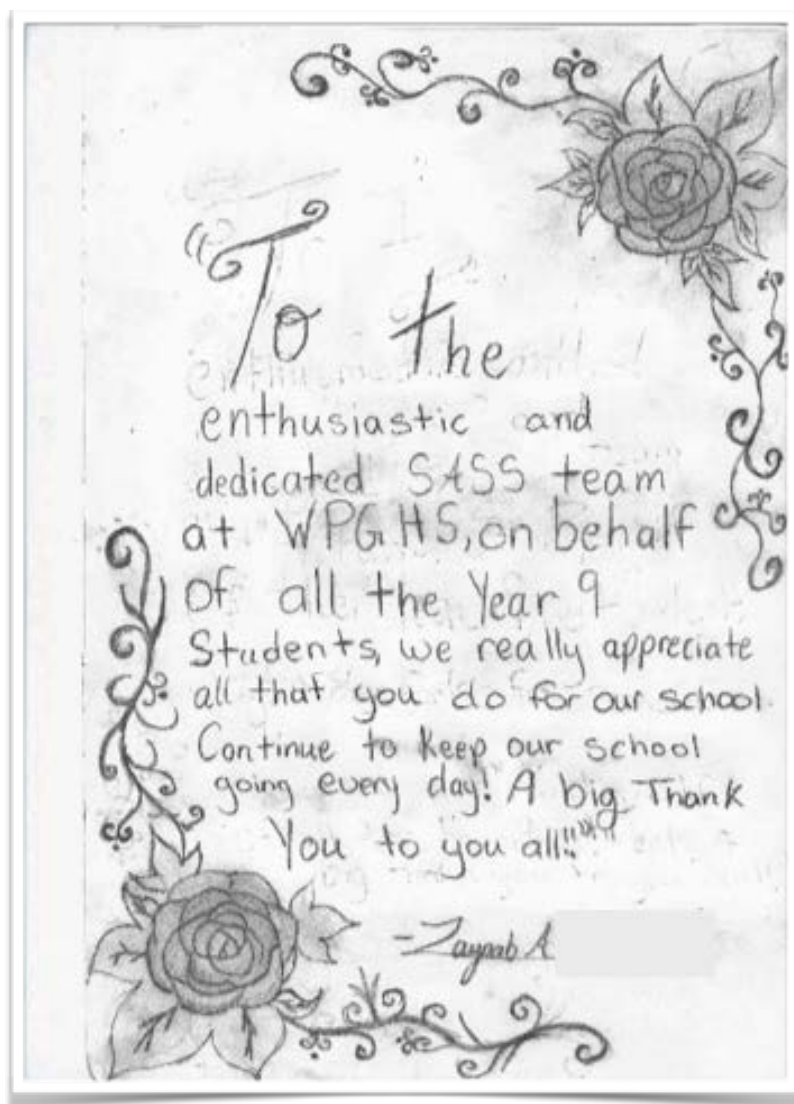
Friday Fun day has also been a major success this term!! Each week, Year 9 participate in a range of fun activities that help support their wellbeing. Some of these activities have included;

- Creating a meme-Olympic edition
- Making a cake in a mug
- Photography Friday
- Friday Scavenger Hunt

Year 9 responded enthusiastically to these fun activities!

Year 9 also took part in celebrating SASS appreciation week in Week 8. A few of our girls put together lovely messages and videos to our incredible SASS staff. Here is a thoughtful poster created by Zaynab A.

In Term 4, students are encouraged to continue to participate and engage in all their subjects. I would love to see more students join in on our *Friday Fun day* activities and weekly cohort catch-ups. I also encourage Year 9 to utilise Wiley Park Pause Day each Wednesday, to spend some time away from their screens and get some fresh air. If students struggle with their work, they are encouraged to reach out to their teacher for clarification and support. In addition, If you have any questions or need assistance, please don't hesitate to contact me, Ms N Ahmad. Email is likely the best way to make initial contact, and from there, we can communicate or organise either video/audio conference or phone calls as necessary. All Year 9 students can contact me via email or via 'private message' on the Year 9 Google Classroom. I wish you all a safe and restful holiday and look forward to connecting with you in Term 4.

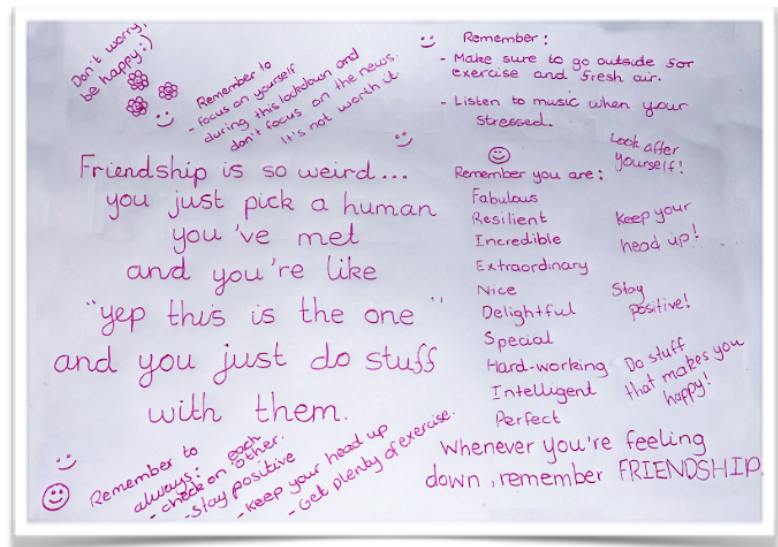


Poster by Zaynab A

Ms N. Ahmad, Year 9 Advisor

Year 10

Year 10 student attendance and participation in our weekly meetings has been excellent. The Year 10's spend half their time questioning our SSO Amanda and trying to convince her to watch more Marvel movies and the other half playing games with Ms C. Saisanas and drawing with me. The Year 10's have displayed maturity and silliness in equal measure on the Year Group Google Classroom with a range of discussions from feminism in pop culture to trying to remember what week it is.



Motivational Poster

Mr Kwong, Year 10 Advisor



Student Marvel drawings



Student Marvel drawings

Year 11

This term has been extremely challenging for our Year 11 students. Completing the HSC is quite difficult on its own. Completing it remotely is another obstacle in itself. While some students thrive in this independent learning environment, the majority find it quite challenging as they prefer to learn in a more interactive and social environment.



I have been extremely proud as I watch the weekly slide show of our Year 11 students. It is not easy to be self-motivated and keep to a routine when routine has been taken away. Yet, as I watch the weekly Student of the Week slide show of our girls and their dedication to their learning, I am extremely proud that they have become independent learners and they are trying their best to do their best and to succeed no matter what challenges they are faced with each day.

For those who prefer that extra guidance when learning, please take on the opportunities that have been offered to you. The Virtual Google Homework club for Year 11 students every Tuesday and Thursday from 3:30pm-5:00pm is a great way to receive that extra motivation and reassurance that you are on the right track when completing online tasks.

Your teachers are your best source of information for your subject. Keep in close contact with them via Google Classroom. Let them know how you are going. Take the time to complete the activities your teachers have prepared for you so that teachers can give you valuable feedback on how to improve so that you can achieve your best in your subjects. Watch the videos your teachers have prepared for you and join the weekly Zoom lessons so that you can consolidate your learning. Your teachers are best positioned to guide you and to keep you informed of any NESA changes which may impact on your specific HSC subjects.

It is important to stay informed during this time. The best way to do this is to check your emails daily. Our weekly Year Assemblies that run every Wednesday from 1:00pm-1:20pm are a great way to keep you informed with what is happening in the school and any NESA updates. It is also an ideal opportunity to connect with your Year Group and have some fun with activities created by our SSO Amanda.

Please make contact with your teachers if you need any support with your learning, wellbeing or advice. Take care and I look forward to seeing you all again in person.

Mrs Hatzidis, Year 11 Advisor

Year 12

Firstly, I would like to say a huge congratulations to all our Year 12 students who have managed to maintain a high level of engagement in their studies despite experiencing this ongoing and unprecedented lockdown. All Year 12 students are to be highly commended particularly for their flexibility, resourcefulness and overall 'can do' attitude that has allowed them to still thrive in such unpredictable times.

I would also like to say a big thank you to those students who continue to show up, whether that be showing up to classroom Zoom meetings, showing up to Year Group Zoom meetings, showing up to comment and share with peers on streams or showing up to submit work. It is in these actions that you have actually showed up for yourself. The dedication and patience it takes to learn a new system of learning and continue to try demonstrates maturity and commitment.

Of course there will be days when we feel unmotivated or unable but you are never alone. It is in these challenging times that we truly learn to come together as a group and continue to show endless support and love for each other. As always, all your teachers, our lovely SSO Amanda, our Counsellors and myself are here for you so please do not hesitate to reach out for anything.

As we reach the end of a whole term of learning from home I would like to say a special thank you to the students who have participated in our Year Group Google Classroom wellbeing activities and come to year meetings. I know it can sometimes seem as an additional thing you do on top of your studies so I really appreciate those of you who have taken the time.

Additionally, as we reach the end of Year 12 I would like to congratulate any students who have received early offers or acceptance into scholarship programs. Your hard work has clearly not gone unrecognised and for that great job!

I know I am not alone in saying this but I am very much looking forward to seeing you all again, even if somewhat briefly, next term as we gear up for the HSC examinations. Have a relaxing and easy holiday everyone! You've earned it.

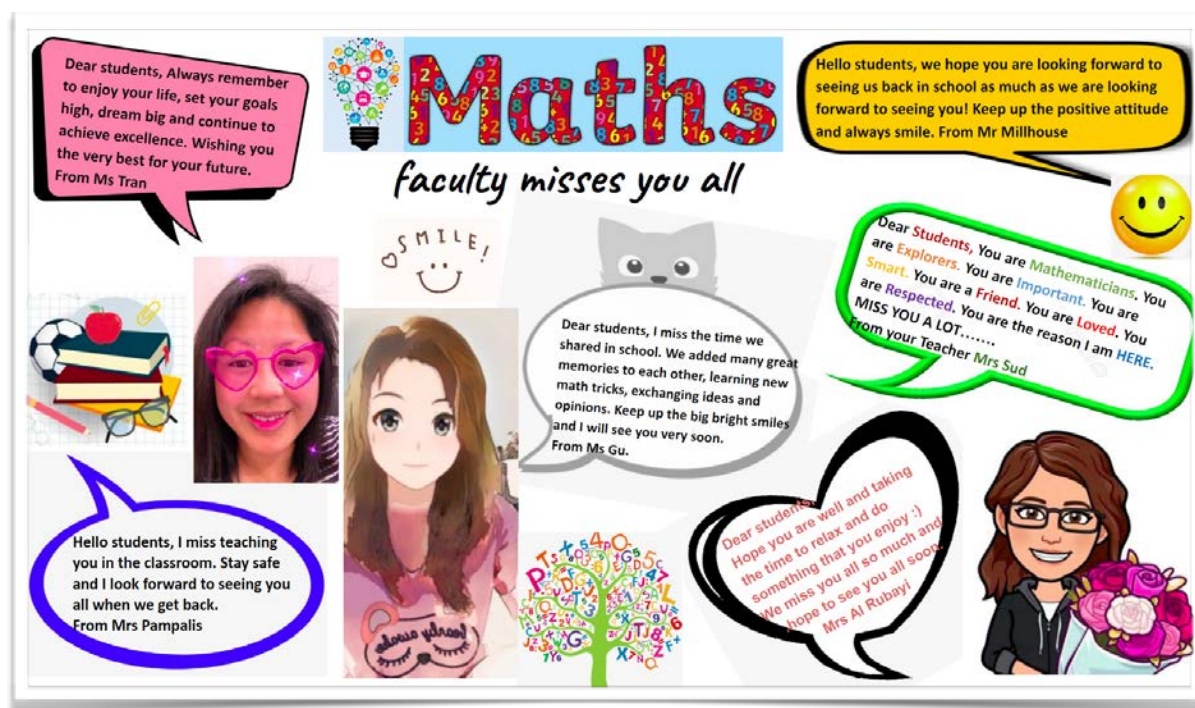
Ms Southern, Year 12 Advisor

FROM THE MATHEMATICS FACULTY

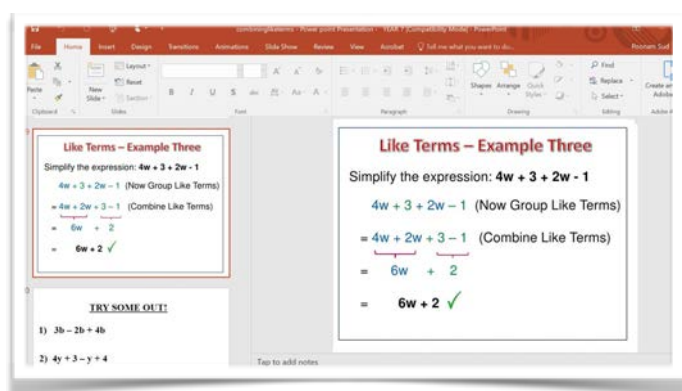
Dear students and families,

A big thank you to you and your families for supporting learning from home through Term 3. It has been a thrilling and fun ride for all of us. The Mathematics faculty was so grateful to have your support and understanding while we try different ways to communicate with students online. We understand it is impossible to deliver engaging and quality lessons through various platforms without your enthusiasm and commitment to learning.

Ms Gu, Head Teacher Mathematics



Year 7 with Ms Sud



Students are showing enthusiasm for all online classroom activities. Most of the students are committed to doing their best and are self-motivated towards the completion of the work. This kind of work makes me smile! Well done! Students are showing great participation in all online classroom activities. Students are feeling proud and sharing their work and getting positive and encouraging feedback.

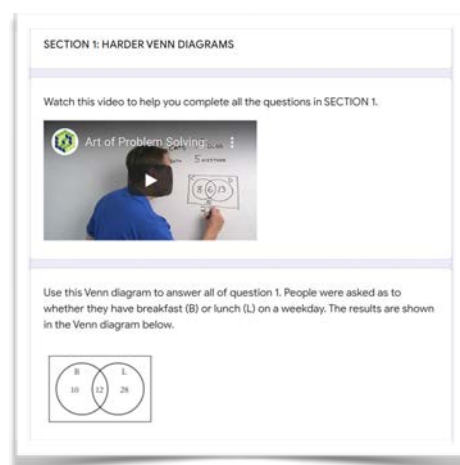
Year 7 and 8 with Mrs Pampalis

It has been a very challenging time for online learning but the students and teachers worked very well together and used technology to their advantage. The videos produced by Mrs Pampalis explained challenging concepts in topics such as area, volume data and earning money. The girls worked very hard and did an excellent job completing the set homework tasks. They included the full working out and then checked and marked their answers, a very important part of the learning process in mathematics. Students also participated enthusiastically in the Zoom lessons, where they asked for help with problem questions and had fun consolidating their learning with fun and educational Kahoot games. "I am very proud of the student's commitment to their learning in mathematics."



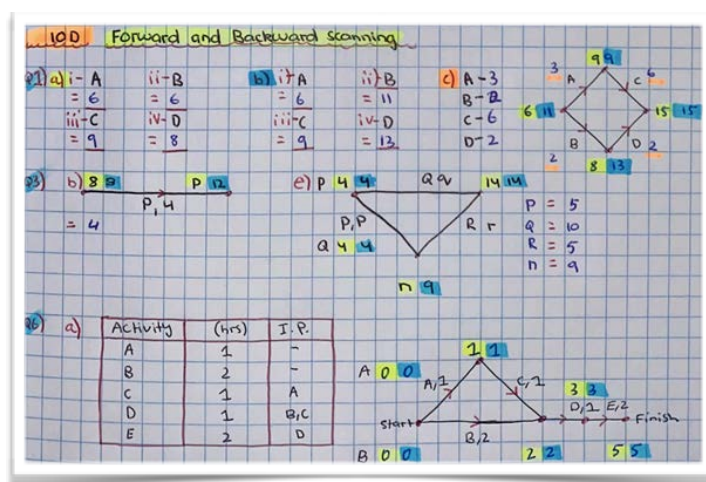
Year 10M2 with Ms Tran

Students that attended Zoom lessons found it very useful as they were able to understand the content better. They also like the weekly task to be set as Google Form because the instructions and questions were clear and well structured.



Standard 2 Mathematics with Ms Al Rubayi

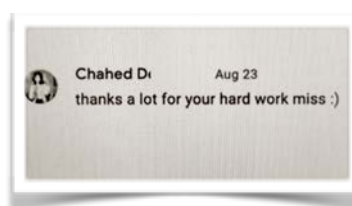
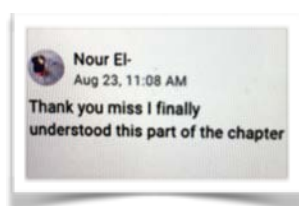
In Standards 2 Mathematics, the Stage 6 students have worked very hard to complete their online work. I am proud of their achievements, commitment and positive attitude. This work sample of Manhoor Q shows her confidence in constructing network diagrams and completing forward and backward scans. Laiba U reported the following positive feedback.



Manhoor Q Work Sample

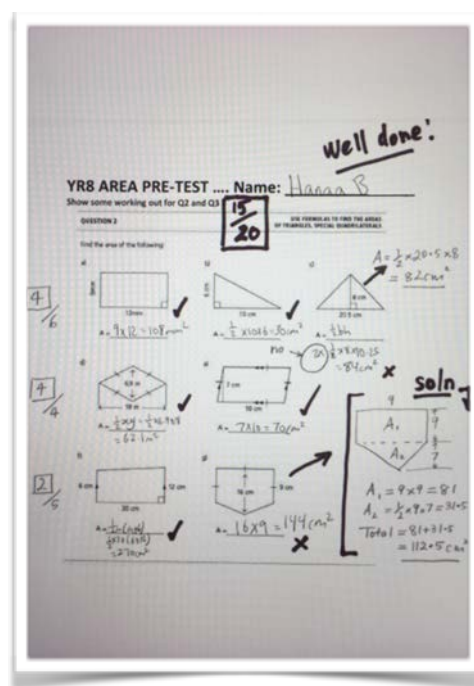
"I don't need to rush. I can work at my own pace. Loving the lesson videos. They really help with understanding the topic."

LAIBA U



Year 8 ILSP Numeracy with Mr Millhouse

In Year 8 ILSP Numeracy, some students have coped extremely well with this new learning environment. Some younger students have very advanced ICT skills which helps them to present their work in a very clear format on Google Classroom. This makes it easier for their teacher to monitor their work and provide feedback online. This work sample by Hanaa B displays her ability to set out her working out and it presents a clear demonstration of her current level of understanding in the topic of Area of Plain Shapes. Mr Millhouse was able to print the page in order to annotate, providing corrections and explanations before returning the page to Hanaa B through Google classroom.



Hanaa B Work Sample

FROM THE ENGLISH AND DRAMA FACULTY

Stage 6 English

Students and their teachers have been working hard to prepare for the HSC exams. A huge thank you to all of the Stage 6 English teachers for their incredible, tireless efforts this year. Best wishes to all of our students studying English.

Stage 6 Drama

Despite numerous obstacles, the Stage 6 Drama students have shown determination, commitment and resilience in preparing both theory and practical components of the course. I am so proud of their efforts, especially in their Individual Projects, and I wish them the very best for the HSC.



Years 7 to 9

Students in Year 7-9 have been focusing on reading comprehension skills, and using these skills to influence their critical and creative writing.

"Ahh, This place is really just as significant and I imagined", Explained mum. Grandma still hasn't moved her 2 lips apart, yet. "Grandma," I whispered in her ear. She finally replied with a "hmm?". I asked if she was ok, and she just stood there staring at me as if I just killed one of her children. Sometimes I wonder what she thinks, but I don't blame her, she's been through ALOT, so it may be trauma.

Me and mother started walking around seeing what we could find to do or eat, while granny just sat on her plastic white curved back chair, watching us walk away. Don't think I'm a horrible person, I asked her to come, but she didn't reply, so we just went.

The place was fabulous, I felt like I belonged there, everyone has the same colour skin, same type of accent, and for the elderly ones, very similar pasts. So I decided to go tell grandma about it so that she can feel like she can speak to someone about her trauma, But when I arrived there... she wasn't there.

Look at the first few lines of the poem. What is the setting? Can you see the location in your mind?

Walk through the house. Take nothing. Eat nothing.



What extraordinary powers will they have and how will they get them?

"My Superhero that I drew is named Psyonix. She has the ability to levitate and the power to blast fire out of hands. She also can create Fireballs or create a Phoenix to attack her opponent. She also has the ability to see what her Phoenix is seeing. However she can only activate that ability if her Phoenix is in sight."

Year 10 English

Year 10 have been focusing on the concept of "Perspective" in different texts. These are some examples of their perspectives on beauty.



Design your own superhero!

Beauty to me is now a person's character is instead of physical appearance. Beauty to me is when someone is genuinely kind, caring, honest, generous, loyal and respectful.

Do you consider yourself to be a beautiful person? Why? Why not?

"I consider myself as a beautiful person because I know that I am unique in my own way. I try my best ways have a positive attitude and I treat everyone with equal respect and kindness."

Cara says that the world needs to change its perspective on beauty. Do you agree or disagree?

"Yes, I believe that the world has to improve its opinion on beauty since it affects how females see themselves and makes them believe they aren't good enough or beautiful which can lead to many consequences."

"World definitely needs to change their perspective and standards on what is. The visual standard on what can be seen as "beautiful" today is extremely impossible. It is also degrading and impossible to achieve, it makes young as if they are nothing if they can't be seen as "beautiful" by society. The world change their attitude and be more realistic on what is natural."

Did you like the song? Why? Why not?

"Yes I like this song because it encourages women who have fought and continue to fight to believe they are beautiful regardless of their circumstances. Also, it's teach us that many other women are going through the same struggles and that we shouldn't compare ourselves to influencers, celebrities or models because they, too, are striving to get to that place. Don't listen to those who are trying to pull you down, and don't change yourself for the sake of others."

Students and staff should be very proud of what they have achieved in a very challenging term. I wish students and their families a restful break, and look forward to positive experiences in English and Drama next term.

Miss N. Cervonaro, Head Teacher English

FROM THE HSIE FACULTY

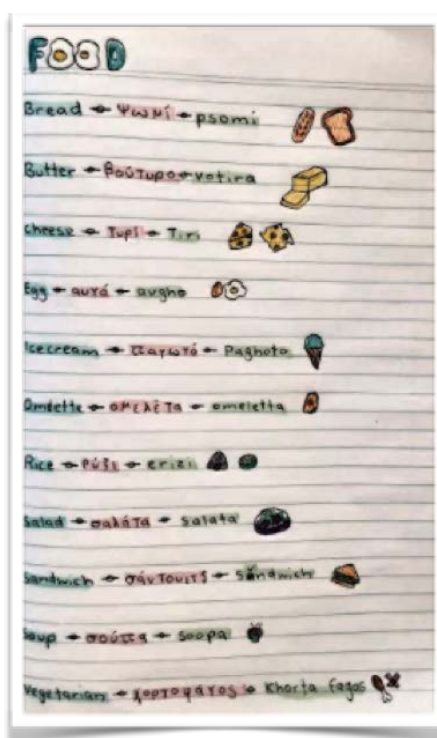
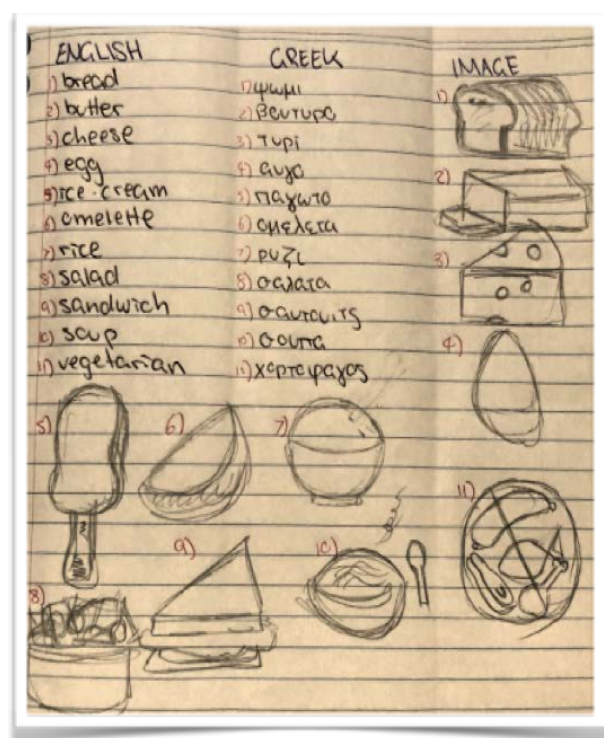
Term 3 began with our students and staff having to Learn from Home again. A big thank you and congratulations to the staff for once again taking on teaching on Google Classroom and Zoom. The staff have done a wonderful job and have given our students an opportunity to learn in a different environment and still produce work of a high standard. Below is an example of Year 7 History art works.



Year 7 History Artworks - William the Conqueror



Our language students produced exemplary work as shown below. They are learning a language that is so different to their own but created great work.



Even though we are not together in our classrooms, the students still show their appreciation with heartfelt comments to their teachers.

Thoughtful student comments:

"Hi Miss, I just wanted to say thank you for everything you have done for us during this difficult time. Some students fail to understand how hard this situation is for teachers as well. But I understand that this time has been difficult for all students and teachers, so I just wanted to say thank you. Thank you for how much you have done for us and thank you for supporting us during this tough time. I am very grateful."

"One thing that we have realised during these difficult times is the importance of the wellbeing of both staff and students and ensuring that they are happy and coping with being away from friends and their teachers."

"A big thank you to the EAL/D staff who maintained contact with our EAL/D students through calls home, zoom sessions and Hubs, where the girls could receive extra support to complete their work."

Questions were asked to ensure that they were feeling positive and that completing school work was only aspect and that their wellbeing was also important.

What is the first thing you will do when you return to school?

"Hug my friends"

"Look for my friends because I haven't seen them since lockdown started"

Describe what you can see outside your window.

"It's quite a lovely view, especially during sunset the whole room becomes yellow. There's also Lakemba primary school, a construction machine, and a far overview of the skies, I don't really know what I'm saying but hopefully it's somewhat understandable."

"A tree dancing in the wind"

"Houses and back of restaurants"

Name one thing you like about online learning.

"I like nothing about online cause I'm not encouraged to do it by myself."

"The time frame given for work to be completed, as it enables everyone to work at their own pace and if you have something else to do instead of schoolwork you have the time + there is a smaller amount of work"

"I can actually have a peaceful breakfast :)"

Ms K. Gemisi, Head Teacher HSIE

FROM THE LIBRARY

Our first online Book Week was an absolute success! Students in the Library Google Classroom (and teachers, too!) participated in 8 events across 5 days, creating original artworks, writing short stories, making memes and having a great time.

To celebrate all the wonderful things we did during Book Week, we've put together a zine that can be accessed by clicking here. It compiles every little bit of wonderful Wiley bookish-ness (yes, that's a word!) in one place. Enjoy the contributions from students and teachers, and start thinking about how you'll contribute next year.

Miss D. Saisanas, Librarian



FROM THE MUSIC AND VISUAL ARTS FACULTY

During Term 3, students in Year 9 music were tasked with creating a piece of music that expressed a particular emotion or feeling. Due to learning from home restrictions, the students had to create these songs completely online using the music platform BandLab.

Attached are links to just two of the many amazing results of the students work.

"Music with emotion task"

'Contented Heart' - By Zaynab A

Focussing on 'chill' emotions.

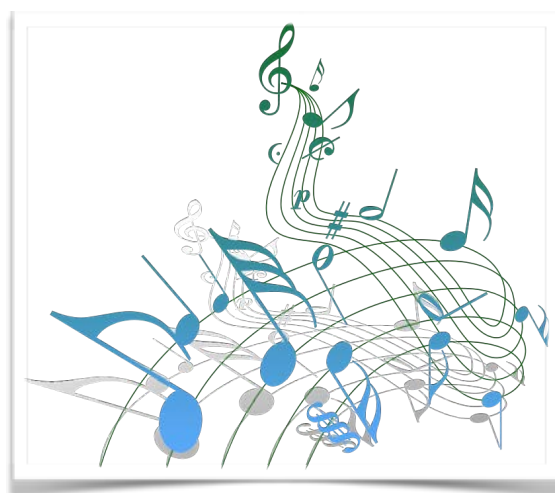
Contented Heart (click on the link to listen)

'Maybe' - By Gartenia L

Focussing on 'Vibes' in general as her emotion.

Maybe (click on the link to listen)

Mr MacDonald, Music Teacher



FROM THE SCIENCE FACULTY

Whilst the staff wait patiently for students to return to school (see attached picture) I like to share some of the exciting learning that has been occurring online over these last few months.

No doubt this has been a difficult time for us all and we at the Science Faculty are missing our wonderful students and the opportunity to get stuck into some exciting practical work. However we do look forward to our weekly connections with our students via Google Classroom and our videos and emails.

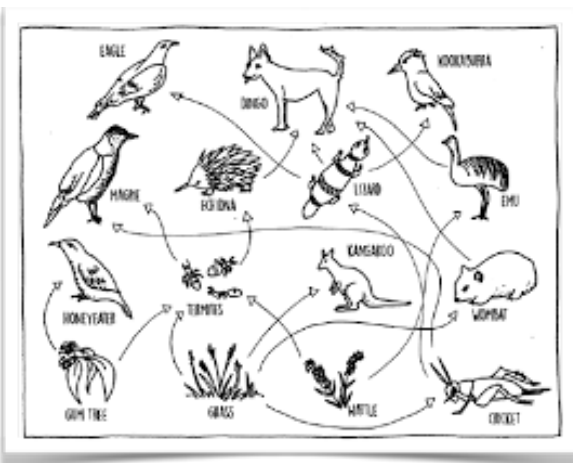
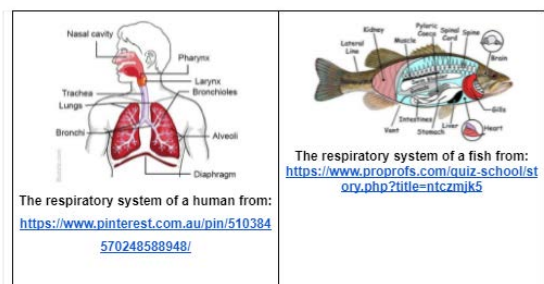


Science Staff Waiting....

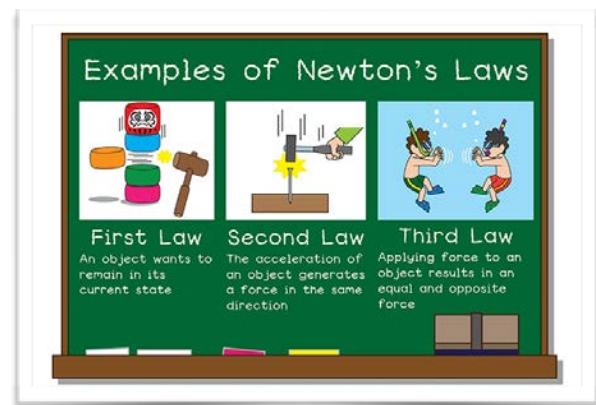


Year 7 has been leading the way with their enthusiastic involvement in their regular Kahoots organised by Ms Southern. Special shout out to, Kazi I, Shazfa C, Safa I, Umaimah R, Aiza H, Queen C and Aiyah E for topping out the kahoot scores.

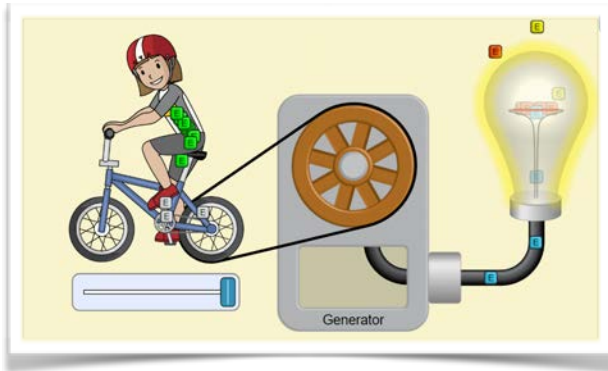
Year 8 have been busily working away learning how the body works and conducting some home research into body systems (See attached snapshot of one student's exploration of the differences between human and fish respiratory systems.)



Year 9 have been striving forward with weekly interactions with their teachers investigating firstly ecosystems (see Australian food webs) and moving onto Newtown's Laws of Motion.

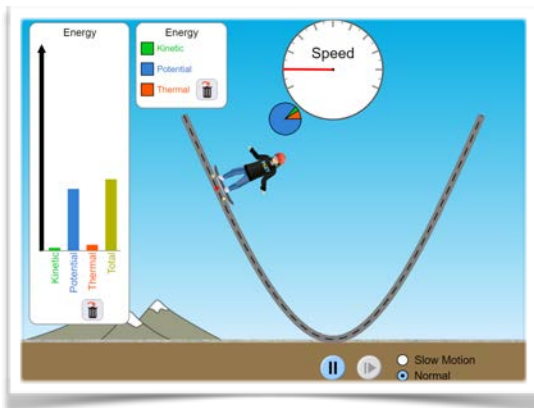
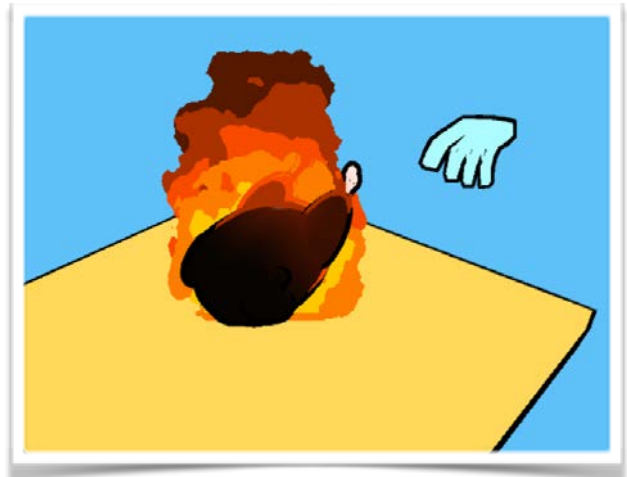


Year 10 have been exploring energy. Here are some of our examples.



This is an energy conversion simulator, the students could swap out the bike for steam, solar power or hydro power and they could swap out the light for a kettle or fan to see how energy can be transformed from one type to another.

This is a chicken that has been slapped until it's cooked. We spent a week learning about how much heat energy is transferred with slaps and how you could cook a chicken by slapping it repeatedly.



This was part of the exploration of gravitational and kinetic energy, where they built skateparks in this simulation and changed variables of mass, friction, gravity and position.

We are very proud of our Stage 6 girls who have been working very hard to complete their course work and prepare for their HSC.

In ISTEM news Year 9 and 10 have been working on some exciting home projects including creating Rube Goldberg Machines and Kinetic Sculptures.

Year 10 have developed individual submissions for the Taronga Zoo STEM Challenge where they must design an enrichment activity for either a Meerkat or Pygmy Marmoset. Some of the entries being developed include interactive equipment designed to promote natural curiosity, problem solving and climbing as they attempt to remove food treats from puzzle like structures. Following this Year 9 and 10 will join forces and build work in partnership with Canterbury Bankstown Council and CSIRO, building upon their research conducted in Term 2, to develop some innovative initiatives to improve and support biodiversity in the Canterbury Bankstown area. These initiatives will be presented to the wider community in virtual showcase in late November.



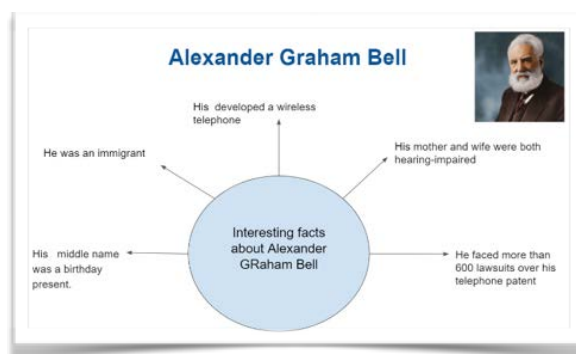
Mr M. Henstock, Head Teacher Science

FROM THE TAS FACULTY

In Term 3, Year 8 started their learning of textiles through the "Rags to Bags" topic with Mrs Issa. This topic focuses on designing sustainable bags that are environmentally friendly and support the idea of protecting the environment by using recycled materials. Through online learning, the students in Year 8 began working on their design folios for the assessment. The design folio involves the planning and researching of ideas. The students have creatively compiled a range of designs, patterns and themes that they will be incorporating into the making of their bags.



Students in Mrs Hatzidis Year 7 Tech class had to investigate the role of an engineer and their impact on the environment and society. Below are some examples of how they have demonstrated excellent research and communication skills.



Year 9 Food Technology has been studying the unit Food for Specific Needs, a particular task this term was to research Low Fodmap diets. Some students also recreated dishes at home from the demonstration tutorials online.



Velvet cake made by Aya H - Year 9



Hania A - Year 9

Mrs Kaul's Year 7TCE class has been cooking up a storm and used their creative flair to design healthy meals for their unit of work. Also, her Hospitality students have demonstrated their culinary skills and have experimented with plating up their dishes.



Raghad Z



Nour H



Taco Dish by Linda A



Brownie by Labia A

Mrs Moxey's Year 10 Food Technology weekly task was to design a menu with 6 dishes and beverages for a specific establishment such as a holiday resort or for a childcare centre. Delicious healthy meals have been meticulously planned for their targeted customers.



To the Stage 6 students in classes; Community and Family Studies, Food Technology and the VET courses; Business Services, Hospitality and Retail Services on behalf of the TAS faculty we would like to wish you all good luck for the upcoming HSC exams.

To the Year 12 cohort, you should be proud of yourselves for all the effort and hard work you have put into your education over the past 6 years, especially these last 2 difficult years, we have loved teaching you and we want to wish you all the best in your future endeavours.

Ms R. Lavite, Head Teacher TAS

FROM THE PDHPE FACULTY

Athletics Carnival 2021

This year's athletics carnival was a much-anticipated event due to not being able to have one last year. The attendance and participation levels were at an all time high and the buzz around the school was palpable.

The carnival was held at school and 64% of students attended. The staff at WPGHS worked tirelessly all day and the students brought their enthusiasm, sportsmanship and a healthy amount of competitiveness to create a very successful event.

Results from the day are as follows:

Age Champions

17+ years Alisa E
16 years Meliame P
15 years Maha A
14 years Gartenia L
13 years Jamillah Y and Saja A
12 years Amira A
School Athletics Champion Alisa E

House points

1st Mackay 529
2nd Cuthbert 476
3rd Fraser 462
4th Goolagong 363

The Zone Athletics competition took place on Thursday 17 June 2021

Ms Stojanovska and Mr Majanggil took the top performing athletes from our school athletics carnival to the zone athletics carnival and had the following successes:

Our Girls were excellent! The following girls are going to Regionals:

Jamilah Y came 1st in both the 100m and 200m
Tearoha A came 2nd in Javelin and 2nd in Discus
Emmelyse T 1st Discus and 2nd in Shot Put
Meliame P 3rd in Discus and 3rd in Shot put

Also worth a mention:

Aya E (12ys) placed 4th in Shot Put great effort for a Year 7 girl.
Phoenix M (16ys) came 5th in Discus

"So proud of our girls, they were very well behaved, tried hard and got some great results. The 3 student helpers at shot put, who helped Mr Majanggil were also excellent."

MS STOJANOVSKA

Zone Cross Country 2021

Well done to Marwa S who placed 10th at the zone cross country and made it to the regional competition where she placed 11th. This is an excellent achievement.

OzTag Gala day 25 May 2021

Mr Majanggil took 3 teams to compete in the Oz Tag Gala Day Tournament at Gannon's Park. The competition was comprised of over 15 schools in the St George area. We had a Year 7 and 8 team, a Year 9 and 10 team and a Year 11 and 12 team. The Year 7 and 8 team won 2 of their 4 games and also drew 1. All teams demonstrated good skill levels and an appreciation for the high levels of skill from the other schools.



Oz Tag Gala Day
Tournament
Year 7/8 Team

Back Row: Rayanne D, Nour K, Fatima N, Emmelyse T, Rachelle M, Hope S, Jamilah Y

Front Row: Ku Farzia A, Faheema K, Aulia H, Amani A, Noor Aysha N

Oz Tag Gala Day
Tournament
Year9/10 Team

Back Row: Heba N, Rana E, Noor-Afita N, Jasmine K, Aminah E, Maya K, Zaynab A

Front Row: Gartenia L, Kawsar D, Marya C





Oz Tag Gala Day
Tournament
Year11/12 Team

Back Row: Aseel A, Nour E, Ommayah T,
Marrwa A, Alisa E, Zainab E

Front Row: Jasmene A, Sereana B, Alisa A,
Susana T, Ghada T, Tumara L, Ghina E

Go Active Gala Day - Tri Sport Competition Wednesday 9 June 2021

Congratulations to Wiley Park Girls High School! We had four teams represent our school in the Go Active Gala Day Tri Sport Competition. One of our junior teams and one of our senior teams won the grand finals and became the junior and senior Go Active Gala Day champions. Three of our teams made it into the semi-finals and all teams won at least one game. The competition involved 10 schools with each school having between two and four teams entered. All teams played three different sports on the day; newcombe ball, basketball and futsal. Some of these sports were new to our school but our teams still tried their best and picked up the new skills and rules quickly. All team captains (Emmelyse T, Tavius O, Jenan H and Moayevah F) should be commended for their excellent leadership and organisational skills. They made sure all players had a fair turn and that everyone kept a positive outlook, even when they were behind.



As usual Wiley Park Girls High displayed excellent effort, sportsmanship and leadership. They made us proud. Well done to all our teams.

Ms P. Begetis, Head Teacher PDHPE

FROM THE SUPPORT UNIT

WPGHS Athletics Carnival 2021!

The WPGHS Athletics Carnival is always a wonderful occasion for students to come together in their houses for a great day of camaraderie and competition. There were many people who contributed to make the day successful and we are very thankful for all their work. Particular thanks must go to the four house captains, for the work they did in leading their houses and helping to create such a positive spirit for the entire carnival. Special congratulations also to the following students: Claudia, Saraya and Sereen for their involvement and winning spirit throughout the day.



A glimpse into the Support Unit's classrooms

In HSIE, students explored some of the main rainforests of the world and the distinctive vegetation and animals found in these environments. To demonstrate their knowledge and understanding of the main features of the rainforest, all students created a rainforest diorama over the course of the term. The beautiful dioramas were displayed for all to enjoy in the school library. Well done, Anna, Arwa, Sereen, Nour, Khadijah, Beatrice and Rasha for your commitment to completing this activity with so much enthusiasm.



Visual Arts students continued to develop their art making skills in the mediums of mark-making, drawing, and painting through an intensive investigation of the elements of lines, shapes and patterns found in nature. Many lessons involved outdoor learning with students visiting the WHPHS garden areas to find inspiration for their works. Congratulations to Anna, Arwa, Sereen, Nour, Khadijah, Beatrice and Rasha for being brave and trying out so many ways to create artwork.



As a part of Safe Lifestyle unit in PDHPE students practised skills needed for DRABCD. In small groups students rehearsed rescue breathing and CPR using resuscitation manikins. It took students several attempts to consolidate their learning. Well done Saloni, Saraya and Tien for your perseverance. It is very reassuring to know that we are in safe hands in WPGHS!



Birthday celebrations in Blue class can be a fun way to celebrate students and make them feel special! Happy Birthday Saraya!



Our Blue class students are learning about throwaway fashion in their Technology (Mandatory) lessons. Once a week students in Blue class gathered around the table with relaxing music in the background and worked on their upcycling project. The students developed many skills, including patience! Well done Tien, Saraya and Saloni!



Pretending to be Shopkeepers

Pretend role play is a vital component in student development. It lets students experiment and make their own rules, creating space for unrestricted thinking and innovation. Practicing with Little Shop allows students to slip into a different world where they may exercise their imagination and practice adult skills in a safe and protected environment.

Students used different mental strategies to calculate amounts of money to purchase goods. Aya and Mrs Eladib were on cash register and Tasnim and Mehreen were purchasing items.



At WPGHS, community access is about fun and ensuring students are developing skills to establish meaningful engagement with local communities and have the opportunity to take part in interactions with other people in the community. These experiences can include off site programs such as shopping, walking in the community and visiting nature reserves.

Thank you to all of our SLSOs for your guidance, encouragement, kindness and generosity. We appreciate you!

Ms I. Dalrymple, Head Teacher Support





This term, our school is taking part in the Tell Them From Me student, parent and teacher surveys. The surveys are taking place between **16 August to 15 October 2021**.

The survey will provide us with valuable feedback on what our students and families think about school life, how engaged they are with school and the different ways that teachers interact with them.

Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. Staff in schools will not be able to identify individual students from their responses.

Student survey: To ensure confidentiality, participating students will be sent a unique username and password. The survey typically takes 30 minutes or less to complete.

Once the surveys are completed by students, reports are prepared about trends and feedback and are made available to schools. This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes. If you do not wish your daughter to participate in the survey please complete the withdrawal form sent to your home address and return to school.

Parent survey: Once again, participating in the survey is entirely voluntary. You do not have to participate in the survey.

If you choose to participate, the school will send you a web address URL to access the survey and no passwords are required. The online survey can be taken in a variety of languages if required. If, during the survey, you are uncomfortable with the questions, you can choose to miss out questions or stop the survey at any time.

Please contact Mrs Fitzpatrick via janet.fitzpatrick1@det.nsw.edu.au or phone the school if you wish to participate.

