



WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL





Portrait Sandra H

We are WPGHS, We are Proud!

MS KIM OSBORNE

PRINCIPAL'S ADDRESS

Term 3 2022 at WPGHS has seen a 'renaissance' of school life. As an art teacher I love taking any opportunity to talk art, and I relish the chance to share with our school community that the European renaissance art period (14th to 17th century) was about rediscovery or 'rebirth'. It was about taking aspects from the past and re-presenting them in the current world.

Across this term we have had an 'educational renaissance' with our school coming alive again through face-to-face debating or STEM challenges, zone carnivals and excursions. We have welcomed whole school events back, with Book Week, Pyjama Day, and the Cherry Blossom Festival. We have welcomed members of the community back into school through programs delivered by Belmore Youth Resource Centre, Creating Chances, and Mission Australia. We have welcomed families back on site for important meeting and collaborations through P&C meetings. It was hard to imagine that this time last year we were deep in the learning from home period. Many thanks to the staff who go above and beyond to coordinate and facilitate these amazing opportunities for our students.

Another example of the renaissance is our Year 12 graduation assembly and having families and guests back on site to join in the celebrations. We had a wonderful ceremony, full of laughs, tears, acknowledgments, and extreme pride! The ceremony concluded with a very special moment where our graduating class of 2022 walked through a guard of honour made up of our WPGHS community, with all staff and students having the chance to congratulate and celebrate our graduates. Thank you to: families and guests who attended; Ms D. Saisanas, Ms Maddick, Mr Gardiner and the student Media Team for managing sound, lights, photography, the livestream and recording; our fabulous SASS office staff for pulling together the various bits and pieces; and our SRC student helpers. Thank you to Fabbih, Noura and Aayusha for not only leading the ceremony so brilliantly, but for being fabulous captain and vice captains across 2022. A very special thank you to our Year 12 Student Advisor Mrs Hatzidis for all her amazing work in supporting our graduating class over the last 6 years, and for all her hard work in coordinating the various end of year celebrations. A very big thank you to Ms K. Brennan who was key event coordinator and designer for the graduation assembly whose keen eye and amazing coordination ensured the ceremony was smooth, beautiful and professional.

At the graduation assembly I shared a quote is from a book called *Sand talk: how indigenous thinking can change the world* by Tyson Yunkaporta.

"There is no word for non-linear in Aboriginal languages because nobody would consider travelling, thinking, or talking in a straight line in the first place. The winding path is just how the path is, and therefore it needs no name."

TYSON YUNKAPORTA

I have shared this quote with our staff across this term and felt it was a perfect quote for our graduating class of 2022. Any Year 12 graduation is a celebration of grit, determination, resilience, and success. The graduating class of 2022 at WPGHS is an exemplar of grit, determination, resilience, and success. Not only have they endured the regular challenges of HSC studies, but they have also endured this in unprecedented times of a global pandemic. On top of the regular stress, anxiety, last minute panicked assessment tasks, and questions of what comes next of a regular HSC course, they were faced with two periods of learning from home, NESA changes to assessment practices related to this, missed extracurricular activities and excursions due to restrictions, and continued learning through a general loss of routine and flow. Despite these challenges, I can confidently say that each and every one of our Year 12 students has shown grit, determination and resilience to ensure that they achieve success. For this they are to be congratulated. For this, our teachers are to be recognised and thanked for their dedication and support. For this Year 12 parents, families and friends are to be acknowledged and thanked for their understanding and encouragement. Congratulations, Year 12! You did it!

To our Year 12 students, on behalf of the WPGHS community, thank you and we will miss you. We wish you the very best in preparing for and completing your HSC exams, your next steps - your winding path. We know that whatever it may involve that you are all well placed to succeed. We wish you much care, luck, and support as you transition from school to your next amazing chapter on the winding path. And we look forward to hearing all about this next chapter in years to come. After all, **We are WPGHS, we are Connected.**

Ms Kim Osborne

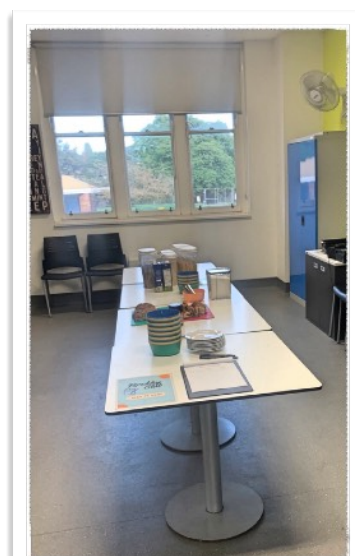
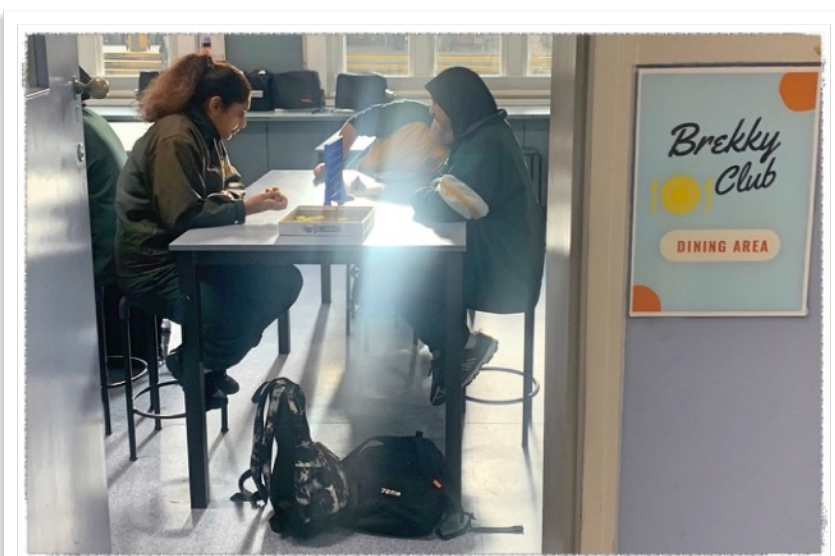


Graduating class of 2022

FROM THE WELLBEING TEAM

At WPGHS, we are continuing to provide wellbeing support and opportunities for social and emotional learning. Students continue to have access to the incredible wellbeing team including their Year Advisors, Student Support Officer (SSO), School Psychologists and Youth Worker from Fusion Australia. We are also continuing our partnerships with external supports to ensure student needs are being met.

Our Breakfast Club continues to grow, as students come every Thursday morning for a hot breakfast, a space to engage with others and have some fun. We really appreciate the Fusion team's commitment to the program and all their hard work to ensure every week is a success.



During Term 3, the Sisterhood program came to an end, selected students from Years 8 and 9 explored topics including: self-esteem, communication, social media, confidence and resilience. Feedback from our students has been positive and we appreciate the support from the Belmore Youth Resource Centre for coming and running the program for our students.

Selected Year 9 students also commenced a youth advocacy program called Game Changers thanks to our friends at Creating Chances. Game Changers has allowed our students to create an initiative that builds awareness and advocates for issues facing young people today. This program has given students an opportunity to develop their research, planning and consultation skills.

Living Independently for Teens (LIFT) program has commenced for selected Year 10 students thanks to Stephanie and Jose from Mission Australia. This program has been successful in engaging our students and helping them develop their independent living skills and explore pathways beyond high school.

Term 3 Year 10 also participated in the Love Bites program, which allowed students to develop their understanding of respectful and safe relationships as well as their rights and responsibilities in healthy relationships.

Our SSO, Amanda and Winnie, our School Psychologist, continue their social and emotional fortnightly workshops with the pink support unit class. This program has been created to develop student's confidence, self-recognition and conflict resolution skills.

Term 4 will continue to see the provision of social and emotional learning opportunities through all our programs and other initiatives for our students. Our wellbeing team will continue to work hard to ensure the safety and wellbeing of all our students.

If you need any extra support, please reach out any of the services provided:

Lifeline	13 11 14
Kids helpline	1800 55 1800
Suicide Call back service	1300 659 467
eheadspace	1800 650 890
Beyondblue Support Service	1300 224 636
Parent Line	1300 1300 52
MensLine	1300 78 99 78
1800RESPECT	1800 737 732

Amanda Perrett, Student Support Officer



Portrait - Khadija A



Portrait - Layalie T

FROM THE LIBRARY

This term has been absolutely massive for the Library! Despite our (physical) Library remaining closed for ongoing repairs, we took over the rest of the school to celebrate Book Week during Week 6, and Cherry Blossom Festival in Week 8.

Book Week featured our first ever Costume Day, as well as an Art Show hosted in the Learning Centre, and a Where's Wally Treasure Hunt. It was so wonderful to see everyone participating in the week's events with enthusiasm and appreciation for each other – it feels like Wiley World is re-awakening after the disruptions of the last few years, and everyone's talents are on full display.

Cherry Blossom Festival celebrates the start of Spring, and the blooming of the pink cherry blossom in the Library gardens. It's also an excuse to celebrate our love of East Asian culture, with lantern making, drawing and photography, and K Pop



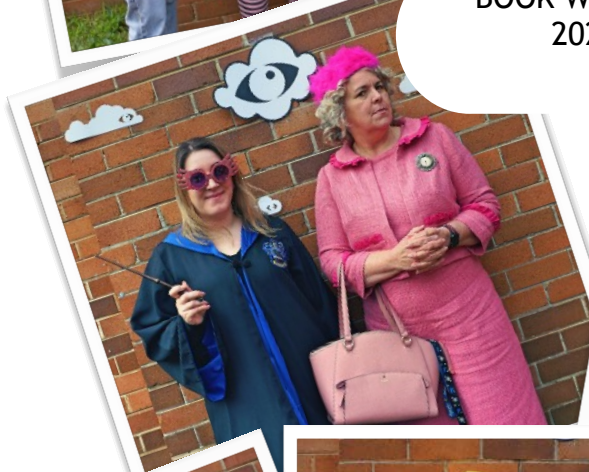
competitions. Congratulations to our K Pop dance champ Zainab H., runner up Fiona H., as well as MVPs Hajer O. and Amina H. who showed us exactly how that choreography should be done!

Of course, we've also been flexing our reading skills in Year 7 Wide Reading lessons, as we do every week in English classes. Most recently, students read about folklore feminist icon Baba Yaga, and conducted some research into her story and origins. Our Learning Centre helped us present our findings in creative and flexible ways, and some examples are included here.

Throughout the whole term, Year 7 have shown enthusiasm, creativity, and a willingness to participate that we've really missed over the last few years. Congratulations to Year 7 for adopting the Wiley Way, and to every student who has made this term truly excellent!



BOOK WEEK
2022



Our inaugural Media Team members have been working hard this year to build their skills in photography and editing, stage management, publishing, and livestreaming.

For those who don't know, Wiley's first ever Media Team is made up of fifteen passionate and creative students from Years 8 to 12, and has been working behind the scenes to create some of the awesome events and showcases we've seen this year.

Most notably, the team was responsible for stage managing and livestreaming our Talent Quest in Term 2, photographing, editing and publishing the 'Wiley World' showcase, and curating and exhibiting our Art Show this term. They also did an admirable job of making up our team of Wiley Wallies during Book Week. They have proven themselves to be fast learners and capable leaders, and we know they'll be doing some impressive things in the future!

While the team will grow each year as new members join us, we'd like to wish a heartfelt farewell and good luck to our founding Year 12 student, Salome T. Best of luck in your HSC, and keep taking wonderful photos!

Ms Saisanas, Librarian



Art Show launch day



Me and My Other Self - Mazurka A



Beauty Within The Shadows - Emma B



Space - Thien V



Portrait - Haneed G



Cherry Blossom Festival



Chalk drawings

FROM THE STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) consists of a group of dedicated students who have shown great effort and passion. The SRC have worked very hard so far this year to plan events, fundraisers and implement strategies to improve the school.

They are to be commended on the excellent work they showed during the organisation of the Talent Quest. The donations from our Warrior Day event were given to a wonderful charity chosen by the SRC, "The UN Refugee Agency Australia for UNHCR."

In Term 3 the SRC organised a very successful bake sale during our annual Pyjama Day. Many delicious treats were sold to also raise money for a good cause. We at Wiley Park Girls High School pride ourselves on our passion to help those in need and make a difference.

The SRC were given the opportunity to tour Parliament House in NSW and two of our SRC members also attended a leadership youth conference at NSW Parliament House. Some students in Years 9, 10 and 11 had the amazing opportunity to attend the "Australian of the Year forum" at University of Western Sydney to listen to the incredible and inspiring stories of previous Australians of the year.

Well done to the SRC members for their amazing effort and contribution so far this year.

Mrs Issa, SRC Coordinator



FROM THE HSIE / LANGUAGES FACULTY

Term 3 has been very exiting and jam-packed and for students and teachers. Our students have been busy studying different cultures and languages, appreciating nature and how humans impact the our natural world and understanding people's experiences through studying history.

Stage 6 students were busy preparing for their HSC Trials in weeks 6 and 7. They are congratulated on their effort and commitment to their learning, and we wish them all the best in their upcoming HSC exams.



In the Classroom: Year 7 students have been learning about the marvellous *Middle Ages* in History. They have been particularly interested in learning about crime and punishment and witch hunts during this fascinating time in human history. Year 9 History students enjoyed studying *Australians at War* while Year 10 immersed themselves in the eye-opening *Holocaust* unit.

In Geography, Year 8 students have been busy studying *Water in the World* and Years 9 and 10 have explored *Changing Places* and *Human Wellbeing*.

Unlocking the Past (Elective History) *students* studied the fascinating histories of the *Vikings* and *The Ottomans*. Term 3 also called for a fun study of the Witch Hunts in the 1600s.

Students in Year 8 have also been busy learning the *French* and *Greek* languages while developing an appreciation for the cultures through visual representations and in-class cooking demonstrations.

Our dedicated HSIE Staff work daily to help encourage the students of WPGHS to be well-informed and critical global citizens.

Bring on Term 4!

Ms D. Ahmad, Relieving Head Teacher English



Hannah M and Makayla V - Tasting a traditional Greek Salad.

FROM THE SCIENCE FACULTY

Term 3 has been an exciting period for the Science Faculty. With students across Years 7 to 10 exploring the science behind atoms and atomic interactions, different types of chemical reactions, cells and living things, energy transformations, and geological formations.

Stage 6 have been working completing their courses in Biology, Physics, Earth & Environmental Science, and Investigating Science. We are very proud of their achievements and wish them all the best in their up-and-coming exams.

Year 9 ATOM Awards: We are proud to present to Asma B and Hania K from Year 9 the inaugural ATOM Award. These students took the initiative and were able to recite the entire periodic table from memory all elements and their symbols in order and without mistakes. Congratulations girls on a fantastic effort. We are looking forward to more students being inspired to make similar achievements in their studies. Special thank you to their class teacher Mr Kwong for his leadership and support of his students and Mr Rigby for construction of the 3D trophy the girls received.



As learning experiences outside the school begin to open, we were extremely happy to be able to start offering off-site learning experience for our students. Two fantastic examples were the Year 7 field trip to Sydney Zoo and the Stage 6 Biology field trip to the Museum of Human disease. All students had a wonderful time and did not want the field trips to end. These types of learning experiences provide more hands-on and authentic learning opportunities for our students, and we are grateful for the support of the school, local communities, and venues for helping us provide them.



We have rounded off this term as well with National Science Week. This year's theme was GLASS and students were able to explore the wonderful world of glass with activities including bubble formation, fun with polarising lenses, laser magnification and a special guest speaker Ms Begetis, our resident Glass Artist who presented wonderful examples of her work and spoke about sculpting and blowing glass allowing the students to see firsthand how this process works.

iSTEM: Years 9 and 10 have gone from strength to strength as we continue to offer our students real authentic learning experiences with the support of our external community partners. This term our students took part in the NSW Department of Education's Game Changer Challenge where they were tasked with finding a solution to the 2022 wicked problem of "ensuring healthy lives for all at all ages". Two Year 10 teams were selected from over 1500 teams to progress to the semi-finals. One team was developing innovative solutions at effectively reducing screen time for youth and our other team was exploring how we can raise



awareness of and support for victims of domestic violence. Their experience in the semi finals culminated in a whole day workshop where they were able to further develop their design thinking and innovation skills presenting their solutions to a panel of departmental and industry judges. Well done to both teams! Congratulations Aya A, Fatima A, Hania M, Tracey V, Zahraa F, Mariam H, Aiman J, Selina K, Saher N, Nebula N, Mawahib R and our new student for this term Minara B.

This experience then put them on the path for their entry into the Virtual Ideas division of the Universal Robotics Challenge wherein students were asked to once again utilise their design thinking, coding and mechatronic skills and knowledge to develop and innovative solution to a problem they identified within the theme of "safer roads".

Competing against 70 other schools our Year 9 teams were awarded 2nd, 5th and 10th place nationally with our second placed team members Zaynab and Siti's project now representing Australia in the Japanese world finals. This is an awesome effort for our students, some of whom have only been introduced to robotics and coding this term. Well done Siti N, Zaynab F, Fatma H, Tasnia I and Umi J from Year 9.

Congratulations to our Year 10 were successful in obtaining national rankings.

- First Place: (national champions 2022 Senior division) Wiley Park Girls High Team Arduinos (Robot: Joonie) - Hania A, Mawahib R, Aiman J and Mariam H
- Second Place: Wiley Park Girls High Team Clouds (Robot: Batata) Selina K, Fatimah A, Dana A
- Third Place: Wiley Park Girls High Team The Solvers (Robot: Jimmy) Nebula N, Tracey V, Minara B
- Fourth Place: Wiley Park Girls High Team Win Diesel (Robot: Life Saver) Aya A, Zahraa F

Our students have now moved into working with our partners at the CSIRO and Canterbury Bankstown Council with support from our local external mentor. Our teams are now developing innovative solutions to the community issues including, aged care, engaging youth, water management, quality of life, connected communities, and jobs of the future. In November, the students will once again present their solutions to a panel of judges from CSIRO as well as Canterbury Bankstown Council and local industry partners.

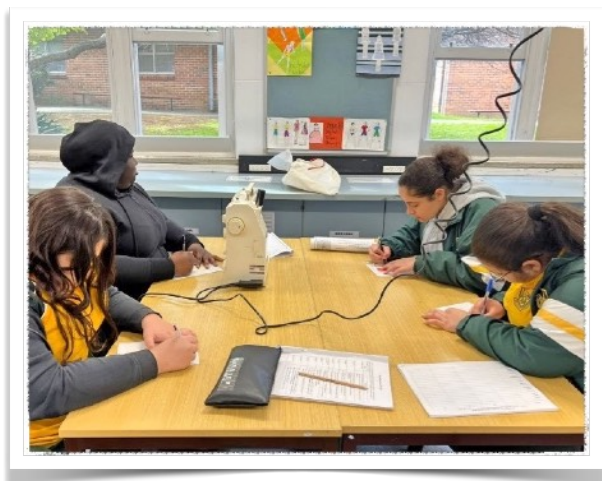
Mr Murray Henstock, Head Teacher Science



FROM THE TAS FACULTY

This term has commenced with our TAS staff proceeding full steam ahead. Many of the Stage 4 classes have now changed their unit area for this semester. These areas consist of Agriculture and Food Technologies, Engineering Systems, Digital Technologies, and Materials (Textiles) Technologies.

Year 8 Technology Mandatory: Mrs Kaul's Year 8 class have been learning about the parts of a sewing machine and how to thread the sewing machine safely. Terrific effort in keeping safe Year 8!



Year 10 Food Technology: Year 10 Food Technology class are studying the unit Food Service and Catering. They have been putting their skills to the test and have made array of finger foods for a variety of events. The dish in the photographs below show them preparing and making scones for a High Tea. Looking delicious ladies!



Year 10 Textiles Technology: The Year 10 Textiles class have been working on their fine motor skills, sewing intricately to produce these lovely felt toys for their non-apparel unit. Well done girls!



Stage 6 Food Technology: In preparation for the HSC exams, the Senior Food Technology class have completed past HSC papers and revision questions. We have been using a variety of different strategies to make studying exciting such playing kahoot and Jeopardy. The students love playing these quiz games not only to help revise the content but also for the love of confectionary. Keep it up girls a little competition does not hurt anyone!

Any Stage 6 students if you need help before your HSC exam please email, send a Google classroom message or even drop in and see your teacher, we are more than happy to assist you in your studies.

On this note, the TAS staff would like to wish all the Stage 6 students 'Good-luck' in their HSC exams!

Ms Lavite, Head Teacher TAS



FROM THE PDHPE FACULTY

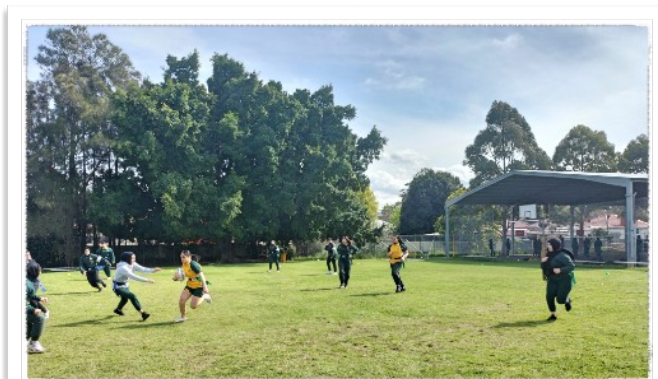
GWS AFL Gala day: Fifteen students from Year 9 and 10 attended the Greater Western Sydney (GWS) AFL Gala day. Although AFL is not a sport that students in our community are very familiar with, our team still put in a great effort and in true Wiley spirit! Maha and Tamara of Year 10 kept our team moving and motivated through all our games. Heba of Year 10 and Ilivema of Year 9 both managed to score a few goals which resulted in winning one of our games. Well done to all the students who attended, you all stepped out of your comfort zone and discovered new skills and strengths.

10 PASS Event Management, Student Organised OzTag Game: In Term 3, Year 10 Physical Activity and Sports Studies (PASS) classes studied event management. At the end of this unit of study one of our Year 10 class organised a game of OzTag against the other Year 10 class, this game was a huge success. Well done to both classes on their effort and sportsmanship.

Sydney East Athletics Championships and New South Wales Combined High Schools Athletics: In Term 2 thirty eight students attended the St George Zone Athletics Carnival, where Emmelyse of Year 8 broke the shot put record. What a phenomenal achievement! Six of our athletes (Nadia, Meliame, Amani, Emmelyse, Jamillah and Mikaela) then progressed to the Sydney East Athletics Championships in Term 3. Of these six students, three of them placed in the top four positions. Two students progressed further to attend the New South Wales Combined High Schools Athletics (NSWCHS). Nadia of Year 12 and Emmelyse of Year 9 both competed in the shot put at NSWCHS Athletics, this event sees the best in state compete in all athletics events. Congratulations to all these students for such wonderful results and making it to such a high level of competition.

Well done to all our students, we are looking forward to seeing you in Term 4.

Ms P Begetis, Head Teacher PDHPE



FOR OUR PARENTS AND CARERS

Wiley Park Girls High School will be using a new App 'schoolstream' to communicate with our parents and carers in Term 4. Everything you need to keep up with school, all in one easy-to-navigate place.



The graphic features a blue background with a faint image of a person's face. At the top left is the Schoolstream logo, which consists of a white speech bubble containing a blue 'S', followed by the word 'schoolstream' in white lowercase letters. Below the logo is the tagline 'Managing school life made easy.' in white. A series of seven white rounded rectangular boxes contain the following steps: 1. Download School Stream from the App store or Google Play store; 2. Search for "Wiley Park Girls High School" in the School Stream App; 3. Login with your email address; 4. Type in your verification code that was sent to your email; 5. Enter your first and last name; 6. Wait for approval from school admin. You will receive a notification when this is done.; 7. Make sure your push notifications are turned on to receive the latest information from school. At the bottom are two black buttons: the top one has the Apple logo and the text 'Download on the App Store'; the bottom one has the Google Play logo and the text 'GET IT ON Google Play'.

schoolstream

Managing school life made easy.

1. Download School Stream from the App store or Google Play store
2. Search for "Wiley Park Girls High School" in the School Stream App
3. Login with your email address
4. Type in your verification code that was sent to your email
5. Enter your first and last name
6. Wait for approval from school admin. You will receive a notification when this is done.
7. Make sure your push notifications are turned on to receive the latest information from school.

 Download on the
App Store

 GET IT ON
Google Play



GOLDEN REUNION for The Class of '72

Fifty years on!



On 22nd May this year, forty ex-classmates from WPGHS Class of '72 joined with five of their ex-teachers in The Lawson Rooms at Revesby Workers' Club for an exciting, most memorable GOLDEN reunion.

Whilst this cohort has enjoyed several reunions since graduating fifty years ago, this was the big one: classmates came from all over Australia & Canada to reunite and many remarked that it was "just as it was when we were back at school."



Former friendships rekindled instantly and the room was abuzz with memories of fun times dressed in green & gold.

All were very interested in the changing demographics of the school population and heartened to learn that WPGHS remains the reputable place of inspired learning and community that it always was.



The presence of five ex-teachers in our Bundanoon and Sydney served somewhat pointed out that because our beloved had married the beautiful Lakemba Primary was actually a 62 year reunion! "How many such as this?" asked Mr Evans.



midst, coming from Forster, Canberra, like royalty(!), especially when it was senior English teacher, Mr Garry Evans, kindergarten teacher of some of us, it teachers in Australia could make a claim



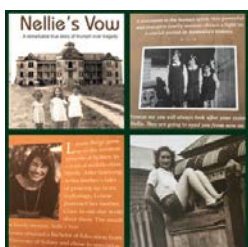
As well as a pictorial, their gift bag bookmark, WPGHS song, so dear to us, then and now.

laminated placemat, all appreciated containing a Class of '72 laminated highlighter & the words to the school

Backed to a playlist of over 300 songs from that era, ladies enjoyed not only donning their old school tie, beret, gloves or panama hat in the photo corner but also the photo centrepieces on the green and gold adorned tables, scattered with laminated booklets of photos from our old school magazines. One teacher even brought our Sixth Form Farewell program!

An eighteen minute movie of our days there from 1967 to 1972 ended in us all singing the School song together again, with the same affection as we felt all those years ago in weekly assemblies. This then morphed into "Running Bear", reminding us of the fabulous week we all shared in Fifth Form at Jindabyne National Fitness Camp.

The links for over 200 photos kindly taken on the day, by a Punchbowl Old Boy & good friend to many of us and this movie, coupled with the playlist of songs was then emailed to all in attendance, proving memorable keepsakes of this great day reflecting on our wonderful school years together.



We were thrilled to hear classmate, Leonie (Atkins) Binge speak on the book, "Nellie's Vow" she authored several years ago, the launch of which some of us, including Mr & Mrs Evans, had attended. Many felt proud to purchase a copy of this inspirational, true tale of triumph over tragedy of Leonie's mother's life and we were pleased to then donate a copy to the school library.

We were also thrilled to sign the back of a large WPGHS CLASS OF '72 quilt, kindly made by one of our classmates, Lyn (Morgan) Scarr who came over from WA and have now also presented this to the school.

We are most thankful to the generosity & helpfulness of the staff at Revesby Workers Club, to our small but devoted Golden Reunion Committee and to all who came, contributing to the success of such a unique occasion resulting, in fact, in a profit of \$194.73 which we all agreed to donate to the NSW Cancer Council.



My former dentist, a wise and learned man, assured me some years ago;-
"One should never miss a school reunion because the next one is never the same."

His words proved true for the WPGHS grasshoppers, the Class of '72, at this memorable, enriching, Golden Reunion who were reminded again of the great motto in Micah 6:8 to *"Do justly, love mercy & walk humbly with thy God."* - indeed, a great motto for life!

Wiley Park Girls High certainly holds a soft spot in the hearts of us all.

We thank Principal, Kim Osborne, for her support towards our Reunion and wish all associated with our "ole alma mater" every good wish for the future.

Yours in green and gold forever,

Jill Myer

WPGHS School Captain, 1972



