

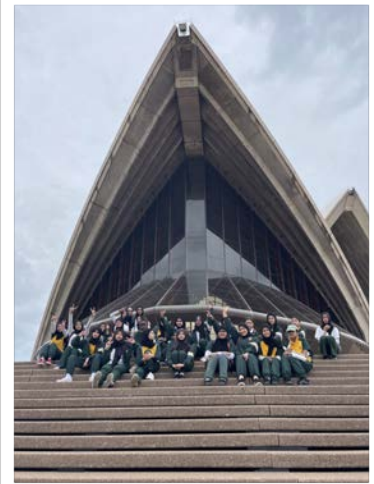


Art work by our students in the Support Unit

WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL





“Here’s to strong women. May we know them, may we be them, may we raise them.”

AUTHOR UNKNOWN

PRINCIPAL'S ADDRESS

Wow! 2022 has been a year full of challenges, triumphs, and plot twists!

I have selected this quote for our *Term 4 Wiley Matters* as I feel it best sums up 2022, and the successes and achievements we have been able to celebrate, as a reflection of our grit, determination, creativity, talents, and capabilities, for not only this year, but as a cumulative reflection of our efforts over the last few years. And while the quote refers to being a strong woman, I do still see it as inclusive of our male family, staff and community members if we look at the phrase as being 'for strong women' in the sense of advocacy and support.

We are WPGHS, We are Stronger Together

Never have we needed to be stronger together than the start of 2022. Cast your minds back, and I know it seems like it was years ago because so much has happened since! We started the year with very strict cohorting rules due to COVID Safe guidelines. We had home rooms for students, we had staff teaching in classrooms away from their regular faculty spaces, we had set playground areas for each year group, and sadly separating friends across cohorts. The Department of Education rules changed weekly, although it felt like daily, and so did our timetable and school rules.

And then came the rain, and more rain, and more rain and more rain, and more rain. You get the picture! With the heavy and endless rain, we lost two vital spaces of our school – the PRF and the very beloved library. The challenge was, that these spaces were not only fabulous learning spaces, but they were the ones we would use for recess and lunch for wet weather – so we had to use corridors and classrooms. This was not even close to ideal, but it meant we were dry and warm. This is a small snapshot of what was happening, all within the space of a term, and all that had flow-on effects for the rest of the year as we also experienced the gradual peeling back of restrictions. Despite the massive challenges and changes, we had minimal dramas. This would not have been possible if it was not for our students, teachers, support staff and families working together. It was this working together that allowed us **to know, raise and be strong women**. Thank you for your cooperation across the year. We are stronger together.

We are WPGHS. We are Proud.

There is so much for us to be proud of here at WPGHS, and 2022 has provided example after example of why I am such a very proud principal here and why all our school community should also feel very proud.

I am proud of our student leaders - some who you have met across events over the year. With the lifting of restrictions, our SRC was able to deliver a range of fun fundraising activities across the year and participate in opportunities beyond the school gate. As an example, our inaugural Warrior Day was a phenomenal event that we hope will become an annual celebration. Other student leaders you may have met virtually from our student media team who are the leaders behind streaming several school events to our school community to such a professional standard. They have showcased Wiley's Got Talent, the Year 12 Graduation Assembly, and the Annual Presentation Day. They have created the Semester 1 showcase to highlight the many amazing things happening in our school community. Congratulations to our student leaders and thank you to our staff who are **committed to knowing, being and raising strong women leaders**.

I am proud of our amazing staff – from our warm and welcoming support staff who I know many of you work or speak with daily, to our wonderful Wellbeing Team, made up of our Year Advisers, led by our HT Wellbeing Ms Cervonaro, and supported by our Wellbeing Executive of Ms Amanda, Ms Ngari, Ms Winnie and Ms Isabella. I am proud of our tremendous teachers who are experts in their field and go above and beyond every day to ensure every student achieves their personal best. Once again, thank you to our staff who are **committed to knowing, being and raising strong women**.

I am proud of our School Leadership Team of dedicated and talented Head Teachers and Deputy Principals, who have worked tirelessly this year on our Strategic Improvement Plan to make sure that WPGHS continues to be a school of excellence. The mantra of 'Student Centred, Data Informed, Evidenced Informed' has been the starting point of professional learning and school management decision making across 2022. Our leadership team has also placed an emphasis on school enhancement in beautifying student bathrooms, the incredible mural on E block that represents who we are here at WPGHS, to the installation of another professional standard commercial kitchen. We have introduced morning and afternoon gate supervision and worked with council on implementing a 'kiss and drop' zone at both school entry points to enhance student and community safety. We have made a significant shift in teaching and learning for senior students in the move away from the Compressed Curriculum to the traditional HSC model. Thank you to our leadership team who are **committed to knowing, being and raising strong women**.

I am proud of our student achievement – just this year we have had winning teams in debating, creative writing, and STEM, and student representatives at Zone, Regional and State for athletics and cross country. I am proud of the graduating class of 2022 who have already received over 20 placements in their university and course of choice, and their excellent HSC results. I am proud of the many young strong women whose grit, determination, creativity, talents, and capabilities demonstrated across 2022 was acknowledged at our Annual Presentation Day. Congratulations! I encourage you to continue this focus on striving for excellence and being the strong women mentioned in the quote earlier. Just over a third of our students were acknowledged with these annual Special Awards. This is very impressive and certainly something to be very proud of!

To the students who did not receive awards this year, I encourage you to embrace your strength as you tackle 2023 – set some goals, consistently focus on those goals so that you can grow a little every day, stay true to what you know is right, and you will succeed. To our students:

"Here's to strong women. May YOU know them, may YOU be them, may
YOU raise them".

Thank you to our entire school community and family for contributing to a wonderful 2022. Wishing you all a safe, relaxing, and enjoyable summer break. I look forward to continuing to **know, be and raise more strong women** in 2023.

Ms Kim Osborne, Principal

FROM THE WELLBEING TEAM

Throughout Term 4, the Wellbeing Team continued to demonstrate their dedication, passion and flexibility in supporting the holistic social and emotional needs of our students. Ms Hatzidis completed her six years as a Year Adviser as she co-ordinated a beautiful graduation ceremony and formal dinner for the graduating Year 12 class. Ms Hatzidis has been a valued member of the wellbeing team, and we thank her for the incredible support, nurturing and love she gave to each and every student in her cohort.

We are also very excited to welcome Ms Samantha Ensor as the Year Adviser for Year 2023 with Ms Jessica Cham as the Shadow Year Adviser. The transition program for the incoming Year 7 students has been very successful, with an impressive attendance of students and parents at our Orientation Day. Special thanks to Ms C Saisanas, Ms K Gemisi and Ms S Ensor for their coordination of the day, and to our wonderful SASS staff, Senior Executive, Ms D Saisanas for the website and assistance on the day, and to Ms K Sharrock, Ms J Pham, and Mr S Rigby. Thanks must also go to our incredible Year 8 helpers. We have a very exciting transition program for our new Year 7 students and we cannot wait to welcome them into the Wiley family.

I would like to thank Mr A Kwong for relieving as HT Wellbeing in my absence earlier in the term, and the entire team for their tireless work this year to improve the wellbeing of all our students. It is a privilege to work with such a committed team, and I look forward to building on our achievements and initiatives next year.

Ms N Cervonaro, Relieving HT Wellbeing



It has been a busy and productive year for the Wellbeing Team at WPGHS. Throughout the year we have provided updates on the social and emotional learning activities and initiatives that have been provided to our students across all year groups, and term 4 has been no different.

Our Breakfast Club continues to thrive and has developed into a vital wellbeing initiative for our students and a critical element in fostering and strengthening a sense of community within our school. A big thank you to the Fusion team and the wonderful volunteers who commit to serving our school community every week. We truly appreciate your support and look forward to the Breakfast Club continuing in 2023.

At the start of the term, it was Mental Health Month, and to raise awareness our Student Support Officer (SSO) Amanda, School Psychologist, Winnie, and Youth Worker, Ngari, facilitated interactive workshops for each year group. The focus of the workshops was to enhance student understanding of what mental health is and why looking after our mental health is so important. It was wonderful to see the students engage and have fun as a year group and explore the various elements that make up our mental health and wellbeing.

Our friend's at Creating Chances returned this term to run a program for selected students in Year 8, 9 and 10. The program Creating Coaches was run to Year 8 and 9, which allowed students to develop their leadership, communication and facilitating skills by developing games and running these games to Year 6 students at Wiley Park Public School. Our students did an amazing job leading the activities and the primary students really enjoyed themselves, looking forward to our student's visit each Friday. Our Year 10 students participated in the Future Pathways program, where they explored the various post school pathways and learned to navigate the many choices that come with completing school.

Year 10 and some Year 11 students also participated in My Strengths, which is a workshop that helps students better positively understand themselves, encourages them to identify their top 5 strengths and explores how students can build upon and utilise these strengths. It was lovely seeing our students learn more about what they have to offer and the uniqueness and importance of the qualities they bring to our school, each other, and the broader community.



It has been so encouraging seeing so many students participate and engage in wellbeing activities and initiatives across the year, and we are so excited to be able to continue developing our students' social and emotional understanding in 2023.

The Wellbeing Team would like to wish our school community a happy, restful, and safe holiday period and look forward to seeing everyone back in the new year. If you require any assistance during the holiday period, please reach out to any of the below services for assistance.

Lifeline.....	13 11 14
Kids helpline.....	1800 55 1800
Suicide Call back service.....	1300 659 467
ehelpspace.....	1800 650 890
Beyondblue Support Service.....	1300 224 636
Parent Line.....	1300 1300 52
MensLine.....	1300 78 99 78
1800RESPECT.....	1800 737 732

Amanda Perrett, Student Support Officer



FROM THE YEAR ADVISERS

Year 7

A big congratulations to Year 7 as we come towards the end of the year and in doing so, in completing their first year of high school.

2022 was a year of rapid changes, however, Year 7 met that challenge head on with aplomb. Overall, they have demonstrated fantastic achievements across the board and should be congratulated for displaying the resilience needed to succeed in high school.

A special acknowledgement goes to the following girls: Noor A, Sabikun M, Yasmine A, Nur M, Hiba H, Laila S, Nur M, Mahnoor K, Layalie T, Alaa B, Mikaela S, Layla M and Seereen A. These girls have received a special mention from their teachers for consistently displaying our core school values: for embracing learning, demonstrating respect and ensuring they maintain a safe learning environment for themselves and their peers.

As we move into the school holidays, I would like to remind all our girls to remember our biggest core value: kindness, be responsible, safe and respectful to yourselves and each other over the holidays.

We look forward to welcoming you back as Year 8's in 2023. "

Ms J Pham, Shadow Year 7 Adviser



Year 7 Award recipients with their Year Advisers, Ms K Godwin and Ms J Pham

Year 8

The Wellbeing Team, executives and staff members have all worked together to support student wellbeing and maintain inclusive and positive interactions amongst students. There have been a range of wonderful programs, mental health workshops and excursions organised in Term 4 to engage and support Year 8 students.

Year 8 students attended a Bushwalking excursion at Oatley Park, Art Museums in Circular Quay and the Book Story Factory to create their own stories. Students also attended the Science Life Lab excursion at the University of Sydney to experiment with strawberry DNA and explore human anatomy and organ function.

SRC representatives from Year 7 and 8 attended Greenacre Public School to share their high school experiences. Students answered questions to help the Year 6 students get ready to transition to high school.

Year 8 students completed a Creating Coaches 10 week program to deliver fun sporting sessions to nearby primary schools to develop leadership skills and maintain school connections. Students have also participated in their soccer GALA day that was filled with teamwork and positive sportsmanship.

I would like to wish Year 8 and their families a wonderful holiday and I look forward to seeing you all next year.

Ms Z Al Rubayi, Relieving Year 8 Adviser



Science Life Lab excursion at the University of Sydney

Year 9

Year 9 had an exciting year in 2022 with many students taking part in the variety of new learning opportunities and community activities available.

Twenty Year 9 students participated in the Western Sydney University Fast Forward program that begins in Year 9 and continues to Year 12. This year, the students attended a University Day held at the Campbelltown Campus on the 27 of October. The students engaged in a range of fun activities designed for them to get to know the university better in a competition style, competing against groups from other schools attending from our area. Our students ranked third out of six schools and they thoroughly enjoyed the day. They look forward to attending more Fast Forward events in the years to come:

“They boosted our confidence in working with groups, working individually and trying new things”

AYEH I

“We learned to work as a team”

ZAHRAA

“We got to explore the university, which was very fun and interesting”

HAJIR A

“ The university students who were there talking about their experiences gave me more information about my dream university”

AMNEH K

“The Fast Forward program was a very nice experience....we got to talk to different people from other schools and universities”

MARIAM M

Youth Advocacy Game Changer program involved nine students from Year 9, who identified issues faced by young people in their school and wider community. They worked in groups of 3 to prepare a presentation on a particular issue and improved their understanding and their public speaking skills. Congratulations to the following students for working together as a team and creating excellent presentations: Asmaa B, Sakena K, Siham Z, Safia K, Marzuka A, Fatihah F, Tasfia N, Firdous S, Rida M. The feedback was very positive.

“It was an excellent opportunity to express our ideas and creativity, I loved how they gave us feedback on how we can improve”

SAKENA K

“We met Afaf and Halimi.. they were amazing motivators and story tellers”

SAFIA K

Some of the other events Year 9 students took part in this year include: A “Stand Tall” motivational convention held at the Sydney Convention Centre and a “Creating Coaches” program, run by the same Creating Chances team in Term 4 this year.

Year 9 students were wonderful representatives of Wiley Park Girls High School for all events attended this year and thoroughly engaged with every activity, which showcased our values of respect, compassion and a positive attitude towards their learning and our community.

Ms P Pampalis, Year 9 Adviser

Year 10

A big congratulations to Year 10 as we come close to the end of the year, and what a year it has been!

This year has been an exciting and busy year for Year 10. They were in various extracurricular activities such as debating, sporting events, music performances, and science projects for STEM. As their year adviser, I am very proud of their outstanding effort, commitment, and participation in the multiple programs and workshops they were involved in. Year 10 were engaged in a range of programs such as the YES TAFE program, Creating Chances workshops, Anti-violence police talks, and the LIFT program. These programs are designed to promote future career pathways and support student wellbeing. Well done to all our students who were involved.



2022 CPP STEM Showcase at Bankstown Library

Congratulations to Munazzah H for winning the 1st prize in the Braille story writing competition. On behalf of all WPGHS, we are so proud of your achievements!

Another academic achievement we are super proud of is our Year 10 Science iSTEM class. Several students from this class had the opportunity to represent Wiley Park Girls High for the CSIRO Community Partnership program. The program allowed our students to come up with inquiry-based solutions to address challenges faced by our community. Mariam H, Aya A, Amina J, Hania A, Zahraa F, and Mawahib R did a fantastic job representing our school! They are to be congratulated on all their effort and hard work.

Overall congratulations to Year 10 on a successful year and wishing you all the best for your senior studies in Year 11.

Ms N Ahmad, Year 10 Adviser

Year 11

The Year 11s have grown up, shouldered responsibility and banded together. They faced their first round of Trial and HSC exams with courage and have come out of it wiser and more hardened.

Moving into the role of being Year 12 students has brought excitement in the form of their new senior jackets but also a renewed sense of responsibility as they become the role models of the school and vie for the new Captain, Vice and Prefect roles. The realisation has struck that they're moving into their last year and while they are looking towards a future beyond school, they are also looking to make this the best year ever!

Mr A Kwong, Yr 11 Adviser



U@Uni Hackathon Workshop at University of Technology Sydney

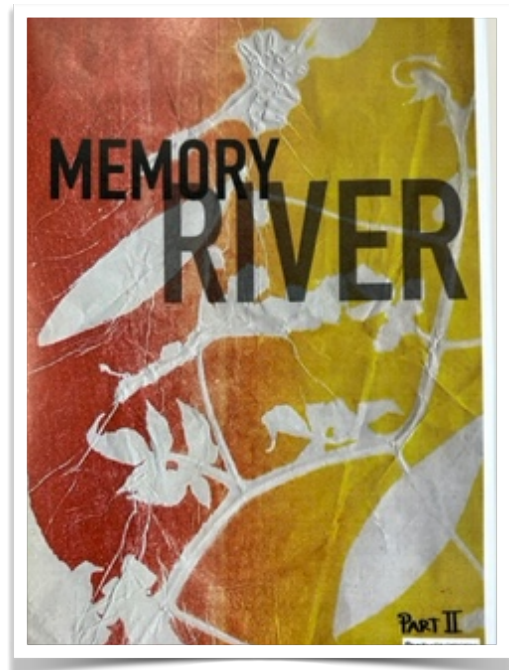
FROM THE ENGLISH FACULTY

This term, Years 8, 9 and 10 students focussed on poetry writing, analysis, and appreciation. Year 10 English E, class were lucky to be chosen as part of the "Memory River" project which is a project which combines Indigenous history stories and art with local history and voices of young people from Western Sydney.

Students under the direction of storyteller, Richard Short, wrote poetry pieces imagining the future of the area. Students created poetry and prose pieces that explored both the history of the area and their own personal histories. Our school and the students participating, will receive a bound anthology of the completed student writing.

Wishing everyone a safe and happy holiday!

Ms Volcevsk, Relieving Head Teacher English

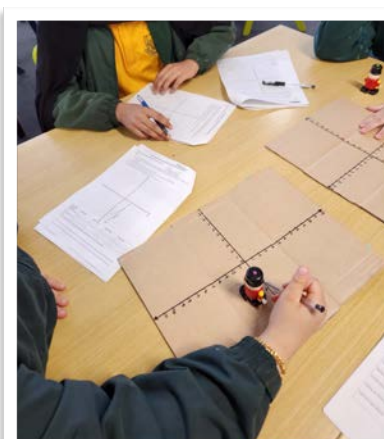


Memory River Project Workshop

FROM THE MATHEMATICS FACULTY

The Mathematics Faculty fosters logical thinking through playful learning inside and outside the classroom. We aim to develop and extend the problem solving ability of all students by giving them additional opportunities to display their talents and by encouraging them to reach beyond the ordinary.

Ms Gu, Head Teacher Mathematics

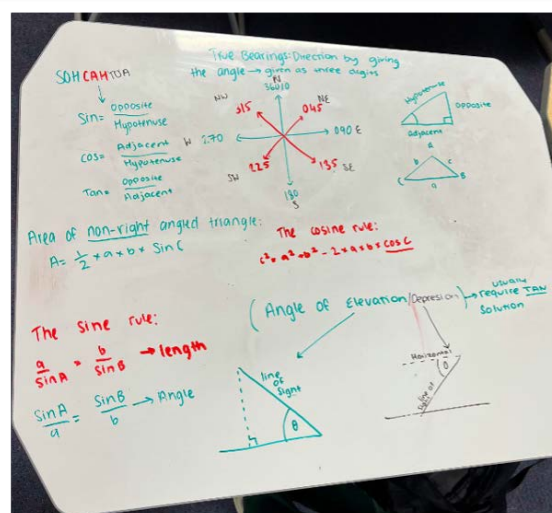


7MAK students enjoyed their fun-filled games in Mathematics. They were able to apply their knowledge of coordinates and linear relationships to a range of activities. Students measured the distances from one point to other using household objects. They ended the lesson by participating in a battleship challenge where they applied coordinate geometry skills to sink opponent ships.

Ms Sengupta, Mathematics

Year 10 Advanced Mathematics utilised the white board tables to create topic summaries for Trigonometry. Students collaborated and worked together to revise and prepare for their examinations. It was wonderful to observe students engaging in discussions and working as a team to solve mathematical problems. Students provided positive feedback and reported a sense of accomplishment.

Mrs Al Rubayi, Mathematics



Year 7 students had an opportunity to display their creative artistic skills whilst also applying index laws to simplify index expressions. Students provided feedback that they enjoyed this learning activity and that it was engaging. Students were able to successfully demonstrate their understanding of indices in their yearly examination and there was growth in student achievement.

Mrs Pampalis, Mathematics

FROM THE HSIE FACULTY

Term 4 has been very rewarding for the HSIE faculty! Students in Stage 4 have been busy learning all about the wonderful past world of Polynesian people and the importance of their expansion across the Pacific. Ancient Greece was also a popular topic amongst Year 7 students, as legends like Achilles and the Trojan War were explored using ICT and modern historical reconstructions.

Year 9 have explored the importance of the role Australians played in World War One and World War Two and the impacts of these major events on the Homefront and individuals. In Geography, Year 9 have been exploring the effects of urbanisation in certain countries and the effects of migration.

Year 10 have been able to appreciate the wonderfully wacky 1960's during their Decade Study. Fashion, music and popular culture of this decade were all explored, and students left each lesson with a deep appreciation for the cultural pioneers of the time. In Geography, students researched human wellbeing and the varying standards of living around the world.

Students in Elective History (Unlocking the Past) were able to gain an appreciation of women's rights today after studying famous Ancient Greek philosophers like Aristotle and Socrates and their portrayal of the role of women in ancient times.

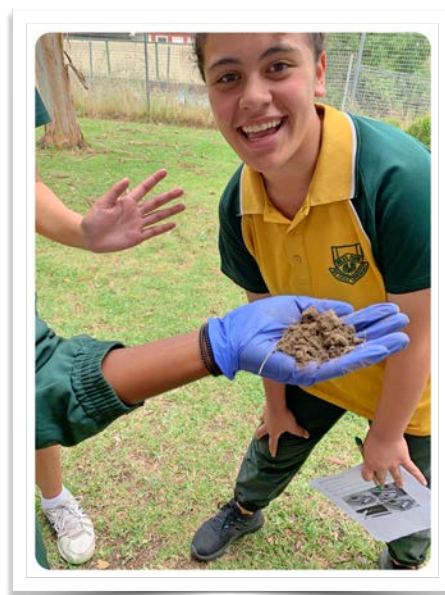
Work Education students were busy refining their CV's and brushing up their communication skills through mock interviews, in preparation for future job applications.

In Languages, students enhanced their listening skills and memory through the study of Arabic, French and Greek. The focus of this term was for our girls to effectively implement these new languages into simple everyday conversations and to participate more effectively and responsibly in a multi-cultural world.

On behalf of the HSIE, Languages and EAL/D team, I would like to congratulate Ms K Gemisi on her success in achieving the Deputy Principal position at Wiley Park! Ms Gemisi has been the Head Teacher the HSIE faculty for the past 12 years. A massive thank you from all of us in HSIE and all the best in your new position!

I would like to thank all our students for making 2022 a memorable year of learning. This was only made possible through the support of our dedicated HSIE teachers.

Ms D Ahmad, Relieving Head Teacher HSIE



Mr Nocera's Year 8 Geography class testing out the faculty's new field work kits

FROM THE PDHPE FACULTY

On the second of November a group of 25 students across Years 7 to 10 participated in the Football Festival 23 Gala day. The teams competed against 3 other schools and should be congratulated for the way they conducted themselves respectfully and with great sportsmanship across the day. All students played exceptionally well and should be proud of how they performed and represented our school.

An extra special congratulations to the senior girls team who won the competition, winning the grand final 3-0. A special mention to Abir D for winning the Best and Fairest Medal, recognising her efforts and contribution to the team.

Mr L Woods, PDHPE Teacher



Festival 23 Gala Day



Students celebrating their grand final win



Senior girls team Grand Final Winners: Amani A, Intssar E, Umi J, Kawkab E, Rayan A, Ayah E, Abir D, Muntaz M

FROM THE SCIENCE FACULTY

Term 4 has been a wonderfully productive and successful term for the Science faculty. Our staff continue to explore new and exciting ways to keep students engaged and learning about science across the year groups.



Powerhouse Museum Ultimo

Year 10 were treated to a day of inquiry-based learning with a trip to the Powerhouse Museum in Ultimo. The interactive exhibits provided students with a chance to explore science from a whole new perspective. They were able to get hands-on with steam, electricity, space exploration, technological advancements, even the Gucci house of mirrors and with installations focusing on Climate Change and digital revolutions the students had an amazing and immersive adventure. Thank you to Mr Parousis, Ms Southern, Ms Stavoropulos and Ms Bautista and the team for giving our students this experience.

Year 8 undertook an exciting program in biotechnology, medicine and the human body. This tailor made program, was developed by a team of dedicated teachers including our own Ms Bautista and Ms Cashmere, along with a network of national and international experts. It saw them complete specially designed coursework, culminating in a visit to the Charles Perkins Centre at the University of Sydney, a world class research institute dedicated to finding solutions that will inform and reform the health of the world. Thank you to Ms Cashmere and Ms Bautista for coordinating this experience for our students



Charles Perkins Centre University of Sydney

Our STEM students have once again proven their extraordinary capabilities this term through a number of inspiring events.

CSIRO Partnerships: The CSIRO Community Partnerships Program challenges students to use design thinking and STEM skills to solve problems in their local communities. Our Year 9 and 10 STEM classes have been hard at work designing solutions to issues, such as cleaning our waterways, encouraging young people to enter trades, engaging the elderly community, and supporting people experiencing homelessness. With the help of their teachers and a CSIRO mentor, students identified an issue and designed a solution for their chosen problem. These designs included informational websites, community outreach programs, and floating garbage collection devices.

On 22 November, students from our Years 9 and 10 STEM classes, along with other schools in the area, presented their solutions to community and industry representatives in a showcase event at Canterbury-Bankstown Library. Our students' projects were very well received and many visitors expressed interest in developing these projects beyond the prototype stage. The students represented our school and themselves with professionalism and pride.



Canterbury Bankstown Library event

We congratulate all of the girls on their outstanding work and thank the family and friends who attended the showcase to support the students.

Creating Chances - Cognizant App Development Workshop: Students in Year 9 iSTEM have been working with 'Cognizant' and 'Creating Chances' to explore the world of app development. Working with IT mentors from Cognizant via Zoom these IT wizards have applied their Design Thinking Skills and created a prototype app utilising MIT's App development software and have presented their work online via Zoom workshops and masterclasses. This inspiring project has shown what the students are capable of and what opportunities await them, even now. Well done!

Universal Robotics Challenge: The Universal Robotics Challenge is designed to foster an interest and passion for robotics, bringing together students from across the world to compete using robots they create and program themselves, using the ArtecRobo platform and Artec Blocks. In Term 3 our amazing students from Year 9 and 10 iSTEM competed in a virtual ideas competition submitting videos showcasing their programming and engineering solutions and robotic prototypes making our roads safer. In this competition our Year 9 students took out 2nd, 5th and 10th place with our 2nd place team moving onto the World Final coming 19th in the world. This was an amazing effort!



URC Face-to-Face National Finals preparations

In Term 4 these same students competed once again in the URC Face-to-Face National Finals. Here they needed to design, program and build a robot capable of planting seeds in key areas on a grid in as short a time as possible. The program represented the advances technology is making in Agriculture. On the day our students worked through, not only competition challenges but also coding, computer and robotic problems that occurred. They never gave up and showed remarkable perseverance and dedication to the challenge and this opportunity really showed their problem-solving skills and their design-thinking capabilities.



URC Face-to-Face National Finals

On the day our Year 10 Team consisting of Hania A, Mawahib R and Mariam H took out 1st Place in the senior division beating a number of other high schools with the highest points in the shortest times. They are now **National Champions** in both virtual AND face to face competitions. This is an amazing effort. Our Year 9 team consisting of Siti N and Zaynab F came in 9th place with a perfect score of 240 points in 1 minute and 7 seconds. Special mention to Fatma H (Year 9) who competed and worked through some challenges as a solo competitor in the lead up to the competition and to Aiman J (Year 10) who joined her on the day to compete. What this competition showed is how our students band together to help each other

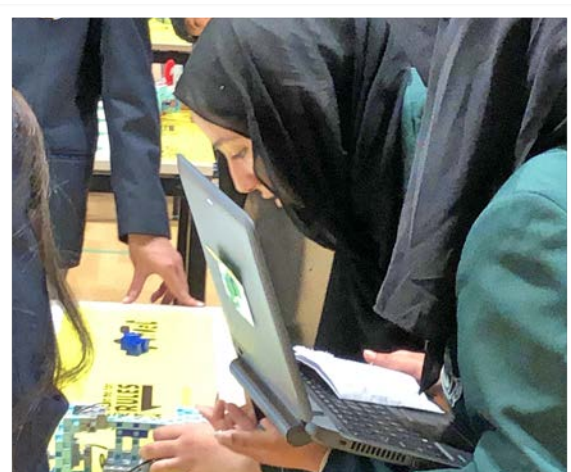
overcome the many challenges we face. This is the outcome that will stay with them as they move into the future and they should be congratulated and celebrated for it.

Wishing all our students a restful term break!

Mr Henstock, Head Teacher Science Faculty



URC Face-to-Face National Awards



URC Face-to-Face National Finals

FROM THE LIBRARY

We're back!

The Library re-opened this term, on Monday 24 October, to much fanfare and celebration from the students and staff alike. Our Grand Re-Opening was officiated by Ms Fitzpatrick, who helped cut the ribbon on the newly refurbished library and helped kick-start one of the busiest terms we've ever had. It has been so wonderful seeing everyone back in the library, both regulars and newcomers alike, and we can't wait to keep growing and changing with our students.



Ms Fitzpatrick cuts the ribbon

Proving that our students are readers right to their very core, we made an incredible 773 loans this term alone! Almost half of those loans were to our Year 7s, who made up for lost time in the library in a big way; many congratulations go to our 3 top borrowers of the year who were all from Year 7: Sabikun M, Rania N, and Zainab A. We would also like to congratulate our puzzle teams, Chiquitta J and Fatema A, and Safiah K and Bilqish B, who each completed some of our most challenging puzzles in under a term. Luckily, we'll be stocking up on more puzzles and games next year to keep them on their toes.



Huuriyah & Mikaela (and our bear Willow)

Finally, we would like to say a big thank you to our entire school community – everything we do in the library is in service of you, and you all make it the wonderful place that it is. We can't wait to see what 2023 brings!

Ms D Saisanas, Librarian



Our regulars are back



Puzzle completionists Safiah K and Bilqish B

FROM THE TAS FACULTY

Our Stage 4 students are in their final weeks of completing their Technology (Mandatory) projects. Mrs Kaul's Year 8 class have been working on the unit 'Rags to Bags' where they have been experimenting with tie dying and hand sewing embroidery stitches. Mrs Kaul even experimented with taking the lessons outside for a change of scenery.

Students in Year 9 Food Technology completed



their yearly practical assessment task which was to cook a dish for the unit 'Food in Australia'. The students did a great job in preparing safe and nutritious dishes that represent Australia's multicultural mix.

The Year 12 Food Technology class have been working on the unit 'Food Availability and Selection.' Students have enjoyed the practical components of the course and have prepared and cooked many multicultural dishes

Well done to all the students in TAS on their fantastic effort this year!

The TAS staff would like to wish the WPGHS community a safe and relaxing holiday.

Ms Lavite, Teacher TAS



FROM THE SUPPORT UNIT

2022 has been an amazing year for all classes in the Support Unit. The photos below provide a snapshot of highlights from subjects Art and English and PDHPE.

Workplace Learning: One area we are especially proud of is student participation in our Workplace Learning Program. A vital component of the Stage 6 Work and Community subject, our students have the opportunity to put theory into practice by spending one day a week in a workplace setting. Thank you to Ronis Bankstown, Best N Less and Panania Library for hosting our girls throughout the year. I'd like to share feedback from the manager at Ronis Bankstown; Students from WPGHS are highly valued for their exemplary skills and attitudes in the workplace. Well done, you're on your way to a bright future!

Post school transitions - Class of 22: Newsflash! from Ms McShane (Support Teacher Transition). Our Year 12 graduates are going places. We have two students enrolled in TAFE, one completing a traineeship in childcare and one student attending a day program and two students undertaking employment training through Job Support and the SLES program. We wish you every success in the next part of your journey. Also, a very large thank you to Ms McShane for all you do to support students to achieve their post schooling goals.

Ms I Dalrymple, Head Teacher Support Unit



COLLABORATION WITH WILEY LAKEMBA PUBLIC SCHOOL

On Thursday 1 December EAL/D (English an additional language/ dialect) and refugee students from our school and Lakemba Public went on an excursion together to the Museum of Contemporary Art and the Rocks area and surrounds. This was part of our collaborative program with Lakemba Public School. Students had worked together during Refugee Week earlier this year to create their individual journeys which were collated, printed and shared with students and staff from both schools. Students' stories accentuated how diverse and resilient they are. These activities also support teaching and learning and future planning for our students.



We gained an appreciation of our differences which makes us all so very proud to be studying and working at our schools. We look forward to further collaboration in 2023.

EAL/D Team

FROM THE CLO'S

The year has come to an end and we wish to thank all those who attended the P&C Lunch for teachers and parents. We hope you all enjoyed the event. It was a chance to meet teachers and parents while enjoying a variety of food.

Unfortunately we were not able to provide the assistance and programs that we would usually provide for parents and the community due to COVID. In the new year we are planning on sharing many new ideas with you and look forward to your participation. Any ideas you may have to help you work with us, or things you would like to see improved that will benefit your daughter, our school and the community will be greatly appreciated.

Nga, Najah and Maria wish you all a safe and happy holiday break and hope to see more of you all in 2023.



MESSAGES OF FAREWELL

We would like to thank Ms Nicoleta Zacharia, Ms Cashmere, Mr Murray Henstock, Mr Liam Woods, Ms Isabella Crossman for their expertise, care, and commitment to delivering quality teaching, learning and support to our students across 2022. You have all been tremendous assets to your teams and our school community and you will be greatly missed. Your new schools are very lucky to have you joining their community. We wish all the very best for 2023 and beyond, and hope to see you drop back to Wiley for a visit.

Mrs Godwin, Mrs Kyriacou and Mrs Palos will be taking leave in 2023. We wish them well in the new year and look forward to welcoming them back to the WPGHS school community in 2024.



CONGRATULATIONS

It is an honour to announce that Ms Katrina Gemisi is the successful candidate from the Merit Selection process for the Deputy Principal position at WPGHS. Katrina is an exemplary classroom practitioner, an inspiring executive member, and well-respected leader who brings a wealth of skills and expertise from teaching, learning, administration, wellbeing, and community to the role of Deputy Principal. A key positive that shone throughout the Merit Selection process was the long standing and authentic care and deep rapport that Ms Gemisi has with students, families and staff, and her passionate dedication to the school community of WPGHS. I know you will all join me in offering a very warm congratulations to Ms Gemisi on her appointment as Deputy Principal at WPGHS.



CONGRATULATIONS

TO THE FOLLOWING STUDENTS

Citizenship Award

Year 7 Ummusalma I

Year 8 Houda E

Year 9 Aakifa N

Year 10 Maryam B

Year 11 Tabassum C

Dux Award

Year 7 Seereen A

Year 8 Maryum K

Year 9 Saja A

Year 10 Hania A

Year 11 Tabassum C



CONGRATULATIONS

TO THE FOLLOWING STUDENTS FOR THEIR
OUTSTANDING RESULTS IN THE 2022 HSC

Aya A
Iqra A
Simran A
Atia A
Ella A
Tabassum C
Aminah E
Rayanne K
Rudayna K
Mashel M
Aayusha S
Laiba U
Sani-e-Zahra R



schoolstream

Managing school life made easy.

1. Download School Stream from the App store or Google Play store
2. Search for "Wiley Park Girls High School" in the School Stream App
3. Login with your email address
4. Type in your verification code that was sent to your email
5. Enter your first and last name
6. Wait for approval from school admin. You will receive a notification when this is done.
7. Make sure your push notifications are turned on to receive the latest information from school.

Download on the **App Store**

GET IT ON **Google Play**

Apply for Premier's Back to School NSW Vouchers

The Premier's Back to School NSW Vouchers program helps families pay for school supplies.

Parents, guardians, carers or students can apply for 3 x \$50 vouchers, totalling \$150 for each eligible student.

The vouchers can be used:

- towards the cost of school uniforms, shoes, bags, textbooks and stationery
- at registered businesses
- before 30 June 2023.

Click on the link below:

[NWS Back to School Voucher](#)

FROM OUR COMMUNITY



YOUTH 3v3 (ages 12-17)

BASKETBALL Tournament

One Day Tournament

THURSDAY, 22 DEC FROM 1:00 PM - 5:30 PM

3 v 3 Competition | Juniors 12 - 14 | Seniors 15 - 17 | Streetball Rules
Girls & Boys Comp Available | 1st, 2nd & 3rd Place Prizes

BQ, DRINKS & SNACKS PROVIDED

COST
FREE Registration

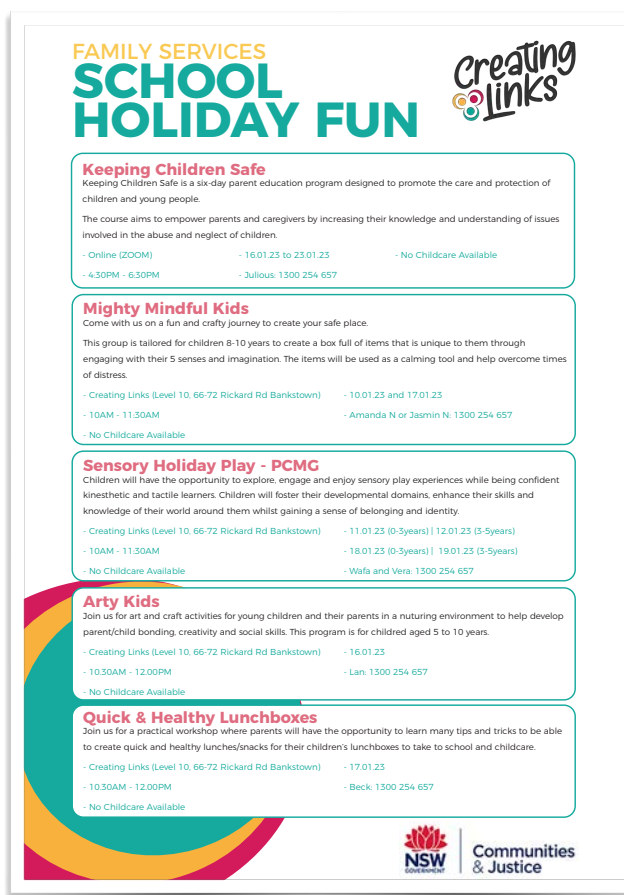
LOCATION
Riverwood Community Centre
151 Belmore Rd North, Riverwood NSW 2210

STREET INDUSTRIES

TO REGISTER

0404 614 522 | info@streetindustries.org.au

SCAN ME



FAMILY SERVICES

SCHOOL HOLIDAY FUN

Creating Links

Keeping Children Safe
Keeping Children Safe is a six-day parent education program designed to promote the care and protection of children and young people.
The course aims to empower parents and caregivers by increasing their knowledge and understanding of issues involved in the abuse and neglect of children.
- Online (ZOOM) - 16.01.23 to 23.01.23 - No Childcare Available
- 4.30PM - 6.30PM - Julous: 1300 254 657

Mighty Mindful Kids
Come with us on a fun and crafty journey to create your safe place.
This group is tailored for children 8-10 years to create a box full of items that is unique to them through engaging with their 5 senses and imagination. The items will be used as a calming tool and help overcome times of distress.
- Creating Links (Level 10, 66-72 Rickard Rd Bankstown) - 10.01.23 and 17.01.23
- 10AM - 11.30AM - Amanda N or Jasmin N: 1300 254 657
- No Childcare Available

Sensory Holiday Play - PCMG
Children will have the opportunity to explore, engage and enjoy sensory play experiences while being confident kinesthetic and tactile learners. Children will foster their developmental domains, enhance their skills and knowledge of their world around them whilst gaining a sense of belonging and identity.
- Creating Links (Level 10, 66-72 Rickard Rd Bankstown) - 11.01.23 (0-3years) | 12.01.23 (3-5years)
- 10AM - 11.30AM - 18.01.23 (0-3years) | 19.01.23 (3-5years)
- No Childcare Available - Wafa and Vera: 1300 254 657

Arty Kids
Join us for art and craft activities for young children and their parents in a nurturing environment to help develop parent/child bonding, creativity and social skills. This program is for children aged 5 to 10 years.
- Creating Links (Level 10, 66-72 Rickard Rd Bankstown) - 16.01.23
- 10.30AM - 12.00PM - Lan: 1300 254 657
- No Childcare Available

Quick & Healthy Lunchboxes
Join us for a practical workshop where parents will have the opportunity to learn many tips and tricks to be able to create quick and healthy lunches/snacks for their children's lunchboxes to take to school and childcare.
- Creating Links (Level 10, 66-72 Rickard Rd Bankstown) - 17.01.23
- 10.30AM - 12.00PM - Beck: 1300 254 657
- No Childcare Available

NSW GOVERNMENT **Communities & Justice**

CHILDREN + YOUTH



**2022/23
Summer
School Holiday
Activities**

cb.city/SchoolHolidays



**CANTERBURY
BANKSTOWN**

YOUTH
**School Holiday
Program**

For 12-17 years old

**21-23
DEC**



Cost: FREE

Sports, Arts, Leadership Program,
DJ Party/workshop, food & more!

**Feat. Bulldogs
Rugby
League
players!**





Register here or on **0412 117 065**
jessica.n@riverwoodcommunity.org.au

PCYC
BELMORE



**TEENS
BASKETBALL**

Every Wednesday
From 5:30pm-6:30pm
Ages 13-17



**MIXED MARTIAL
ARTS**

STRIKING
GRAPPLING
FITNESS

**LEARN
MMA**

MONDAYS

13-18 yrs 4:00-5:00pm
18+ yrs 7:00-8:00pm

PCYC
BELMORE

belmore@pcycnsw.org.au
Ph: 9759 4934

