



WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL





We are WPGHS, We are Connected

MS KIM OSBORNE

PRINCIPAL'S ADDRESS

Term 2 was an exciting term with our school community returning to 'normal' with many activities and events happening that haven't been able to happen since before the pandemic started.

Parents Connected: We finally had a face-to-face Parent and Citizens Meeting (P&C) and the Annual General Meeting and voting of the P&C Executive team. Congratulations to:

Mrs. Oied – P&C President

Mrs. Boudellaa – P&C Vice-President

Ms Araiiji – P&C Secretary

Mrs El Arja – Treasurer

The relationship between the P&C and school is an important one and I look forward to working with the 2022 P&C Executive. We have a common goal of providing the best for your children and need to work together to decide on key matters, fundraise to support school development, and deliver events to support the connections between parents and the school. All parents and carers are welcome to attend our P&C Meetings which will happen the first Thursday of each month, starting at 10:30am at the school. The next meeting is Thursday 4 August, 2022.

Students Connected: I believe in a school that supports student wellbeing, as the foundation for student success and the importance of every single student feeling connected at school. I am proud of the amazing support provided by our outstanding Wellbeing Team and thank our Year Advisors for their incredible efforts once again this term. I am also very proud of the hard work of our Head Teacher Wellbeing Ms Cervonaro, Deputy Principal Mrs Fitzpatrick, Student Support Officer Amanda, and School Psychologists Winnie and Isabella in working to curate a range of additional wellbeing supports that will be rolling out over the year.

We delivered three exciting and new initiatives for our students this term. Amanda has worked with staff from Belmore Youth Recreation Centre to deliver the 'Sisterhood' program to select students. Ngari and the team from Fusion have started Breakfast Club, providing food, games and support to students each Thursday morning. We are also thrilled to announce an extension of our connection with Ngari and the creation of the Bounce Back program as part of our engagement initiatives.

I look forward to sharing more of these amazing wellbeing supports in Term 3.

Learning Connected: This term our school calendar was filled with amazing excursions, carnivals and extra-curricular activities. Student physical health was connected by our brilliant Athletics Carnival, the first one off-site in many years, through Zone Cross Country and GWS Giants skills incursion and Gala Day.

Student future pathways were connected through an inspiring careers expo, ABCN workshops, Fast Forward excursion, Uni Academy mentoring, and the Yes-TAFE Taster courses. Student deep understanding of content was connected through a range of subject specific excursions, such as the STEM showcase, and Parliament House excursion. Student world connections were supported through Refugee Week excursions and collaborations within school and with Lakemba Public School, an inspiring Stand Tall excursion, and an informative NDIS Expo.

Finally, student and staff connections were celebrated through the incredible Wiley's Got Talent – Talent Quest. My face is still sore from smiling all day from seeing the incredible Heroes and Villains costumes; enjoying the talent of students and staff through beautiful cultural dances, funky pop culture dances, awesome live digital drawing, tricky magic, and soulful guitar playing and singing; and hearing the heart-warming respect and support shown by audience members cheering and participation of all performances.

Many of our staff have gone above and beyond to be providing these unique learning opportunities for our students. Each and every one takes a lot of time and energy, usually outside of the school day, in planning, preparing and coordinating so that our students get the best possible opportunities. I am very proud and appreciative of leading such a committed staff. I know that each of these events will live on in the hearts and memories of all students for a very long time to come.

I am looking forward to more connections in the new term. Wishing everyone a restful and enjoyable break.

Ms Kim Osborne



Refugee Week excursion

FROM THE WELLBEING TEAM

At WPGHS, we believe that it is important for students to have social and emotional learning, as well as academic learning, to achieve their very best.

Our students have access to a range of support, from their incredible Year Advisers to our school psychologists, but we have also been able to create partnerships with external agencies, aimed at offering further support.

Thanks to our friends at Fusion, our Thursday Breakfast Club program has begun with great success. This gives students the opportunity to have breakfast, sit somewhere warm, connect with other students and the Youth Workers from Fusion, in a positive, fun start to the day.

We also have the *Sisterhood Program*, for students in Year 8 and 9, thanks to Daniela from Belmore Youth Resource Centre and Taylor from Barnardos. The feedback from students and the supervising staff has been very positive so far, and we look forward to it continuing into Term 3.

We were also very lucky to be invited to the "Stand Tall" wellbeing event at the International Convention Centre, on the 8th of June. Thank you to Ms Pham and Mrs Pampalis for supervising the day.

On Wednesday 8th June, 42 students from Year 7 to 10 attended the annual Stand Tall event, which aimed to inspire hope and build their skills of resilience. They listened to wonderful speakers, from Duku Fore to Danny and Leila Abdallah, all with inspiring and powerful stories to tell. The remarkable stories these speakers had to tell had our students engaged and empowered to take control of their lives. Our students conducted themselves with maturity and respect all throughout the excursion. Well done!"

MS PHAM





Fortnightly wellbeing sessions in Pink class: Every second Thursday, Amanda, our Student Support Officer (SSO) and Winnie, our School Psychologist run a social - emotional workshop with our students in the Pink Class. These workshops have been a great success as evidenced by the cordial interaction and collaboration of students in class; development of self-confidence, self-regulation and improvement in communication strategies. Our students look forward to these sessions every fortnight and they will continue in Term 3.

There will be several more programs and opportunities for students in Term 3, and we hope to provide social and emotional learning for every student at every stage level, to support their needs.

Miss N Cervonaro, Relieving HT Wellbeing

REFUGEE WEEK

WPGHS students and staff celebrated Refugee Week with the theme of "Healing".

We acknowledged the plight of refugee people and through a variety of activities, we celebrated the positive contributions that refugee students make at our wonderfully diverse school.

Students visited the Sydney Story Factory where they were able to write creative narratives which will be bound into a book and distributed to our writers and to our school. We hosted Lakemba Public school in our Learning Centre where students shared stories and created images of their journeys. Students were given the exclusive opportunity to visit the Sydney Theatre Company, where they participated in a workshop and were given a backstage tour of the theatre.

Every refugee student has created their own terracotta tile with their aspirations for their future. These tiles will be cemented into the area at the front of our school and will complement the cultural background poles that already exist there. The tiles will remain at our school as a reminder to future students and staff that we can all be resilient and look to the future, despite the difficulties we may have encountered in the past.

All these activities and experiences support our students to learn in our culturally diverse school environment and to gain awareness of our multicultural society.



Thank you to our principal Ms Osborne, for her encouragement and support in planning our celebrations this week.

Mrs P Stefanidis

Year 8

I am so proud of Year 8's effort in Term 2. Every student has shown resilience, and Year 8 have led the way in attendance this term coming 2nd in our school with many of our students achieving 100%. I would like to encourage Year 8 to work hard to reclaim our title next term!

Year 8 has also battled the cold weather while looking smart in full school uniform. I encourage our students to continue to take pride in their uniforms.

Students in have participated in many rewarding programmes such as The Sisterhood Programme, the Stand Tall leadership excursion and participated in a skill development workshop delivered by representatives from the GWS Giants.

Year 8 students have been learning about wonderful things in each subject this term, below is a quote from Mary K about this.



"Bonjour! This is a formal French greeting that students have been utilising through Languages as they learn to speak French. In English, we first studied the importance of Sustainability and followed this with Shakespeare's famous 'Twelfth Night', which has kept us all entertained! We cannot wait to study its 21st Century adaptation in Term 3. Rock and Roll is this term's genre for Music as students learn to play the ukulele, guitar and drums. In Maths, we have begun grasping the formulas for Pythagorean Theorem and Algebra, uncovering the value of X. Preparations for the Athletics Carnival took place in Sport and explored Healthy Habits for PDH. Hydrogen, Helium and Lithium are three of the many elements of the Periodic Table students are currently learning in Science. In Geography, Liveability has become a vital part of their understanding as they learn about the community, healthcare and cultural significance of an area. Rags to Bags and Digital Technologies are the two assignments for Technology where we designed a sustainable bag or constructed a small cardboard room with an alarm system to keep burglars out."

MARYUM K

Keep up the great work, Year 8!

Ms D Ahmad, Year 8 Adviser

Year 10

Year 10 was kept busy in Term 2 and engaged in various workshops and seminars that promoted future careers and wellbeing. The workshops and seminars encouraged our students to gain confidence and the ability to develop the strength, courage, and skills to set and achieve positive goals/pathways to utilise in future jobs and education beyond their high school years.

Well done to all our students who participated, and I am looking forward to a productive Term 3!

Ms N Ahmad, Year 10 Adviser



Year 10 participating in the Youth Fusion Program



Hania M, Yasmine K, Fatima A and Mariam H giving a presentation to an audience of students from over 6 schools. Well done girls.



Year 10 visit the University of Western Sydney - Liverpool Campus

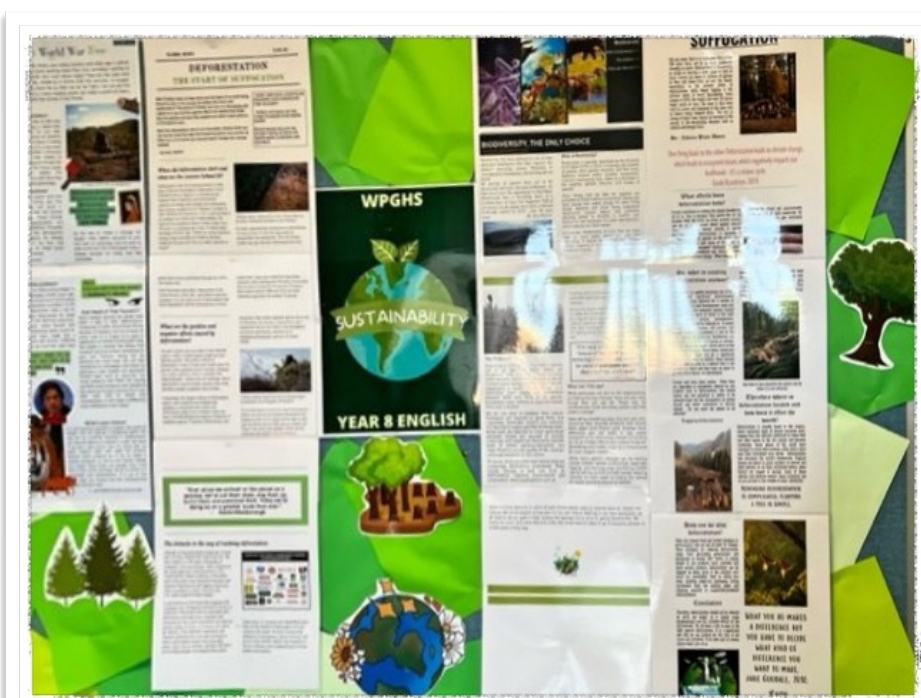
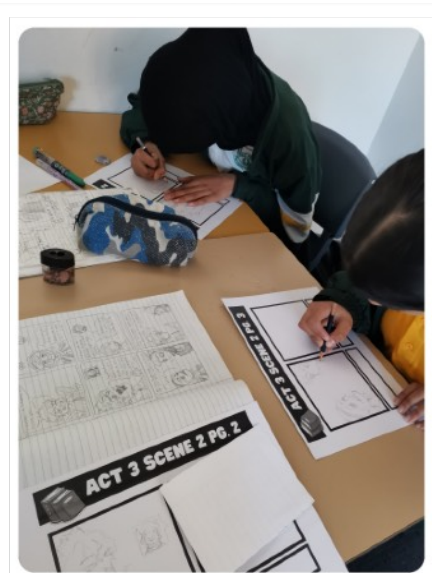
FROM THE ENGLISH FACULTY

This term Year 7 English has been studying a unit titled, "Introduction to Shakespeare" with a focus on William Shakespeare's famous comedy, "A Midsummer Night's Dream". This play was written in circa 1595 and set in Ancient Athens. The play consists of several subplots that revolve around the various love stories involving the main characters. As a class activity the students were asked to create a storyboard of six frames for Act 3 Scene 2. The class creatively completed these in their workbooks and then drafted and recreated them to be published as a class set. The entire class activity was completed at such a high standard that we would like to share some photographs of the process and the awesomely completed storyboards with our school community.

Ms O Kalogeras & Ms Pham

Year 8 have been learning about the importance of sustainability in English in Term 3. Students were able to appreciate the environmental, economic and social dimensions and the effects on humans around the world. The students submitted insightful feature articles which explored the issue of deforestation and coral bleaching.

Ms D Ahmad



FROM THE HSIE / LANGUAGES FACULTY

Year 7 students have been learning about Ancient Egypt in Term 2. Students paid close attention to the role of women in the ancient world with case studies on Hatshepsut and Nefertiti. Students were given the chance to further explore an aspect of Ancient Egypt and present their finding using Google Slides.



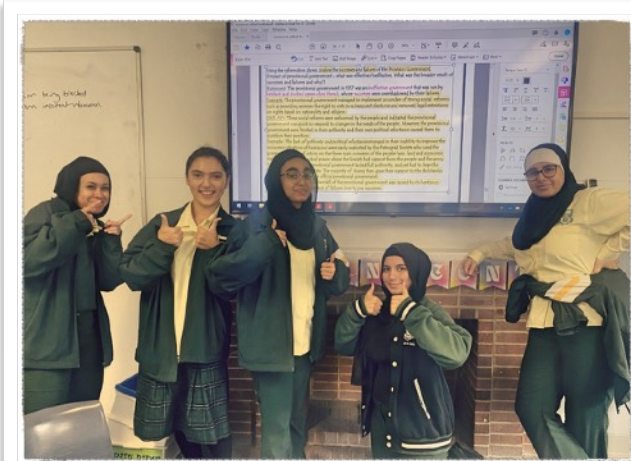
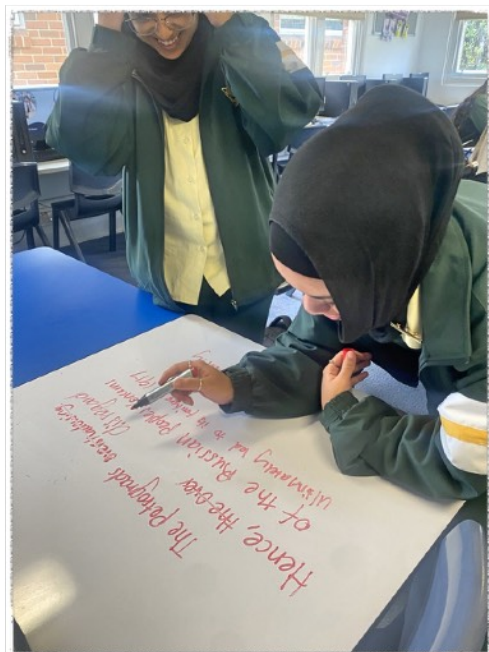
Presentation by Sandra K



Presentation by Suha G

Modern History Class: Stage 6 students have been working hard on their writing skills in Term 2. Students have been working as a team in Modern History to refine and improve their essays while enjoying the process.

Ms D Ahmad



Zainab A, Isabella A, Tabassum C, Linda A and Batool A

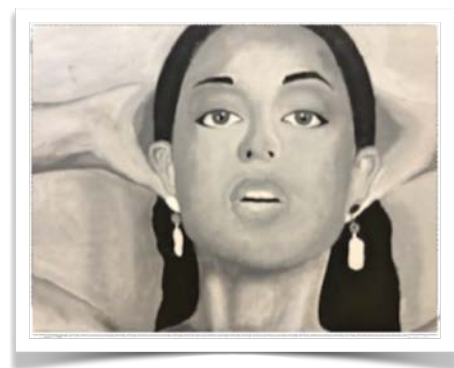
FROM THE MUSIC AND VISUAL ARTS FACULTY

In Term 2 Year 8 students have been exploring Rock Music with Ms Derrick and Miss Sarris. They have enjoyed researching an artist of their choice and submitted some outstanding presentations. They have also learnt how to play a variety of instruments from the rock genre including the ukulele, guitar, and drums. The students have also experimented with bucket drums and have learnt how to read many different forms of music notation, playing along to some popular rock tunes.



Safa I, Nour S, Aila K and Onisa A

Students in the Year 9 Visual Arts elective have been working on monochromatic portraits of their muses using oil paint with Ms Michael. They have learnt about gradation, tone and the properties of oil paint. They have produced some outstanding work throughout the term.





Students in the Year 10 Visual Arts elective have been working on ceramic vessels throughout Term 2. Drawing from the work of artists that work with ceramics, Year 10 have worked on the hand-building and surface treatment of their artworks. We look forward to seeing them fired and glazed.

During this term Stage 6 Visual Design have worked together with Miss D.Saisanas to learn product photography and photo editing. They photographed their self-designed skateboard decks from Term 1 and worked together as a group to direct and photograph their work. They also photographed their ceramic furniture design progress – watch this space for the final results!

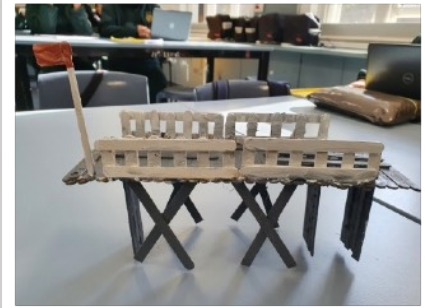
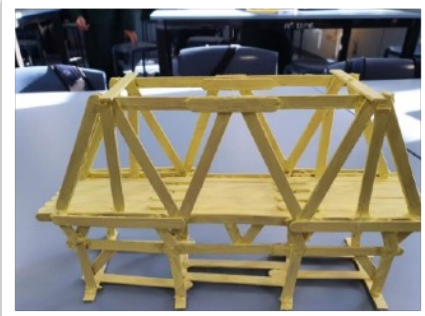
Ms J Cham



FROM THE TAS FACULTY

Time has flown extremely fast this term; we can now say Term 2 is done and dusted! Here are some wonderful final projects from Year 7 to Stage 6 courses.

Year 7 Technology - Engineered Systems: This unit of work focuses on how force, motion, energy, and the properties of materials that affect the behaviour and performance of engineered systems, such as structures. These principles and systems have enabled students to design and produce engineered solutions. Students had the opportunity to work collaboratively to design, test and produce a range of different types of bridges.



Year 8 Technology - Material (Textiles Technology): The Rags to Bag unit asked students to design a sustainable shopping bag that will be appealing to the community. The students experimented with natural dyes, such as blackberries and practised different embroidery stitches which they were able to use to embellish their bags.



Year 8 Technology - Digital Technologies: This unit encourages students to develop an empowered attitude towards digital technologies, decompose real-world problems, and implement and evaluate digital solutions. Students were provided with opportunities to develop fluency in a general-purpose programming language and use these skills to solve problems. Students had the opportunity to make an alarm system for various settings. Here you can see some examples of students' work; the candy shop and café were meticulously constructed with precision and fine detail.



Year 10 Textiles Technology: This term Year 10 have been experimenting with fabric colouration and decoration. Some of the activities they completed were tie dyeing, stencilling, sponging, block printing, patchwork, applique, and chenilling. Their end results were amazing, and the students really appreciated the hands-on experience of each activity.



Stage 6 Hospitality: Hospitality is a VET course, where students must complete cluster tasks which comprises of real-life practical competencies. So far, they have completed 2 clusters and their tasks have asked them to prepare the following: a breakfast service of poached eggs with Benedict sauce, a lunch service of a variety of closed and open sandwiches, and a dinner service of beef stir-fry. These students are to be congratulated on how professional they look in their chef's uniform.

Well done to all students who completed creative and impressive projects in TAS this semester.

Ms R Lavite, Head Teacher TAS



FROM THE SCIENCE FACULTY

Science continues to be an exciting challenging learning experience for our students. Term 2 saw the return of our capacity to venture out on a number of scientific adventures. Highlights included Year 9 excursion to Sea Life Sydney where students had an opportunity to observe and interact with different marine ecosystems.



Meanwhile students had a blast as a special treat across the year groups and were able to witness the power of states of matter transformations with a number of dry ice experiments.

As Term 2 draws to a close, a number of our students are gearing up to participate in the International SpaceCRAFT Exploration Challenge run by NASA Astronaut Dr Greg Chamitoff. Over 6 days in the holidays they will compete against teams across the world in designing and building an exploration space craft, plan an orbital trajectory to send the craft to rendezvous with a remote planet, build a habitat on that planet and scan and collect resources. Through the challenge students will have opportunities to speak with astronauts and other space exploration experts and participate in live broadcasts and other team challenges. We wish them well.

iSTEM: Students in iSTEM have been flexing their design thinking muscles over the last term. Most recently their efforts have gone into the Game Changer Challenge where students were tasked with identifying a problem they saw within society and subsequently providing a solution. This year's theme was "Healthier Living for All". Congratulations to the Year 10 iSTEM teams the 'Arduinos' and the 'Archives' who have been selected to progress to the semi finals that will be held the city in August. Their solutions revolved around finding ways to provide support to those suffering domestic violence and to educate the public on the dangers of too much screen time. Currently the students are working on their mechatronic skills of building and programming robots in preparation for their entry into the Universal Robotics Challenge where the theme of this year's wicked problem is 'Driving Safely'.

Mr M Henstock, Head Teacher Science

FROM THE PDHPE FACULTY



Soccer Team 2022 Kiara R, Fatima D, Hanna, Germana H, Savannah R, Priyasha K

We were fortunate to be able to attend sporting events again in Term 2. The first event we participated in was the Sydney East 2022 Knockout Football (soccer) competition. We had 11 students attend on the day. The team travelled to Kareela oval to play against Heathcote High School. WPGHS played a great game but with no substitutes, we did get very tired. Unfortunately, we were didn't come away with the win. Heba N and Rejan T were chosen as most valuable players for the day. Germana H in put in a great effort throughout the game and Fatima D demonstrated excellent sportsmanship. Thank you to Ms Zacharia and Mrs Godwin for organising.

Zone Cross Country: Four students (Lasha M Fatima D, Marwa S, Hajir A) attended the Zone Cross Country this year. Marwa S was successful in placing 2nd in the 18's girls age category. All runners participated with effort, sportsmanship and were wonderful representatives of our school. Well done!



GWS Giants school visit 'taster event' and Amanda Farrugia Cup: WPGHS was fortunate to be invited to play in an AFL competition run by the Greater Western Sydney Giants. The week before the competition two of the education officers from GWS Giants visited our school to run a 'get to know AFL' session. Fifty students participated in the hour-long skills and games session and become more familiar with skills required for the game of AFL. The students were grateful to be learning a new sport.

GWS Giants Amanda Farrugia Cup Gala Day was attended by thirty students. The teams were made up of students from Years 7 and 8. They competed against other schools and had a very enjoyable and educational day. All students played well and demonstrated excellent sportsmanship.

Athletics Carnival: After the disappointment of having our carnival washed out, we rebooked and were fortunate enough to have a glorious sunny day. It was our first carnival away from the school grounds for a long time. A wonderful day was had by all. The staff and students worked cooperatively to get the official's jobs done. Mackay was the champion house for the day. Congratulations to all the students who participated and qualified to attend the Zone Athletics Carnival.

Our Age champions for 2022 are:

Mozon E (12 Years)	Amani A (15 Years)
Sandra E (13 Years)	Lute J (16 Years)
Emmelyse T (14 Years)	Nadia M (17+ Years)

Our School Athletics Champion for 2022 is Mozon E, congratulations!

Thank you to all the students who went above and beyond with helping with the various events and to the students who brought the carnival spirit with their very fun and eye-catching costumes. We look forward to more athletics carnivals like this in future.

Ms P Begetis, Head Teacher PDHPE

St George Zone Athletics Carnival: On Thursday 23rd June 2022, thirty eight students from Years 7-12 attended the St. George Zone Athletics Carnival at The Ridge Athletics Track. The team travelled in an ultimate luxury coach, known as The Purple bus, which I am certain brought the team some good luck!

Each competitor tried their absolute best and proudly represented our School. The whole team conducted themselves sensibly and positively. We had some exceptional results from the following students, who will be competing in the Sydney East Regional Athletics Carnival.



Jamilah Y (14 years) 2nd in 100m

Emmelyse T (14 years) 1st in Shot Put, 1st in Javelin and Placed in Discus (result is pending)

livema S (15 years) 3rd in Shot Put

Meliame P (17+ years) 1st in Discus and 3rd in Shot Put

Nadia Mateni (17+ years) 1st in Shot Put and 2nd Discus

All the Relay teams were excellent and demonstrated great determination and enthusiasm.

Ms Zacheria ran the Girls Shot Put Event along with some outstanding helpers, Allisar Z, Randa M, Sani-Zahra R and Safiya F. A big thank you to these girls, they were amazing and very efficient at their role.

Everyone was definitively exhausted by the end of the day. Overall, it was a successful day for Wiley Park Girls High School.

J Stojanovska and N Zacheria

FROM THE CAREERS DEPARTMENT

Lots of exciting things happening in the Careers Department:

Year 10 Fast Forward: Year 10 students attended their Uni Day at Western Sydney University on 27th May with their wonderful Year Adviser, Ms Ahmad. The theme of the day was 'Destination Unlimited: Flight WSU' and the activities included recognition and application of individual skills and interests, exploration of career possibilities geared to personal strengths and developing students' awareness of and familiarity with a university environment

Year 11 Focus - Leadership Skills for Young Women: A group of Year 11 students attended three Zoom sessions on 'Leadership Skills for Young Women'. An initiative of ABCN, the program aimed to provide young women with the essential leadership skills they need to engage in a successful, meaningful career.

The program involved students working in small groups with female executives who shared their own career journeys and challenges and encouraged our students to always believe in themselves and aim high.

UTS U@Uni Academy: Our Year 11 U@Uni Academy students missed their Orientation Day last year due to Covid-19 restrictions, but they were very excited to attend the event earlier this term with their Year Adviser, Mr Kwong. U@Uni Academy provides students with university experiences, academic support and opportunities to develop key skills that will prepare them for university study.

The Year 12 cohort completed 4 online UniTrack mentoring sessions in Term 1 and four face-to-face sessions this term. They are working towards their preparation of their applications for early entry at UTS.

Year 12 Assemblies: We support our Year 12 students in their career development and transition planning by providing them with first-hand access to information through Guest Speaker presentations. This year we welcomed speakers from Notre Dame University, TAFE and ACU and we have booked presenters from WSU, ACPE and Jobjump for next term.

Careers Expo @ Kingsgrove High School: Our school received a special invitation to attend the Careers Expo at Kingsgrove High School. Eleven very excited students attended the event with Mr. Gardiner and returned to school with bags full of resources and plenty of compliments about the wonderful day spent at the high school.

Year 12 Fast Forward Conference: The aim of the Year 12 Fast Forward Conference is to assist students in making more informed decisions about their future university studies by engaging in series of interactive and informative sessions. This year the conference was held at Parramatta South Campus on Wednesday, 15th May and 21 students attended with Mr Cheney. Students reported that the event had been very informative and had boosted their motivation to study more and achieve their goal.

Ms B Bozinowska, Careers Advisor

FROM THE SUPPORT UNIT

Athletics Carnival: The Athletics Carnival is always one of the most exciting and rewarding events on the school calendar and this year was no exception. Throughout the day, students and staff actively participated and enthusiastically raced to the finishing line in most events. A special shout out goes to Ms Lee and Ms Wagner for supporting students to start and finish the 800 metres.



Congratulations to Sayara N and Sara M and Douha M for qualifying for the upcoming Zone Athletics Team!



Science: Science classes have been exploring the world of geology through our unit 'Journey under the Earth'. We've investigated the rock cycle through eroding, layering, compacting, heating and cooling a chocolate bar and we even constructed and erupted a model of a volcano. Thank you to our Science expert, Badrun Chowdhury (SLSO), for facilitating our volcanic eruptions safely.

Ms I Dalrymple, Head Teacher Support Unit



English: EVERY STUDENT CAN BE A POET! There is often a misconception that poetry is about following a lot of rules. This term, students in Blue Class were more open and excited when the focus shifted towards sharing their ideas and feelings with others in a creative format.

With each new type of poetry, students worked through writing a poem and talked through their thinking as a whole class. Showing students that their teacher's writing is far from perfect and sometimes comes out a lot different than envisioned, empowered them to create their own work. Modelling the risk-taking of starting a poem and the beauty of improvement through revision also helped.

The poetry-writing process became more inclusive and engaging when students were offered a variety of poetry-writing exercises. Here are just a couple of examples they enjoyed:

BLACKOUT POETRY Students started with a page from any text and chose words from that text to create a poem. They black out any words they didn't want in their poem with a marker. They then rewrote all the remaining words into a poem.

Students enjoyed using texts that seem uninteresting at first glance, such as pages out of discarded grammar books. They enjoyed turning something that may appear a little boring into a fun poem.

Blackout poetry is a good starting point for new poets because the words are already on the page and students only need to determine which words to use.

WORD-SCRAMBLE POETRY This strategy began with a pile of words cut out on individual pieces of paper. They were a combination of specific words and words collected from students. Students organised the words to create any poem they liked without adding new words. This strategy allowed students to see that there is not a right way to write a poem, and everyone left class with a completed poem. When modelled for students, they love to see the teacher moving words around, changing their mind and wishing so much for words that they don't have.



There are several variations of the word-scramble poetry method. One involves giving all students the same group of words and discovering how many different ideas are formulated using those same words. Another involves giving students different groups of words and allowing them to trade words. A last variation involves a bit of stealing by the teacher: Periodically walk around the classroom and distribute new words or take some words away.

Ms K Kidman



MultiLit: Well done to Amal E in Pink Class for successfully completing the MultiLit reading program facilitated by Mrs Bridger. Amal's confidence in class has strengthened considerably and she now loves to read! Amal has even requested that she continue to read with Mrs Bridger to keep practicing. We love your determination Amal! Thank you to our wonderful SLSO, Mrs Bridger for running the MultiLit program for our students.

Ms I Dalrymple, Head Teacher Support Unit

FAREWELL FROM MS AGAPITOS



Dear parents and students,

I will be retiring at the end of Term 2, with my last day of service being 1 July 2022.

It has been an absolute honour and privilege to be Deputy Principal at Wiley Park Girls High School. I want you to know how much I have valued and enjoyed my strong relationship with parents and their family. Throughout this time, my whole ethos and moral purpose has been driven by compassion and empathy, with the greatest commitment to the whole school community to ensure the best results for our students. This has always been with the utmost love and respect for you all.

Since my appointment to the school in 2013 we have achieved so much together in so many areas of school life. This has included a partnership formed between the City Country Alliance and WPGHS to showcase the strength and inclusion of our diverse community, and the introduction of outstanding wellbeing and curriculum programs that have included literacy and numeracy initiatives and STEM (Science Technology Engineering and Mathematics) with innovative STEM learning spaces. We have also introduced co-curriculum programs that previously did not exist such as Astronomy, Agriculture, Sustainable Gardening, Robotics and Coding. This has all been possible due to our dedicated staff, wonderful young women and you, our caring parents.

Thank you for all your support and sharing the successes of our achievements at WPGHS these last 10 years.

My very best wishes to you all.

Ms Debbie Agapitos, Deputy Principal



MESSAGES FROM STAFF & STUDENTS

After 40 years of passionate commitment to public education, our Deputy Principal Ms Debbie Agapitos has decided to retire, finalising her amazing career on Friday 1 July 2022 at WPGHS.

On behalf of all students, parents, communities and colleagues that Debbie has worked with within this time, I thank Debbie for her time, care and hard work in delivering quality education to many.

On behalf of WPGHS students, parents, and colleagues, I sincerely thank Debbie for her guidance, support, expertise, knowledge, and friendship. Debbie's care, compassion and dedication was always evident, whether she was supporting students to achieve and initiating innovative curriculum, strengthening our school community through connections with external groups like the City Country Alliance and events such as Iftar Dinners, and inspiring staff through her collegiality and passion for quality professional development and network leadership.

Debbie's retirement is certainly well-deserved. I know you will all join me in wishing Debbie a safe and healthy retirement, full of exciting adventures. Farewell and thank you. Take care, Debbie

MS KIM OSBORNE



Dearest Ms Agapitos, thank you for being here with us and thank you for supporting us girls through everything.

Good Luck in your future we are going to miss you!

Dear Ms Agapitos, good luck on your retirement!

SARAH I

Happy retirement! Thank you for what you have done for our school!

Dear Ms Agapitos, Thank you for always helping us do the right things and good luck

MUBASH S

Ms Agapitos, congratulations on your retirement. Thank you for all you have contributed at WPHGS. Best regards

Thank you Ms Agapitos for your teaching! Best wishes!

MAZURKA A

Wishing you the best of luck!

TASFIA N



MESSAGES FROM OUR COMMUNITY

DRIVING OFFENCES IN SCHOOL ZONES

NSW Police Force
With your help, a safer community.

Disobey 'No Parking' Sign

Fine = \$196
& Lose 2 Points

'KISS & DROP' ZONE

ONLY stop to drop off or pick up
Stay within **3 metres** of your car
Stay less than **2 minutes**

Section 168 Road Rules 2014

Disobey 'No Stopping' Sign

Fine = \$352
& Lose 2 Points

DO NOT STOP for ANY reason

Section 167 Road Rules 2014

Child or Passenger Not Restrained

Fine = \$352
& Lose 3 Points

Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

Fine = \$469
& Lose 5 Points

Section 300 Road Rules 2014

For more information see: [Road Rules 2014](http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html) <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>
*Fines are current as of February 2022. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits/road-rules/index.html>

DRIVING OFFENCES IN SCHOOL ZONES

NSW Police Force
With your help, a safer community.

Disobey 'No Parking' Sign

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'KISS & DROP' ZONE

ONLY stop to drop off or pick up
Stay within **3 metres** of your car
Stay less than **2 minutes**

Section 168 Road Rules 2014

Child or Passenger Not Restrained

Fine = \$352
& Lose 3 Points

(Not wearing a seat belt or not in a child seat)

Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

Fine = \$469
& Lose 5 Points

DO NOT talk, text or view your phone while driving.

Section 300 Road Rules 2014

Disobey 'No Stopping' Sign

Fine = \$352
& Lose 2 Points

DO NOT STOP for ANY reason

Section 167 Road Rules 2014

For more information see: [Road Rules 2014](http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html) <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>
*Fines are current as of February 2022. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits/road-rules/index.html>

Creating Links
Communities for the future

Family Services

SCHOOL HOLIDAY PROGRAMS JULY 2022

DRUMBEAT
9 - 14 AGE GROUP

Drumbeat is a therapeutic music group that opens up communication, self-expression, improves self-regulation, reduces anxiety and builds healthy relationships whilst also being a very enjoyable drumming class.

- Creating Links - Level 2, 58 Kitchener Pde Bankstown
- Wednesday 13.7.22
- Thursday 14.7.22
- 2:00pm - 3:30pm
- No childcare available
- Contact: Edgee - 1300 254 657

BUDDIES & ME
Children Aged 8 - 11 Years

Buddies & Me is an exciting group for children to be able to explore emotions by stopping, spotting and solving challenges using tools while also making new friends.

- Creating Links - Level 2, 58 Kitchener Pde, Bankstown
- Tuesday 5.7.22
- Thursday 7.7.22
- 10:30am - 11:30am
- No childcare available
- Contact: Jasmin or Amanda N - 1300 254 657

KEEPING CHILDREN SAFE

Keeping Children Safe is a six-day parent education program designed to promote the care and protection of children and young people.

The course aims to empower parents and caregivers by increasing their knowledge and understanding of issues involved in the abuse and neglect of children.

The course is an information and awareness group designed to help parents understand how abuse and neglect affects children and what they can do to prevent it.

- Online - ZOOM
- Monday 4.7.22 - Monday 11.7.22
- 5:00pm - 6:30pm
- No childcare available
- Contact: Julious - 1300 254 657

NSW GOVERNMENT | Communities & Justice

