



WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL





“Do the best you can until you know better. Then when you know better, do better.”

MAYA ANGELOU

PRINCIPAL'S ADDRESS

We are WPGHS, We are Stronger Together

In conversations with our teaching and support team, students, and parents, I often refer to school being not only about learning key skills in English, Mathematics or History, but being about learning lifelong skills such as time-management, problem solving, regulating emotions, or managing relationships and conflicting perspectives. School and education are about supporting students to be their best and know their best, now and for their future.

When it comes to education, every minute of every day counts. We know that the classroom is the best place for your child to learn core content AND lifelong skills. We are here to support your child to feel ready and motivated for school every day.

Regular attendance helps students to:

- ✓ develop a sense of belonging
- ✓ develop and maintain friendships
- ✓ be more engaged at school
- ✓ progress with their learning
- ✓ be more aware of career and life options.



Supporting positive school attendance is a shared responsibility - everyone has a role.

As a student, my responsibility for regular attendance is:

- ✓ knowing and following my timetable.
- ✓ making sure I'm ready for each school day with my uniform, bag, diary, books, and lunch.
- ✓ being on time for and attending every period.
- ✓ chatting with family, a friend or teacher if I have concerns about attending school, or something is making it difficult to get to school.
- ✓ asking a teacher for help if schoolwork is challenging.

As a parent I can help foster positive attendance habits by:

- ✓ helping my child learn the importance of punctuality and routine.
- ✓ ensuring my child arrives on time from the start of the school day, ready to participate in learning.
- ✓ reducing disruption to learning where possible, by planning any necessary appointments outside of school time.

- ✓ promptly communicating any absence to the school (within 7 days of the first day of any absence).
- ✓ working with the school to encourage and support regular attendance.
- ✓ planning holidays during school holidays only.

[Compulsory school attendance \(nsw.gov.au\)](https://nsw.gov.au/compulsory-school-attendance)

As teachers, we can support student attendance by:

- ✓ maintaining accurate attendance records.
- ✓ monitoring and following up student absences.
- ✓ addressing the learning needs for students with attendance concerns.
- ✓ ensuring the school has effective measures in place to recognise positive attendance.
- ✓ ensuring the school has effective measures in place to monitor and follow up student absences.
- ✓ ensuring Child Protection requirements are adhered to for any matter relating to school attendance where safety, welfare or wellbeing concerns arise for a student.

At WPGHS we prioritise the engagement, learning and achievement of our students through a persistent focus on student attendance. We have invested in supporting student learning and achievement through positive attendance by:

1. acknowledgement of students for strong attendance patterns.
2. notification to parents of students whole or part-day (arriving late) absences.
3. phone calls from teachers and fortnightly emails from me to inform parents of fractional truancy (coming late to class or missing a whole period).
4. our Learning and Support Team together with Youth Worker Ngari and the Bounce Back initiative to support students to re-engage with learning.
5. our CLOs contacting target groups based on attendance data.
6. our 3 Bridges Youth Workers supporting students and families with low attendance patterns.

Through these practices we have seen some impressive growth with student attendance. I look forward to this continuing to improve across Term 3.

Our students can only do better when they know better. Knowing better, whether referring to core content or lifelong skills, requires students to have regular attendance at or above 90%.

I thank you in advance for your ongoing support as we continue to create an engaging learning environment so that our students can do better, to know better.

Ms Kim Osborne, Principal

Year 9

It has been a wonderful semester supporting student wellbeing and maintaining inclusive and positive interactions amongst students. This was achieved due to the collaborative effort of the Wellbeing Team, executives, and staff members.

Year 9 students had a fantastic time at the Athletics Carnival. Students competed in all the events and novelty races while their fellow peers cheered them on. Students also participated in other sporting events, such as the soccer GALA Day and Rugby Tackle program. Year 9 students are also looking forward to the Drama excursion, Talent Quest and the bowling excursion.

Students enjoyed the range of engaging programs and excursions and would like to share their positive experiences from this term.



Drama Excursion

“We enjoyed the soccer GALA day. We won fair play. It was a great experience to socialise with other schools.”

ZEINAB H

“We are going to the Rugby Tackle program to coach primary school students. I’m looking forward to it as I am passionate about inspiring young people to play sport.”

HANNAH M

“I had lots of fun at the Athletics Carnival. There were many exciting events and we enjoyed dressing up in our house colours.”

RAYAN H

“We will be going to the Drama excursion to watch a play called Young at the Opera House. I am excited to also see the architecture inside”

ZEINAB H

Thank you to Zeinab, Rayan and Hannah for sharing their positive experiences. We would like to wish Year 9 and their families a great holiday and I look forward to seeing you all next term.

Mrs Z Al Rubayi, Year 9 Adviser

Year 10

Year 10 had a very busy and exciting term 2. There were many assessment tasks that needed to be submitted as well as challenging half yearly exams to study for. Congratulations to all Year 10 students for working very hard this semester to achieve your learning outcomes.

There were some very exciting excursions that I had the pleasure of attending alongside our Year 10 students.

A group of 20 students attended the Fast Forward excursion this year which was a day spent at the University of Western Sydney, at the brand-new Bankstown campus. Students received a better understanding of what educational and career opportunities were available at UWS by participating in the various workshops. The competitive activities also enabled our students to develop an awareness of and familiarity with the university environment. Thank you to Ms Bozinowska for organising this excursion.



University of Western Sydney Excursion



Hilton Hotel Excursion

The Smith Family's Learn for Life program arranged a work inspiration excursion for a group of selected Year 10 students. They spent one day at the Hilton Hotel in the city and the second day at Royal Rehab centre. The staff at each venue were warm and shared their experiences and career journeys with our students. They also incorporated personality tests to enable students to understand their own skills and interests and matched these with possible future careers. The organisers included fun activities such as bed making and cake decorating competitions as well as wheelchair basketball which our students enjoyed thoroughly.

We would like to thank Vituta Silakhum from the Smith family and the staff at The Hilton Hotel and the Royal Rehab for giving our students this wonderful experience.

So now that Term 2 is complete, it is a time for Year 10 to reflect on the positives and consider ways to improve their learning opportunities in Term 3. This is a very important time for our Year 10 students to work to the best of their ability in every subject, so that they can be truly aware of their strengths and interests to help them make wise subject selections for Year 11 and 12.

I hope you all have a good rest and an enjoyable holiday break and I look forward to seeing you all next term, refreshed and reenergised.

Mrs P Pampalis, Year 9 Adviser



Hilton Hotel Excursion



Royal Rehab Centre Excursion

Year 12

This term our Year 12 students were involved in a TAFE program to learn skills that they can later use when we visit a local aged care facility. They will run activities and provide care for the residents based on the skills they gained.

Here are some of the students comments:

"We had fun in the flower class. We learned how to individually wrap flowers and we got to take them home and I gave them to my mum."

"We learnt how to communicate with people who have dementia like what games would promote cognitive development."

"We played games from the dementia patient's childhood and it helped them get energy for the rest of their day", "and it helps them converse with other patients about their past", "we also leaned how to gently coerce them into playing the games"

"Overall, I thought that day was awesome, it was so nice, I'm so glad I went"

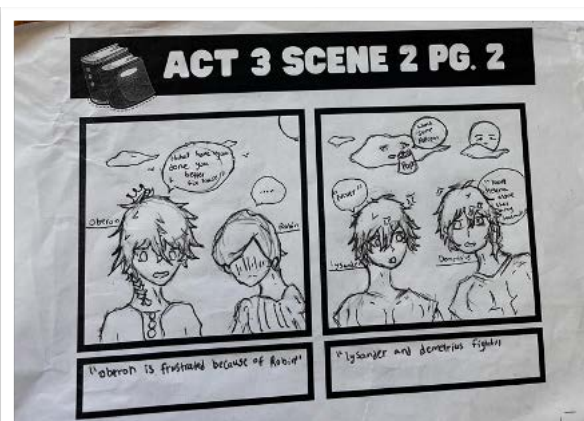
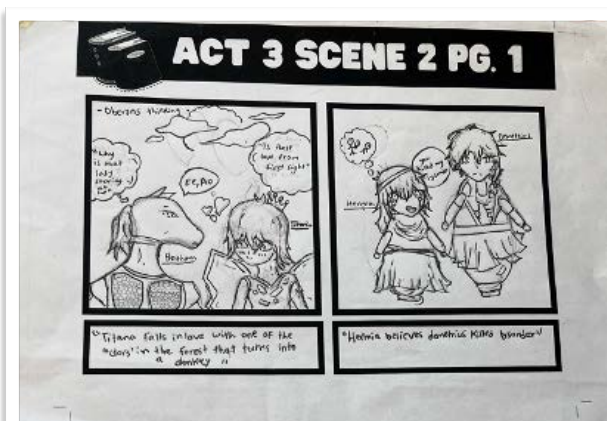
Ms C Southern, Year 12 Adviser



FROM THE ENGLISH FACULTY

Students in Year 7 and 8 have been studying Shakespearean plays "A Midsummer Nights Dream" and "Twelfth Night". They had a lot of fun transferring their knowledge of the play into a visual story board. They used quotes and symbols to demonstrate their understanding of the key themes in the play.

Below are the story boards belonging to Maahnoor K, Marya A, and Maryam S:



A note from our English Practicum teacher from the University of Western Sydney and her experience at Wiley Park Girls High School.

I am delighted to have completed my 6-week practice as a pre-service teacher at Wiley Park Girls High School. Every staff member that I encountered was welcoming, supportive and friendly. As this is my first time ever teaching, I had the typical nerves that anyone would have. But I can honestly say that I felt much more at ease with the support of the teachers, who gave me words of wisdom and encouragement and helped me with structuring lessons and classroom management. I have learned a lot from these wonderful teachers here at this school. The students were also absolutely wonderful. They were well mannered and respectful, welcoming me as their temporary classroom teacher. I also noticed how enthusiastic a majority of these lovely girls were to be learning in the classroom, and how engaged they are with the content. The students presented a willingness to further their education in the class, and demonstrated how bright they are! I was also grateful to have participated in the Athletics Carnival and it was so lovely to experience that day! The students showed great participation and I was delighted to see smiles on all their faces. I appreciate the diversity within the school being valued and appreciated, and I am glad to have gained such wonderful insight from WPGHS which has positively shaped the beginning of my teaching career!

LAYLA SADDIK

We were happy to have the Practicum students at our school and wish them all the best in their future careers.

Ms Volcevska, Relieving Head Teacher English

FROM THE HSIE FACULTY

Term 2 has been another busy term for staff and students. This is my first term as Head Teacher of the HSIE faculty. I am very excited to join the outstanding HSIE team as they continue to provide excellent teaching and learning to our young women. Wiley Park Girls High School has welcomed me with its warm, family-oriented, and supportive culture.

In addition to this, we had a pre-service teacher from Western Sydney University, Mr Madi, also join us for most of the term. He completed a very successful Professional Experience at Wiley Park and had a positive impact on the classes that he taught. He has graciously offered to share his experience with us in the passages below:

Hi, Wiley Park Girls High School, my name is Mr Madi, and I'm a pre-service teacher from Western Sydney University who has been teaching at this wonderful school for the past 6 weeks. When I was first informed by my university that my next placement was at WPGHS, I was quite nervous to say the least. However, as soon as I stepped into the building, the entire WPGHS family embraced me as a new member. My mentor teacher, Mr Poolman, assisted me throughout this exciting new journey, where everyone from the Principal to the students showed me around the school.



I had the opportunity to teach Ms Tsabalas' Year 7 History class where we explored the classical wonders of the ancient Greek civilisation. This included a study of mythical creatures such as Medusa, and the lesser-known ancient women's Olympics known as the "Heraean Games". I also had the pleasure of teaching Mr Haidar's Year 9 Geography class, where we investigated different global biomes and the need for sustainable food production.

I also taught Ms Tsabalas' Year 10 History class where I shared my story of coming to Australia as a refugee and students had the chance to share their own family's migration stories. My Year 9 students enjoyed our revision lessons at the end of each week where they competed for merit awards through the Kahoot-style website known as Blooket. Likewise, I worked with Ms Mourad's Support Unit classes who are studying the Arabic language. We did a plethora of fun activities that involved creative art projects, singing, and writing about family members.

The highlight of my time at Wiley Park Girls High School was the Athletics Carnival, where I had the great opportunity of meeting students across Stages 4, 5 and 6. Students shared their interests, hobbies, and stories from previous sporting events. Mr Nocera and I organised the "Discus Throw" activity at the carnival, and I had the chance to witness students trying this sport for the first time. It was an outstanding day where students positively participated in a variety of events. Thank you for making my time at WPGHS a very positive learning experience.

We thank Mr Madi for his enthusiasm, hard work and positive contributions to the school over the last few weeks. He has been a valued member of our faculty and we wish him all the best as he begins his career in teaching. Thank you for helping me feel welcome and supported.

Mr J Poolman, Head Teacher HSIE

FROM THE PDHPE FACULTY

On May 30 we had our annual school Athletics Carnival. Our second whole school event this year. The day was an incredible success with high student attendance, participation and involvement in a range of competition and novelty events. School and house pride was on display through some unique, creative, and colourful costumes. The weather was fabulous, a great day for all!

Thank you to Mr Majanggil, Ms Saboune and Mrs Dennaoui for leading and managing the entire day and to all the teachers who worked ever so hard on the day so the carnival ran smoothly. Thank you also to Ms Issa and the SRC for coordinating the food trucks on the day.

Athletics Carnival Results 2023

Age Champions

12 years – Zahraa O (36 points)

13 years – Raela M (44 points)

14 years – Layelle R (22 points)

15 years – Abir D (44 points)

16 years – Ilivema S (50 points)

17+ years- Tamara H (32 points)



Congratulations to our School Athletics Champion for 2023

Ilivema S

House Points Results

Goolagong 576 - 1st place - Winning house!

McKay 539 - 2nd place

Cuthbert 398 - 3rd place

Fraser 390 - 4th place



Ms P Begetis, *Head Teacher PDHPE*



FROM THE MATHEMATICS FACULTY

We are delighted to share with you the wonderful achievements of our Year 7, 8, and 9 students in the Steps Numeracy course this year. Our students have actively participated in a student-centered, interactive program that promotes self-paced learning and fosters high-level problem-solving, comprehensive thinking, and critical reasoning skills.

One of the key highlights of the program was the opportunity for students to work at their own pace. This individualised approach allowed them to progress according to their abilities, ensuring that they were appropriately challenged while also building their confidence. Students greatly appreciated the flexibility and autonomy provided by this learning environment.



Year 9 students constructing 3D objects



Throughout the course, students engaged in various activities that encouraged peer tutoring, group discussions, and collaboration. These interactive tasks not only enhanced their numeracy skills but also developed their literacy abilities. By working together, students were able to strengthen their understanding of mathematical concepts and improve their communication and teamwork skills.

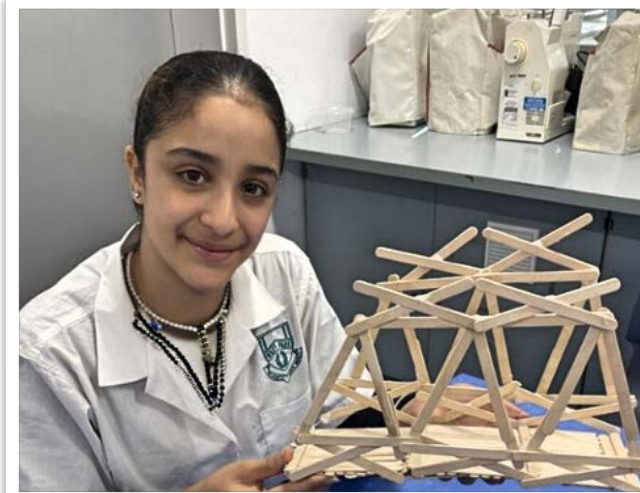
As we look forward to the next semester, we are confident that our students will continue to build upon the foundations laid during this course and apply their newfound skills in future endeavors. We remain committed to providing an enriching educational experience that fosters both independence and collaboration, while nurturing the development of critical thinking, problem-solving, and communication skills.

Thank you for your continued support in helping our students thrive academically and personally.

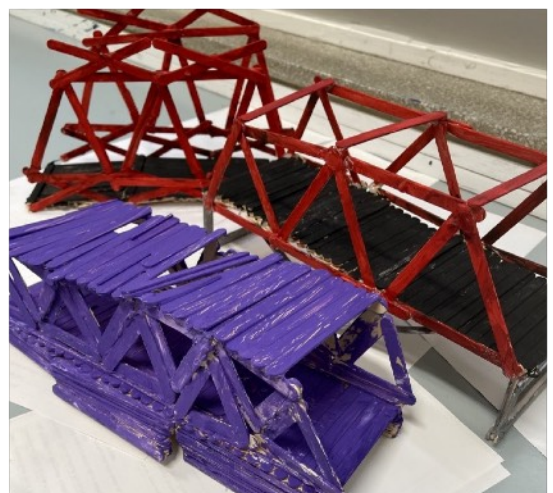
Mrs G Gu, *Head Teacher Mathematics*

FROM THE TAS FACULTY

Students in Year 7 have been working on the Engineering topic this semester. For their assessment, students used their engineering skills to research, plan and build a bridge. The students enjoyed the group activity and made creative and strong bridges.



Eeman D, Year 7



The Year 10 Textile assessment task this term was to make a tote bag which enabled them to explore and investigate different colouration and decoration techniques. With precision sewing skills the students were able to create an original design for their bag.



Amal E and Saja M, Year 10



Year 11 Food Technology class had fun experimenting with functional properties of food this term. Some of the dishes that the students experimented with were meringues, caramel popcorn, jelly, ice cream and whipped cream. These experiments helped the students to have a better understanding of why food products behave the way that they do. The students were asked to come up with their own recipe which had to consist of 3 functional properties for their assessment task. The students did a wonderful job preparing and cooking their delicious dishes in the allocated timeframe.

Ms R Lavite, Head Teacher TAS



Munazzah H, Year 11



Munazzah H and Ruqaya S, Year 11



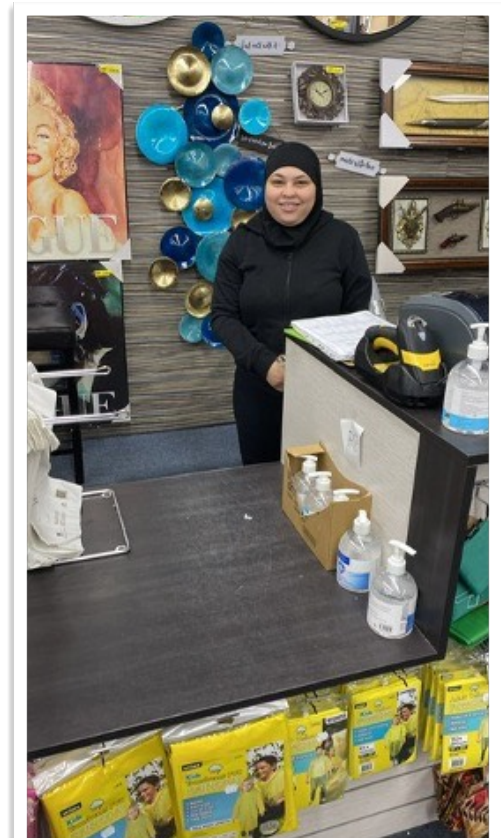
Dana E and Dana A, Year 11



Aisha M and Florence S, Year 11

FROM THE SUPPORT UNIT

Work Experience: It's been another busy term for our Year 11 and 12 students who are completing their subject Work and the Community. Thank you, as always, to Ronis, Bankstown and Grace Allison from our print room for always being so willing to host our students. Your ongoing support and commitment to our work experience program is valued by our students and families. This term we have partnered with two new businesses - Coles Greenacre and Liverpool and Little Genius Early Learning Centre, Greenacre.

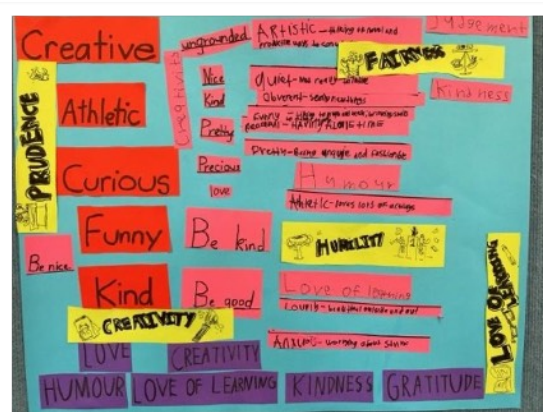


Athletics Carnival: Students had a wonderful day at the carnival this year. The sky was clear and students were keen to participate in all events. As always, our Staff and SLSOs were there to support the girls when needed and, of course, our wonderful and caring students in the mainstream were always willing to lend a hand.



Classroom Learning: Term 2 has been an inspiring and busy time in the classroom. Some topics that students have been engaged with this term are: parts of the skeleton and living things in Science, the art of cartooning and colour theory in Visual Art, how to vote and keeping safe during natural disasters in Geography, and also learning about individual differences in PDHPE. In Design and Technology, students worked on a project that included designing a cushion and decorating the cushion using different techniques such as hand sewing different materials- lace, buttons, sequins and hand embroidery.

Ms I Dalrymple, Head Teacher Support Unit



REFUGEE WEEK

The theme of “Finding Freedom” resonates strongly with the experiences of refugees, who have fled their homes due to persecution, war, or other forms of violence.

At our school, we organised several activities to ensure we marked Refugee Week with awareness and celebration.

Our week started with a parent Morning Tea in our library where parents came together to make connections, hear important information from STARTTS and Bankstown Women’s Health and of course enjoy a delicious brunch in a welcoming and warm atmosphere. Parents enjoyed this so much that we are already planning the next get together!



Morning Tea



NSW State Library

An excursion to the NSW State Library allowed students to experience heritage listed special collections, view the Reading Room, and open up their own library account. Now our students have access to so many resources which can be delivered to their local library and then be borrowed.

Mid-week, a tour of Sydney University faculties, allowed students to consider their post school path with many options and much excitement about their futures. The Nicholson Museum and the Chau Chak Wing Museum were an enlightening experience where students learnt about art, science, history, and ancient cultures. Students and teachers enjoyed a picnic on the lawns of the university under the winter sun.



The end of the week saw two ex-students, of refugee background visit and motivate students with their own refugee journeys. Our students were interested in asking many questions and learning about strategies they could employ to help them with their learning. The main points taken away were to communicate your needs to your teacher, avoid being involved in petty friendship issues and enjoy school because it is the best time of your life.

What a wonderful week it was!

Thank you to our principal Ms Osborne for her support in embracing our diversity in a welcoming and inclusive school environment.

Ms P Stefanidis



FROM OUR COMMUNITY

3BRIDGES YOUTH ZONE

THE HOLIDAYS ARE ALMOST HERE!

Term 2 is quickly coming to an end. It has been an awesome term for us here at Youth Zone. Trivia, mural painting, learning to manage money, large cook ups and more.

Tonight (Wednesday 14th June), we have one more big event happening before the holidays; 3v3 Basketball starting at 3:30pm. There are still spots available, so if you would like to be apart of the competition just drop in tonight, no need to pre-register. If you don't have a team don't stress, we will find one for you!

HOLIDAY PROGRAM

Our holiday program is free to all young people 12 - 18 Years (and up to 21 on a Wednesday). No need to register, just drop in!

3BRIDGES YOUTH JULY HOLIDAY PROGRAM 2023

TUES 3RD JULY DROP IN 3pm - 5:00pm	WED 5TH JULY NAIDOC YOUTH AND FAMILY DAY
THURS 6TH JULY BAKE OFF 3pm - 7:00pm	FRI 7TH JULY POOL COMP 3pm - 7:00pm
TUE 13TH JULY CRAFTERNOON 3pm - 5:30pm	WED 14TH JULY BOARD GAMES 4:00 - 6:00pm 16 - 21 Years Old
THURS 19TH JULY ROOFTOP BASKETBALL @HURSTVILLE WESTFIELD 12 - 4 PM	FRI 24TH JULY DROP IN CLOSED

NAIDOC WEEK
5 JULY 2023 | 10 AM - 3 PM
PENSHURST PARK, 643A KING GEORGES RD
FREE COMMUNITY EVENT!
Oz Tag, Face Painting, Performances and so much more!

ROOFTOP BASKETBALL
JOIN US ON THE WESTFIELD HURSTVILLE ROOFTOP FREE BBQ AND GIVEAWAYS!
THU 13 JULY 12PM - REGISTRATION OPENS 12:30PM - FIRST TIP OFF
REGISTER YOUR TEAM HERE

Penshurst Park Youth Zone
643-645A King Georges Rd.
FOR YOUNG PEOPLE IN SCHOOL YEARS 6 - 12
ALL ACTIVITIES ARE FREE

For more information please contact:
Penelope@3bridges.org.au
Follow us on Instagram @3bridges_youthzone
www.3bridges.org.au

NO BOOKING NEEDED JUST DROP IN

3BRIDGES YOUTH ZONE

Y.A.C YOUTH ADVISORY COMMITTEE 2023/24

APPLICATIONS OPEN NOW!

The Youth Advisory Committee is your chance to be a voice for all young people who interact with Youth Zone and the broader community.

At 3Bridges Youth we want everything that we do to be guided by young people. The Y.A.C discuss youth issues, plan events and are provided opportunities to develop new skills and gain experience.

COMMITMENT

- 1 year Y.A.C membership
- 3 Meetings per term
- Weeks 2, 5, and 8 of school term, 4:30 - 5:30pm
- Support in running programs and events

BENEFITS

- Leadership training and experience
- Learn how to organise and run events
- Looks great on your resume
- Meet and work with other young people who are passionate about impacting the local community

EXPECTATIONS

- Taking on leadership responsibility at Youth Zone
- Being a positive representative of the values and culture of 3Bridges

APPLY HERE

SCAN ME!

APPLICATIONS CLOSE 30TH JUNE 2023
APPLICANTS MUST BE BETWEEN THE AGES OF 14 - 21

3BRIDGES

NAIDOC WEEK

YOUTH & FAMILY DAY

5 JULY 2023 | 10 AM - 3 PM
PENSHURST PARK, 643A KING GEORGES RD

FREE COMMUNITY EVENT!

Oz Tag, Face Painting, Performances and so much more!

Special thanks to our sponsors

FIND MORE INFORMATION VIA THE QR CODE

GEORGES RIVER COUNCIL
FUJIFILM
CLUB RIVERS

Youth 3v3 Basketball Tournament

JOIN US ON THE WESTFIELD HURSTVILLE ROOFTOP FREE BBQ AND GIVEAWAYS!
THU 13 JULY
12PM - REGISTRATION OPENS
12:30PM - FIRST TIP OFF

REGISTER YOUR TEAM HERE

MORE INFO AT
westfield.com.au/hurstville

Westfield HURSTVILLE
3BRIDGES COMMUNITY



FREE
Tuesday 4th & Wednesday 5th
July 2023
10:00 am–3:00 pm

The Sky is the Limit

Ignite your spirit and discover your purpose at The Sky is the Limit, a 2 day empowerment and wellbeing program for girls age 12-16 years old.

Venue:
Newtown Neighbourhood Centre,
11/13 Darley St, Newtown NSW 2042

Register:
<https://www.eventbrite.com.au/e/the-sky-is-the-limit-tickets-651556592307>

- Hands-on creative and practical activities
- Explore challenging ideas in a safe space
- Celebrate indigenous culture through activities e.g., basket weaving led by first nation facilitators
- Yoga and mindfulness experience
- Meet and share with other girls
- Learn from strong Indigenous women from different career paths and pursuits

This program is exclusively for young girls who identifies as Aboriginal, Torres Strait Islander, or both. Trans and non-binary young people are encouraged to attend.

For more information, contact:
Kay Oo
kay.oo@metroassist.org.au
(02) 9789 3744







FREE
Thursday 13th & Friday 14th
July 2023
10:00 am–3:00 pm

The Sky is the Limit

Ignite your spirit and discover your purpose at The Sky is the Limit, a 2 day empowerment and wellbeing program for girls age 12-16 years old.

Venue:
Ashfield Civic Centre,
260 Liverpool Road, Ashfield
NSW 2131

Register:
<https://www.eventbrite.com.au/e/559120565327>

- Hands-on creative and fun activities
- Explore challenging ideas in a safe space
- Dance and movement workshops
- Meet and share with other girls
- Learn from strong women from different career paths and pursuits

This program is a welcoming and inclusive space for trans and gender diverse young people, and is accessible for those with a disability.

For more information, contact:
Kay Oo
kay.oo@metroassist.org.au
(02) 9789 3744







CHILDREN + YOUTH



2023 Winter School Holiday Activities

cb.city/SchoolHolidays




Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks	= Over 1 year missed
1 day per week 	= 8 weeks	= Over 2.5 years missed

education.nsw.gov.au

