

Year 7 & Year 8 "Stop Bullying Banners"

WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL



April 2023



"Every woman's success should be an inspiration to another. We're strongest when we cheer each other on."

SERENA WILLIAMS

PRINCIPAL'S ADDRESS

I believe in the power of education as the tool to ensure equity, to provide challenge, to open opportunity, and to enhance future success. An excellent school is one that provides outstanding teaching and learning, while also supporting the social and emotional development of young people so that students thrive and succeed. Staff at WPGHS are curious leaders, reflecting on what we do and striving for excellence in all that we do. Across 2022, staff professional learning focused on being data informed, evidence informed, and student centred. Through this focus, a range of changes to the 2023 curriculum and timetable was decided upon to enhance the success of our students.

Starting this year, students in Year 7 – Year 10 have dedicated periods as part of the **Steps to Success** program. The program has targeted focus areas for each year group. The skills covered in the program are designed to support student engagement and participation in their learning across all subjects, while also supporting their success beyond school.

Year 7 and Year 8 – the Steps to Success focus areas for Year 7 and 8 students are literacy, numeracy, and Social Emotional Learning (SEL). Strong literacy and numeracy skills are required for students to successfully engage in learning in all subjects and are essential life-long skills. Through the regular and explicit teaching of literacy and numeracy skills we hope to see student success grow. CASEL defines SEL as 'the process where through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.' The 5 core SEL skills are: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. This focus on SEL provides students the skills to work towards success collaboratively, respectfully and safely.

Year 9 - the Steps to Success focus area for Year 9 students are literacy, numeracy, and enrichment. Like the junior years, Year 9 also have dedicated periods for regular and explicit teaching of literacy and numeracy skills to support their success in all subjects. Enrichment subjects were created through a student survey of special interest areas such as dance, fitness, gardening, and photography. Through these subjects, students can develop unique skills, explore personal strengths, build connections and experience growth and success beyond the classroom.

Year 10 - the Steps to Success focus area for Year 10 students are enrichment and senior skills. The enrichment program is the same as Year 9 of student nominated special interest subjects. Senior Skills periods are structured lessons on exploring career planning, future pathways and learning specific skills to be a successful student in preparing for the preliminary and HSC courses.

In-lieu of the Steps to Success program, senior students have dedicated study periods and early leave periods to allow students to: have uninterrupted time to revise class material, collaborate with each other and our staff on assessment tasks, and to complete HSC Minimum Standard study and testing.

I look forward to seeing our students inspire each other and sharing even more student success across 2023!

FROM THE WELLBEING TEAM





On March 10 2023, selected students from the Creating Chances Rugby Program were taken to visit the new NSW Waratahs 'David Phillips Sports Complex' in Daceyville. Participants explored the new premises and saw the latest equipment, training rooms, recovery areas and grounds. Students participated in the Smart Rugby Accreditation Course and learned techniques in the various rugby workshops. The girls learned to practice tackling, rucks, lineouts and clean outs. Congratulations to all of our students who did exceptionally well and were commended on their wonderful representation of our school.

The students were thrilled to meet and have photos taken with NSW Waratahs player Dylan Pietsch. The rugby program excursion was a great success. Thank you to Creating Chances, NSW Rugby and Ms Osborne for organising these wonderful opportunities for our girls.



Ms N Tumata, Youth Worker

International Women's Day: On Monday March 6 a selection of students from Years 9 to 12 attended an excursion held at Barangaroo to celebrate International Women's Day. The theme this year was embracing equity. Students met with other schools and listened to a panel of speakers encouraging them to be active in seeking and promoting equity in all its forms. The speakers included Anyier Yuol, a Sudanese refugee and model who founded the Miss Sahara Pageant in Australia. She spoke about the importance of embracing who you are without limitations.

The students worked in groups to produce T-shirts promoting equity. The students embraced the opportunity putting both their thinking and design skills to work. Their works were presented to their peers in a final showcase explaining both the meaning behind their work and the importance of equity for women.

Ms K Derrick, Year 8 Adviser





The Wellbeing Team would like to wish our school community a happy, restful, and safe holiday break and look forward to seeing everyone back in the Term 2. If you require any assistance during the holiday period, please reach out to any of the below services for assistance.

Lifeline13	3 11 14
Kids helpline18	300 55 1800
Suicide Call back service1	300 659 467
eheadspace1	800 650 890
Beyondblue Support Service1	300 224 636
Parent Line	1300 1300 52

<u>Year 7</u>



Term 1 has welcomed our new Year 7 cohort into our Wiley Park Girls High School family through a wide variety of activities and programs.

The most recent of these events was our Year 7 Meet and Greet, where parents and families were welcomed into our school grounds for a barbecue to familiarise themselves with their childs' classroom teachers, support staff and senior executives.

It was a great pleasure to be able to meet many of our supportive and encouraging families and carers, and create connections which will serve to support our students through their years at Wiley Park Girls High School. The fantastic stories told by parents about the girls' first few weeks at our school demonstrated the positive approach all students have taken to their learning and wellbeing at our school, and the excitement they hold for upcoming events later in the year.

Thank you to our Year 12 students, SRC and staff who assisted in welcoming and serving during the afternoon, and our families who were able to attend.

Ms S Ensor, Year 7 Adviser





FROM THE ENGLISH FACULTY

It has been a very busy Term 1 for our Year 7 students who have entered a new stage in their learning lives. We are dedicated in increasing the literacy level and competency of each student. In the past two years we have focussed on Year 7 Literacy and Wide Reading alongside with their English classes and have found this to be a successful and beneficial to our students. We have maintained this momentum and have included Literacy focussed lessons for Year 8 to Year 9.

The Stage 6 English Standard and Studies classes will be completing their final year of the compressed curriculum while the rest of the years go back to the traditional school year outline.

The English Faculty look forward to an engaging and enjoyable year ahead.

Ms Volcevska, Relieving Head Teacher English

FROM THE HSIE FACULTY

Welcome to 2023! It has been a positive start to the year for the HSIE faculty, and our students have been busy studying various exciting and important topics.

In Stage 4, Year 7 History have been investigating the ancient past through the study of archaeology and dating methods. Year 8 Geography has studied different landscapes and landforms in Australia and worldwide. Year 8 are also studying French and Greek for Languages. Soon, they will be ready to engage in simple, everyday conversations.





In Stage 5, Year 9 Geography has been looking at sustainable biomes and their challenges. Year 10 History has been studying rights and freedoms in Australia and the USA, paying particular attention to the treatment of our Indigenous People and the Civil Rights Movement. In Year 10 Geography, students have been busy investigating environmental change and management.

Our Elective History students have enjoyed unravelling the mysteries of the Tombs of Saqqarah in Egypt while Year 9 and 10 Work Education focused on workplace communication and safety.

Stage 6, our senior students have been working hard in a variety of courses, including Business Studies, Legal Studies, Modern History, Ancient History, Studies of Religion, Society and Culture and Work Education. These courses cover a range of areas providing opportunities for our students to develop knowledge and understanding that will assist them in becoming active and informed global citizens support from our dedicated HSIE teachers, all students have been working on their writing skills, particularly essay writing and source analysis.

We encourage our wonderful students to continue to be curious learners and take pride in their education daily. Remember that education is one thing no one can take away from you.

We look forward to the great learning opportunities awaiting us in Term 2!

Ms D Ahmad, Relieving Head Teacher HSIE





FROM THE PDHPE FACULTY



On February 14 we had our annual school Swimming Carnival. This was our first whole school carnival since the pandemic at Roselands Leisure and Aquatics Centre. It was wonderful to see so many students participate and cheer on their peers.

The weather wasn't ideal, and in the middle of the day, anyone who hadn't managed to have a dip in the pool was drenched from head to toe from the rain. Thank you to Ms McEwan who booked some buses to get everyone back to school safely.

Thank you to the PDHPE staff for running a well organised carnival, to all the teachers who worked ever so hard on the day so the carnival ran smoothly and to all the students who kindly assisted staff with various jobs and events.

Everyone had a marvellous time. Looking forward to next year!

Swimming Carnival Results 2023

Wiley Park Girls High School Age Champions:

17+ Years - Isabella A 14 Years	s - Ayaat K
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- 16 Years Aamina P 13 Years Sophia E
- 15 Years Tasfia N 12 Years Aya M

Overall school swimming champion:

Isabella A

Swimming Carnival House Points:

Cuthbert:	193	Goolagong:	203

Fraser: 204	Mackay:	161
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Ms P Begetis, Head Teacher PDHPE





FROM THE SCIENCE FACULTY

Term 1 has been a wonderfully busy and successful term for the Science faculty!

Stage 4 students have been practicing science skills that will help them be successful Science learners for the remainder of the year. Our Year 7 students have been learning how to classify living things while Year 8 students have focused on learning about forces.

Stage 5 students have been learning about energy and electricity. Students are learning to understand the intricacies of electrical circuits and as well as the fundamental role that energy plays in our lives.

Our STEM students from the iSTEM classes have been working on project based learning, creating towers and windmills

Stage 6 students have been busy building closed ecosystems. Students have been studying body systems of plants and animals, and interactions of living things with their environment. They have used this knowledge to design and build their own functioning ecosystems.

Wishing all our students a restful term break!

Mr A Kwong, Acting Head Teacher Science Faculty









We are excited to share with you an activity that our year 7 students recently participated in -"Fraction Fun in the Garden!" This activity was designed to help our students explore fractions in a fun and engaging way.

The activity involved a garden with different vegetables, flowers, and gates/benches. The students were asked to colour in each section of the garden based on the given fraction. For example, if the fraction was 1/4, the student would colour in one-fourth of the section. This helped the students to visually understand fractions and their different parts.

In addition, the students were asked to find the multiplication array represented by each grid. This helped the students to further understand the relationship between multiplication and fractions.

We are pleased to report that the students had a lot of fun with this activity, while also learning important math concepts. The activity helped our students to develop their critical thinking and problem-solving skills, while also fostering a love of learning.

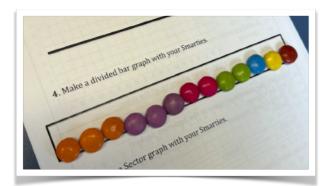


Thank you to our wonderful teachers for designing and implementing such a fantastic activity for our students. We look forward to more exciting and engaging learning opportunities in the future.

Mrs Sud, Mathematics

On February 1 2023, the Mathematics faculty hosted multiple engaging Numeracy workshops for all Year 7 students using chocolate smarties. Year 7 students had the opportunity to record the data into a table, graph the results and draw conclusions. Students performed perimeter and volume calculations using the dimensions of the rectangular prism packet. It was a successful activity and students enjoyed making the connections between mathematics and chocolates!

Mrs Al Rubayi & Mrs Pampalis, Mathematics



To find the	nerimator	th around the Sma s pack on the page a	rties packet. and trace around it.
	-	5.5cm	
	2.70	16.4 cm	2.7cm
	L	5.5cm]
2. Using packet		ord the length and v	width of the Smarties

Dear Students,

On behalf of your mathematics teachers, we would like to extend a warm welcome to all the new Year 7 students who have joined us, as well as those who are new this year. We are excited to have you join us on this journey of exploration and discovery in mathematics.

We understand that starting a new school year can be both exciting and challenging, and we want to assure you that we are here to support you every step of the way. We encourage you to come to class with an open and curious mind, ready to explore and discover the world through mathematics.

In our classes, we strive to go beyond the traditional pen-and-pencil approach to mathematics. We believe that by incorporating investigative, research, and mental computation skills, we can help you develop a deeper understanding of mathematical concepts and how they relate to the world around us.

We also want to remind you that your success in mathematics does not just depend on your ability to solve problems, but also on your ability to develop good study habits and routines. We encourage you to come prepared to each class with all the necessary materials, including your calculator and stationaries, but also with a willingness to engage in active learning.

We look forward to working with you and hope that you will find the upcoming year in mathematics both challenging and enjoyable. Let's explore the world through numbers and have some fun along the way!

Mrs G Gu, Head Teacher Mathematics



FROM THE TAS FACULTY

<u>Year 8 Technology Mandatory- Material (Textiles Technology)</u>: Mrs Kaul's 8TCG class have been practising their sewing skills for the project, 'Rags to Bags". Mastering machine sewing skills is the key to having a fully functional and aesthetically pleasing bag. The students enjoyed their time improving their eye and hand coordination placement when using the sewing machine



Year 12 Technology: Students completed a practical assessment task this term in which they had to improve their targeted group's diet to decrease lifestyle diseases. A variety of dishes were made such as a loaded vegie burger, creamy prawn pasta, chicken pesto penne and a chicken stir fry. The students showed off their cooking abilities and worked well in the allocated timeframe.

Ms Lavite, Teacher TAS







FROM THE SUPPORT UNIT

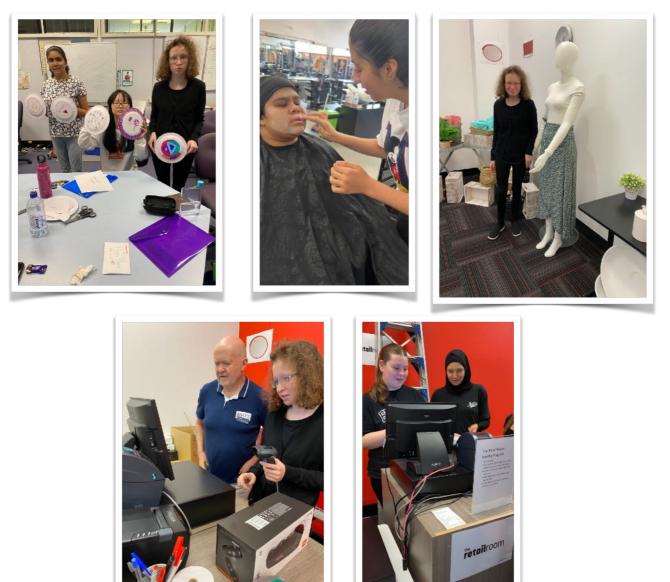
As part of our transition program, a selection of students in Year 10 and Year 12 from our support unit attended the TAFE NSW's Youth Engagement Strategy Plus (YES+) program. The YES+ program helps students identify potential career pathways through vocational tasters in a wide range of industries. The YES+ program gives students the opportunity to study one day per week for ten weeks at a local TAFE.

It has been a rewarding opportunity for our students, in particular giving them valuable insights into industries they might like to study and/or gain employment in once they graduate.

All of the participating students have conducted themselves with enthusiasm and maturity and we could not be more proud of their commitment and attitude. Well done!

A huge thank you to the staff who have supported the students to access this wonderful opportunity, in particular our Careers Advisor, Ms B Bozinoska, Classroom teacher Ms M Subramanian and SLSOs Ms M Azzi and Ms R Elkheir.

Ms I Dalrymple, Head Teacher Support Unit



FROM THE STUDENT REPRESENTATIVE COUNCIL

It has been an exciting start for the Student Representative Council (SRC) as our Captains, Vice Captains and Prefects have been leading our formal assemblies, morning assemblies and reading the daily messages over the PA system.

We have also selected our SRC members for Years 7, 8, 9, 10 and 11. The SRC consists of a passionate and dedicated group who are very excited to be a part of the many fantastic events we have here at Wiley Park Girls High School.

In Term 1, the prefects held a fundraising event at the Swimming Carnival by selling raffle tickets. Congratulations to Jasmin Khaled in year 8 who won the raffle prize. The prefects also held a fundraising event on Warrior Day by selling lollie bags to their peers. We are very proud and thankful to all the students who supported our cause to benefit a charity organisation.

We are looking forward to many more events throughout 2023.



Ms D Issa, SRC Co-ordinator

Year 7 SRC: D, Zaynad E (Sarah M not in attendance)



Year 8 SRC: Sandra H, Sofie H, Sabikun M



Year 9 SRC: Aiyah E, Tamara J, Rayan H



Year 10 SRC: Tasfia N, Marzuka A (Aya E not in attendance)



Year 11 SRC: Zia K, Aya A, Battoul H



FROM THE CAREERS ADVISER

The Educational Pathways Program (EPP) is an innovative program designed to improve education and career outcomes for students by introducing them to a range of vocational training and employment pathways. As part of the EPP his term, seven students from our Support Unit participated in the YES+ program. They eagerly attended taster courses at Bankstown TAFE which provided them with the opportunity to participate in hands-on activities and to gain insight and knowledge in the Beauty and Retail industries. Part of the Educational Pathways Program, two of our Year 11 students were successful in securing School Based Traineeships (SBAT) in



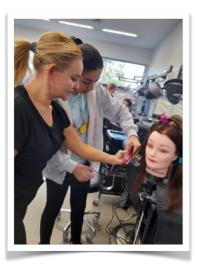
Zulekah J, Ayeza A, Najah H, Tara T, Tien V, Saloni K, Rahaf M

Early Childhood Education and Care in a Child Care Centre in Greenacre. SBATs combine employment and vocational training as part of the HSC and they are a great way to set students up for a future career.

Students who are part of the Fast Forward program attended the Year 12 Conference at Western Sydney University, Parramatta South Campus. This special event provided an opportunity for our students to access important information and advice. They heard from inspiring guest speakers who delivered a variety of exciting workshops to further explore their educational and career aspirations and help them prepare for life beyond school.

UTS U@Uni Academy is a two-year program that provides students with experiences, academic support, and opportunities to develop key capabilities and skills to succeed at university and beyond. Over the program, selected students from Year 11 & Year 12 take part in a variety of on-campus experiences and in-school mentoring and tutoring which help them to develop skills in areas like communication, critical thinking, and innovation. Upon successful completion of the program, participating students will receive an offer into an undergraduate course at UTS.

Ms B Bozinoska, Career Adviser





FROM THE CLO'S



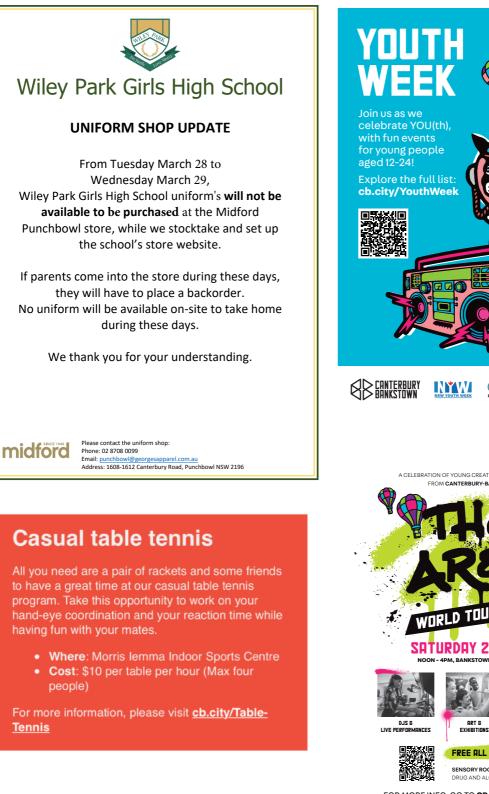
We would like to introduce Ms Diyab, Ms Elshaimy and Ms Poa WPGHS Community Liaison Officers.

Ms Diyab has worked at WPHGS since 2010 and is very experienced in dealing with parents from various school cultures. Ms Diyab speaks Arabic and English and is a mentor in our community. Ms Diyab is extremely passionate about her job and her role as CLO involves building strengthening relationship between parents, students, teachers and the wider community. Ms Diyab works at WPGHS on Monday, Thursday and Friday from 11:30am until 3:00pm.

Ms Elshaimy's background is in Community and Social Work and has been working in this field for over 20 years. Ms Elshaimy is a mother of four with four grandchildren. Although she was born in Australia her background is Italian but she also speaks Arabic. Ms Elshaimy holds a Bachelor in Community Welfare and a Post Grad Diploma in TESOL and is passionate about the community and its state in general. Having grown up in a different culture and community as a youngster, she is able to understand both youth and parents and community needs. Ms Elshaimy enjoys being outdoors usually near water which she finds comforting, she also has a British Short Haired cat called 'Prince', her favourite past time is watching scary movies. Ms Elshaimy works at WPGHS on Monday, Wednesday and Friday from 9:30am until 1:00pm.

Ms Poa has worked at WPGHS for many years. She is a mother, mentor and compassionate about working as a CLO and working together with the diverse Arabic and Polynesian team. Ms Poa establishes a link by liaising with our students, parents, staff and our community. Ms Poa works at WPGHS on Monday, Tuesday and Friday from 9:30am until 1:00pm.

FROM OUR COMMUNITY



20-30 April CENTRY

A CELEBRATION OF YOUNG CREATIVES AND INNOV ROM CANTERBURY-BANKSTOW ATURDAY 29 APRIL ART 6 FYHIBITIONS FREE ALL AGES EVENT SENSORY ROOM AND PRAYER SPACE DRUG AND ALCOHOL EREE EVENT FOR MORE INFO, GO TO CB.CITY/YOUTHWEEK

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Casual shooting basketball

Practice your shooting and dodging skills at our casual shooting program. You can meet other basketball enthusiasts and play a social game together at our venue.

- Where: Morris lemma Indoor Sports Centre
- Cost: \$6.50 per person

For more information, please visit cb.city/Basketball



BYRC Youth Drop-In

Drop-in for a FREE feed, hang out with friends and enjoy a game (or few) of table tennis, pool and more!

No booking required, simply swing past!

- When: 3-5pm, Every Wednesday, Thursday, and Friday
- Where: Belmore Youth Resource Centre
- Who: Ages 12-18
- Cost: FREE plus food is included!

For more information, please visit cb.city/byrc



Friday Night Games

If you're obsessed with board games, role playing games and table-top games, come join us for a fun time at our Friday night games. We have games like Pokémon Battle Academy, Game of Life, Monopoly, Dungeons and Dragons, and more! Register now to join our games night in Term 2!

- When: 5-8pm, every second Friday from 14 April onwards
- Where: Belmore Youth Resource Centre
 Who: Ages 14-24
- Cost: FREE plus food is included!
 Email BYRC@cbclty.nsw.gov.au for more
- Email <u>BYRC@cbcity.nsw.gov.au</u> for more information.

To register, click here



No experience necessary! Just bring your amazing self and have fun.

- Date: Every Tuesday from 9 May-27 June
- Time: 3.30-5.30pm
- Where: Belmore Youth Resource Centre
- Who: Ages 12-18
- Cost: \$10 for the eight-week program

Register here

For more info, email BYRC@cbcity.nsw.gov.au.



Ramadan Nights Lakemba!

Explore various South Asian and Middle Eastern cuisines at Ramadan Nights in Lakemba. Come down and take your tastebuds on a spin with the famous camel burger, Kanafeh, Turkish coffee and more. Skip the heavy traffic and queues by attending the food bazaar between Mondays-Wednesdays.

- When: 21 March-20 April, dusk-3am
- Where: Haldon Street, Lakemba
- Details: To plan your trip, visit <u>cb.city/RamadanNights</u>

