



WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL





“Risk must be taken because the greatest hazard in life is to risk nothing.”

WILIAM ARTHUR WARD

PRINCIPAL'S ADDRESS

We are WPGHS, We are Proud – Year 12

Term 3 was a very productive and successful term for so many students, but especially for our graduating Year 12 class of 2023. Across the term we had students complete and submit major works for Society and Culture, Visual Arts and Music. I know I am not the only one to say that I have been blown away by the talent, intellect, critical thinking, creativity, and talent demonstrated by our students in these pieces. Year 12 also sat for their yearly examinations, with many staff commenting on how prepared, focused, and diligent our students were, reflecting their hard work over the term and commitment to their success. I look forward to welcoming Year 12 back next term for their final HSC exams and learning of their results at the end of the year, which I know are going to be outstanding!

The term ended with our Year 12 Graduation Assembly. It was a moving celebration full of memories, laughs, tears, acknowledgment, and success. Thank you to: our families and guests who joined us for the celebration; Ms D Saisanas, and Ms Pham and the student Media Team for managing sound, lights, the livestream, and recording; our fabulous SASS office staff for pulling together the various bits and pieces for the assembly; and our SRC student helpers. Thank you to our Vice Captains Ella and Ashlyn and captains Jenan and Sani-e-Zahra for not only leading the ceremony so brilliantly, but for being fabulous leadership team with our SRC across 2023. A very special thank you to our Year 12 Student Advisors Ms Southern and Mr A Kwong for their amazing work in supporting our graduating class over the last 6 years, and to Ms Southern for all her hard work in coordinating the various end of year celebrations. A very big thank you to Ms K.Brennan who was key event coordinator and designer for the graduation assembly whose keen eye and amazing coordination ensured the ceremony is smooth, beautiful and professional. Congratulations, Year 12! You did it!

Our students cannot make it to graduation an HSC success without the support of parents and families and committed and dedicated teachers and support staff. I know that our students are grateful for your unconditional care and support. Thank you!

We are WPGHS, We are Proud – Student Voice

Authentic Student Voice is a priority at WPGHS and across Term 3 we saw how various school initiatives are providing the perfect platform for Student Voice to be shared within our school community. Our Celebration Assembly in Week 5 featured: a presentation from our SRC representatives Nora, Zaynab, and Rayann to discuss National Day of Action Against Bullying and Violence; a taster of what the Student Media Team were working on for an Education Week competition; Rida M of Year 10 eloquently shared with us the wonderful opportunity of TAFE YES Taster Courses, with Rida and her peers being presented with certificates of achievement; and a video created by our SRC to celebrate Education Week, featuring special cameos from the many ex-students that we have welcomed back as teaching staff.

PRINCIPAL'S ADDRESS

In Week 6, our Student Wellbeing Team worked on a Youth Forum for Year 7 and 8 students. The forum included workshops designed and prepared for completely by students covering self-esteem and coping with difficulties. A lot of time, effort and talent went into both preparing and delivering the workshops and it was wonderful to see our student leaders take on the role of teacher, and how well their peers responded to them. Many thanks to Ms Cervonaro, Ms C Saisanas and Miss Amanda for supporting our Student Wellbeing Team with this wonderful initiative.

On 14 September we held our inaugural Wellbeing Warrior Day to acknowledge R U OK? Day and the Butterfly Foundation's Body Kind Month. Once again, Student Voice was at the centre of the day with all workshops planned for by students for student. The SRC collated and prepared workshops on R U OK? Day, with students of all ages enjoying making the friendship bracelets. Our Student Wellbeing Team were inspired by resources on the Butterfly Foundation site to create specialised content and workshops for Body Kind Month. Many thanks to Ms Issa and Ms C Saisanas for their assistance.

Many thanks to all of our staff, students and families for such an amazing term. Staff and students return on Monday 9 October 2023.

Wishing everyone a safe and relaxing break!

Ms Kim Osborne, Principal





WILEY PARK GIRLS HIGH SCHOOL SPECIAL AWARDS



Ampol Best All Rounder Award	Jenan H
Australian Defence Force Long Tan Youth Leadership and Teamwork Award	Sani-e-Zahra R
Australian Defence Force Future Innovators Award	Shaymaa I
Reuben F Scarf Award	Isabella A
Attendance Award	Randa M Sani-e-Zahra R
Citizenship Award	Hajer O
Distinguished School Service Award	Meliame P





WILEY PARK GIRLS HIGH SCHOOL SPORTS AWARDS



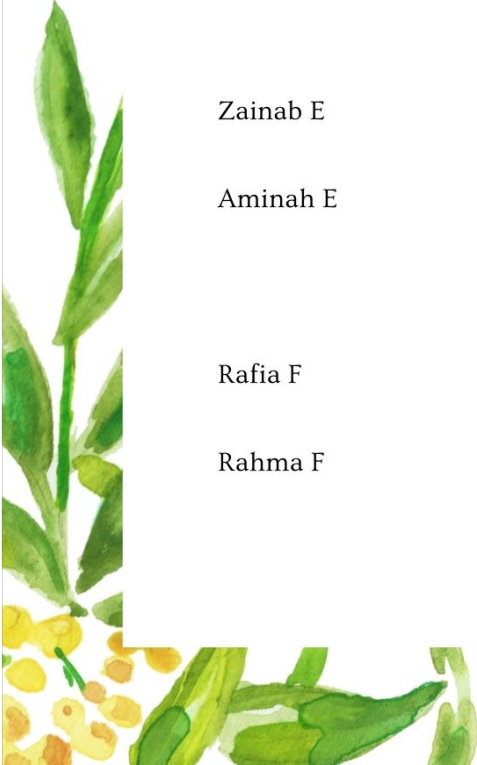
Olympic Change Maker Award	Jenan H Lute J
Sportswoman of the Year	Jenan H Lute J
NSW Premier's Sporting Challenge Medal	Selina M
School Swimming Champion	Isabella A
School Netball Champion	Phoenix M
School Volleyball Champion	Meliame P
School Soccer Goalkeeper Champion	Jenan H
School Basketball Champion	Jenan H Lute J Phoenix M





WILEY PARK GIRLS HIGH SCHOOL

ACADEMIC AWARDS



Dounya A	2nd in Work and the Community
Aya A	1st in Business Services 1st in Society and Culture
Mervat A	2nd in English Studies
Atia A	2nd in Business Studies
Isbaella A	1st in Food Technology
Ella A	Equal 2nd in Visual Arts
Tabassum C	Equal 1st in Visual Arts 2nd in Community and Family Studies
Zainab E	1st in Work and the Community
Aminah E	1st in Business Studies 1st in English Standard 1st in Legal Studies
Rafia F	2nd in Society and Culture
Rahma F	1st in Community and Family Studies 1st in Hospitality Equal 1st in Visual Arts



WILEY PARK GIRLS HIGH SCHOOL

ACADEMIC AWARDS

Jenan H	1st in Sport, Lifestyle and Recreation 2nd in Food Technology
Najah H	Consistent Effort in All Subjects
Shaymaa I	1st in Biology
Lute J	2nd in Sport, Lifestyle and Recreation
Rudayna K	2nd in English Standard 2nd in Legal Studies
Autumn M	2nd in Business Services
Ashlynn N	2nd in Biology
Zahraa O	2nd in Hospitality
Meliame P	2nd in Music
Sani-e-Zahra R	Equal 2nd in Visual Arts
Mariam S	1st in Music
Dana S	1st in English Studies

DUX

Aminah E





WILEY PARK GIRLS HIGH SCHOOL SRC LEADERSHIP AWARDS

SRC Leadership Award

Ella A

Tabassum C

Nora E

Jenan H

Shaymaa I

Layann K

Rudayna K

Ashlynn N

Fayza N

Sani-e-Zahra R

Mariam S



FROM THE WELLBEING TEAM

Wiley Park Girls' Wellbeing Team has worked hard this term to create and participate in a variety of activities aimed to support the holistic social and emotional needs of our school. Our Year 7 cohort have been considerable contributors to these developments, as illuminated by their involvement in the newly created Wellbeing Roll Call. Four Year 7 students worked diligently with other grade representatives to create programs and activities to develop their leadership, communication and facilitating skills:

"Being a part of the student Wellbeing team has been a great opportunity to meet new people and make more friends in different years because it is a mixed roll call. We've planned many workshops, but one of our favorite ones was when we had to teach Year 7 and 8 about better ways to communicate and how to improve their self esteem. We presented our workshop to Year 7 and 8 in the Library. While planning events for the school our roll call teacher treated us with some food for our hard work. Thank you to Ms C Saisanas, Ms Amanda and Ms Cervonaro for all of their help. Another event was to make a presentation and present it in front of the whole school at the Formal School Assembly which was a huge success. The presentation was about introducing ourselves as well as the Wellbeing team to the whole school. We showed what our roll call is meant to do and we are excited to keep working on different activities in the future."

AYESHA A, CHIT H, AYA M AND GRACE T (YEAR 7)

This term, our Year 7 cohort was invited to Sydney Zoo. A big thank you goes to our Science faculty for their organisation of this excitingly educational day out which has brought about a renewed vibe for learning across our grade:

"Term 3 has gone fast and we are more than half way through! There are so many things to remember and so many things I enjoyed. But, my favourite part of Term 3 has to be the Year 7 Sydney Zoo excursion which we went to on the 29th of August. There were a variety of reptiles and other sorts of animals. My favourite one was the lion - it reminded me of Simba, the protagonist of Disney's The Lion King movie. Another part I enjoyed while I was there was going on the ferris wheel with my friend. Overall I really enjoyed Term 3 and still am enjoying it, I can't wait till term 4!"

ANOOSHAY K (YEAR 7)

Our Year 7 attendees are congratulated on their wonderful representation of our school on the day, by upholding our core school values, by displaying respect, responsibility and kindness.

The Wellbeing Team looks forward to welcoming our students back for a productive and fabulous Term 4.

Ms S Ensor, Year 7 Adviser

Year 9

Term 3 has been a great semester in supporting student wellbeing and maintaining inclusive and positive interactions amongst students. This was achieved due to the collaborative effort of the wellbeing team, executives, and staff members.

We have had our regular fortnightly assemblies in which students focus on important concepts such as building healthy habits and routines. We also focused on maintaining respectful connections and relationships with fellow teachers, staff, family, members of the community and the environment.



Students attended a bowling excursion in Physical Activity and Sports Studies (PASS). In Term 2 they played a variety of sports such as Oz Tag, Big King ball and Crocodile River. Students enjoyed the range of engaging programs, excursions and activities and would like to share their positive experiences from this term.

“We have lots of opportunity to learn different instruments in music such as guitar, drums, piano and keyboard. It’s fun practicing our skills and learning from our music teacher. We also practice singing.”

ABIGAIL B

“In Food Technology we cooked a range of food from cookies, pasta, Anzac biscuits and butter chicken. I’m looking forward to making lamington cakes. My friends tried the food we made and they loved it.”

KAOSIR B

“We had lots of fun at the Unlocking The Past (UTP) excursion. We solved a mystery case, visited a house built in the 1800s and a museum in The Rocks Sydney”

YUSRA K

Thank you to Abigail B, Kaosir B, and Yusra K for sharing their positive experiences.

We would like to wish our Year 9 students and their families a great holiday and I look forward to seeing you all next term.

Mrs Z Al Rubayi, Year 9 Year Adviser

STUDENT REPRESENTATIVE COUNCIL

In Term 3, the Student Representative Council (SRC) students organised a bake sale to fundraise for a charity organisation. The students enjoyed making lolly bags and setting up the donut stands to sell to staff and students at lunch time. It was a very fun and successful day. It was great to see everyone at Wiley Park Girls High School support the SRC to raise funds towards building a water well on behalf of the school.

The Prefects have also attended various Prefect Afternoon Teas organised by our neighbouring high schools. The prefects participated in fun activities and enjoyed communicating and sharing ideas with other school leaders.



Once again this Term, the SRC members have been active in delivering daily notices to all students and leading our school assemblies. A special thank you to our Captains Jenan H and Sani-e-Zahra R who interviewed previous Wiley Park Girls High school students, who have become teachers at our school. The interviews were presented in an informative and entertaining video to the school during education week.

Mrs D Issa, SRC Coordinator





CONGRATULATIONS!

WILEY PARK GIRLS HIGH SCHOOL

2024 CAPTAINS, VICE CAPTAINS & PREFECTS



Aamina P
Captain



Nebula
Captain



Battoul H
Vice Captain



Sarah M
Vice Captain



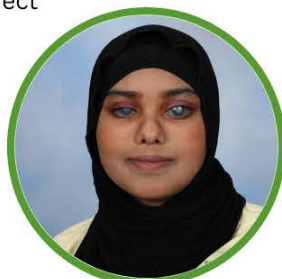
Zaynab A
Prefect



Loriane A
Prefect



Xena H
Prefect



Munazzah H
Prefect



Sarah P
Prefect



FROM THE ENGLISH FACULTY

Term 3 has turned out to be another very busy term. Year 7I students in the Literacy program participated in an engaging incursion led by "The Story Factory".



Students were given the opportunity to share their stories of independence and freedom in a visual and creative manner.

This Term, Year 7 students focussed on a unit of work based on "Cultural Identity", Year 8 's unit of work was titled "Accepting the Challenge". Year 9 students looked at the features of "Graphic Fiction" novels and Year 10 students worked on a "Perspectives" unit. Year 11 English students are sitting for their yearly examinations in week 9 and will commence the HSC course in Term 4.

I would like to take this opportunity to wish Year 12 students all the best in the upcoming HSC examinations and great success in their future endeavours.

Ms Vocevski, Relieving Head Teacher English

FROM THE HSIE FACULTY

Term 3 has been a massive term for the students and staff of HSIE. It has been a big term for assessments, course work, excursions and extra activities and projects happening across a variety of HSIE subjects. In all instances, we are super proud of the attitude and progress that our students have demonstrated.

Firstly, our Year 12 students have reached the end of their courses, completed their Trial HSC Examinations and our Society and Culture students have submitted their PIPs. All of these are outstanding accomplishments for any student. Our staff have expressed admiration at the results our students have achieved, and we wish all Year 12 students the very best as they embark on their final preparations for the HSC Examinations. Good luck Year 12!

Year 11 have also had a big term as they wrap up the Preliminary HSC course and prepare for their Yearly Examinations. Much like Year 12, we are pleased with their progress and hope they maintain their high level of commitment as they start their HSC courses next term.

Our junior students have had a big term of assessment tasks across many different subjects, but have also had time for fun and creative activities. Early in the term with our Year 7 History and Year 8 Geography classes creating a beautiful tribute to our First Nations people for NAIDOC Week. This included eucalypt leaves decorated in Aboriginal symbols and other Indigenous motifs that pay respect to their unique customs, beliefs, and culture.



Another example of the amazing creativity of our junior students, is the research project that our Year 10 Elective History and Media Teams have been working on. These students have been researching the past of Wiley Park Girls High School. This has included a close examination and analysis of physical artefacts, photographs, and documents. Students have found this very engaging and have learned a lot about the school's history as well as key concepts, like continuity and change. I want to thank Ms D Saisanas and Ms A Nicholas personally for their hard work in leading these projects with our students.

Year 8 students studying the Greek Language had the opportunity to prepare some Greek cuisine with Ms Kalogrias. In Week 7, as a part of their study of Greek culture and lifestyle, the class prepared and enjoyed Greek salad. Students thoroughly enjoyed the lesson and enjoyed a delicious and healthy lunch. Ms Kalogrias is to be commended on her outstanding dedication to the subject and the students that she teaches.



Year 9 Elective History students went on an excursion to visit the Justice and Police Museum in Sydney.



"Our Year 9 Elective History class went on an excursion to visit the Justice and Police Museum in Sydney. We ventured into the city by train, and when we arrived, our guide, Peter, escorted us to the courtroom where a few of my classmates and I re-enacted a murder case from 1934, known as 'The Pyjama Girl'. The case was about a woman named, Linda Agostini, who was found dead in exotic silk yellow pyjamas and remained unsolved for a decade. It was exciting to dress up and put our drama skills into action as we decided whether the accused was guilty or innocent. After that, we explored other criminal cases on display, featuring a holding cell, weapons and the story of a

murderous grandmother. We then had lunch at the food court before exploring 'The Rocks Discovery Museum'. Our class appreciated the beautiful artworks created by NSW school students celebrating NAIDOC week and Aboriginal culture and reconstructed broken porcelain pieces into a vase and bowl. After another stop at Macca's, we boarded a train back to Wiley Park, exhausted from the sensational, fun-filled day! Thank you to Ms D Ahmad and Ms Pham for a wonderful day out!

MARYUM K

Thank you to Maryum K for sharing her thoughts on what was an excellent excursion. I want to also thank Ms Ahmad and Ms Pham for their efforts in planning and delivering this experience to our students.

Thank you to all students and teachers for another busy, yet successful term in HSIE at Wiley Park Girls High School. Our HSIE teachers in particular deserve special mention for their hard work and ongoing dedication to providing a high-quality education to the students in our community.

Mr J Poolman, Head Teacher History

FROM THE MATHEMATICS FACULTY

Year 9 students have enjoyed studying the topic Trigonometry in Mathematics this semester. Trigonometry is a branch of mathematics concerned with relationships between angles and lengths. Students were able to apply their skills and knowledge learnt in class and work collaboratively as a team. Students completed a practical investigation to measure the height of trees in the playground. They used a clinometer, an instrument to measure the angle to the top of the tree. They also took into consideration their own height when performing calculations. Students recorded their data and used diagrams and calculations to determine the height of various trees and calculated the average for a more accurate measurement. This practical activity promoted students' collaborative, investigative skills, higher order thinking and creativity. Students valued seeing the significance of the real-life application of the content studied in mathematics.



Over the course of this academic year, many of our students have spent a total of 180 hours engaged in the fascinating world of Mathematics. This is not just a number; it represents the countless moments of curiosity, problem-solving, and intellectual growth that have unfolded in our classrooms.

We wish to take this opportunity to shine a spotlight on some exceptional students who have not only embraced the challenges of Mathematics, but have excelled in it. We are proud to congratulate the following young ladies for their outstanding commitment and achievement in this subject:

<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>
Zaynab E	Wadaah A	Fatima A	Amani A
Zunaira F	Seereen A	Abigail B	Hajir A
Zoha W	Jana J	Zafeera A	Rayyan A
Rahaf A	Saja E	Maryum K	Ayeh I
Khadijah T	Amira I	Noushaba R	Amneh K
			Sophiya E

Let us remember that success in Mathematics is not limited to a select few. Each student's journey in this subject is unique, and every effort deserves recognition. Whether you've mastered complex equations or are still working on your mathematical skills, your commitment to learning is commendable, and we applaud you all.

Once again, congratulations to our outstanding students, and let us all continue to celebrate the beauty of Mathematics in our lives.

Intensive Learning Support Program (ILSP): Year 8 students are working with Mr Millhouse in five small groups of five students to receive intensive learning support with numeracy. Each group meets with Mr Millhouse three times each week for a minimum of five weeks.

The small group tuition allows each student more opportunity to ask questions and to get immediate feedback on their work. Each student is provided with an ILSP booklet to work with that contains carefully selected resources that focus on the skills and objectives that are being targeted.

The first round of five groups took place in Term 2 and the learning support focused on fractions, decimals and percentages. In Term 3 the focus was on numeracy that supports the processes in algebraic calculations.

Ms Sud started working in Term 3 with a group of Year 9 students in ILSP Numeracy, with particular focus on enhancing financial numeracy in topic areas such as wages and salaries.

Ms Ioannidis worked in Term 3 with a group of Year 7 students in ILSP Literacy, with particular focus on improving their use of punctuation, as well as their ability to comprehend and infer meaning from texts.

ILSP groups are collected by each teacher after approximately 20 minutes of a lesson to allow their classroom teacher some time to introduce the lesson intentions to the whole class. Withdrawal from subjects is shared fairly across the Key Learning Areas of the curriculum so as not to affect any student in any subject area.

Mrs G Gu, Head Teacher Mathematics

FROM THE TAS FACULTY

Year 8 have designed and constructed a tote bag this term with the theme of nature in mind. The class was very creative and came up with many different design ideas that captured nature at its best.



In Year 11 Exploring Early Childhood, our students got the opportunity to explore how play dough activities assist learning through a positive environment. It helped students understand how this exercise allows young children to learn, grow and explore in a fun way.



Year 12 Food Technology students are working hard on revising for their HSC exam, which is next term. In preparation they are completing past HSC papers and challenging themselves with the ultimate quiz game, Kahoot! The revision has been very useful and beneficial to all, enabling them to feel more competent with the content being tested and having the time to address the concepts of concern.

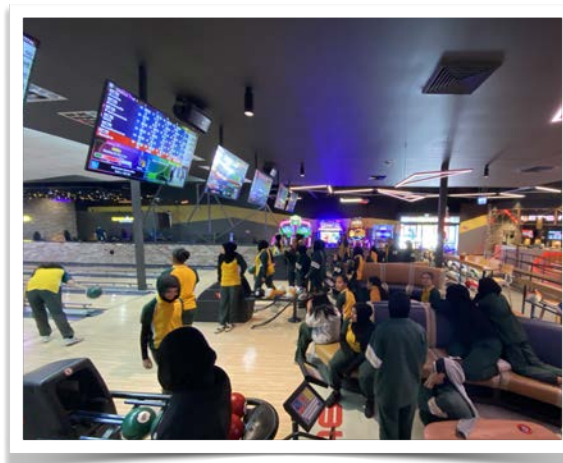
Ms R Lavite, Head Teacher TAS



FROM THE PDHPE FACULTY

Physical Activity & Sport Studies (PASS) elective Zone Bowling Excursion: on 11th of August, our Year 9 students had the opportunity to attend Zone Bowling and laser tag. The students enjoyed their time competing against each other, making it a memorable experience for everyone involved.

Ms M El-Masry



Bstreetsmart Excursion: Our Year 11 students were fortunate enough to participate in an interactive forum organised by the Trauma Service unit of Westmead Hospital at Qudos Bank Arena, known as Bstreetsmart. Going into its 19th year, the Bstreetsmart initiative is Australia's largest educational event on road safety with over 224,000 Year 10 to Year 12 students participants. The purpose of this inspiring program is to reduce the fatality and injury rates among young people, by promoting safe behaviour as drivers, riders and passengers. More specifically, this experience provided students with the opportunity to develop the following:



- An understanding of their responsibilities as a driver and a responsible passenger
- Strategies to avoid serious injuries and death
- Strategies to reduce risk taking behaviour through greater awareness of the consequences of distracted driving, inattention, speeding and drug driving and fatigue driving



All attending students and teachers provided positive feedback with regard to the valuable and insightful information presented by its many guest speakers, with special mention for the dramatic and confronting role performance, that really touched on the harsh realities associated with irresponsible road use behaviours.

On behalf of the PDHPE faculty, thank you to all attending teachers, Ms C Saisanas and Youth Worker Ngari for your support on this excursion. To all Year 11 students thank you for participating and representing yourselves and school in a mature, positive manner.

Mr S Majanggil

Soccer Gala Day: Select Year 7 to Year 10 students attended the annual Festival23 Soccer Gala Day organised by Creating Chances.



With their exceptional teamwork and communication skills, WPGHS was able to make it to the Grand Finals. Despite not winning the final round, students had a wonderful time with their peers!

Ms N Saboune

FROM THE SUPPORT UNIT



Term 3 has been BUSY in our Support Unit. Our Year 11 and 12 students have been continuing their Wednesday work experience program and those enrolled in TAFE have been attending their courses each Thursday. As always, we are so proud of their efforts. Some of our students in Year 7 and Year 8 attended the Year 7 Science excursions.



Art & Music: this term students explored and experimented their creative depth in multiple ways. Plus we combined disciplines to attract and engage more students. Students created Kandinsky style artworks, individually and together, as a class. Students listened to music while creating these artworks and we encouraged students to feel the music and represent it in their art. Much like Kandinsky, students let the sounds influence their shapes and colours and the visuals they created were inspired by the music. We put on a few pieces of music for the class to listen to and allowed students to choose their own, and listen to it as they created. This is a great and fun way to explore the content while engaging learners' creativity in a new and novel way.



Technology: the Yellow class, along with Miss Natalia created small fabric fashion dolls. These dolls served as a hands-on approach to understanding the difference between fast and slow fashion practices. Through this creative activity, students not only learned about textiles and fashion but also enjoyed a fun experience. Students crafted a clown using applique techniques. They used fabric scraps and wool to bring the clown to life!



The Yellow class, along with Miss Natalia, had the pleasure of participating in cooking classes, and we'd like to extend our gratitude to Jenny for her wonderful recipes. The girls had a great time preparing and savouring the delicious dishes you shared with us!



History: This term, the students in the Green class, along with Miss Natalia, had an exciting journey into the world of Modern Russia in their history lessons. We explored various aspects of Russian culture and history, including traditional costumes, the enchanting "Nutcracker" ballet, making delicious Russian potato salad, painting Matryoshka dolls, creating Dymcov clay toys, creating a puppet show based on the Russian folk tale "The Biggest Turnip" and engaging in many other enjoyable activities. It was a term filled with hands-on learning and cultural experiences!

Mrs I Dalrymple, Head Teacher Support



CROCHET & KNITTING CLUB

Our Crochet & Knitting Club has been very creative and innovative this term. Twice a week we meet in the Library to work on group and individual projects. The range of works is broad, from crocheted floral bouquets, to hanging mobiles for babies, to photo frames and many bags of all different shapes, sizes and designs. The girls have proven themselves to be quick and enthusiastic learners, producing beautiful, high-quality pieces. New bonds have formed through the club, with more experienced girls helping others learn new skills in a friendly, fun atmosphere.

Ms Hargrave, Miss Amanda & Ms Maddick



FROM OUR COMMUNITY



Spring School Holiday Activities

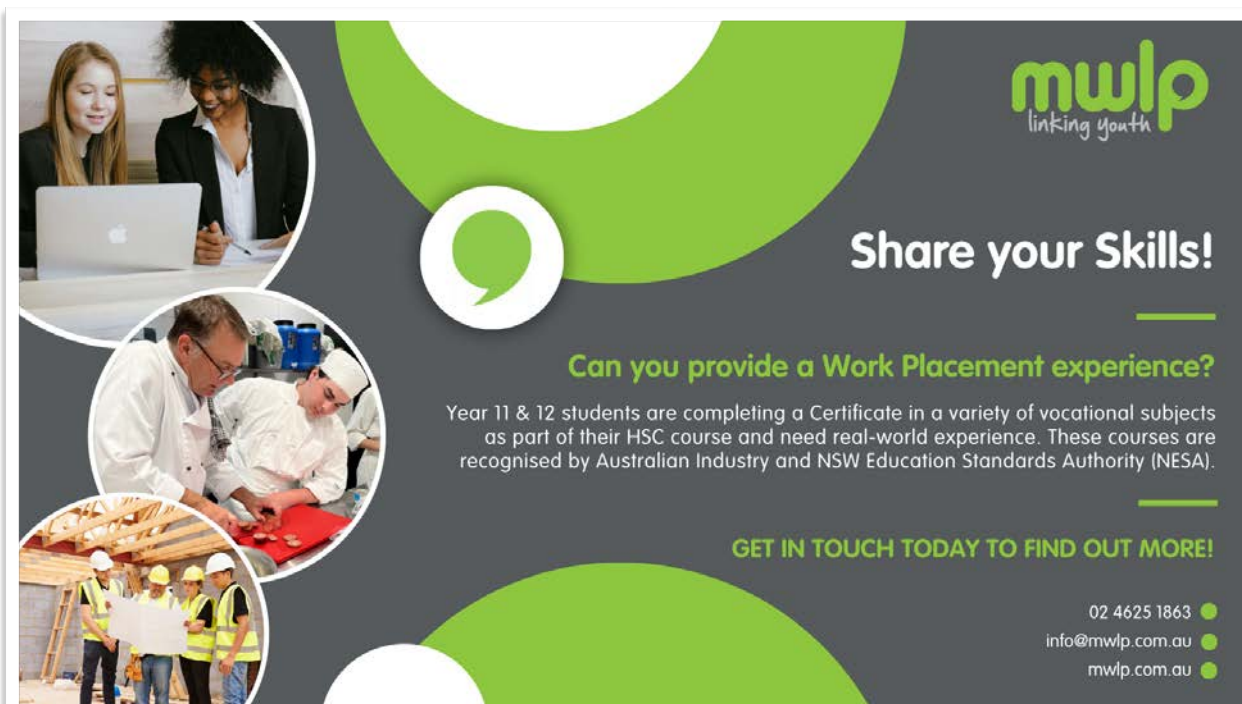
Including:

- Tween alpha warrior
- Indoor bubble soccer
- Origami workshop
- And many more!

Check out the full program online:
cb.city/SchoolHolidays

CANTERBURY BANKSTOWN

QR code linking to the program: 



mwlp
linking youth

Share your Skills!

Can you provide a Work Placement experience?

Year 11 & 12 students are completing a Certificate in a variety of vocational subjects as part of their HSC course and need real-world experience. These courses are recognised by Australian Industry and NSW Education Standards Authority (NESA).

GET IN TOUCH TODAY TO FIND OUT MORE!

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Price List



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S/S Blouse Year 7-10 (White)	\$ 38.00
LS Blouse Year 7-10 (White)	\$ 40.00
S/S Blouse Year 11-12 (Lemon)	\$ 38.00
LS Blouse Year 11-12 (Lemon)	\$ 40.00
LS Body Top (White)	\$ 23.00
Skirt (Tartan Pleat Skirt)	\$ 64.00
School Blazer	\$ 105.00
Long Skirt	\$ 80.00
Sweatshirt	\$ 40.00
Knitted Jumper	\$ 62.00
Pants (Australian Made)	\$ 46.00
Socks (White) 3pk	\$ 18.00
Pantyhose (Black)	\$ 14.00
School Tie	\$ 20.00
Shoes (Black)	-

Year 7-12 Sports Uniform

School Bag	\$ 67.00
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S/S Sport Polo	\$ 38.00
LS Sport Polo	\$ 40.00
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