

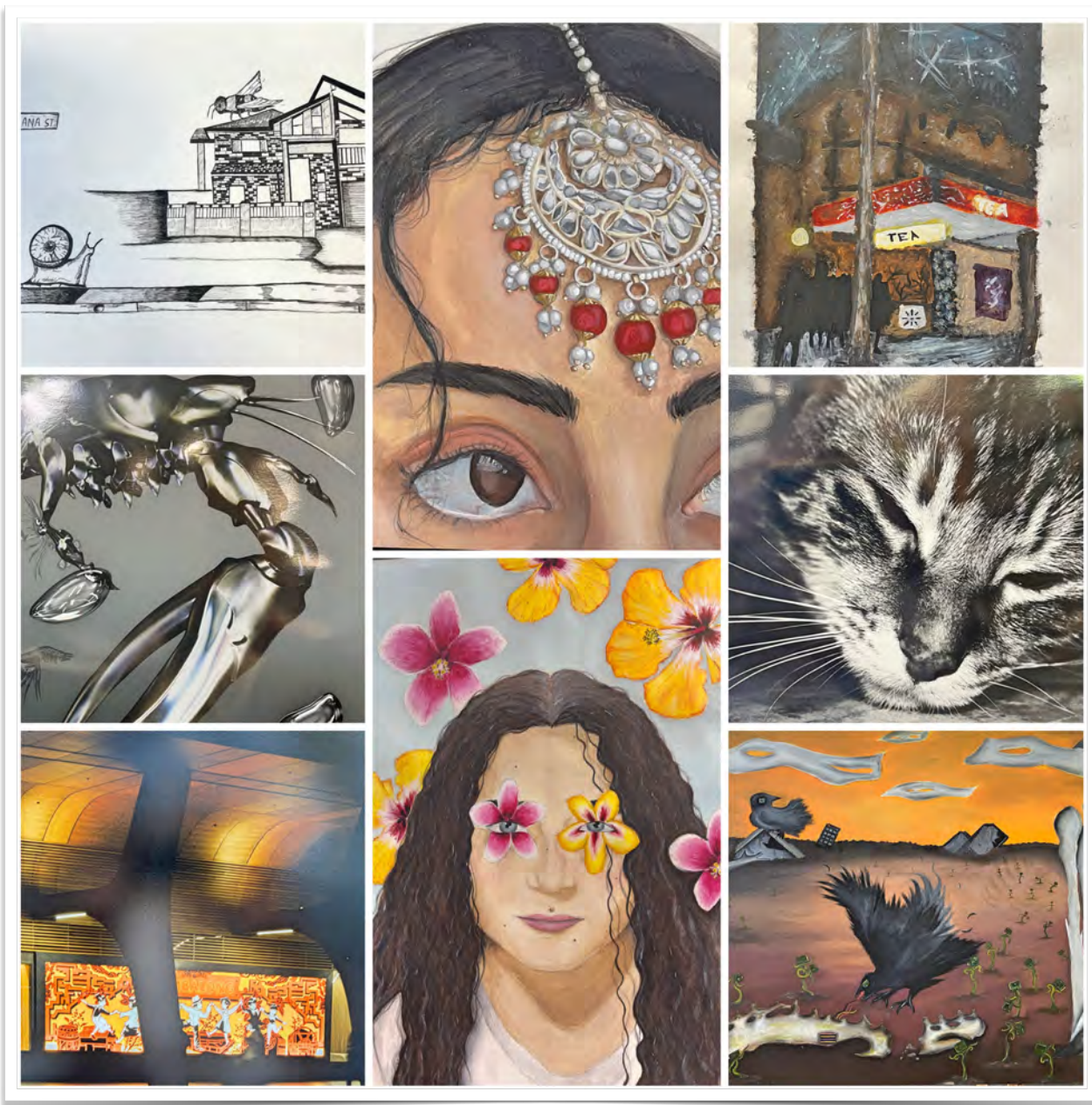


Year 12 Visual Arts: HSC Body of Work Sani-E-Zahra Title: Enduring, Here

WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL





Year 12 Visual Arts Students: HSC Body of Work

“Education is education. We should learn everything and then choose which path to follow. Education is neither Eastern or Western, it is human.”

MALALA YOUSAFZAI

PRINCIPAL'S ADDRESS

We are WPGHS, WE are Proud.

A few weeks ago, we welcomed our incoming 2024 Year 7 students and families with their orientation day. It was a wonderful event that highlighted the very best of WPGHS – connections, care and support. It was also interesting speaking with some of our student leaders from Year 9 supporting this event, and other Year 9 students who expressed the not uncommon line of “our year group didn’t get this”. However, in speaking with students we recognised that 2023 was our first “normal” school year, with the last few previous ones interrupted by the pandemic. And with the world and schools returning to normal routines, 2023 at WPGHS has been jam-packed!



Year 9 Elective Visual Arts Collaborative Portrait

I always say that school is more than learning about Maths, English, and History. School is learning social skills, critical thinking, understanding of the varied perspectives of others, managing emotions, and working for a common good - the skills to be a successful member of society once graduated. At WPGHS, we provide this through excellence in curriculum provisions, depth and breadth of extra-curricular opportunities, and an unwavering focus on student wellbeing as the foundation for learning growth.

Our students have been provided with amazing opportunities for growth, development, and success over the year, with the curriculum at WPGHS in 2023 saw a few significant changes. We moved away from the compressed curriculum model for the HSC, with our current Year 11 students studying a traditional model of 6 Preliminary courses in Year 11 and 5 or 6 HSC courses in Year 12; I look forward to seeing how this change positively impacts our students as they continue their HSC studies over 2024. I thank our dedicated staff who have had to re-design programming and assessments to accommodate this change.

In 2023, we introduced the STEPS program for Years 7 – 10. For Year 10, this built on the Skills Program to include an Enrichment Period where students nominated an interest area, and staff were matched to deliver the identified subjects including gardening, dance, and fitness. This curriculum initiative was provided to Year 9 and 10 students and extended how opportunities to identify student skills, gifts and potential is provided in our school. These periods also supported student voice, and students feeling connected to school, supporting positive engagement and attendance. The skills periods for Year 9 were replaced with scheduled literacy and numeracy periods to support students with targeted teaching to improve these crucial life-long skills. Many thanks to Ms D Saisanas, Mrs Volcevska, Mrs Gu and Mrs Tran for coordinating this learning.

The STEPS curriculum for Years 7 and 8 also included targeted literacy and numeracy periods and timetabled SEL (Social Emotional Learning) periods. A SEL curriculum ensures that students can identify the skill of, and apply an appropriate strategy for self-awareness, self-management, social awareness, relationship skills and responsible decision-making. I thank Ms Cervonaro and Mrs Fitzpatrick for leading this new learning opportunity.

2023 was also highlighted by a vast array of extra-curricular opportunities provided to meet the varied interest of each and every young woman in our school. Across the year, our students have had the chance to: explore dynamic street art through a walking tour inclusive of a beach visit; participate in an Oz Tag Gala Day and Touch Football competitions; face their fears at the Tree Tops or Jamberoo rewards excursion; be immersed in the history of Ramses at the Australian Museum; investigate the link with science and health and complete experiments in professional labs; be grown-up in completing mock-interviews or in considering future pathways with university transition programs, work experience or completion of a TAFE taster course; be fascinated, perplexed and grossed out in seeing exhibits at the Museum of Human Disease; be inspired by the works at the Art Gallery of NSW and Sydney Theatre Company; to experience our democracy with visits to Parliament House. Students have experienced facing challenges and feeling success in competing in the school and zone swimming, athletics, and cross-country carnivals. These are just a few of the amazing opportunities provided to our students this year. Every extra-curricular opportunity only occurs due to the dedication, passion and hard-work of our amazing teachers and administration staff – I know that I can thank them, not only from myself, but on behalf of students and families.

Across 2023, we have also grown our connections with external agencies, with students gaining the opportunity for an AFL workshop, Rugby Union program and developing coaching skills through our partnership with Creating Chances and local public schools. Our Wellbeing Team have run workshops and events like Love Bites, and coordinated students/family support via initiatives like the Dental Van Program. We have introduced a Student Wellbeing Team in 2023, who have been outstanding in supporting whole school wellbeing initiatives and delivering bespoke student workshops to support positive student self-esteem and mental health. We have also introduced Shafia and Syroni, Youth Workers from 3 Bridges to support students and families to improve attendance and engagement. This support has recently extended to include Dalanda for outreach work with targeted families.



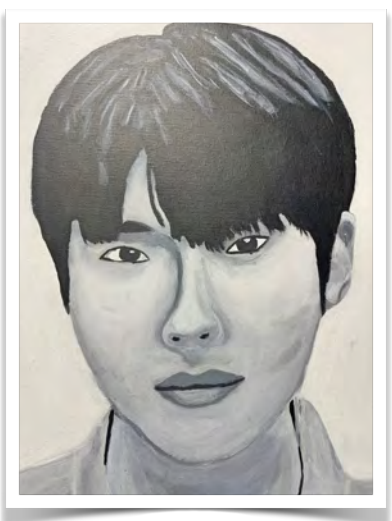
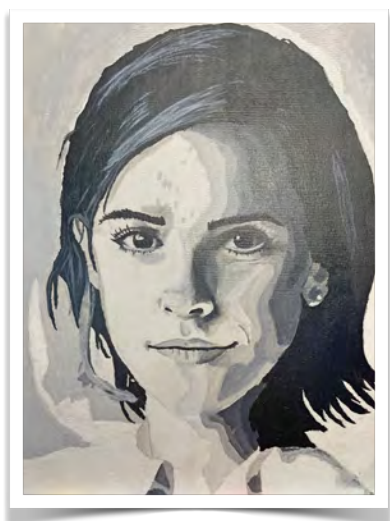
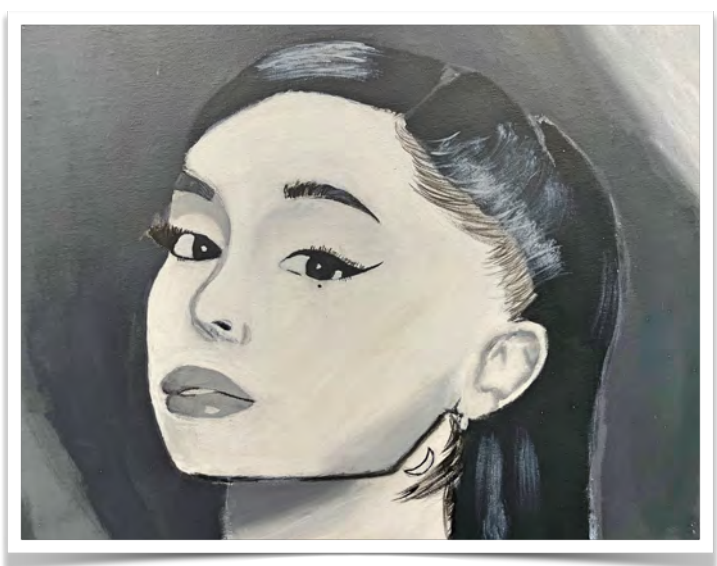
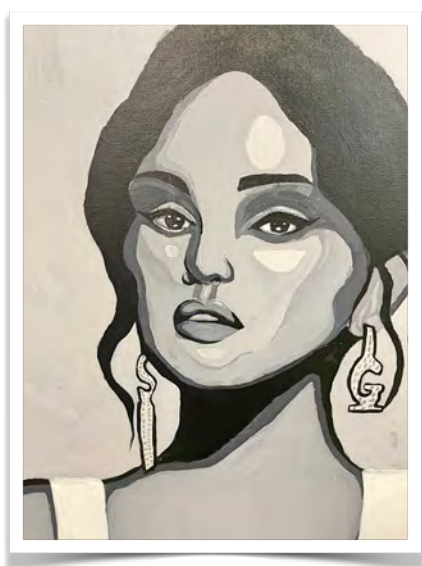
Year 7 Visual Art - It's Elemental: Abstraction

Finally, my favourite thing about 2023, is the introduction of Celebration Assemblies. Twice per term we have come together as a whole school to celebrate student achievement. These assemblies are run by students, led by students, presented by students, managed by students, and streamed by students. Each assembly has been an opportunity for peers to hear from their own peers about their work for the student community, their learning experiences, and core social messages. It is also an opportunity for our quiet achievers to be acknowledged in receiving their bronze, silver, or gold certificates.

At our 2023 Presentation Day I spoke of my deep admiration for Nobel Peace Award recipient Malala Yousafzai who I often speak of with our students on how inspirational she is. While I have one of her well - known quotes in my office, I shared another quote to reflect our 2023 learning journey, and to reinforce that as a community, we are stronger together. It is with this quote that I acknowledge the excellent education and learning I have observed over the year and thank our students and staff for embracing these amazing opportunities. You will see this quote on page 2 of Wiley Maters.

Thank you to our staff, students and families for contributing to a wonderful 2023. Wishing you all a safe, relaxing, and enjoyable summer break. I look forward to more excellence, education, opportunity, and connections in 2024.

Ms Kim Osborne, Principal



Year 9 Visual Arts - Portraiture Monochromatic Paintings "Persons of Interest"



CONGRATULATIONS

TO THE FOLLOWING
STUDENTS FOR THEIR
OUTSTANDING RESULTS IN
THE 2023 HSC

Ayah A
Aya A
Atia A
Isabella A
Ella A
Tabassum C
Aminah E
Rafia F
Rahma F
Rukaya H
Shaymaa I

Rudayna K
Autumn M
Ashlynn N
Zahraa O
Hajer O
Meliamé P
Hala R
Sani-e-Zahra R
Mariam S
Amani S

Special Awards

WPGHS

Leadership Awards

Eaman D	Year 7	Rayann H	Year 9
Zaynab E	Year 7	Tamara J	Year 9
Sarah M	Year 7	Marzuka A	Year 10
Sandra H	Year 8	Aya E	Year 10
Sofie H	Year 8	Aya A	Year 11
Sabikun M	Year 8	Battoul H	Year 11
Aiyah E	Year 9	Zia K	Year 11

Service to Others Award	Mikaela S	Year 8
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Fusion Community Builder Award	Rida M	Year 10
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100% Attendance Award	Kadiatu T	Year 7
	Sarah B	Year 8
	Abigail B	Year 9
	Tracy B	Year 10
	Asma B	Year 10

Victor Chang Award	Aya A	Year 11
	Nebula N	Year 11

Long Tan Leadership and Teamwork Award	Rida M	Year 10
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Future Innovators Award	Zaynab F	Year 10
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Sydney Braille Writing Award	Munazzah H	Year 11
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Compassion Award	Alicia K	Year 7
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Academic Awards

Year 7

Rayan A	3rd in History
Hajera B	1st in Science
Zaynab E	2nd in History 2nd in Mathematics
Zunaira F	1st in History Significant Achievement in Technology Significant Achievement in Visual Arts
Lina H	Significant Achievement in Technology Significant Achievement in Visual Arts
Rokia H	2nd in English
Chit P	3rd in English
Nadia H	Significant Achievement in Technology
Maria I	1st in Mathematics 1st in PDHPE 2nd in Science Significant Achievement in Visual Arts
Jessica N	Excellence in PDHPE
Zahraa O	3rd in PDHPE
Zehra P	Excellence in All Subjects
Suaiba S	1st in English
Kisheva U	2nd in PDHPE 3rd in Science
Zoha W	3rd in Mathematics

Citizenship Award

Year 7

Maria I

Dux Award

Year 7

Maria I

Sports Awards

WPGHS

Netball Award	Tavius O	Year 10
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Soccer Award	Tamara J	Year 9
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Touch Football Award	Tamara H	Year 7
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Oztag Award	Fatima D	Year 8
	Rayanne D	Year 10

Sport Encouragement Award	Zainab H	Year 9
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School Athletics Champion	Ilivema S	Year 10
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School Cross Country Champion	Iesha M	Year 8
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Premier's Sporting Challenge Medal	Sakena K	Year 10
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Most Valuable Player PE and Sport	Eaman D	Year 7
	Aya M	Year 7
	Grace M	Year 7
	Talia M	Year 7
	Seereen A	Year 8
	Mariyam A	Year 8
	Sarah E	Year 8
	Mikaela S	Year 8
	Amira A	Year 9
	Zainab H	Year 9
	Hannah M	Year 9
	Rachelle M	Year 9
	Siti N	Year 9
	Tavius O	Year 9
	Abir D	Year 10
	Umi J	Year 10
	Sakena K	Year 10
	Mumtaz M	Year 10
	Tamara H	Year 11

Academic Awards

Year 8

Sarah A	1st in Geography 1st in PDHPE Significant Achievement in Technology
Seereen A	2nd in Mathematics 3rd in Languages - French/Greek 3rd in Science Significant Achievement in Technology
Noor A	2nd in English
Wadaah A	3rd in Mathematics Significant Achievement in Music
Amelia D	Excellence in Science
Adan F	2nd in Science 3rd in English
Manar H	Excellence in Technology
Sandra H	2nd in PDHPE
Ummusalma I	1st in Mathematics 1st in Science
Afnaan I	Excellence in Mathematics Excellence in PDHPE Excellence in Technology
Mariama K	Excellence in PDHPE
Maahnor K	Equal 1st in Languages - French/Greek 2nd in Geography Significant Achievement in Music
Jenny M	Significant Achievement in Music
Ayah M	Excellence in Music
Sabikun M	1st in English
Laila S	3rd in PDHPE
Mikaela S	3rd in Geography
Layalie T	Significant Achievement in Technology
Tayyaba U	Equal 1st in Languages - French/Greek

Citizenship Award

Year 8

Wadaah A

Dux Award

Year 8

Sarah A



Academic Awards

Year 9

Fatema A	3rd in English 3rd in PDHPE Equal 3rd in Visual Arts Significant Achievement in Work Education
Zaleera A	1st in English 1st in Mathematics 5.5
Rahmah A	3rd in Drama
Noor A	3rd in iSTEM
Laiba A	1st in PASS
Rayhana C	Equal 1st in Visual Arts
Houda C	Excellence in English
Mariam C	Excellence in Mathematics Excellence in PDHPE
Raneem C	Excellence in English Excellence in Mathematics Excellence in Science
Nour L	Excellence in Science Excellence in Technology
Aya E	Significant Achievement in Work Education
Ajwa F	1st in Mathematics 5.1/5.2
Aulia H	2nd in Geography 3rd in Science
Zelnah H	2nd in Unlocking The Past
Tamara J	2nd in PASS
Chiquita J	Equal 1st in PDHPE Equal 3rd in Visual Arts Significant Achievement in Work Education
Inaya K	Equal 1st in Visual Arts
Yusra K	1st in Food Technology 3rd in Unlocking the Past

Academic Awards

Year 9

Maryum K	1st in Drama 1st in Unlocking The Past Equal 1st in PDHPE 2nd in Mathematics 5.5 2nd in Science
Kashaf K	3rd in Mathematics 5.1/5.2
Rachelle M	Equal 1st in Music
Anna N	Excellence in English Excellence in Visual Arts
Tavios O	Equal 1st in Music 2nd in English
Beatrice O	Excellence in English Excellence in Science
Fariba P	3rd in Food Technology
Meylisa P	1st in Geography 2nd in iSTEM 2nd in Mathematics 5.1/5.2
Ayah R	Excellence in English Excellence in HSIE Excellence in PDHPE
Noushaba R	1st in iSTEM 1st in Science 3rd in Geography 3rd in Mathematics 5.5
Umairah R	2nd in Food Technology
Nour S	2nd in Drama
Makayla V	3rd in Music

Academic Awards

Year 10

Marzuka A	Equal 1st in Visual Arts
Aminah A	3rd in PASS
Shehd A	3rd in Food Technology
Hajir A	2nd in Mathematics 5.1/5.2
Ayeza A	Excellence in English Excellence in HSIE Excellence in Work Education
Zena A	Equal 1st in Geography
Arwa A	Excellence in All Subjects
Charisma B	Equal 1st PDHPE 2nd in History Equal 3rd in Mathematics 5.1/5.2 Significant Achievement in Work Education
Asma B	1st in Food Technology
Maryam D	2nd in Unlocking The Past
Sarah D	2nd in English 2nd in Music
Mya D	Excellence in PDHPE
Amal E	Excellence in HSIE
Elaa E	Equal 1st in Geography
Ayah E	Excellence in Mathematics
Ebony F	Excellence in English Excellence in Work Education
Zaynab F	1st in English 1st in History 1st in iSTEM
Habibah H	Equal 1st in PDHPE
Tasnia I	1st in Mathematics 5.5 3rd in Visual Arts
Ayeh I	Equal 3rd in Mathematics 5.1/5.2
Khadijah J	Excellence in Mathematics Excellence in Work Education
Umri J	1st in PASS
Zulekha J	Excellence in HSIE
Amneh K	1st in Mathematics 5.1/5.2
Safia K	2nd in Textiles Significant Achievement in Work Education
Sakena K	3rd in iSTEM 3rd in PDHPE Significant Achievement in Work Education
Ocean K	3rd in Music

Citizenship Award

Year 9

Abigail B

Dux Award

Year 9

Maryum K

Academic Awards

Year 10

Mariam M	Equal 1st in Geography 3rd in English
Rahaf M	Excellence in Work Education
Mymuna M	2nd in Food Technology
Sajo M	Excellence in Mathematics Excellence in PDHPE Excellence in Technology
Rida M	1st in Science 1st in Unlocking The Past 3rd in Mathematics 5.5
Ishanee R	Equal 1st in Visual Arts
Maneeza R	2nd in Mathematics 2nd in PASS 3rd in Science
Zahraa R	2nd in Science
Aliyah S	3rd in History 3rd in Textiles
Aleeza Fatima S	1st in Textiles
Firdous S	2nd in iSTEM
Ennmelyse T	1st in Music
Tara T	Excellence in Technology Excellence in Work Education

Citizenship Award

Year 10

Asma B

Dux Award

Year 10

Rida M

Academic Awards

Year 11

Yasmine H	3rd in Visual Arts
Mumazirah H	1st in Business Studies Equal 1st in Mathematics Standard 2 2nd in Food Technology 2nd in Society and Culture 3rd in Modern History
Hibba I	1st in Chemistry 2nd in Biology 2nd in Earth and Environmental Science 2nd in Mathematics Advanced 3rd in PDHPE
Sehan I	Significant Achievement in Business Services Significant Achievement in Exploring Early Childhood
Swathy K	1st in Music 2nd in Ancient History
Zia K	1st in Textiles
Unaysah M	3rd in Society and Culture Significant Achievement in Business Services
Tehillah M	Significant Achievement in English Studies
Sarah M	Significant Achievement in English Studies
Aisha M	1st in Sport, Lifestyle and Recreation
Douha M	Excellence in English Excellence in Mathematics Excellence in Science
Murwa M	Excellence in English Excellence in PDHPE
Sahar N	2nd in English EAL/D 3rd in Food Technology Significant Achievement in Hospitality
Nobilia N	1st in Earth and Environmental Science 1st in English EAL/D 1st in Mathematics Advanced 3rd in Biology 3rd in Chemistry 3rd in Music

Academic Awards

Year 11

Sarah P	1st in Visual Arts 3rd in English Advanced
Aamina P	1st in Ancient History 1st in Biology 1st in English Advanced 1st in Legal Studies 1st in Studies of Religion
Mya R	Equal 2nd in Business Studies 3rd in Community and Family Studies 3rd in Studies of Religion
Ruqaya S	Significant Achievement in Photography, Video and Digital Imaging
Florence S	Significant Achievement in Work Studies
Zaynab Z	Significant Achievement in Photography, Video and Digital Imaging Significant Achievement in Work Studies

Citizenship Award

Year 11

Fatimah A

Dux Award

Year 11

Aamina P

Bronze Level Awards

Year 7	Year 8	Year 9	Year 10
Pofaiva A	Gazal A	Ramla A	Firdous S
Ealia A	Sarah A	Zafeera A	
Nadia H	Seereen A	Kaafir B	
Zainab M	Mariyam A	Ajwa F	
Mariam R	Zaza D	Chiquitta J	
Suaiba S	Amal E	Maryum K	
Laura S	Hajjar E	Beatrice O	
Aishah Y	Adan F	Noushaba R	
	Zaynab K		
	Rania N		

Silver Level Awards

Year 7	Year 8	Year 9	Year 10
Rahaf A	Gazal A	Fatema A	Asma B
Hajera B	Sarah A	Zafeera A	Sakana K
Zunaira F	Seereen A	Yusra K	
Lina Hadi A	Sireen A	Beatrice O	
Rawan K	Mozon E	Aliza S	
Zainab M	Adan F		
Grace M	Sara H		
Kisheva U			
Mariam Y			
Aishah Y			

Gold Level Awards

Year 7	Year 8	Year 9	Year 10
Rahaf A	Wadaah A	Abigail B	Asma B
Zaynab E	Sabikun M	Beatrice O	
Zunaira F		Aliza S	
Maria J			
Grace M			
Talia M			
Khadajah T			



JAMBEROO

END OF YEAR
REWARD EXCURSION



FROM THE WELLBEING TEAM

Term 4 is about endings and beginnings. For our Year 12 cohort, it was about the end of their high school journey and the beginning of adulthood. We wish them well in their future endeavours and we also thank their Year Advisers, Mr Kwong, who guided them through their high school years from Year 7-11, and Ms Southern, who led them through their final year of high school.

As we farewelled our Year 12 students, we welcomed our incoming Year 7 students, as well as the newest member of our Wellbeing team, our fantastic new Year 7 Adviser, Ms Rayan Dennaoui! At WPGH we offer students and families a place of welcome, belonging and family, and that begins with our transition program.

We had the privilege of working with Story Factory on a 6 to 7 Transition workshop, where some of our current Year 7 students were given the opportunity to mentor incoming students from Lakemba Primary school, collaborating on fantastic Instastories.

We then offered a small group of incoming students an additional morning with some of our fantastic Year 7 Wellbeing Rollcall students and our Learning and Support staff, so that they felt supported and comfortable in the new environment.

The final step was our full year group Orientation day, where many members of our SASS, Student Support Faculty, Executive, and student teams, provided our incoming students and their families with a wonderful Wiley Welcome.



Partnerships and programs: we continued to build our partnership with 3 Bridges and welcomed Dalanda Keita, another Youth Worker, to assist with our outreach program. She has been a great addition to the Wellbeing team.



We continued our partnership with Creating Chances, with the Coaches program, where several of our Year 9 students were given the opportunity to develop their leadership, team work, problem solving, and self-esteem skills through a combination of workshops which focused on their own skills, then coaching students in sport, from Lakemba Primary school.

We look forward to continuing these partnerships and to providing students with many more opportunities to develop their social and emotional capabilities in 2024.

Thank you to all of the members of the Wellbeing team for their tireless work in supporting the students of WPGH in 2023. Your efforts make such a difference to the students and the staff, and we are so grateful to you.

Ms N Cervonaro, Relieving Head Teacher Wellbeing

STUDENT REPRESENTATIVE COUNCIL

It has been a very eventful and fulfilling year for the 2023 SRC students. They have shown tremendous leadership and commitment in their roles within the school and the community. This year, the focus of the SRC was to bring Wiley Park Girls High School students together and fundraise for people in need. World Children's Day was held on November 20 in Week 7 of Term 4. The SRC organised a raffle fundraiser and sold tickets everyday during roll call to raise money to be given to children who need it most, through the UNICEF organisation. We are absolutely delighted to share with you that the fantastic Wiley Park Girls High School students and staff raised a grand total of \$446.00! The funds raised will undoubtedly make a difference in the lives of those in need. Together, we have proven that when we work as a Wiley Team we can achieve great things.



Raffle Ticket Winner: Arwa H, Year 7

Farewell to our Year 12 prefect body for 2023, we are very proud of all their achievements in the SRC and we wish them a successful future. We welcomed our new prefect body for 2024 and we are very excited to work with these students next year. In Term 4 our new 2024 captains, Aamina P and Nebula N, organised a wonderful activity for World Kindness Day, where students nominated and thanked a special person in their lives. The notes can be read by all students on our Wiley Park Girls High School World Kindness Wall.

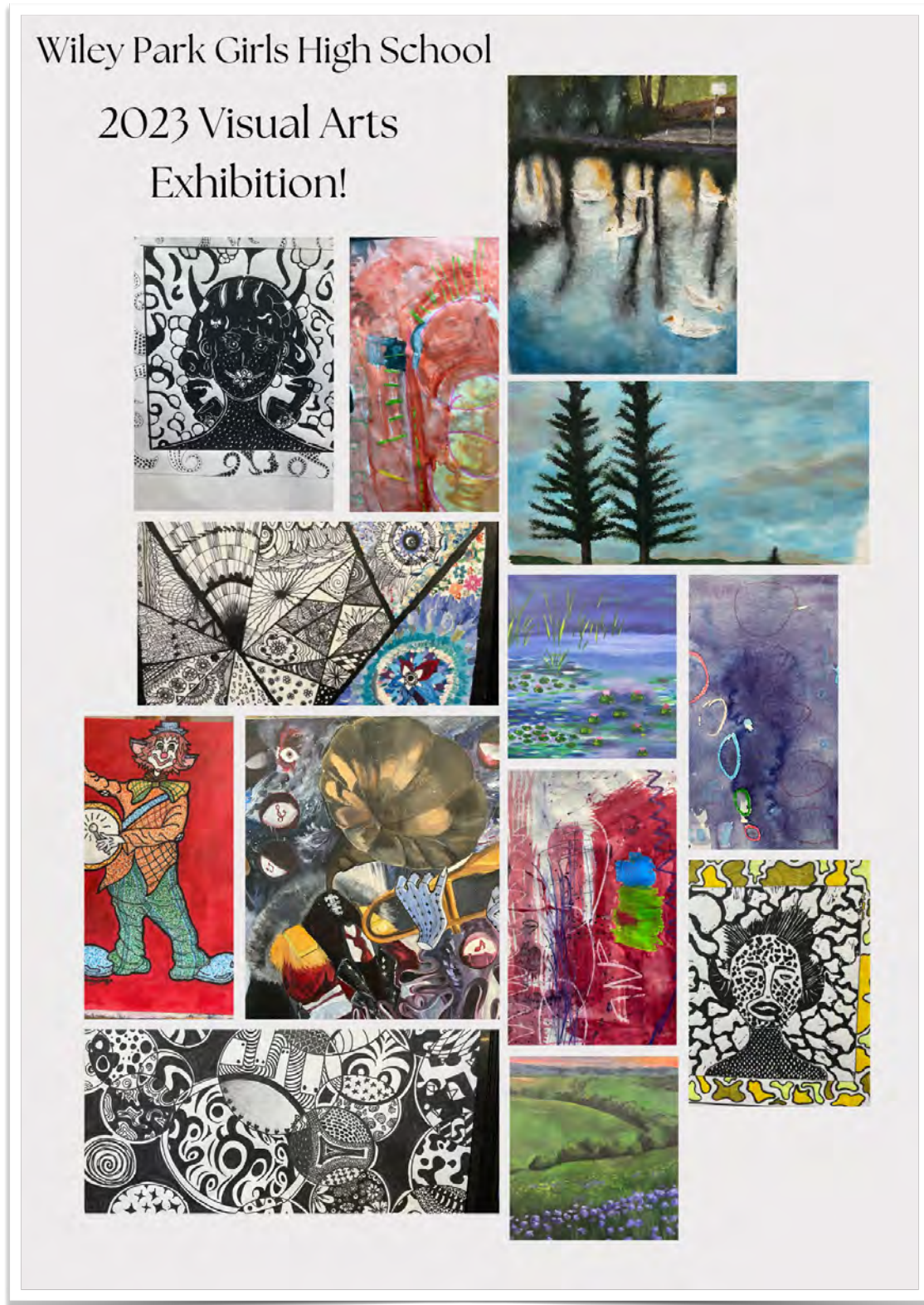
Mrs D Issa, SRC Coordinator



VISUAL ART FACULTY

We are thrilled to announce the successful culmination of our annual Art Exhibition, featuring the extraordinary works of our Visual Arts students from all year groups. This year, we had the privilege of showcasing these amazing creations in our school library, providing an immersive and inspiring experience for our students.

Highlighted below and throughout our Term 4 newsletter are just a few examples of the outstanding artwork by our fabulous students.



FROM THE ENGLISH FACULTY

Term 4 has turned out to be another very busy term. Year 7I students in the Literacy program participated in an engaging incursion led by "The Story Factory".

This term, the English department has worked diligently to engage and inspire our students through a variety of exciting and thought-provoking topics. Here are some highlights from each year group:



Year 7 delved into an exploration of the role of gender in film, where they critically analysed various movies to understand how gender is portrayed and its impact on storytelling.

In Year 8, students studied the visual techniques employed by Studio Ghibli and Anime. Through this module, they developed a keen eye for detail and gained insights into the unique artistic style of the renowned animation studio and the genre.

Year 9 embarked on a journey to reinvent their love for poetry. They were challenged to explore and experiment with different forms, themes, and styles, allowing their personal expression to flourish.

The Year 10 cohort completed a captivating novel study focused on the coming-of-age journey of the

main character. This allowed them to delve deep into the protagonist's growth and development, drawing connections to their own lives.

Year 11 students began their Higher School Certificate (HSC) course with the Common Module, setting the stage for a comprehensive exploration of diverse texts and concepts that will shape their understanding of English in the years to come.



Lastly, our Year 12 students recently sat for their HSC Examination and are eagerly awaiting their results. We wish them all the best as they move forward into their future endeavors, confident that their dedication and hard work will pay off.

As the term draws to a close, we encourage our students to continue nurturing their love for reading. Wishing you all a restful and enjoyable break.

Ms Vocevska, Relieving Head Teacher English

FROM THE HSIE FACULTY

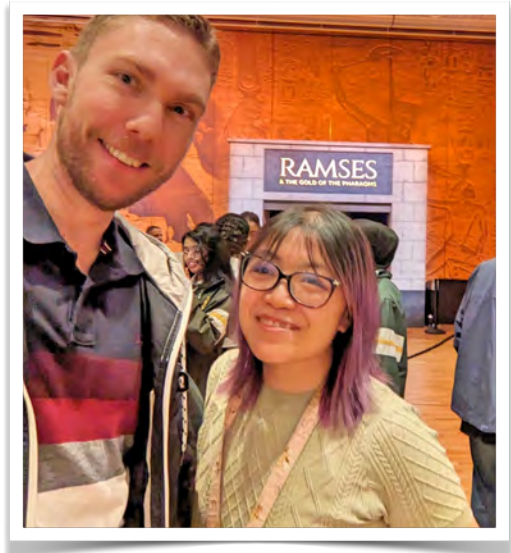
Term 4 has been another blockbuster term for staff and students in the HSIE faculty. Our Year 11 students have begun the HSC course in 7 different HSIE subjects. So far, they have made a very productive and positive start to their final year of schooling. We wish them the best of luck in their first assessment tasks over the next few weeks. Our juniors have completed their final assessments and preparations have begun for 2024.

Year 11 Modern and Ancient History as well as our Year 9 and 10 Elective History students had the awesome experience of visiting the Australian Museum to see the Rameses and the Gold of the Pharaohs exhibit.



Rameses II also known as Rameses the Great is one of the most well-known and respected pharaohs of ancient Egypt. In his 66-year reign, he successfully fought 15 military campaigns and built more monuments than any other pharaoh in ancient Egypt. This exhibit featured over 180 artefacts from ancient Egypt, some of which are over 3000 years old. Artefacts included gold plated funerary masks, sarcophagi, jewellery, stone carvings with hieroglyphics, statues, and even mummified cats. Students also had some time to explore the other exhibitions at the museum, including dinosaurs and cultural artefacts from indigenous peoples from Australia and throughout the world. I thank Ms Ahmad for her hard work in organising this experience for our students. I would also like to thank Ms Pham and Ms Ensor for accompanying our students and I on this wonderful excursion. It was an excellent day that was enjoyed by all.





In addition to this, we had a pre-service teacher from Western Sydney University, Mr Cullen, also join us for most of the term. He has completed a very successful Professional Experience at Wiley Park and has had a positive impact on the classes that he has taught. He has graciously offered to share his experience with us in the passages below:

"I have had the absolute pleasure of completing my final university placement at Wiley Park Girls High School. This experience has led me to reconsider the trajectory of my future career. Prior to coming to Wiley Park, I have worked at a public high school on Sydney's Northern Beaches and in Stockholm Sweden. This was my first experience of working in both a single-sex education context and in a school with a diverse group of students. I was excited to develop my pedagogical skills within this new context. My time at Wiley Park has been truly formative to my professional development.

I have had the pleasure of working alongside an array of fantastic educators including Ms. Ensor, Mrs. Ahmad, and Ms. Kalogrias. I was given a lot of flexibility to take content and experiment with the way that I presented it to your children. The most rewarding part was learning how to effectively connect the past to the current lived experience of our students. Wiley Park students have continuously surprised me with their understanding of the world and the amount of interesting information that they can share about their cultures and family histories. One of the most enjoyable experiences I had was seeing the genuine engagement in the Year 9 Elective History students faces when we were talking about the role of women as warriors during the Viking age. Being able to share my passion for History with the students at Wiley Park has been an absolute treat.

The biggest takeaway that I have had from my time here is that I want to return to Western Sydney to work. I want to extend a large amount of gratitude to Wiley Park Girls High School for the 6-weeks I was able to spend here. Wiley Park Girls High School is a remarkable school filled with wonderful students and impeccable educators and is a place I am proud to have taught at."

MAX CULLEN

We thank Mr Cullen for his enthusiasm, hard work, and positive contributions to the school over the last few weeks. He has been a valued member of our faculty, and we wish him all the best as he begins his career in teaching.

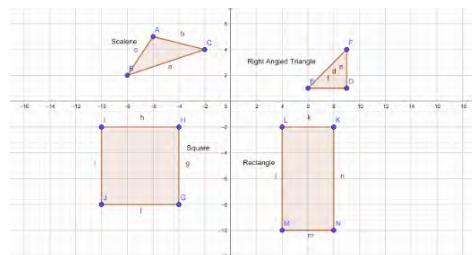
I would also like to extend a big thank you to the HSIE staff for their hard work and dedication throughout 2023. I wish all staff and students a safe and happy holiday over the summer.

Mr J Poolman, Head Teacher HSIE

FROM THE MATHEMATICS FACULTY

Geogebra: Geogebra is a free, open-source software that lets teachers build or adapt learning experiences to meet their unique needs. A large number of tools allow students to explore many areas of maths and see how they connect.

Year 9 students used the software to draw some polygons and then with one of the applications, draw reflections along the axes. Students had a unique experience with this hands-on activity. Preset functions allowed students to investigate a wide range of concepts. It was very rewarding to see students independently exploring a topic in order to discover new mathematical concepts.



Geometry Scavenger Hunt: Teaching maths outside is a wonderful way to explore different mathematical ideas and do practical learning away from the classroom. It also exposes students to the use of maths in real life, in hands-on situations, and in solving problems.



SHAPE	DEFINITION	EXAMPLES	REAL-LIFE APPLICATIONS
Line Segment	A part of a line with two endpoints.	—	Handrail, fence post, ruler.
Perpendicular Lines	Two lines that intersect at a right angle.	⊥	Corner of a room, crosswalk.
Rectangle	A quadrilateral with four right angles.	▭	Door, book, window.
Obtuse Angle	An angle greater than 90°.	∠	Open book, roof of a house.
Acute Angle	An angle less than 90°.	∠	Pointed roof, needle.
Right-Angled Triangle	A triangle with one right angle.	△	Roof of a house, set square.
Cone	A 3D shape with a circular base and a single vertex.	△	Ice cream cone, party hat.
Scalene Triangle	A triangle with no equal sides.	△	Roof of a house, arrowhead.



In our Year 7 class we conducted a Geometry Scavenger Hunt around the school to practice identifying and classifying angles and triangles: acute, obtuse, right-angled triangle, and many more.

This activity was a fantastic way to get students out of their seats to experience learning up close in nature. Students interacted with each other and applied logical thinking while practicing their geometry skills. Our students had so much fun.

Ms P Sud, Mathematics Teacher

Celebrating Holiday Learning: as we approach the holiday season, it's a wonderful time to reflect on the incredible dedication and hard work our students have put into learning mathematics in the classroom. We congratulate each and every one of them for their efforts and achievements.

Now, as the holiday season unfolds, it is an opportune moment for students to share the joy of learning with their families. At WPGHS, we believe that learning knows no bounds and can happen anywhere, even within the warmth of your own home. As parents, you play a vital role in fostering a love for learning in your children.

Learning Happens Everywhere: learning is not confined to the walls of the classroom. It takes root in the conversations at the dinner table, the activities during family outings, and the shared moments of discovery. This holiday season, we encourage you to embrace the spirit of educational curiosity and continue the journey of learning, right at home.

Ways to Teach Math at Home: the Mathematics faculty at WPGHS is here to support you in this endeavor. We believe that fostering a positive attitude towards maths begins at home, and we'd like to share some enjoyable ways you can weave math into your holiday festivities:

- Cooking and Maths - cook or bake together and involve your child in measuring ingredients, adjusting recipes, and understanding cooking times.
- Maths Art Projects - combine maths and creativity by engaging in art projects that involve geometric shapes, symmetry, or patterns.
- Maths Board Game Night - Host a family game night featuring maths board games. This can be a fun way for the whole family to engage in math together.
- Maths in Nature: - Explore maths in nature. Count flowers, calculate the area of a garden, or discuss patterns in leaves. This can make maths more tangible and fun.

Here are a few resources for over the summer break:

<https://platform.mangahigh.com/login/student>

<https://www.slideshare.net/9562/project-math-in-nature>

<https://www.mathplayground.com/math-games.html>

<https://www.khanacademy.org/>

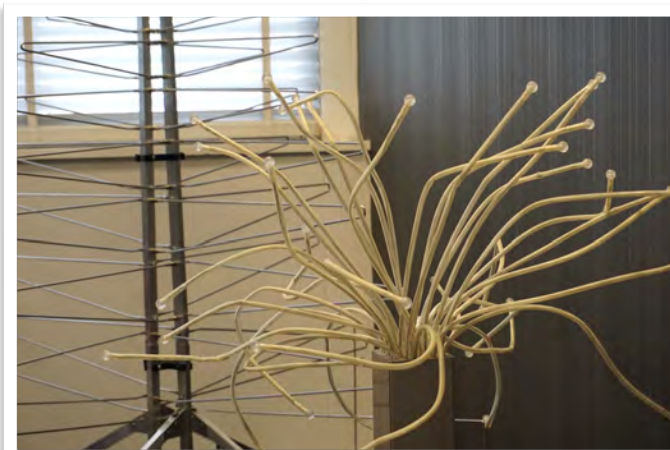
<https://www.geogebra.org/materials>

Wishing all our students and staff a restful summer break!

Mrs G Gu, Head Teacher Mathematics

FROM THE SCIENCE FACULTY

Our Year 9 and 10 iSTEM classes had an incredible experience visiting CSIRO. PULSE@Parkes is a free educational program where high school students use the CSIRO Parkes radio telescope. Our students had a fantastic time exploring and learning about pulsars and radio astronomy. They had the opportunity to engage with professional astronomers and use the radio telescope. It was truly inspiring.



In their recent exploration of Chemical World topics, the 7SCIE class had an engaging and hands-on experience with a fascinating substance called oobleck. Oobleck is a non-Newtonian fluid that exhibits properties of both a liquid and a solid, depending on the force applied to it. Students had the opportunity to observe the unique behavior of oobleck and understand the difference between physical and chemical changes. This interactive experiment not only sparked curiosity, but also deepened their understanding of the world of chemistry. Well done to our Year 7 class for their active participation and enthusiasm in exploring the wonders of oobleck!

As we reach the end of another school term, I wanted to take a moment to wish you all a safe and enjoyable holiday!

Mr A Kwong, Head Teacher Science



FROM THE SUPPORT UNIT



Blue and Green Class TAS and HSIE: This term has been filled with numerous memorable moments and impressive work samples to celebrate. In the Blue class's technology session, as part of a Textile and Design project, students created their own T-shirt designs and transferred them onto the shirts using iron-on techniques. Keep an eye out; they might just start their own business soon!

In HSIE, while learning about Egypt, students had a blast practicing how to wrap a mummy. They also crafted papyrus paper and wrote their names using hieroglyphics. Interestingly, we discovered that hieroglyphics are like emojis when sent in a text—pretty cool! In English, we delved into grammar, confidently identifying adjectives, verbs, and nouns.

We also embarked on several clay projects, including making canopic jars, Egyptian symbols for good luck, and Russian Dymkov toys from the previous term. Now, we are eagerly anticipating the kiln process—firing, glossing, and painting. A special thanks to Ms Michaels for her support of our enthusiasm and love for ceramics!

Ms N Baidakova

Sydney Zoo Excursion: on Thursday the 2nd of November, students in the Support faculty had the opportunity to participate in an excursion to Sydney Zoo. This was organised to consolidate the learning they had engaged in throughout term 2 and 3 in Science, through the topics of "Living and Non-Living things". Students enjoyed strolling through the zoo and seeing all their favourite animals.

Ms G Bobokis



Visual Art: this term, students in the Support Unit investigated works produced by a selection of contemporary Aboriginal and Indigenous artists. Rekko Reni is one such artist who provoked discussion surrounding Indigenous culture and identity in contemporary urban environments. Like Reni, students used stencil techniques to print over collaged surfaces. Judy Watson is another artist students investigated who uses printmaking, drawing, painting and installation to explore themes relating to her Aboriginal heritage. Like Watson, students dyed a variety of fabrics including silk and muslin to create fabric murals of abstract landscapes. Students' final works were included in the WPGHS annual art exhibition, which was a wonderful opportunity for all to celebrate the joy of creativity.

Ms N Kidman



Workplace Learning: our Workplace Learning Program at WPGHS High School has been very successful this year and our students have welcomed these opportunities to develop their employment skills each Wednesday. A vital component of the Stage 6 Work and Community subject, our students have the opportunity to put theory into practice by spending one day a week in a workplace setting. Some students demonstrated empathy and kindness towards their peers as they supported them in the classroom. Thank you to Ronis Bankstown, Reject Shop Bankstown, Chemist Warehouse, Peakhurst Public School and Schwartz Hair Salon in Roselands for hosting our girls throughout the year. Well done, you're on your way to a bright future!

Ms V Sood and Ms M Azzi

Red Class and Cafe 11: congratulations to all the students in the Red Class who participate in our weekly Cafe 11 program this year. This program involves students operating a Cafe through the school kitchen every Thursday morning, serving delicious coffee and fresh treats made by students and staff on Wednesdays. Students get the opportunity to practice skills such as: customer service skills, money handling skills and appropriate food preparation and handling.

Mrs I Dalrymple, Head Teacher Support

FROM THE CAREERS DEPARTMENT

Gen.Connect.Give at WPGHS: Connecting Generations, Building Futures: We are thrilled to share the inspiring success stories stemming from our Gen.Connect.Give program, a groundbreaking initiative under the Educational Pathways Program (EPP). This initiative is designed to ignite passion and provide invaluable experiences for our students, preparing them for the ever-evolving landscape of careers and community engagement.

Skills Immersion Excursion at TAFE NSW: Unlocking Potential: Our students embarked on a Skills Immersion Excursion to TAFE NSW, delving into fields such as health, community services, hospitality, and floristry. This hands-on experience allowed them to not only develop practical skills but also explore diverse career paths, laying a foundation for their future endeavours.

Care Community Visit: Making a Difference, Creating Memories



The heart of Gen.Connect.Give lies in our students' visit to an aged care facility. Armed with newfound skills, they collaborated to bring joy and companionship to the elderly residents. The impact was not one-sided, as students found themselves enriched by poignant stories and life lessons shared by the elderly, forging connections that transcended generational boundaries.

The reflections from our students tell the story best:

"Today I met Agnes, and she taught me that no matter how old you are, you can pick yourself up after any struggles in life and to be the best version of yourself. I really love her."

"Today I met Marie who told us stories about her and her husband. Some of the stories that stuck with me were when her husband proposed to her; he

gave her a heart pendant with his name and said, 'I want to give you my heart, please don't break it. I love you so much.'

"My experience during this program was amazing! This has helped in opening my mind up more, and I feel I'm better equipped to make the older generation more heard and remembered."



Empowering Futures: VET Ambassadors Inspire WPGHS students. In the heart of Term 4, Year 11 and Year 12 students were treated to inspiring talks from Educational Pathways VET Ambassadors during their Year Assemblies. Ambassadors Maddi Camilleri and Caitlyn Knox shared their vocational education success stories, sparking enthusiasm and broadening horizons.

The talks were dynamic and engaging, offering firsthand insights into overcoming challenges and finding success in vocational education. Students actively participated, posing questions, and seeking advice, turning these talks into interactive sessions that left a lasting impression.

Other Careers Events at WPGHS this semester:

- Guest speaker presentations from Macquarie University, UNSW, Sydney University, ACBC, WSU, Visionz, Money Talk, NECA (Electrotechnology & Data Communications for Females) and former WGHS students
- Year 9 & Year 10 Fast Forward Uni Days at WSU
- Year 12 Scholarship workshop
- Welcome to Western ceremony to welcome new Year 9 students in the Fast Forward Program at WSU
- Year 10 subject selection workshop
- Year 11 & Year 12 U@Uni Academy mentoring sessions
- Parent Excursion to Granville TAFE & WSU Parramatta South Campus

Ms B Bozinaska, Careers



FROM OUR COMMUNITY



Price List

Summer and Winter Uniform

S/S Blouse Year 7-10 (White)	\$ 38.00
L/S Blouse Year 7-10 (White)	\$ 40.00
S/S Blouse Year 11-12 (Lemon)	\$ 38.00
L/S Blouse Year 11-12 (Lemon)	\$ 40.00
L/S Body Top (White)	\$ 23.00
Skirt (Tartan Pleat Skirt)	\$ 64.00
School Blazer	\$ 105.00
Long Skirt	\$ 80.00
Sweatshirt	\$ 40.00
Knitted Jumper	\$ 62.00
Pants (Australian Made)	\$ 46.00
Socks (White) 3pk	\$ 18.00
Pantyhose (Black)	\$ 14.00
School Tie	\$ 20.00
Shoes (Black)	

Holiday hours:

Closed from Saturday 16 December 2:00pm reopening.
Monday 9 January 2024

Our opening hours are:

Monday to Friday	9.00 am - 5.00 pm
Saturday	9.00 am - 2.00 pm

Year 7-12 Sports Uniform

School Bag	\$ 67.00
School Hat	\$ 18.00
Microfibre Track Jacket	\$ 67.00
Microfibre Track Pants	\$ 45.00
S/S Sport Polo	\$ 38.00
L/S Sport Polo	\$ 40.00
Sport Shorts	\$ 38.00

Please contact the uniform shop:

Phone: 02 8708 0099
Email: punchbowl@midford.com.au
Address: 1608-1612 Canterbury Road,
Punchbowl NSW 2198

Prices are correct as of 29th August 2023
(prices may change without notice)

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E: punchbowl@midford.com.au

Trading Hours

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THE SCHOOL
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COMING SOON!

SCHOOL PHOTO DAY

TUESDAY 6 FEBRUARY 2024

TERM 1 WEEK 2

PHOTO CATCH UP DAY

TUESDAY 13 FEBRUARY 2024

TERM 1 WEEK 3

schoolstream
DOWNLOAD OUR PARENT APP
Managing school life made easy.

1. Download School Stream from the App store or Google Play store
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3. Login with the email address or phone number that is on school file and not Facebook or Apple ID
4. Type in your verification code that was sent to your email or phone number
5. Enter parent/carer first and last name
6. Wait for approval from school admin. You will receive a notification when this is done.
7. Make sure your push notifications are turned on to receive the latest information from school.



CHILDREN + YOUTH



Summer School Holiday Activities

We've planned a range of fun activities to help keep children and youth entertained these Summer School Holidays.

Whether you're looking to learn new skills, play games with friends or looking for an exciting excursion, we've got something for kids of all ages and interests. Check out our program and join us this summer.

Check out the program online at cb.city/SchoolHolidays



CANTERBURY BANKSTOWN

YOUTH DROP-IN

(For everyone between 12-18 years of age)

BASKETBALL **TABLE TENNIS**
GYM ACCESS **MUSIC & FOOD**
VOLLEYBALL **FOR FREE!**

WED 3-6 PM
THU 3-5:30 PM

Riverwood Community Centre
 151 Belmore Rd North, Riverwood 2210

IMPORTANT: Parent/carer should give consent either by filling our forms or through SMS. Please contact Jess on 0412 117 065

Organised by:  In partnership with:   

Summer YOUTH SCHOOL HOLIDAY PROGRAM

JAN 15- 19TH

THE ACTIVITIES

- Laser Tag
- Sushi Making
- Bubble Soccer
- Water Games
- Boxing Class
- And more!

AGES 12-18

REGISTER ONLINE



 **Riverwood Community Centre**
 151 Belmore Rd North, Riverwood

 ~~\$1200P~~ **FREE!**

More info with Jess on 0412 117 065

Sponsored by:  

YOUTH SUMMER SCHOOL HOLIDAY PROGRAM (12-18 YEARS OF AGE)

Monday 15 January 12:00-4:30pm	BUBBLE SOCCER & TEAM GAMES Run, team up and bounce on our bubble soccer and team games	
Tuesday 16 January 12:00-4:30pm	SUSHI MAKING & WATER WARS Unleash your creativity by making your fav sushi and cool down with our water games	
Wednesday 17 January 12:30-6:00pm	LASER TAG, GAMES & YOUTH DROP-IN Be the last one standing in Laser Tag and enjoy free time to play your fav sport!	
Thursday 18 January 12:00-5:30pm	BOXING CLASS, SUMO WRESTLING & YOUTH DROP-IN Join a 1hr boxing class and have fun playing Sumo!	
Friday 19 January 12:00-5:30pm	BASKETBALL COMP JAN 2024 Join the competition and sweat it out	

Limited spaces! REGISTER through QR code
 Location: Riverwood Community Centre
 More info with Jess on 0412 117 065



Join our Riverwood COMMUNITY BBQ

EVERY MONDAY FROM 2:00-4:00PM
@ JEFFERSON HIGH RISE PARK
 Address: Corner of Virginia Pl & Roosevelt Ave, Riverwood 2210

- BBQ
- FUN ACTIVITIES
- ACCESS LOCAL SERVICES
- HEALTH EDUCATION & INFO

Call Samey for more info on 0404 614 522

Main organisers:    

Partners:    

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@ Riverwood Community Centre

SUPPORT WITH:

- GETTING YOUR RESUME & COVER LETTERS READY
- JOB APPLICATIONS
- NAILING YOUR INTERVIEWS
- AND MORE...

JUST ASK JESS
 BY SMS OR CALL ON 0412 117 065

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