

WILEY PARK GIRLS HIGH SCHOOL

November / Volume 3 2019



The best time for new

BEGINNINGS

IS NOW!

PRINCIPAL ADDRESS

WILEY MATTERS



We are now approaching the end of 2019 and have already started our 2020 timetables and are meeting our new teachers. We have had some changes this year with the retirement of Ms Eva Bazareswski from her position as Head Teacher Science. Ms Bazareswki had been an executive at Wiley Park for many years and will be missed by all her students and staff I want to pay tribute to her contribution to public education and science at Wiley Park Girls High School. Similarly Mrs Vicki McIntosh is retiring from our school after 38 years of dedicated service to public education and the young woman of Wiley Park Girls High School.

They have done a magnificent job in teaching, providing support to many students over the decades and loving this school. We will certainly miss their presence and thank them for their contribution to our culture and to learning. We wish them well in their next ventures.

We have also farewelled year 12 and our 2019 school leaders. I would like to pay tribute to the leadership team of 2019 our school Captain Bassima Hadid and the vice captains Tanisha Choudhury and Maya Ali. I would also like to welcome our new leadership team with Alham Arja as our Captain for 2020 and Mariam Elcheikh and Natasha Hamdy as vice captains. We look forward to a great year ahead. I would like to wish all my staff a happy and safe end of year and thank them for their dedication. I would also like to wish all the students and families a safe and happy end of year and success in their studies in 2020.

Principal, Mr Steigler-Peters

Keep up to date with WPGHS on our social media!





DEPUTY ADDRESS

WILEY MATTERS

Well done Wiley Park Girls High School on a fabulous year. So many wonderful things happened and we were able to see the continued growth of our students into being kind, caring and thoughtful citizens.

Victor Chang Science Awards

This term I was fortunate to attend the annual Victor Chang awards evening which recognises the achievements of outstanding young women in the field of Science. The awards afternoon was held at the Paul Keating Theatre in Bankstown City and our very worthy WPGHS recipients were

Diya Mustafa and Alham Arja of Year 11. During their time at WPGHS Diya and Alham have shown themselves to be conscientious and hard-working students. These fine students have consistently worked hard with their studies and of particular note in the fields of Science. Congratulations Diya and Alham we are very proud of your achievements.



At the time of roll over (Week 6 Term 4), our school has changed process by which manage students who are not able to meet with the behaviour expectations of school. Wiley Park Girls High School is a Positive Behaviour for Learning (PB4L) school and our students are explicitly taught the expectations of our learning community.

We believe that:

- · Feel safe, cared for and respected
- Learn and teach without disruption
- Be responsible for their own behaviour
- Respect the rights of others

Teachers have been trained in the new procedures which we anticipate will draw our community closer together to support our students. As part of the process, families will be contacted by teachers in the school earlier in the management process if there are issues arising. It is a very positive process, where our entire school community can work as a team to engage and motivate students. Throughout the remainder of the term our students will be trained in this new process, so it is clearly understood by all. More information will be sent home to families later in the year.

Wiley Park Girls High School is a very friendly and engaging place of learning which seeks to make the most of our students' talents and capabilities.

Summer Uniforms

A reminder that this is a school whose parents endorse the wearing of school uniforms every day at WPGHS. With the hot weather moving already here please ensure that correct pieces of uniform are being worn each day. The school colour for shirts is lemon for seniors and white for juniors. A WHITE undershirt is the uniform requirement – NOT BLACK. Students wearing black T-shirts are marked as being out of uniform. Jumpers and jackets are not appropriate to wear during the hot summer months. Financial assistance is available for our families who may be experiencing difficulty purchasing the school uniforms. Please ring the front office PH 9759 5849 to make an appointment at the school to discuss any help that may be required with uniforming.

Farewell Year 12

Best of wishes to our wonderful Year 12 as they leave us and move on with their lives. We think of you often and hope that you gain success and happiness. Farewell also to Ms D. Mourad the Yr 12 Advisor, in your future career in another location.

Deputy Principal, Ms Fitzpatrick







PB4L EXPECTED BEHAVIOURS

TRANSITION BEHAVIOURS		
SAFE	- Move quietly, sensibly and safely around the school	
	- Avoid unsafe physical contact with other people	
RESPECTFUL	- Move around the school with respect & courtesy	
	- Respect the personal space of other people	
LEARNER	- Arrive to class on time & prepared to learn	

OUTSIDE BEHAVIOURS		
SAFE	- Stay in the supervised areas	
	- Avoid unsafe physical contact with other people	
	- Use safe behaviours appropriate to the different areas	
RESPECTFUL	- Keep the school clean	
	- Use appropriate language & tone	
	- Be a respectful school & digital citizen	
	- Queue & wait patiently in the canteen area	
LEARNER	- Be on time to lessons following breaks	

LEARNING SPACE BEHAVIOURS		
SAFE	- Line up sensibly & enter learning spaces when instructed	
	- Follow all learning space safety instructions	
	- Keep all personal items safe	
RESPECTFUL	- Use appropriate language & tone	
	- Allow & support all students to learn	
	- Maintain a clean learning space	
	- Hand up & wait for your turn	
LEARNER	- Be a positive & engaged student	
	- Use electronic devises appropriately for learning	
	- Be organised & prepared to learn	
	- Complete all class work & homework	
	- Work collaboratively	
	-Always do your best	
	- Ask for help if needed	

COMMUNITY & CYBER BEHAVIOURS	
SAFE	- Move safely around the community
	- Be cyber-safe
	- Report hurtful behaviour, conflict or harassment
RESPECTFUL	- Treat others with respect, courtesy and consideration
	-Always be a positive representative of the school
LEARNER	- Value the opinions of others

FROM THE YEAR ADVISERS

YEAR 7

Year 7 has been a year of change for the students and they should all be commended on the way they have embraced this change. I look forward to seeing continued development of skills and talents in year 8, where there will be many more opportunities for our girls to flourish and excel.

Throughout the year, Year 7 have embraced the many learning opportunities our school has to offer, both in and out of the classroom. They have involved themselves in many clubs, events and sporting activities. Students have been involved in the Destination Imagination Club, Maths club, Robotics Club and Gardening Club and participated in many events during our Swimming and Athletics Carnival.

They have also had the opportunity to enjoy bush walking at Oatley Park with their year group where we ended the day with a lovely BBQ. Year 7 also had the opportunity to attend the NSW Art Gallery as part of a visual arts excursion. They enjoyed learning about all the different art mediums which helped enrich their learning in class.

The new school year officially began in Week 6, Term 4. This means that the girls have now begun their year 8 subjects. Please make sure that your daughter has the necessary equipment needed for each subject in order to be able to reach her fullest potential.

Mrs. Akkawi Year 7 Adviser







YEAR 9

2019 has been a rewarding and enriching year for the year 9 students of Wiley Park Girls High. They have been involved in a range of activities including, visiting universities, debating, sporting events, drama performances, Wise-Up, Peer Support Leaders training and STEM. I am proud to see students being involved in a range of activities and getting involved in the activities that our school has to offer. This year, many of our Year 9 students have been involved in the Western Sydney University Fast Forward program and the University of New South Wales ASPIRE program. Students had the opportunity to visit the University campuses where they participated in a number of activities that focused on developing students' awareness around the decisions they have to face in life and on identifying individual skills, interests and career possibilities. They also became more familiar with the university as they sat in lecture theatres and participated in activities around the campus.

Some of our students were also fortunate enough to participate in the Wise Up program. This program aimed to build the leadership capacity of our students and encourage them to become involved in public affairs. Over a period of 8 weeks students visited Belmore Sports Ground, SES headquarters, PCYC and had guest speakers from Campsie Police visit the school. During Term Four, all students were involved in the Peer Support Leaders Training course. Over one full day, students were divided into small groups with a teacher facilitating the training. They worked through a range of activities, took part in discussions and developed important leadership and interpersonal skills. At the conclusion of the training students had the opportunity to nominate themselves as Peer Leader for the Year 7 Peer Support Program in 2020. Finally, I would like to remind Year 9 students that as they transition to Year 10, it is vital that they wear full school uniform, attend all classes, be on time to school and keep up with their academic commitments. If students are having trouble juggling their various commitments, they can see their teachers for assistance and we can make accommodations where necessary. I look forward to working with this fabulous group of students as they transition into Year 10.

Ms. Hatzidis

Year 9 Adviser

FROM THE YEAR ADVISERS

YEAR 10

Year 10 have had a very busy and productive start to Term 4 with their involvement in the following:

Baking for Charity

On the 1st of November, Technology classes were involved in baking 180 Christmas Italian logs in order to raise money for charities/organisations such as: Balmain Hospital, Balmain Support Unit, Father Chris Riley Youth of the Streets and many others.

Formal Examination Practice

The year 10 yearly exams were successfully completed in a formal setting. This was a great opportunity for students to practice formal examination conditions in preparation for Stage 6 requirements.

Compressed Curriculum Roll Over

Students have now eagerly commenced their Stage 6 Subjects, meaning they are now in Year 11 and preparing for their HSC. During this time it is imperative that students strive to adapt an organised, engaged and proactive approach to learning. Punctual daily attendance of every class plays an important role in ensuring students achieve results that reflect the best of their ability.

Lastly as the year draws to an end, I would like to wish everyone a relaxing and safe break. Looking forward to celebrating many more student achievements in 2020. Ms Bobokis,

Relieving Year 10 Adviser



YEAR 11

We have started 2019 with high spirits and our Year 11 has tackled the year with a mature and learning attitude. As they approach their HSC they have truly adopted a more responsible and self-motivating approach to studies. The whole SRC nomination process was wonderful as most of the students participated confidently and with great enthusiasm in front the whole staff. I have been so proud to witness their talent as these young girls demonstrated tackling challenges with great confidence that. I would like to congratulate Alhem Arja, Natasha Hamdy and Mariam El-Cheikh for their big success.

Choosing and finalising school jerseys was another exciting project. The girls have spent ample time to design and finalise their jerseys. Finally the time has arrived where the group will receive their jerseys in week 6 and feel proud to be seniors of 2020.

Term 3 was quite challenging for students with preparations for HSC exams and completing their Major Works, In spite of their busy study schedule Mariam El Cheikh, Justina Paiti, Sovaia Tubekoro, Natasha Hamdy have managed their time and attended the school camp to relax and enjoy prior to starting their new term.

Sara Daroiche represented WPGHS at NSW SCHOOLS CONSTITUTIONAL CONVENTION and made her school proud. As part of the selection Sara submitted a report expressing her opinion with relevant evidence, regarding any existing NSW legislation. She had the opportunity to attend and observe a parliament session at the Parliament House. Congratulations, Sara on your great Achievement! We hope that in the future we will see her in the Parliament house as our politic leader. Best of Luck Sara!

I wish all the best to my year group to start their HSC with positive and great enthusiasm in Week 6.

I would advise them to follow their HSC 2020 rules and procedures booklet, time management and study skills from the beginning from the year.

Mrs. Kaul Year 11 Adviser

WELLBEING

Again, another action packed year. Your daughter's well being is at the heart of all we do at Wiley Park Girls High School. Every teacher, every year advisor, monitors your daughter's attendance, and participation in all aspects of learning so that all girls can achieve their personal best.

Attendance

Attendance is very important because students need to be present in class to grow in confidence and consolidate their skills. If students are sick please follow up with a note on their first day back to school.

Wellbeing Workshops and Forums

Over the year, year advisers hold regular year meetings to discuss student achievement and provide practical wellbeing support. Some topics covered include:

- Being a successful student study & organisation skills
- · Good health importance of diet
- · Resilience building focus on self esteem, mindfulness, breathing/meditation
- · Respectful relationships friendships & language

Leadership

Students are encouraged to represent their school, peers and community in a range of different contexts such as:

- · Primary school transition visits
- Presentations to parents and students
- Participation in Country/City Alliance Leadership **Summits & visits**
- Involvement in NSW State Parliament Children's Week
- **Recipients of prestigious Harding Miller Scholarships** (Vivian Li, Mashal Mohammad & Chahed Dennaoui)







Wellbeing Weeks

International Women's Week (held in March) and Mental Health Week (held in October) provides all our students, staff and parents with awareness raising and explicit workshops that highlight gender issues and promote wellbeing.

Students

Workshops include visits to Belmore Youth Centre, Healthy Minds, Healthy Me, presentations from Batyr, Go Girl!, Healthy Relationships and a drama production, 'The Hurting Game', from Brainstorm Productions. There were also transition workshops for Year 7 through peer support and the workshop 'Big Fish, Little Fish'.

Wellbeing Weeks (cont.)

Staff

Staff have undergone Positive Psychology Training and this training has been extended to local primary school personnel.

Parents

Parents are always invited to learn more about wellbeing initiatives and local youth supports through P&C Presentations, Meet & Greet Afternoons and visits to Belmore Youth Services.

Inter-Generational Partnerships

The school has worked closely with Zonta in the promotion of anti-violence to women and showcasing student citizenship skills in a number of different forums.

Students in TAS have also worked closely with the diverse group of women from Inner-Wheel of Balmain to help them bake over 500 Christmas logs to sell for charity. Their partnership fosters a recipocal respect and appreciation between the students and older women.

Community Partnerships

We provide strong links for our students to local youth services such as:

- Fusion & Barnardos youth workers
- Mission Australia
- **Belmore Youth Centre**
- Canterbury-Bankstown Council Youth Services
- **Canterbury Bulldogs**
- Bankstown Women's Health Services
- Headspace Bankstown
- Youth Block

These services are involved in expanding the support we can provide to our girls so that they thrive and flourish as young women.

Other Wellbeing Projects

There are a number of wellbeing projects that have been provided to the students to foster their leadership skills and connections to community.

- WISE-UP An eight week Year 9 project
- Together for Humanity A project involving students from Moriah College & Punchbowl Boys looking inter-faith & cultural connections.

"Despite our differences, it is possible to work together for good in our world" was a key statement explored by young people in this project. The students involved developed deeper appreciation for diverse perspectives on matters relating to beliefs, customs, culture and tradition.

The Wellbeing Team is proud of it's support structures, parent and community partnerships. We wish you all a happy, safe and wonderful holiday period and we look forward to working with you in 2020.

Head Teacher Wellbeing,

Ms Rizzo





PDHPE

2019 has been filled with wonderful opportunities for students to build their confidence in their respective field. From dance to swimming to athletics, students have shown how hard work and passion can make them achieve their goals.

Swim School

In Term 4, students from year 7 were given the wonderful opportunity to attend swim school. The swim school lessons were an opportunity for students to build up their confidence in the water and to develop their stroke skills. It was a safe environment that encouraged the girls to be confident in their ability and to give them the skills to be safe in the water.



Dance Excursions & Workshops

Earlier this year, dance students from Years 9 and 10 were invited to attend FORM's dance workshop hosted by Sydney Dance Company. Jasmene Arokapiti was also invited as a special guest due to her winning the 2018 Championship at FORM Dance Competition.

In November, Chahed Dennaoui and Assiya Hasna were 2 of 27 students chosen to participate in a Sydney Dance Company Workshop which saw them have the opportunity to dance alongside professional dancers. Fellow dance students from Year 9 and 10 were thrilled to be invited to watch Chahed and Assiya's performance. For some students this was their first time in a professional theatre and we are very excited for them.

Head Teacher PDHPE,

Ms McIntosh



Swimming Carnival

Wiley Park Girls High School's swimming carnival was held earlier this year at Roselands Aquatic Centre. The attendance and behaviour of the students was exceptional.

Visit our website to see our gallery of photos from our athletic and dance events!

https://wileyparkg-h.schools.nsw.gov.au/

1st Place: Fraser (518)
2nd Place: Cutherbert (283)
3rd Place: Goolagong (250)
4th Place: McKay (216)

Age Champions: 13yrs Isabella Araiji

14yrs Yassmine Elidrissi **15yrs** Chahed Dennaoui

16yrs Assiya Hasna **17yrs** Aya Elgamal

WPGHS's School Champion:

Assiya Hasna!

Athletics Carnival

The atmosphere, behaviour and participation on the athletics carnival was fabulous, even the weather was fabulous. Congratulations to all the age champions and everyone who participated!

1st Place: Cutherbert (736) 2nd Place: Mckay (594) 3rd Place: Fraser (467) 4th Place: Goolagong (317)

Age Champions:

12yrs Amara Beyrouthy 28 **13yrs** Noorafita Noorafita 40

14yrs Maya Kalil 32

15yrs Jasmene Arokapiti 50

16yrs Hayat Aouad 40

17yrs Courtney Allerton 32 WPGHS's School Champion:

Jasmene Arokapiti!

Zone Cross Country Carnival

Congratulations to Nour El Majzoub, Noor Afita Noor Afita, Bella Robinson, Aseel Abu Haish, Rayan Abu Haish and Maha Abu Haish who competed at the Zone Cross Country Carnival during Ramadan.

WPGHS's Cross Country Champion Aseel Abu Haish!



SCIENCE

This year been successful for the Science faculty at Wiley Park Girls High School. These successes include recognising our year 11 students Alham Arja and Diya Mustafa at the Victor Chang Science Research Awards and celebrating the accomplishments of our 9ISTEM students qualifying for the National Competition in Robotics led by Ms April Ko. Students have responded positively with increased participation in competitions and excursions with many students and their families also attending Science week festivities at the school to celebrate National Science Week.

Some of the many excursions that students have been able to participate in this year include:

- Year 7: visiting Taronga Zoo to consolidate the program 'All Living Creatures Big and Small'
- Year 8: exploring Sustainability and Climate Change at the Museum of Applied Art Sciences
- Year 9: learning about marine ecosystems at the Sydney Aquarium and Wildlife Park
- Biology: participating in an excursion to focus on the health of the Georges River and its importance in the area
- Chemistry: attending The University of Western Sydney as part of the Lachlan Macquarie College Initiative in chemistry practical activities
- Physics: Visiting The University of Sydney and Museum of Applied Arts Sciences

Students have also had the opportunity to participate in the Periodic Table Quiz in celebrating the International Year of the Periodic Table and complete the Big Science Competition.

The Science faculty enjoys coordinating these activities for students because they allow students to appreciate the contribution of Science in developing solutions to global issues.

In writing the final column for 2019, I would like to thank staff, students and their families for their ongoing support throughout the year. The Science faculty is well prepared for the incoming year and looks forward to supporting all students achieving the best they can.

Acting Head Teacher Science, Mr Choukair





MUSIC

Music has had another successful and busy year at WPGHS. Our very talented music students have performed at all major school events and also out in our local community. The lunch time Music Club has operated twice a week all year and allowed students to explore all of the instruments we have on offer. In these session, students have developed outstanding skills on the drum kit, electric guitar and piano. Year 7 and 8 have been developing their skills on keyboard, drums and vocals through studying rock and popular music. Year 10 completed their music elective studies for Stage 5 and many students have elected to continue their music studies in Stage 6. Head Teacher Music.





TAS

Year 7 and 8 students of 2020 will be embarking on a new focus area; Engineering systems. The unit will enable students to construct a strong bridge that can hold weight without breaking. The topic looks at how force, motion and energy can be used in a structure. Students in Yr 9 Food Technology have been studying the topic; Food for Special Occasions and have immensely enjoyed the practical components. This semester they've cooked sushi, coconut cake, apple crumble and caramel slice, just to name a few.

On the 15th of November the Year 9 Textiles students went to the Power House Museum to see the exhibition of Jenny Kee and Linda Jackson who are the most influential pairings in the history of Australian fashion. The museum show cased over 150 garments, textiles, photographs and artworks. The students loved their experience and were well behaved. Selected Year 10 FT students participated in making Italian Christmas logs for the Inner Wheel Balmain program. The student made 200 cakes in which they help raise \$12 500 for charity. It was a very tiring process and the students mastered the skills in sculpturing the logs. Lesley who is the president from the Inner Wheel Balmain program said that they never had such a fantastic group of girls who prepared the cakes with minimal instructions before. Well done girls! All TAS student are required to wear enclosed leather shoes for practical cooking lessons as this is part of the Work, Health and Safety Act and is actioned by the Department of Education. Please ensure your child has the appropriate footwear for all cooking lessons or they will not be allowed to participate in practical lessons. It is also important that your child is prepared for all cooking practicals which means they need to bring a tea towel, apron, container and a hair tie as well. With the holiday approaching please make sure that your child is equipped for all cooking lessons next year.

Ms Lavite

Head Teacher TAS.







ENGLISH

As a new year begins, it is a great time to reflect on our achievements. Our Stage 6 cohort have just completed their HSC in the new English syllabus, we wish them the very best for their future endeavours. As a school, we are focusing on "getting back to basics." In English this has involved the implementation of Wordflyers, an online literacy program, for our Stage 4 students. The students have really enjoyed the program this year, and we have committed to another two years.

We are also introducing a Wide Reading Program for our Stage 4 students in 2020, with class teachers working alongside our wonderful librarian, Miss Saisanas, to promote a love of reading. Year 10 Drama students were given the privilege of an Artist in Residence program with Bell Shakespeare and psychologist, Dr Danielle Einstein. The program focused on using Drama to explore mental health issues that students may face in their senior years. It culminated in a performance for our Year 7 students, and for families and the community. Thanks to Ms. Rizzo, Head Teacher Wellbeing, for coordinating this. The students have begun their new classes and are settling in well. We look forward to sharing more achievements in English in 2020.



Ms Cervonaro



MATHEMATICS

2019 Australian Mathematics Competition

Congratulations to Munazzah Fatima, Sreya Reza and Vivian Li on achieving certificates of participation, Linda Barghout, Ashlynn Nair, Iqra Adrees, Ashfia Choudhury and Ruqaya Arja on achieving certificates of proficiency in the Australian Mathematics Competition 2019. Well done, girls! Hope we will see entering again next year.

Mathematics Talented Day

The day is organised into a team challenge, with activities including problem solving, hands on construction scenarios, critical and creative thinking. The purpose of the day is for students with similar interests to have fun and to experience mathematics in a different context and at the same time make friends from other schools. Schools were asked to send student teams of four. Wiley Park Girls High school entered I team of four from year 8 this year. These girls rose to the challenge and represented Wiley Park Girls with pride and ranked 8th out of 22 groups. A big thanks to Mrs Pampalis for making the day possible.

Head Teacher Mathematics, Ms Gu















LEARNING & SUPPORT

Students from our support unit have been building up their confidence and learning about a range of exciting new things in their curriculum. In the top left photo we are exploring how chia seeds germinate and the top right we have our support students participate in chemistry activites.

Science Week was an especially exciting time as our support students made galaxy models, participated in CSI Crime Investigation and gazed upon the stars at our Astronomy Night. We are very proud of their focus and dedication, and in our bottom left and right photo, our students were awarded Certificate of Participation in Science Week. Well done girls!

CAREERS

Our students enjoyed many career related events at Wiley Park this year including Aspire@UNSW, Fast Forward@WSU, UTS U@Uni and others.

The university open days and campus visits gave students the opportunity to experience university life and gain skills & knowledge to help them make informed choices about their future careers. Approximately thirty students from each year group attended on-campus visits and in-school workshops.







Students from 8-12 also attended workshops and guess speaker presentations, which provided them with access to first-hand information about further education and post-school opportunities and pathways.

Twenty Year 10 students attended Degrees @ Work at Landlease, which enabled them to engage with employees to gain new perspectives on career pathways and be inspired to achieve much more than they think they can. Most Year 12 students who applied for university also completed applications for the SRS and EAS schemes and some students have already received early entry offers from various universities. Bassima Hadid and Eman Arja received offers to study at Macquarie University through the 'Leaders and Achievers' Early Offer program.

We are very proud of all our Year 12 students who worked very hard throughout the years and we wish them all the best in their future.
Careers Adviser,

Ms Bozinoska













MEDIA AND EXCITING EVENTS

WPGHS IN THE NEWSPAPER

2019 has been filled with wonderful and exciting events that have been highlighted in our local newspaper Bankstown-Canterbury's The Torch.

Earlier in the year our inclusion in the Fast Forward Program at Western Sydney University was reported. It spoke about how Wiley Park Girls, Punchbowl Boys, East Hills Boys and Bankstown Girls were invited to explore high education pathways at Western Sydney University.

We were also very thrilled to have our Community Breakfast showcased in The Torch. Our Community Breakfast is held in Term 1 to speak about our fantastic HSC results (from the year prior) and to give an update to our community leaders about any exciting events we have coming up that year. This year it was a chance to speak about our exciting renovations and involvement in the City Country Alliance.

During Science Week our wonderful events were captured by staff and the local media took a keen interest. Partaking in events such as our famous astronomy night, solving crime mysteries, and a variety of other fun science events. Science week provides a catalyst to engage our students in pursuing a career in STEM and all activities were planned to supplement scientific innovation and excellence.



Showcase results to community





Get a taste of life at Uni





Science Week showcase fun







CANTERBURY-BANKSTOWN COUNCIL SCHOOL SCIENCE AWARDS

Congratulations to Alham Araja and Diya Mustapha for being awarded the Victor Chang School Science Awards from Canterbury-Bankstown Council. Alham and Duya were nominated and recognised for their dedication and passion to science. Great job girls!





MORE EXCITING EVENTS & PROGRAMS

LEGO LEAGUE 2019

CONGRATULATIONS to STORM! (Smart Teens Of Rare Minds)

Iqra Adrees, Zainab Alhasni, Saleha Bano, Aishah Binti Mohamad Nazri, Chahed Dennaoui, Farzana Farzana, Aayusha Subedi and Laiba UsmanYr 9 iSTEM attended the First Lego League (FLL) Regional Robotics Tournament for 2019 on the 12th November. The team has advanced to the National Championship! This is an amazing achievement as a 'rookie' team. This year's Mission was called 'City Shaper' and the object of the game was to shape our growing city with more stable, useful and accessible buildings or structures. Teams needed to have designed, built and programmed a LEGO Robert to complete the Missions. Throughout the competition, teams were judged on their adherence to the FLL Core Values, including teamwork, Co-oppertition and Gracious Professionalism.

The STORM team has received a trophy for Gracious Professionalism. This is a testament to the developing teamwork, leadership and professionalism our girls show when they are out there in the world. I believe it is the most important trophy of the competition as this is such a focus core values. The girls have worked solidly this year and Mr Henstock has driven them pretty hard through iSTEM to develop their independence and collaboration skills and I am very happy to have come in as a 'facilitator' in term 4 and seen it come to fruition. We are very proud of them and grateful for providing the opportunity for us to explore the development, and subsequent success, of project based learning through the iSTEM course.







SRC TALENT QUEST

Every year we host a Talent Quest to end the year on a fun, exciting and celebratory note. This year the Talent Quest coincided with the NSW and QLD bushfires, so students were required to bring in a gold coin donation which went towards Rural Aid, who support communities that are affected by the bushfires. At lunch, students also had the opportunity to donate money towards food from a market stall that included cupcakes, lollies, soft drinks and sausage sizzle. The theme for this years Talent Quest was 'Dress From Your Childhood' so everyone was encouraged to dress up in their best outfits! We saw outfits from Wonder Woman to the Mario Brothers. See below!







MORE EXCITING EVENTS & PROGRAMS

SCIENCE WEEK

National Science Week took place from August 10 to August 18. Our wonderful science faculty took this week and celebrated all things SCIENCE with events that were planned to supplement their science curriculum and encourage the students to pursue a career in STEM. The first event in the week was an Engineering Competition, where students were challenged to construct a safe, sturdy, tall structure from a series of basic materials. These included sticky tape, measuring tape, sticks and straws. Second was our famous Astronomy evening where we opened our doors to the community to join us. On a clear evening, we were able to see Jupiter, Saturn, the moon, Jewel Box Nebula and the Alpha Centauri. For those who wanted a virtual reality experience, we had VR headsets that allowed guests to be 'on' the International Space Station. Most excitingly however, we were able to connect to NASA via Skype to search for black holes from California. The final event of the week was especially exciting, as we had an incursion from CSI: Investigation where all years were challenged to solve the murder mystery. By investigating blood reactions, magnified fibres and teeth samples, students used team work and critical thinking to solve the mystery.







BELL SHAKESPEARE

Students were invited to visit Sydney Opera House and be treated to a performance of Macbeth by Bell Shakespeare. Studying Shakespeare is an essential component of their English studies, and it is especially rewarding to see the written text performed on stage. Our students were also given the opportunity to partake in an audience Q&A with the cast and production team to gain insight into Shakespeare's most famous text.



SHAKESPEARE BELT

REFUGEE WEEK

Refugee week was hosted between the 16th of June to the 22nd of June to honor and celebrate our refugee community. This years theme was #withrefugees and encouraged communities to 'Share a Meal, Share a Story' to learn more about each others stories. At Wiley Park Girls High School, we began refugee week with an assembly to share the stories and journeys of refugees. We would like to thank Isha Kamara for attending our assembly to share her story with the students and teachers.





INSPIRATIONAL WOMEN

Since April, staff and students have been encouraged to nominate inspirational women that they are currently seeing in their world or the greater, global world. The chosen person must embody our Wiley Park values of inclusiveness, positveness, passion and kindness. Posters of the nominated 'Inspirational Woman of the Month' are put around campus and are shared across our media platforms. See below for our different inspirational women of the month that we have featured this year!

APRIL - KATIE BOWMAN

Katie Bouman, a fantastic computer scientist, lead a team in developing and testing algorithms to process the 5 petabytes (5,242,880 gigabytes!!!) to create a clear picture of the first black hole image. Because of her innovation, dedication and passion for science, we now have the first clear image of a black hole.

MAY - TESSA MACKAY

Perth artist, Tessa MacKay, was awarded the Packing Room Prize at this year's Archibald Prize. A first-time finalist into the Archibald Prize, MacKay took out the coveted prize, earning her \$1,500 and the respect of her peers and the country. Her inspired portrait is of famous Australian actor, David Wenham, and features the complexity of reflections.

JUNE- JAMEELA JAMIL

Jameela Jamil is a writer, actor and activist, working towards a world that is more kind, supportive, loving and equal for everyone. In 2018, she founded the iweigh movement on instagram, which encourages people to upload non-edited selfies with text that describes things that they are grateful for or are proud of. Jameela promotes inclusivity and is not afraid in discussing how the influences of social media negatively impact one's body image and self esteem.

AUGUST- THE MATILDAS

The Matilda's are the professional female soccer team that represents Australia at notable international events and embody strength, support and courage. In August, the Matildas competed in The FIFA Women's World Cup. Held in France, the FIFA World Cup featured 24 teams from across the globe. The Matilda's took out #2 spot in their group but sadly lost out to Norway in the knockouts. Despite their coach being removed from Soccer Australia six months before the competition, The Matildas remained focused and determined to see through to the World Cup. They are currently ranked #8 in the WORLD!

SEPTEMBER - GRETA THUNBERG

Greta Thunberg is a sixteen year old environmental activist who sparked the 'School Strike for Climate' movement. Thunberg has received numerous awards and honours such as the fellowship of the Royal Scottish Geographical Society, has been named as one of the 100 most influential people of 2019, and was nominated for the 2019 Nobel Peace Prize. It is her passion, confidence and leadership in addressing the climate crisis that has made her a global sensation.

NOVEMBER-DINA ASHER-SMITH

Dina recently competed at the World Athletics Championships in Doha, representing Great Britain. At the competition, she WON gold in the 200m sprint. Dina completed her sprint in 21.88 seconds and as a result became Britain's FASTEST WOMAN and WORLD CHAMPION in the 200m sprint. She is also the first British woman to win a sprinting title at the World Athletics Championships. At the Tokyo Olympic Games, Dina hopes to be the first British female sprinter to finish at the podium in 60 years.















