

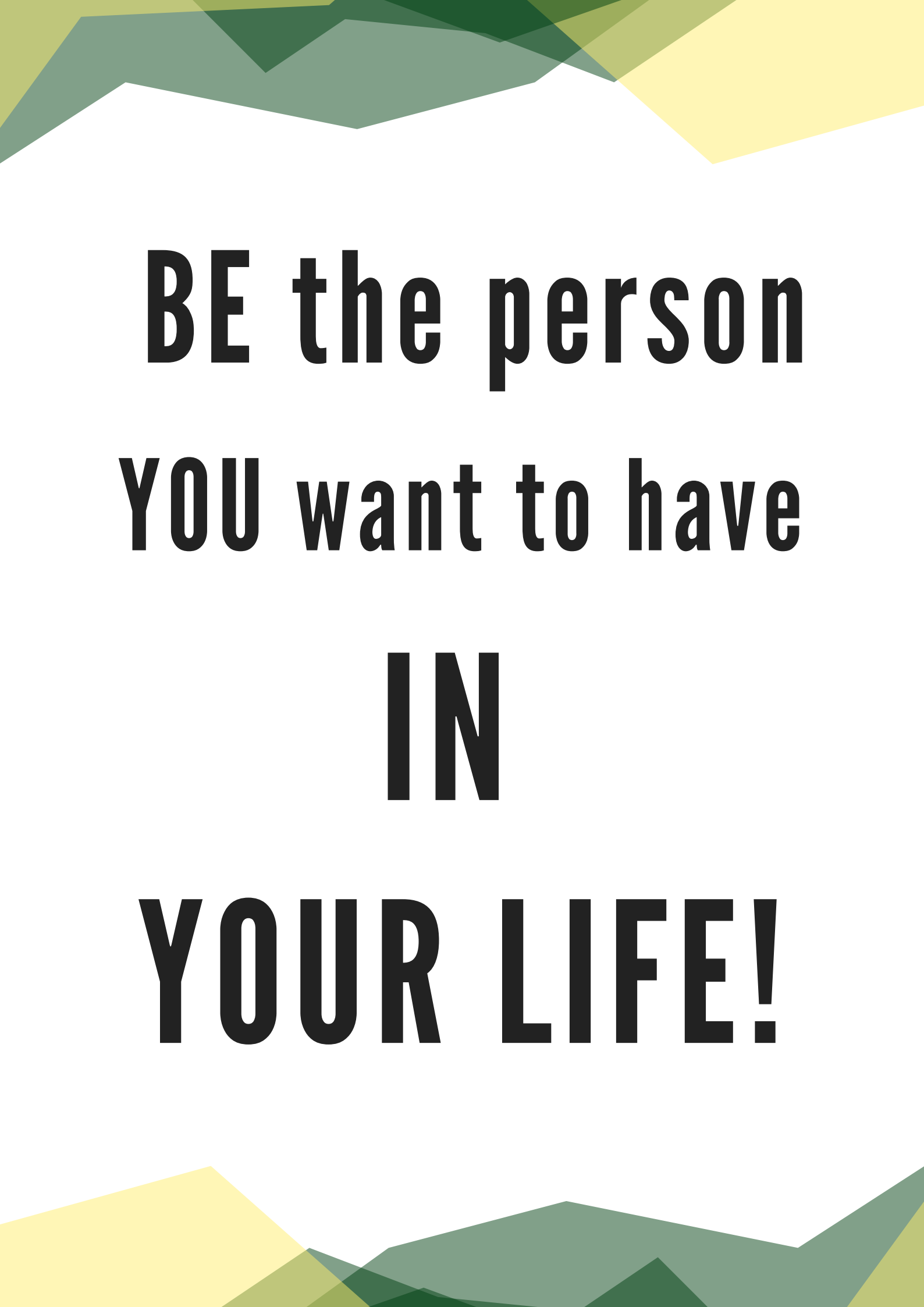


WILEY MATTERS

WILEY PARK GIRLS HIGH SCHOOL

September / Volume 3
2020



The background features a stylized mountain range with various shades of green and yellow. The mountains are represented by overlapping geometric shapes, creating a layered effect. The sky is a solid light gray.

**BE the person
YOU want to have
IN
YOUR LIFE!**

PRINCIPAL ADDRESS

WILEY MATTERS



From the Principal

As we move into our last official weeks with Year 12, it is a time of reflection and celebration. Finishing high school is a major achievement for a family and the education of a child is truly completed in partnership with parents, teachers, students themselves, their peers and the community. In the next two weeks we will hold our official farewells but the true farewell comes after their HSC exams.

The focus must be on each student achieving their personal best over the coming weeks. Please ensure your daughter attends all lessons, works in study groups or pairs and has access to many past papers. Teachers are leading the revision process but every student must work together for the success of the Year 12 Cohort.

This year we celebrated RUOK day.

I encourage every parent to reach out to their children, particularly adolescents, and check in on how they are going. Our questions need to be ones that force students to answer. For example if adults ask "Was school ok?" or "How are you?" a one word answer will follow, usually "Fine". If you can be specific by asking - "What have you been learning in History?" OR "What skills are they teaching you at school today?" you will get a more detailed response from your daughter.

If you are concerned that your child isn't as happy or healthy as you would hope please seek help from the school. Year advisors are the first point of contact and you can do this by ringing the front office. If you are worried about your daughters physical health it may be helpful to have a checkup with the GP. COVID has brought additional pressures to all our lives and we must encourage our families to seek help and look after themselves. We can do this by modelling this behaviour to our children.

Year 12 Graduation is on Tuesday the 22nd September starting at 10:15 am. We will be videoing the ceremony and digitally celebrating this year's event. Unfortunately only Year 12 will be present to ensure COVID safety is met and social distancing is observed. In the last two weeks of official schooling with Year 12, please take the time to show your appreciation for your daughter and all she has accomplished, yourself (as you have done an amazing job raising these spectacular women) and her teachers who give their heart and soul to ensure your child achieves their personal best and is happy, healthy and belongs. This is always an emotional time of year for all of us.

Have a wonderful two weeks ahead and best wishes to all our Stage 6 students in their HSC examinations next term.

Keep up to date with WPGHS on our social media!



@WileyParkGirls



@WileyParkGirlsHS

DEPUTY ADDRESS

WILEY MATTERS

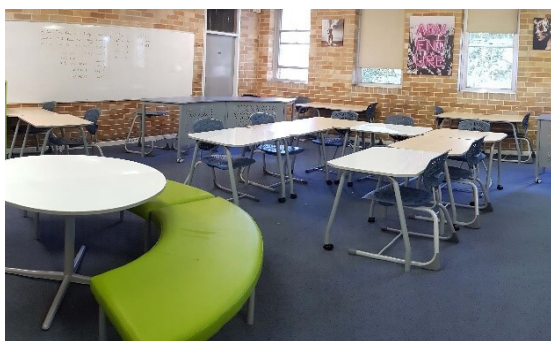


During Term 3 we have been focusing on our wellbeing programs and all aspects of the curriculum to meet NESA and HSC requirements with continued Professional Learning for our staff to ensure your daughters have the best learning possible.

Please see our new look office foyer below with corporate glass doors and hall entrance proudly displaying, "**WE ARE WILEY PARK GIRLS HIGH SCHOOL**". It has been created with pride, opening our doors to the whole school community as a welcoming environment and dynamic hub of learning for students at Wiley Park Girls High School.



Continuing to develop new skills and design thinking within the classroom and through our co-curriculum programs. We have introduced innovative curriculum this year and redesigned classrooms to make learning more challenging and interesting. This includes the new innovative STEM Learning spaces in the Mathematics class rooms with teachers reporting students are becoming more engaged in Mathematics and STEM courses. Online learning across **all subject areas** using Google Classroom has been most successful to ensure education communication remains open with students whether working at home or at school. Our co-curriculum Garden program continues to thrive and is well used by the school.



Strengthening HSC and the Minimum Standards

I have been working with our Literacy and Numeracy Team to strengthen student success in the HSC and Minimum Standards testing. The Team have worked incredibly hard to ensure our students across Years 10-12 achieve the required Level 3 standard of the Minimal Standards. Thank you Ms Gu and Ms Cervonaro for all your work here.

Year 12 Graduates 2020

It has been one of the most extraordinary years in Education... Congratulations Year 12 on continuing to go forward! You are amazing. My very best wishes and good health to you all at this time as we approach a very special graduation ceremony and your upcoming HSC examinations. Thank you Mrs Kaul, Year 12 Adviser for your ongoing support. It has been a pleasure to see the development of Year 12 students since Year 7.

Ms Agapitos

DEPUTY ADDRESS

WILEY MATTERS



Congratulations to our students, staff and community on their continuing efforts over Term 3. Many of the students have settled well back into school life and have been a credit to the school and the community.

School Reports

As the school is moving towards our new school year commencing Week 6 of Term 4, teachers are working to produce Semester 2 reports for the courses studied this year. During Week 10 Term 3, Year 12 students will receive their reports in the graduation folders and Year 11 will receive their reports through the mail in the holiday period. Years 7 -10 will have their reports sent home by mail during Week 7 in Term 4. Parents wishing to discuss their daughter's progress are encouraged to ring the school after the reports have been received.

COVID-19 Management Procedures at WPGHS

I would like to thank our community for its support of the strong COVID-19 health management procedures which have been implemented by the Department of Education (DoE) during Term 3. The DoE Work, Health and Safety procedures for **students who arrive at school with cold or flu like symptoms** are:

- Students will be unable to attend class or activities
- The School Administration Manager will arrange for office staff to contact home and arrange for the family to pick up the student as soon as possible
- Information will be given to the family about COVID-19 safety procedures
- Family will be obliged to take the student for COVID-19 testing
- A negative COVID-19 test result will need to be presented to the school in order for the student to return to school
- Throughout the process our office health manager will regularly contact families to check on the health of their daughter

We care about our learning community and thank you sincerely for all your support.

For any of our students and their families who may still be feeling anxious about their return to school, please contact the school so that we can discuss how to help move forward. The Department of Education has a web page of community information about COVID-19 at <https://education.nsw.gov.au/covid-19>

Department of Education Loan Devices

This term we were fortunate to receive the opportunity to be part of a Department of Education (DoE) program where Stage 6 students without access to a computer and/or the internet will be loaned a device and/or wi-fi modem to use during the coronavirus pandemic. At Wiley Park Girls High School, HSC students were given the opportunity to self refer to be part of the program and our wonderful staff also nominated students for consideration whom they knew did not have computer or wifi access at home. We were able to help support over 20 HSC students with this loan device program.

Students will be able to loan the computers and /or wifi devices at no cost until the end of their HSC. The devices will then be returned to the school as per the loan contract signed at the commencement of the program. Thank you to DoE for their generous support of our school community.

Increased investment in Technology

In order to support the implementation of the new mobile phone policy, the school is purchasing 7 more faculty pods of laptops for use in the regular class rooms. Previously, students had been supporting their own learning using data on their own mobile phone plans. With mobile phones unable to be used during class time for educational purposes, the school is making available laptops in each learning space.

Congratulations

As a final word, I would like to say farewell and congratulations to the out going Year 12, the SRC, House Captains, School Captain and Vice Captains. I would like to acknowledge their contributions to the school community in this extremely difficult year. Bravo.

Janet Fitzpatrick (Deputy Principal)

PB4L EXPECTED BEHAVIOURS

TRANSITION BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Move quietly, sensibly and safely around the school - Avoid unsafe physical contact with other people
RESPECTFUL	<ul style="list-style-type: none"> - Move around the school with respect & courtesy - Respect the personal space of other people
LEARNER	<ul style="list-style-type: none"> - Arrive to class on time & prepared to learn

OUTSIDE BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Stay in the supervised areas - Avoid unsafe physical contact with other people - Use safe behaviours appropriate to the different areas
RESPECTFUL	<ul style="list-style-type: none"> - Keep the school clean - Use appropriate language & tone - Be a respectful school & digital citizen - Queue & wait patiently in the canteen area
LEARNER	<ul style="list-style-type: none"> - Be on time to lessons following breaks

LEARNING SPACE BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Line up sensibly & enter learning spaces when instructed - Follow all learning space safety instructions - Keep all personal items safe
RESPECTFUL	<ul style="list-style-type: none"> - Use appropriate language & tone - Allow & support all students to learn - Maintain a clean learning space - Hand up & wait for your turn
LEARNER	<ul style="list-style-type: none"> - Be a positive & engaged student - Use electronic devices appropriately for learning - Be organised & prepared to learn - Complete all class work & homework - Work collaboratively - Always do your best - Ask for help if needed

COMMUNITY & CYBER BEHAVIOURS	
SAFE	<ul style="list-style-type: none"> - Move safely around the community - Be cyber-safe - Report hurtful behaviour, conflict or harassment
RESPECTFUL	<ul style="list-style-type: none"> - Treat others with respect, courtesy and consideration - Always be a positive representative of the school
LEARNER	<ul style="list-style-type: none"> - Value the opinions of others

FROM WELLBEING

WELLBEING

Do You Need Support?

We are very excited to announce the launch of our new WPGHS Wellbeing Hub which is designed to assist students and parents in easily assessing relevant information, services and apps in relation to their wellbeing. This is an online tool that can be used to find information while at home and will be updated regularly.

You can find it here: <https://bit.ly/wpghs wellbeing>



Term 3 Update

Term 3 has proven to be very busy for all students and staff. Some interesting things students have participated in include:

Year 7 and Year 8 Wellbeing workshops

On Wednesday the 16th of September students in Year 7 and Year 8 had the opportunity to participate in workshops led by the Police liaison officers from the Campsie local area command. These workshops focused on: mental health, nutrition, careers and STEM/physics and sports science.

Attendance - Notes! Notes! Notes!

As teachers, we have a legal duty of care when it comes to the safety and wellbeing of all the students enrolled at our schools. To this end, communication between home and school is VERY important. The main way that parents communicate to school staff is in writing or by calling the school.

Absentee notes: If your child is sick, or there is a family emergency, we need to know. Please provide a note to the school or call the front office to alert them to your daughter's absence.

Late notes: Life happens, especially in the morning for some reason! If your child is late for school, please send a short note in with them. Make sure they know to give this to their teacher.

Time limits: Lots of parents don't realise that schools are only able to accept absentee notes within a certain time frame. Legally, the school can only accept notes explaining an absence within 7 days of that absence occurring. After this time frame elapses, the absence must be marked as unexplained.

Year 7 and Year 10 Vaccinations

Students in year 7 and year 10 were very brave in completing their vaccinations this term.

Lastly, I would like to wish all of you a relaxing and safe break. Looking forward to a productive term 4.

Ms Bobokis

Do You Need
Support?



State-wide contacts and 24 hr support access

- **Beyond Blue** - 1300 224 636 Free, confidential and anonymous telephone and online support service for all ages.
- **Reach Out!** is a web-based service that inspires young people to help themselves through tough times. They aim to improve your mental health and wellbeing.
- **Lifeline** - 13 11 14 Free 24-hour telephone counselling service (not specifically LGBTIQ+).
- **Kids Help Line** - 1800 55 1800 Free, confidential and anonymous, telephone and online counselling service specifically for young people (5-25 years).
- **Alcohol & Drug Info Service** 02 9361 8000 or 1800 422 599 (regional callers) 24-hour advice, information and referrals.
- **Link2Home** - 1800 152 152 Specialist homelessness services and accommodation assessment and referral. Operates 24/7.
- **Suicide Call Back Service** 1300 659 467
- **Domestic Violence Line** 1800 656 463
- **Sexual Health Info Line** 1800 451 624
- **Mental Health Info Service** 1300 794 991 (Weekdays 9am - 5pm)

FROM THE FACULTY

MATHS

YEAR 10 CBA MATHS MENTORING

Wiley Park Girls High is delighted to be selected by Harding Miller Scholarship and Inquiring Minds to participate in a 6 week Mathematics extension program to be held at school.

The program provides each student with a mentor from Commonwealth Bank Australia who can assist them with their mathematical skills, providing students with extension activities and information about career pathways for the future.

The aim is to provide extra assistance with mathematics for the girls and an opportunity to be exposed to what it is like to work on a trading floor of a major bank and what different jobs people do and what different pathways they took to get there.

Study Tips From Ms Pampalis



End of Year exams are coming early in term 4 and it really helps if you revise well. These are some things you can do to get maximum marks.

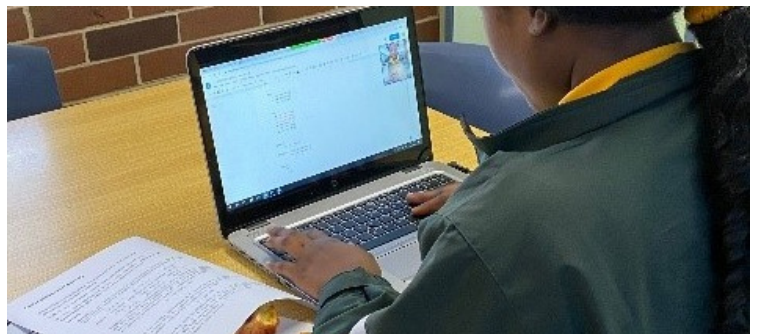
1. ALWAYS complete ALL set classwork for homework if needed.
2. DO the examples of each topic in a study book to refresh basic skills.
3. DO Topic tests and/or revision sheet and /or assignments and/or past assessment tasks from this year again (especially the questions you got wrong the first time).
4. Complete all extra revision sheets given to you.
5. For any question or concept that is too difficult to understand, ASK the teacher for HELP.
6. START REVISION EARLY. It is very difficult to study maths in one day.
7. COME TO MATHS CLUB EVERY WEDNESDAY AT LUNCH and bring along your revision or topic that you need help with- and ask for HELP.

"Maths is not a spectator subject, you must do the questions – not just watch or read"
Ms Al Rubayi

STAGE 6 ADVICE

How To Study For Maths

- Substantial progress and improvement can be achieved in the period of time after the HSC trials exams are completed and before the HSC examination day. Students need to review and scrutinise their trial HSC examination answers and solutions. Identify their areas of weakness and work on overcoming them. Students should prioritise their needs.
- Based on their level of understanding in each topic, students can revisit chapter reviews from their textbook and/or Smarter Maths handouts in order to thoroughly revise weaker topics. Summarise all topics if possible to develop an overview of the whole course.
- To prepare effectively for sitting the HSC examination, students need to practise their Maths using mixed questions from past HSC exam papers in order to familiarise themselves with the format of the examination and to tweak their examination techniques and strategies.
- Students need to be well organised in their approach.
 - a. Set up a good place to do your work,
 - b. Organise all your topics into plastic sleeves
 - c. Use a dairy to do a weekly study timetable which includes rest time each day
 - d. Begin with easy tasks just so it helps you to start studying
 - e. Check your answers and setting out from worked solutions
 - f. Ask for help at school or online if needed.



FROM THE FACULTY

SUPPORT

Term 3 has been productive in the support unit. All students have returned safely to school after mandatory lockdown for COVID 19 and are happy to be back in class with their friends.

2020 has been a time of unexpected change and ongoing uncertainty due to recent world events. To support our students, teachers have implemented the program Zones of Regulation. This program is designed to help students to identify how they are feeling and to use their identified strategies to manage their emotions. The aim is to strengthen social skills so that they can form healthy friendships and develop ways to keep calm and be ready to learn every day.



A bank of brand-new laptops have arrived and all classes have been excited to use them. Teachers have been experimenting with different ways of learning and have been keen to build on the use of Google Classrooms during COVID-19 lockdown.

Our amazing Year 12 students from Red Class will be graduating at the end of Term 3. Thanks to our dedicated staff, students have been part of a comprehensive transition program to support employment skills and enrolment in further study at TAFE. We wish them much happiness and success in their post school lives.



Pink Class- Cyber Safety with Police Youth Liaison Officers for cyber safety talks

Pink Class - Science

During term 2 the Pink Science class studied The Solar System. They had a wonderful opportunity to ask questions of astrophysicist Ms Katarina Vandarou, PhD candidate at the University of Tasmania, via a Zoom chat. Ms Vandarou answered all of their questions about the solar system and described her work investigating XO planets. They learned that the red spot on Jupiter is a giant storm that has been blowing for over 200 years. I would like to thank everyone who helped set up the Zoom chat, Ms Maddick for the photos and a particular thank you to Ms Vandarou for her time with the students - Ms Molly Wagner



Blue Class - TAS

Pictured below are our wonderful TAS students making apple and cinnamon cupcakes with SLSO Badrun and Ms Natalia.



Yellow Class - TAS Project

Pictured below are some examples of the lovely TAS projects that our Yellow class made.



FROM THE FACULTY

SCIENCE WEEK 2020

From the 24th of August to the 28th of August it was National Science Week! We celebrated in style with a range of exciting events and classes throughout the week for all science students. Our theme this year was 'Deep Blue' and students were encouraged to make informative posters for each day for Science Week. Students also had the opportunity to partake in a range of fun and exciting activities such as: Microscope universe in the library, Under The Sea colouring competitions, liquid nitrogen explosion, a series of fire experiments and paper plane competitions.

See our photos on both page spreads!



FAST AND EASY WAYS TO SAVE ELECTRICITY

1

TURN IT OFF

Turn off any lights and appliances when not in use

2

UNPLUG

Unplug any chargers once you've finished charging

3

AIR DRY

Air dry your clothes and hair instead of using electrical appliances to do it for you

4

STAY NATURAL

Use natural light during the day to brighten areas instead of using electrical lights

SAVE ELECTRICITY

EVERY LITTLE BIT COUNTS



DIVERSITY STRENGTHENS LEARNING

FROM THE FACULTY

SCIENCE WEEK 2020

How is that real?!

Funky creatures

Animals you had no idea actually existed!



STAR NOSED MOLE

- Is functionally blind
- Is a carnivore
- The nose is very sensitive and is used to touch everything
- Fastest eater in the world
- Can smell underwater by blowing bubbles then sniffing the bubbles



SHOE BILL

- Very brave - will even take on a crocodile!
- Can live up to 35 years
- Can get up to 1.5m tall
- They like to live alone and will attack each other for territory
- The young only stay with their mothers for the first 2.5 months
- They are endangered
- They poop on their legs - they poop on their legs to cool down



SEA PIG

- Doesn't have a brain
- Type of sea cucumber
- Breathe and poop through their butt
- When attacked it sprays its respiratory organs at its attacker
- Uses hydraulic pumps in its legs to walk
- Live in the deepest parts of the ocean
- About the size of your hand
- Those aren't antennae, they're feet




CHRISTINA KOCH

"DIVERSITY IS IMPORTANT AND IT IS SOMETHING WORTH FIGHTING FOR"



CHRISTINA BROKE THE RECORD FOR LONGEST-EVER SINGLE SPACEFLIGHT BY A WOMAN. SHE SPENT 328 DAYS ON THE INTERNATIONAL SPACE STATION (ISS)

"WE CAUGHT EACH OTHER'S EYE AND WE KNEW THAT WE WERE REALLY HONOURED WITH THIS OPPORTUNITY TO INSPIRE SO MANY, AND JUST HEARING OUR VOICES TALK TO MISSION CONTROL, KNOWING TWO MALE VOICES HAD NEVER BEEN ON THE LOOPS, SOLVING THOSE PROBLEMS TOGETHER OUTSIDE - IT WAS A REALLY SPECIAL FEELING."



DIVERSITY STRENGTHENS LEARNING

FROM THE FACULTY

TAS

TAS students are busily working on their practical assessments this term which are project based. The tasks allow students to be hands on at all stages of the design process from creating their own ideas to designing solutions to various problems.

Year 7

Lots of engaging lessons have been organised for Stage 4 this term. Such as in 7TC4, Amore programmed a gate for the Engineering Systems unit using a micro:bit. She encoded the micro:bit to state if it was opened or closed, a brilliant solution for a pedestrian gate situated on a bridge.

Year 8

In 8TC1 and 8TC3 students experimented with natural dyes that are not harmful to the environment and made tie dyed samples from the blackberry solution. They also practised embroidery techniques which will be used to embellish their tote bag.

Year 10

Year 10 Food Technology students have just completed a practical assessment task, their design brief was to make a pasta dish that can be sold at the local Woolworths supermarket. The girls came up with delicious concepts and they were all very appealing to the eye.

Stage 6

All TAS Stage 6 students have now finished their subject's course content and are working hard in revising and practising past HSC questions in the lead up to their exams. This time is so vital for our Stage 6 students as they need to continue to attend classes so that they are confidently prepared for the HSC exams.

On behalf of the TAS faculty, I would like to wish all the Stage 6 students good luck in their HSC exams and all the very best in their future endeavours.



LIBRARY

TASRC Pyjama Day

Pyjama Day, held on the 14th August, was an incredible success! We raised over \$400 that will be donated to UNICEF on behalf of the school. Congratulations to our costume competition winners, sisters Reem and Ruqaya Sankari, for their matching outfits on the day.

Cherry Blossom Festival in the Library

While the Library is usually the most wonderful place in the school, this term it has been made even more wonderful as our cherry blossom was in full bloom. To celebrate, the library hosted its first Cherry Blossom Festival from the 7th to the 11th of September. During the week, students were able to participate in activities such as K Pop Trivia, Anime Trivia and our first Treasure Hunt of the year. Students also had the opportunity to browse all of our new manga and language titles (including Japanese and Korean, of course). Congratulations to the winners of our competitions, and to everyone who participated and made the end of the term especially memorable. We can't wait until this time next year, when we can celebrate our cherry blossoms again!



FROM THE FACULTY

ENGLISH

During Term 3, we aimed to “get back to normal”, focusing on developing skills and close study of texts in Years 7-10. Year 7 studied a new Historical Fiction novel called “The Blue Cat” which is set in Australia during WW2. It is not only a great story, but allowed students to use their knowledge of historical sources. Year 8 also focused on a novel study called “Holes” and the theme of Accepting the Challenge. For Year 9 and 10, Term 3 is “Shakespeare study”. Year 9 were introduced to Shakespeare through their study of “Romeo and Juliet” while Year 10 extended on their knowledge and skills through “Macbeth”.

Our Stage 6 students completed their coursework and completed their Trial examinations. It is now time for them to consolidate their learning by attending revision sessions and completing practice papers. We wish them the very best for their HSC exams. The HSC Drama students completed the practical component of their course in either performance and design. The students worked very hard in rehearsals and did themselves and their school proud on the day of the exam. Special thanks to Maysarah Arja, Jasmin El Cheikh and Lorraine Nour for their assistance in the Trial performance, and Mariam Al-Bouch, Safiya Fidouh, Ayah Krayem, and Mariam for their great work in the Trial and HSC exam.

Through My Window” Several Year 9 and 10 students have been involved in an extensive program with Story Factory and Outloud, culminating in a professionally filmed and edited film of their devised poems about young people’s experiences of COVID lockdown. The students have developed their literacy skills, and increased their confidence in writing and editing. They also had the opportunity to work with professional writers, directors, designers and editors.

Congratulations to Batool Arja, Briana Vazquez, Selina Moila, Ashlynn Nair, Hoda Mariam, Vivian Li, Demouh Arja, and Jennat Al-Hashemy on their dedication and participation to the project. We cannot wait to see your finished films!

HT English,
Ms Cervonaro



**Our wonderful HSC
Drama students
2020**

**Through My
Window Project**



**Filming
Process**



FROM THE SCHOOL

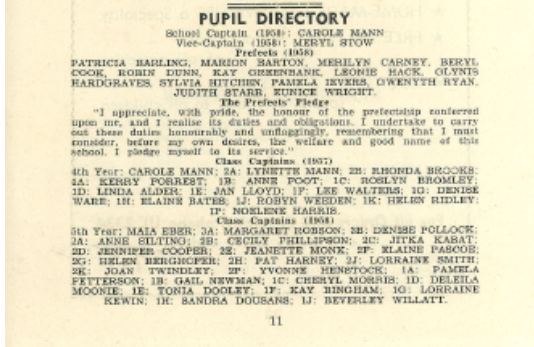
BLAST FROM THE PAST

We at Wiley Park Girls High School would like to express our fondest gratitude to Ms Barbara Rudder who very kindly got in contact with us recently. Ms Rudder was apart of our very first cohort at Wiley Park Girls High School in 1957. All these years later she has preserved newsletters, banners and her personal prefect badge and has kindly donated them to our school. We have thoroughly enjoyed reading these newsletters and learning about our predecessors of WPGHS. We have scanned some of these documents so you can read all about life at Wiley Park Girls High School from 1957 until 1962!



Back Row: M. Carney, J. Campbell, B. Cook, C. Mann, R. Dunn, N. Cremen, J. Robinson.
Middle Row: G. Hardgroves, M. Stow, S. Hitchen, L. Hock, M. Bransgrove, M. Barton, P. Barling, Miss J. Shaw (Class Mistress).
Front Row: P. Levers, R. Soosaar, E. Wright, J. Goodman, K. Greenbank, J. Starr, G. Ryan.
Absent: M. Eber (Class Captain).

The athletic team from 1960s



The Pupil directory from 1960s



Ms Rudder's personal WPGHS emblem with personalised embroidery

ATHLETICS CARNIVALS, 1960

Nature was not kind to us on 21st June, 1960. After having been postponed already several times because of bad weather, our Fourth Annual Athletics Carnival was held at Wiley Park Oval. The day dawned cold and overcast. Our worst fears were realised when it began to rain. The programme proceeded according to schedule, however, many events being held in heavy rain. The winners of each event were:—

12 Years Age Race: Pam Gregory, 1B.
13 Years Age Race: Barbara Owens, 2D.
14 Years Age Race: Judy Brown, 3F.
15 Years Age Race: Lorraine McLaren, 3D.
16 Years Age Race: Dianne Wallace, 5th Year.
Junior Championship: Pam Gregory, 1B.
Senior Championship: Dianne Wallace, 5th Year.
School Championship: Dianne Wallace, 5th Year.
Junior Skipping Race: Carol Grant, 1C.
Senior Skipping Race: Yvonne West, 4A.
Junior Orange Race: Pam Gregory, 1B.
Senior Orange Race: Yvonne West, 4A.
Sack Race: Helen Pritchard, 3A.
Egg and Spoon Race: M. Graham, 1D.
Three-legged Race: D. Gibson and J. Gardoll, 3A.
Junior Shot Putt: Anna Undritts, 3C.
Open Shot Putt: Lauris Stewart, 5th Year.
Junior Javelin: Pam Horn, 2D.
Open Javelin: Sharon Lightner, 4D.
Junior Discus: Pam Horn, 2D.
Open Discus: Lauris Stewart, 5th Year.
Inter-class Relay: 5th Year.
Individual Point Score: Lauris Stewart, 5th Year.
Class Point Score: 5th Year.

Owing to the rain, the Captainball and Junior and Senior High Jumps did not take place. Records were set by Cheryl Howard, 2E, and Margaret Scott, 3C, in the heats of the 13 and 14 Years Age Races respectively.

Back Row: Lorraine Rodan, 4A; Kerry Forrest, 4A.
Front Row: Denise Scott, 3B; Carolyn Marsh, 4B; Anna Undritts, 3C; Marilyn Johnson, 4B; Rhonda Chalko, 3C.



THE SCHOOL "HOUSES"

In the very early days of this school's life I was occasionally asked, "May we have 'Houses'?" Then, the school was so ill-balanced in senior and junior numbers that no such division was possible. Next year it will be possible and, I think, desirable. For Houses divide a school vertically, as classes and years divide it horizontally. In a House there will be representatives of all years. The House Captain will be a Fifth Year girl: the games leaders will be Fourth Years. Girls from all years may make up the various House teams in debating, athletics, ball games, tennis, and many other activities.

Senior girls in a House will naturally take a lively interest in junior girls of the same House; will help them to develop the habit of justice and of kindness that is embodied in the school motto "Do justly, love mercy." Senior girls will be in charge of the uniform parades held for their Houses, and will take pride in seeing their own Houses well-dressed. They will be eager to develop the qualities of good citizenship in themselves and in their junior members—and this means, of course, that they will set a good example to the girls who will later lead these Houses.

And since the school is still so young and has so little history of its own, I should like to link our Houses with the early days of the district by giving them the names of the first governors who ruled this strangely different land—Phillip, Hunter, King, Bligh, Macquarie. They are fine names that have the ring of history in them: they speak to the student of courage and endeavour, of high spirit and persistence, of loyalty and adventurousness. Between them, these five men shaped the destinies of New South Wales for over thirty years—and our small section of their colony, the George's River section, was known to them all. Their work made it possible for the first small settlements to be established here; all that has been accomplished since has been built on their beginnings.

We honour ourselves by choosing these names to lead us. Let us see to it that we do no dishonour to the memory of those we have chosen.

G. BELL, Principal.

FROM THE SCHOOL

BLAST FROM THE PAST

Announcement off the new Prefects of WPGHS in the local paper (Lakemba Advance). Ms Rudder is among those pictured.

Softball team from 1960.

WILEY PARK SCHOOL SOFTBALL TEAM

Our Softball team is in C Grade and is putting up a fine effort this season with the result that we are running second in the Junior C Grade Competition with one match to play. We have had two defeats, on each occasion by the Beverly Hills team, but, owing to the interest and fine coaching of Miss James and the keenness of our team, we came much closer to their score the second time.

Special congratulations must be given to Lauris Stewart, who has helped us to victory in several matches with her excellent batting, and Kerry Forrest, our short stop or pitcher and also an outstanding batter. The scoring of our opposing teams was lowered considerably by the fast and accurate throw-ins of Cheryl Howard, our Captain. Good work was shown by Carolyn Guy, Vice-Captain and catcher, Lorraine Hudson, third baseman, Susan Palmer, first baseman, Marilyn Johnson, Dianne D'Elhoux, Louise Handel and Dianne Cody, outfielders. We have been fortunate in having Sue Senhouse, Janet Boyce, Marilyn Bannard and Susan Wilson standing by as substitutes whenever any of our regular players have been unable to attend.

We shall be competing strongly in the final for the winning trophy, but, whoever wins, we all shall have enjoyed the sportsmanship of the matches each Saturday morning at Moore Park.

ANNETTE RACE, 1A, Pitcher.

Back Row: Janet Boyce, 2F; Louise Handel, 1C; Lorraine Hudson, 4A; Lauris Stewart, 5th Year; Kerry Forrest, 4A; Marilyn Johnson, 4B; Dianne D'Elhoux, 2A.
Front Row: Susan Palmer, 3E; Annette Race, 1A; Cheryl Howard, 2E; Carolyn Guy, 1E; Dianne Cody, 1C.

A student narrates the events of the first school concert

Ms Rudder's personal flag



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WILEY PARK GIRLS' HIGH SCHOOL, PREFECTS 1962

TOP (l to r): Annette Collis, Margaret Smith, Wendy Balle, Susan Palmer, Kerry Baily, Mrs. C. R. Palmer, Cheryl Macfarlane.
SENIOR (l to r): Pam Balle, Janet Tait, Jennifer Macfarlane, Cheryl Macfarlane.
BOTTOM (l to r): Lyn Macfarlane, Janet Baily, Janet Palmer, Marilyn Lee, Mrs. C. R. Palmer, Mrs. C. R. Palmer, Mrs. C. R. Palmer.

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THOMSON'S

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FROM FRIDAY NEXT, 21st SEPT.

FIRST RELEASE TERROR!

• GLENN FORD
• LEE REMICK IN "EXPERIMENT IN TERROR"

22:00 p.m. Wed. Night, 7:30 p.m. and Saturday 3:30 p.m. 12:30, 4:00, 7:30, 10:00 p.m.

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HOLD OVER FOR ANOTHER WEEK UNTIL THURSDAY, SEPTEMBER 27

• NANCY KWAN • JAMES SHIGETA • JENNIFER HALL IN "FLOWER DRUM SONG"

Plus ... SELECTED SHORTS

SESSIONS: Friday and week nights, 7:30, 10:00 p.m. 12:30, 4:00, 7:30, 10:00 p.m. Weekdays 11:00 a.m.

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OUR FIRST SCHOOL CONCERT

On 5th and 6th December, 1957, we held our first school concert in the auditorium. As this was our first effort at entertainment the audience was eager to see what a new school was able to do.

The first half of the programme consisted of concert items, two piano solos by Jennifer Langley of 1E and Gladys McGregor of 1A, ballet items by Annelie Pastel of 1D and Sandra Johnson of 1P, and songs by Lorraine Wiggin and Robin Lee of 2B and 1A. These girls gave performances of a high standard and made the first half of the programme very enjoyable.

During interval on the second night the teachers who helped to produce the concert were presented with bouquets of flowers, and speeches were made by Miss Bell, Miss Boesen and Carole Mann, the captain-elect for 1958. A vote of thanks was given by Carole to Mrs. Shattock for training the choir, Mrs. Leslie, who produced the Nativity Play, Miss Treloar, the accompanist, and Mrs. Starnovsky for the help she gave with the make-up.

The Nativity Play, which formed the second half of the programme, told again the story of the first Christmas. The story unfolded as Mary and Joseph came to Bethlehem, where the innkeeper refused them a room but let them sleep in the stable. Then to the shepherds on the hillsides came the wonderful news of the Saviour's birth, brought to them by the angel. Perhaps most colourful of all was the rich procession of the three kings and their pages through the hall to the stage, where gifts were offered to the baby Jesus. With the whole cast singing "Christians Awake," the curtain fell on a wonderful evening's entertainment.

—Velga Berzins, 2B.

FROM THE SCHOOL



Inner West Youth Alliance - School and Parent initial Contact List

Direct Support & Case Work	MYRC – Generalist support/Referral	9564 3222
	Women and Girls Emergency Centre -	9319 4088
	Good Shepherd – relations, Family	8571 7800
	Barnardos Reconnect- Homeless	9784 2805
	Youth Off the Streets	9217 4700
	Lifestart (Belong Inc) – Disability	0407 191 220
Counselling	Good Shepherd	8571 7800
	Youthblock	9562 5640
	Headspace Ashfield	9193 8000
Health Support and advice	Headspace Ashfield – Mental Health	9193 8000
	Headspace Camperdown – Mental Health	9114 4100
Alcohol and other drugs	Marrickville Youth Resource Centre (MYRC)	9564 3222
	Inner West Community Drug Action Team	c/- 9564 3222
	Youthblock	9562 5640
	Catholic Care	9509 1111
	Barnardos Streetwork	0419 584 768
Sexual health	Family Planning Association Ashfield,	8752 4312
	Youthblock	9562 5640
	MYRC	9564 3222
Health Promotion, information and Education Programs	Youthblock Youth Health Service	9562 5640
Aboriginal support services	National Aboriginal Sporting Chance Academy (NASCA)	8399 3071
	AbSec - NSW Child, Family and Community Peak Aboriginal Corporation	9559 5299
	Wurringa Baiya	9569 3847
	Headspace Ashfield	9193 8000
	Inner West Council	93352156
Community Programs	Marrickville Youth Resource Centre (MYRC)	9564 3222
	After - school Drop In	
	MYRC - School Holiday	9564 3222
	PCYC Marrickville – School Holidays	9559 7722
	After School and School Holiday Refer also to IWC website	
Housing and accommodation	Youth Off the Streets (Inner West Youth Homeless Service);	8217 4700
Legal and court support	Marrickville legal Centre	9559 2899
Domestic Violence	Marrickville legal Centre	9559 2899
	MYRC	9564 3222
	WAGEC - Women and Girls Emergency Centre - Children and Young People Case management and Programming	9319 4088

FROM THE SCHOOL

| NSW Department of Education

An important message about our response to COVID-19

The health and safety of our staff and students is of the utmost importance to our school.

We have implemented a range of measures to help keep our school healthy and reduce the spread of infection and illness. Some simple measures we ask that you adopt include:



Before entering our school

If you have been unwell, with symptoms such as a high temperature, cough, sore throat, and/or shortness of breath, please don't visit our school. Please contact our office to speak to one of our staff.

Ph:



Increase hygiene practices

We request that all staff, students and visitors follow increased personal hygiene practices through regular and thorough hand washing and coughing or sneezing into your elbow or tissue, and disposing of tissues.



Maintaining a healthy distance

For the health and wellbeing of our staff and students, please stand at least **1.5 metres** apart while waiting in our office. Our visitors are encouraged to wait outside for their turn to speak with our office staff. We are also applying social distancing requirements across all areas of the school as is reasonable and practical.



Support for our staff

We appreciate your patience and support while we work together to minimise the impact of COVID 19 in our community.

We know this is a difficult time and we are doing all we can to support our staff and students.

Search Inside the Department for up-to-date information and resources.

education.nsw.gov.au



DIVERSITY STRENGTHENS LEARNING

FROM THE SCHOOL



OPEN MIC

All Speak your mind. Poets, lyricists, rappers, storytellers and word performers are welcome.

When: Wednesday 14
and 28 October

Time: 3-5pm

Where: 3/38 Redman Parade, Belmore

Details: Call 97189848
or register via [cb.city/BYRC](https://www.cb.city/BYRC)

**Prizes
to be
won!**

FROM THE SCHOOL

TWEENS TUESDAY

We're welcoming Tweens to Belmore Youth Resource Centre!

Discover great ways to make after-school plans with our huge range of youth activities.

Meet our friendly staff and view the centre. Parents are welcome to come along.

When: 3-5pm, every Tuesday

Where: Belmore Youth Resource Centre,
Building 3/38-40 Redman Parade,
Belmore

Who: 8-12 year olds and their
parents/guardians

Details: register via cb.city/BYRC

* BYRC has implemented Covid Safe practices to ensure the health and wellbeing of all who attend our Centre, call 9789 9834 for more information.



FROM THE SCHOOL



NSW Police Force

With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign

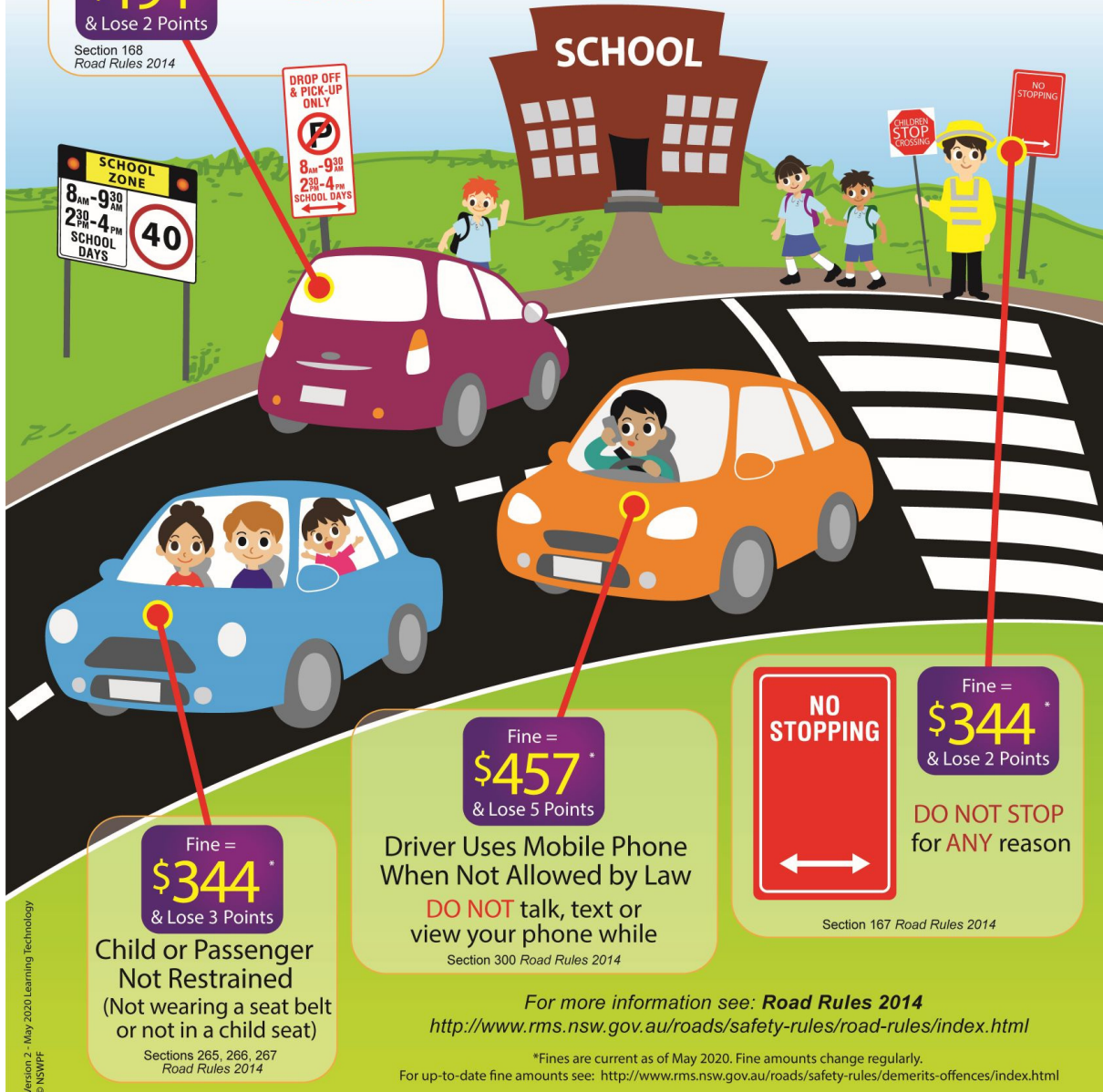


- ONLY stop to drop off or pick up
- Stay within 3 meters of your car
- Stay less than 2 minutes

Fine =
\$191
& Lose 2 Points

Section 168
Road Rules 2014

'KISS & DROP' ZONE



Fine =
\$344
& Lose 3 Points

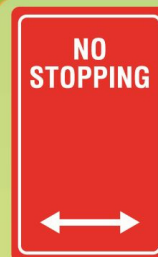
Child or Passenger
Not Restrained
(Not wearing a seat belt
or not in a child seat)

Sections 265, 266, 267
Road Rules 2014

Fine =
\$457
& Lose 5 Points

Driver Uses Mobile Phone
When Not Allowed by Law
DO NOT talk, text or
view your phone while

Section 300 Road Rules 2014



Fine =
\$344
& Lose 2 Points

DO NOT STOP
for ANY reason

Section 167 Road Rules 2014

For more information see: **Road Rules 2014**

<http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

*Fines are current as of May 2020. Fine amounts change regularly.

For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>

FROM THE SCHOOL



NSW Police Force

With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign



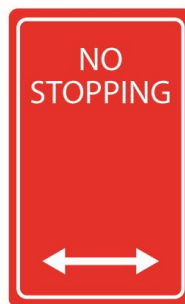
Fine =
\$191*
& Lose 2 Points

'KISS & DROP' ZONE
ONLY stop to
drop off or pick up
Stay within **3 meters**
of your car
Stay less than **2 minutes**



Section 168 Road Rules 2014

Disobey 'No Stopping' Sign



Fine =
\$344*
& Lose 2 Points

DO NOT STOP
for **ANY** reason



Section 167 Road Rules 2014

Child or Passenger Not Restrained

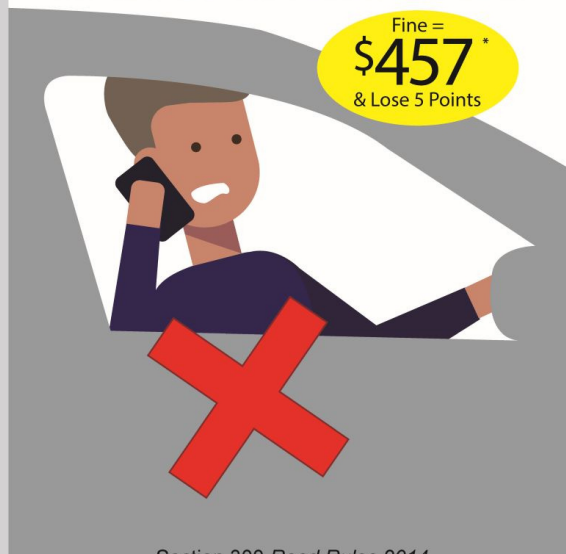
Fine =
\$344*
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

Fine =
\$457*
& Lose 5 Points



Section 300 Road Rules 2014

Version 2 - May 2020 Learning Technology © NSWPF

For more information see: **Road Rules 2014** <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

*Fines are current as of May 2020. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>



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