



# Wiley Park Girls High School

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## Homework Policy

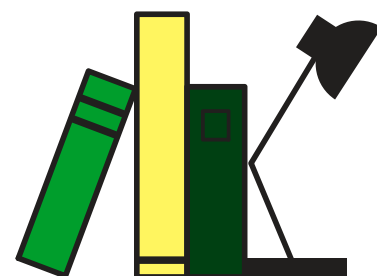
### Rationale

The purpose of homework is to enhance student learning. Homework bridges the gap between learning at school and learning at home. It reinforces work done in class and helps to develop skills such as research and time management. Homework helps establish the habits of study, concentration and self discipline. It provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Parents/caregivers have the opportunity to see the progress of their child. Homework provides challenges and stimulus to gifted and talented children. As students move towards independence as learners, their homework will become increasingly self directed as they accept responsibility for the organisation and content of their study time.

### Introduction

The term homework covers a range of activities and tasks including the completion of work done in class, preparation and revision for tests and future lessons, practice of newly acquired skills and the individual pursuit of knowledge. Homework is an integral part of the learning process and should be used to:

- Stimulate and challenge and be related to the outcomes of classroom learning
- Reinforce what is learnt in class
- Ensure that students are prepared for the next lesson
- Provide students with the opportunity to practise skills being developed
- Extend and further challenge students
- Improve reading skills and increase vocabulary range
- Develop topic summaries
- Assist students to develop a work ethic
- Test and reinforce the content covered in class.
- Provide remediation to support individual learning needs.
- Supplement the learning of students who have had a prolonged absence from school





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## Homework Policy 2018

### External Accreditation Implementation

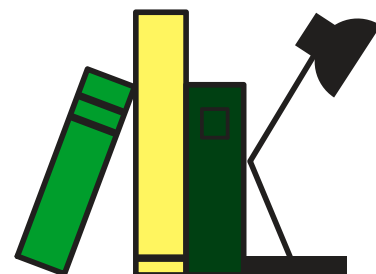
Students in years 10, 11 and 12 will be required to participate in a formal program of assessment which contributes to the award of School Certificate, Preliminary Higher School Certificate and the Higher School Certificate. The policy and procedures relating to these assessment programs are outlined in the assessment booklets relating to each individual award. Each student participating in the program receives a booklet at the commencement of the program.

### Role of Faculties and Staff

Each faculty will have a homework policy, the appropriate elements of which will be communicated to students and parents. Every teacher has a responsibility to set homework for their classes. The homework should:

- Be appropriate to the age and ability of each student.
- Be set on a regular basis
- Provide clear guidelines to students about what is required.
- Provide for equitable access to necessary resources (eg library books, textbooks, internet)
- Acknowledge students' other commitments, such as sport, part-time employment and home responsibilities.
- Make allowances for technology such as email and the internet so that students without access are not disadvantaged.
- Be acknowledged, marked and returned to students in a timely manner with meaningful feedback.
- Be recorded in student diaries with due dates listed.

If a student persistently fails to complete set homework in a particular subject the faculty should contact the parents and seek their support. Parents should be encouraged to communicate with teachers about any concerns in relation to homework.





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## Homework Policy 2018

### Homework for Year 7 and 8

During the school term students should spend approximately 1 to 2 hours each night on homework and study.

### Homework for Years 9 and 10

During the school term students should spend at least 2 to 2 1/2 hours per night on homework, study and assessment tasks.

### Homework for Year 11 and 12

Students will need to spend at least 3 to 3 1/2 hours per night on homework, study and assessment tasks. Students in these years will need to be prepared to study during some of the holiday periods.

### Role of Parents in supporting Academic Achievement

Parents can play an active role in supporting their child by:

- Supporting their child in setting aside time each day for homework.
- Providing a place to study which can be used regularly, provides ample space, is quiet, is well lit and is comfortably ventilated and temperature controlled.
- Taking an active interest in their child's study. This does not mean helping them but rather talking to them about what they are doing, encouraging them when they become discouraged and directing them to seek help from a teacher when they are having difficulty.
- Ensuring that their child has a healthy balance between work and recreation,
- Helping their child to become well organised in their approach to study so that they can gain optimum benefit from any study period.
- Encouraging their child to plan their homework tasks. As students progress through the school a study timetable is essential if they are to give every subject its due attention.
- Ensuring that their child has a diary in which to record their homework.
- Encouraging their child to read and take an interest in current events.
- Alerting the year adviser or deputy principal to any domestic circumstance or extra curricular activities which may need to be taken into consideration when homework is being set or marked.

